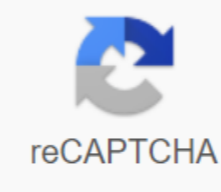




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Classroom rules poster kindergarten

Here are some printable rule posters that you can use in your classroom. Class rules for preschool and preschool children should be short, and understandable by a child. I recommend having no more than 3-4 rules. When choosing vocabulary to use in your rules, use words easily. You will have many other opportunities to teach new vocabulary, but with the wording of the rules, you want all children to be able to understand. Using words such as obedience or responsibility will be difficult to explain to a kindergarten child. I've been using these 4 simple class rules for Pre-K for over 10 years. They worked well because they included everything, and simple enough for young children to remember. I always tell my students the most important rule is Be nice to others and I always put that poster first. I've made printed rule posters for use in your classroom. These can be posted on the wall, and I also recommend doing a book with them to put in the reading center. I have three different versions below, so you can choose the color you like best. Download: Class Rules (Bright Colors) Download: Class Rules (Black & White Dot) Download: Class Rule Posters (Main Colors) If you like these matching posters: PreK, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, HomeschoolPage 2 Here are some printable rule posters that you can use in your class. Class rules for preschool and preschool children should be short, and understandable by a child. I recommend having no more than 3-4 rules. When choosing vocabulary to use in your rules, use words easily. You will have many other opportunities to teach new vocabulary, but with the wording of the rules, you want all children to be able to understand. Using words such as obedience or responsibility will be difficult to explain to a kindergarten child. I've been using these 4 simple class rules for Pre-K for over 10 years. 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For example, you can write your class number (such as the Poster Rule for 4D classes), topics (such as art class rules), or you can write the teacher's name. Double-click each rule that you want to change. Enter a new rule instead of a template. You can add additional rules by clicking on the A icon. You can also delete rules by clicking a small x on the text box. If you have any other ideas, you are free to make any changes that you want since the posters are fully customizable. Are class rule posters free? Have. You can make as many copies as you want for free and posters can be used in your class. What grades can they be used for? For you can edit the rules, you can adjust them to pre-k, kindergarten, middle school or high school. When it comes to preschool Rules it is always best to keep them short and simple. The more rules you have, the harder they will be to remember for young children. Use simple words for each rule so your child can easily understand what the rules mean. Just having a few simple rules in place in your preschool class will make your school year go a lot smoother! Adding images (images) to the rules in your preschool class will help young children better understand what the rules mean. You can also add hand movement to provide physical reminders. When you add image signals and physical actions to your rules your kindergarten children will be more successful remembering the rules. They will hear you speak aloud rules (verbal/auditory hints), view images (visual hints) and perform hand movement (physical signals) – all of which increase their retention rate. It's a win-win for everyone! Positive rules Vague or abstract rules in the classroom do not carry any meaning for young children. Abstract rules may include words that young children do not understand or know what it means, such as respect, obedience, or accountability. You can post easy-to-understand rule charts on walls in some locations throughout your classroom. Remember to post it at the children's eye level so you can refer to it whenever necessary. The images used include diverse skin tones and eye colors. Having a rule poster is great, but you'll also want your class rules available to your little students in other ways. A book about class rules is another way that you can introduce and reinforce the rules in your class. It is important to keep your class rules positive and avoid using negative words like no. When you focus on positive rather than negative things, your classroom environment will also be a happier, more positive environment. Our Rules Help Hands (keep your hands in front of you) Listen to Ears (pull on a ddy ear) Quiet Voices (put your finger to your lips) Eyes Looking (pointing to your eyes) Walking Feet (make a walking motion with the first two fingers of one hand) I have used these simple rules with kindergarten children for over 20 years and they work well because they are easy to understand and simple enough for young children to remember. The printable class rule I created a printable class rule pack containing books, book files, posters, and cards to help you teach class rules to your students. Everything is color and black and white. How do you introduce class rules? Many preschool experts recommend creating rules with children, and I agree that this is a very effective method for native English speakers. However, when your class is fully inclusive of the second language or this very small child will not be a practical strategy. At the beginning on the first day and every day after that, we review the rules during our big group time. I began by asking the children Do anyone know why we went to school? After a few answers, I can remind them and say We go to school to learn. You may want to introduce each rule separately, on a different day so that children are not overwhelmed with learning too many rules at once. You can focus on introducing a different rule every day of the first week of school and on weekends you've introduced them all! Of course, you will need to consider all of them daily for the best results. Explaining the next class rule, I explained that learning is like getting smart (they often understand this much better) and to learn we have to follow the class rules; this is when I introduced the rule chart to the image. Explain the rules in very specific conditions with images that help young children better understand the rules. I explain that there are five very important things we have to do to learn and I speak aloud the rules when I point to each thing on the chart. The next day, when I ask these questions, a few more students will be able to answer them, and eventually after a few days everyone will be able to answer the questions. After the first few weeks of the large group's daily review, I switched to having a class helper point to the rules on the image chart and speak aloud to the class as we chanted along. This process helps children learn to absorb and master the rules. Behavior Books Another way you can introduce rules in your classroom is to read a series of books logged best behavior for your class. During the big group time I wanted to read Listening Time, I read this book every day at the beginning of the year before each large group lesson. There are others in this series that address behaviors like sharing, cleaning-ups, kicking, hitting, biting, and unsc kind words, I've listed them all for you below. Hands Are Not for Hitting (Best Behavior Series) Feet Are Not for Kicking (Best Behavior Series) Listening Time Sharing Time Voices Are Not for Yelling Words Are Not for Hurting Teeth Are Not for Biting It's Okay to Make Mistakes Clean-Up Time Do You Use a Classroom Management System? I use ideas from a number of sources including love and logic, positive discipline, and conscious discipline. Some aspects of each person work well with young children and for me in my own classroom. Love and Logic works by making the child responsible for his actions, giving the child the choice to perform and then helping the child follow through. Dr Becky Bailey's conscious discipline creates a school family and there are many practical strategies to work with young children including alternatives to timeout. Do you use the time out? No, I have a district. where children can go if they feel the need to big emotions, instead of time out. If a child needs some time to regain control of his feelings, he or she can go to the calming area and use the tools provided there to solve the problem and learn to regulate their emotions. Using a calm area or large emotions helps young children adjust their own feelings instead of just punishing them for making poor choices. In the Safe Spot or Calm Down area, you can help your child learn how to solve problems and make better choices. Here are some items you may want available in your Calm Down area Soft stuffed animals to hug if we're sad Books from the best behavior series (listed above) Calm the bottle (which has a very calming effect) Soft emoji pillows that kids can hug or squeeze emotional lotion You have to use the behavior chart Not? Not. Often, the kind of classroom management system that makes more work for teachers and punished, I believe in positives and work smarter, not harder. Chart behavior, stop lights and card or ticket systems are a lot of work to keep up with and require a lot of preparation and complexity rules. None of these systems hold children accountable or have any flexibility, they are all or nothing and they are also negative and out in the open for everyone to see. It was demeaning for a child to have his ticket pulled and everyone to see that he was bad? Does that teach the child other than to be ashamed? Or maybe not arrested any time to come? Establishing a personal connection or relationship with a child and helping them solve problems by giving them choices and empowering them, these are valuable life lessons that a child will be able to internalize and use in everyday life. Acknowledging a child's good behavior is much stronger than acknowledging his bad behavior and going a long way toward establishing a positive classroom environment. Do you use a prize box? No, see the answer above. Rewards for prize boxes and treasure chests are expensive! I would rather spend my money on teaching items for classes and not jewelry that will become lost or broken in a few seconds, often leading to fights or tears. What are we teaching young children by giving them rewards for good behavior? They are being rewarded for doing something that they should have been doing anyway. The greatest reward they can receive is the learning gift of how to make their own choices and the good emotions that come with choosing to do what is right for the sake of doing the right thing. How do you get them to behave? This is a question I get asked regularly and the answer is both simple and complex at the same time. I spend a lot and a lot of time modeling how to make good choices and different role playing scenarios with kids in the beginning of the year. Modeling and acting are time consuming but really pay off in the long run If you want your students to share then you must invest time in starting to teach them how to share. If you want your students to clean up on cue then you have to take the time to teach them how to do it too. We can't take simple things for granted, everything must be taught, modeled, and role played with this age group to ensure success. What if they don't listen? Before starting any group activity like reading aloud, I always review the rules first. You don't always have to use rule charts, I also do personal tags for your bag charts using class rule packs. You can change the rules a little to match your reading time aloud. Other teaching tips from Pre-K pages

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