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Without the benefit of tax dollars, private Christian primary schools should look elsewhere for funding. Administrators of Christian primary schools can use grant money to fill the void. The grant money can be paid for classroom materials, school facilities, sports programs and other attributes of Christian education, and schools do not need to repay the subsidies. Many nonprofits, businesses and private associations offer grant money to Christian elementary schools, and these schools can apply for government grant money, too. The National Catholic Education Association administers multiple grants designed for Christian primary schools. The NCEA Social Justice Education Grant provides up to \$750 for teachers at a Catholic primary school for social justice education. The Michael J. McGivney Memorial Fund scholarship program provides \$12,000 to \$25,000 scholarships to Christian schools, for projects that stimulate research. Only schools in the United States and Canada are entitled to scholarships. In 2008, the fund awarded six grants totaling \$100,000. The Knights of Columbus established the collection in 1980 in memory of its founder. Many nonprofits in the United States support regional Christian schools. The Lilly Endowment focuses on education in Indiana's Christian schools. The endowment provides grant funds to K-12 schools to strengthen institutions and their educational and research programs. The endowment also seeks to influence teachers by encouraging them and helping them to be more effective in the classroom. A final objective of the Endowment involves preparing the next generation of Christian pastors by promoting their education. Schools can get similar grants from the Bonner Foundation, which provides education grants for Christian schools in central New Jersey, and the Baptist Christian Ministries, which focuses on the greater New Orleans area, La. The Asbury-Warren Foundation, founded by Josephine Warren Asbury, awards scholarships for educational and religious organizations in Appalachia. The average subsidy ranges from \$5,000 to \$15,000. The annual application period is 31 July. Scholarship applications are reviewed and scholarships are awarded during the foundation's annual awards meeting. SunTrust Bank is the fund's trustee. Headed in Sarasota, Fla., the Zimmer Family Foundation supports religious and educational programs. The foundation focuses on grants that provide short-term funding for pilot projects, defined as projects limited to one or two years. In the review of the proposals, the grant committee seeks applications that show a compelling and verifiable, a sense of urgency, credibility and the potential to set an example for similar projects in other schools. The foundation does not provide funding for land or buildings except in special circumstances. The foundation reviews and approves grants twice as many and only supports for-profit schools. Based in Illinois, this nonprofit gives money to educational institutions in the United States. DEW follows the principles of Christian teaching and favours schools that follow the same principles. DEW only grants scholarships to for-profit Christian schools. Therefore, a school must have the status of 501(c)3 to apply for a grant from the DEW Foundation. Schools must submit a research letter (LOI) and a proposal to the DEW Foundation for consideration. The foundation accepts the LOIs sent by e-mail, fax or e-mail. The foundation reduces applicants based on LOIs and asks those who are still under consideration to submit their proposals. The Eustace Foundation provides grant funding to religious and educational organizations affiliated with the Catholic Church. The foundation focuses its grant awards in the northeastern United States. Cabrini Asset Management, based in King of Prussia, Pa. serves as the trust's administrator. Primary school teachers teach kindergarten through sixth grade. They teach children life skills, motor skills and social skills in a classroom environment, as well as subjects such as language arts, science, mathematics, art and history [source: bls]. This is what you will need to become a primary school teacher: you have to enjoy the children, since you will be working with them all day, every day. A good way to see if teaching is for you is to work with children through volunteer activities. You need a creative and attractive personality to motivate your students to participate. You must obtain a bachelor's degree with a teacher training certificate or a bachelor's degree in Education Sciences (BSE) To obtain a primary teacher qualification [source: education-portal]. As part of your university studies, you will study or participate in the following: Graphic pedagogies Announcement Active learning techniquesActive learning techniquesHands-on activitiesGroup working psychology and developmentFunds of education Children's literaturePublico-speaking Educational philosophy Diversity management [source: Education-Portal] Before you can teach primary school, you must meet the following requirements: Student education Your teaching work will include a number of hours required as a student teacher. This will help you gain experience in classrooms under the direct supervision of professional teachers [source: certification map]. Certification Most states require their teachers to be certified by the State Board of Education. The certification includes the approval of a competency test, obtaining bachelor's degrees, of a teacher training program and the teaching of supervised internships (i.e. student teaching) [source: certification map]. Continued education Although this is not necessary, you may want to take additional courses to continue your professional development. You can even to obtain a master's degree to gain more knowledge in curricular development, child care administration and children's health and safety [source: Education-Portal]. Of course, this would give you a professional advantage. National certification Although this is not necessary, you may want to be certified by the National Board of Professional Teaching Standards. This will involve taking courses in areas such as understanding young children and promoting child development and learning [source: nbpts]. The payment of a private primary education places a substantial burden on families, especially when the corresponding public education is considered essentially free. However, many parents believe that a solid and private education for their children is worth the expense, giving students artistic, religious or personal attention they might not find elsewhere. Tweet this! Discover the best private primary schools! The schools on this list have their particular appeal. Reasonable tuition can be crucial consideration for some parents (the annual classes on this list go from \$5,000 to \$50,000 annually). Small class sizes and personalized attention can be crucial for others. Some families seek academic distinction, or a way to escape bullying, specialized education in a certain area, or a place where their children will be appreciated and encouraged. The classification criteria include the following: Schools must have at least three of the six degrees (from first to sixth grade) that are traditionally classified as elementary level grades. They must overcome nearby public schools in course selections and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Although they are organized as businesses, schools must have a reputation for treating families with fairness and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate students and their achievements. When determining whether and the degree to which these criteria were met,

we did extensive research on these schools, which included finding and evaluating the reviews of parents and students. Finally, we decided to put a premium on geographic diversity in the selection of schools. Instead of focusing on some high-density population centers with a high concentration of private schools, we considered it important that all regions of the country are represented. Here, then, is our list of the best private elementary schools across the full length and breadth of the United States. (Fayetteville, AR) On a 26-hectare campus with a wildlife habitat certified, trails and classrooms outdoors, kindergarten children through eighth grade enjoy a varied STEAM curriculum (science, technology, engineering, arts and mathematics). Undergraduate students 1 to 8 8 have computer access. In kindergarten and preschool, young students have a dedicated indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The New School has more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Central States Independent Schools Association, the Arkansas Non-Public School Association and the Arkansas Better Beginnings: 3-Star. The lower school consists of first to fourth grade and technology is integrated into all phases of learning. Students are grouped for literacy and mathematical training according to capacity, so that all students can succeed and advance to their full potential. Students receive standardized tests to measure learning and their scores exceed student scores at the regional and national level. Students have an in-depth study of vocabulary, phonetics and spelling, as well as frequent assessment of reading ability with the evaluation of developmental reading. Math students are encouraged through innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies and teachers use manipulators and visual models to engage students with practical learning activities to give students an insight into how mathematics applies to everyday life. Students also learn social studies and sciences. Community service projects are integrated into the social studies program where students learn about economics and geography, as well as history and civics. Science teachers provide projects for students who will ignite an interest in science. All preschool students in eighth grade take art classes. Art is strongly integrated into the curriculum, as well as technology. All kindergarten students through fourth grade have personal iPads, while grade five to seven students are given a MacBook Air to use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, theatre club, and private music classes on guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) The school starts at Lexington School with kindergarten and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Association of Independent Schools of the Central States. The student-teacher ratio approximately seven to one. Sports on offer at LS include archery, ultimate frisbee, lacrosse, football, tennis, cheerleader, and various other athletic activities. Students have eight extracurricular classes among which to choose: Girls in the race, chess, intramurs, math counts, Chinese, applied music classes, speech and debate, and scouts. The it is vertically aligned for each degree with tearless handwriting, science, integrated technology, English, the open court reading program, social studies and everyday mathematics. Intramurs are available in golf, yoga, drama, dance, lacrosse, hockey, cooking and various academic offers. Firstly through third grades, students learn art, computer science, PE, music and Spanish in classrooms specially designed for these subjects. In academics, students progress at their own pace, developing their basic skills before moving on to fourth and fifth grade where students conduct a deeper study of science. They study mathematics with a mathematics specialist. English and social studies are closely planned with other courses. All these efforts help students transition from elementary school to middle school. Fourth and fifth grade students are offered lockers. They are encouraged to keep up with their own tasks and learn more independently. Fourth grade students offer snacks for each lower grade classroom and fifth-grade students lead the school's recycling program. Lexington School uses mission skills assessment to measure character traits of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students are assimilating these skills. Students manage to hike through a stream to help them understand the dynamics of this ecosystem. If students have difficulties with the language, they are offered an alternative to the usual classroom of the Learning Center, where the student-teacher ratio is much lower. Sensible multisensate approaches help students with difficulties in mathematics. Science and social studies at the Learning Center are taught with projects that students can carry out with their hands. Computer skills help students become independent apprentices and their special interests are investigated through talent classes, which students manage to choose from. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of forsyth Country Day School students in grades four to seven qualified for the Duke Talent Identification Program (TIP) because they were ranked in the top five percent on national Education Records Office tests. Students who started at FCDS during or before grade one were twice as likely to qualify for the TIP program than those who enrolled once they were older. Duke University actively seeks academically gifted students in elementary school to fund their education. Many parents worry about admission to college when their children are in high school. Early childhood education seems to be as important as secondary education, and that's certainly the approach that Forsyth Country Day School takes. Takes. 2014, began a new curriculum entitled Our Path to Excellence and will continue with even more innovative programs in the next school year. FCDS offers a year-round program for 2- to 4-year-olds, called the Early Advantage Program, which will prepare students for grades to come. During this time children are given knowledge that will act as the basis for the future in mathematics, writing, communication, literacy and phonetic awareness. The nursery school is part of the lower school. Kindergarten through fourth grade comprises the rest of the lower school where students study the basic subjects, but also the languages of the world, the arts, pe, science and social studies. Low school students interact with students in middle and high schools to learn from other groups in a community environment. High school students make several trips a year to places like the Carolina Raptor Center, the All-a-Flutter Butterfly Farm at High Point, the North Carolina Zoo, several museums, the Science Center in Greensboro, and other educational centers. There are also several after-school enrichment programmes, such as ballet, tap, football and ukulele class, among others. Private music lessons are offered in various different types of instruments. In the spring, the Community School of the Arts puts into play with high school students. The middle school consists of grades of five to eight, where students are taught skills and offer a greater variety of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and the Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Learning Development Institute. RBCA begins with a preschool program and goes through twelfth grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a Special Services Programme for students from three to seven years old who have developmental delays, or who have needs in the field of basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonetics, short and long vowels, silent and diffuse vowels. They are taught to count money, say time, and the basics of adding and the rest, as well as counting to 100. The Talent Development Programme concentrates its efforts on students in the one to six, giving individual attention to students. The Victors class exists for the benefits of students with cognitive challenges to develop their academic and life skills. Therapy Services offers children children unique learning challenges of assistance to help them navigate through school. In addition, RBCA uses the National Learning Development Model, which includes a research and teaching program, educational discovery therapy, group educational therapy, prescription for reading, speech therapy and language therapy, and testing services. All these programs offer interventions for students who have difficulty processing information, academic skills and language acquisition. A second campus in Destin serves grade K to sixth with a high performance program with advanced technology in each classroom. The student-teacher ratio is approximately eight to one. Talented development class students who may have differences in the way they learn have the opportunity for advanced placement. Students are taught foreign languages, music, art, computer, and can even participate in the Ukulele Club. The elementary curriculum includes Singapore Math and the Student Technology Program runs through a partnership with Boston University and the University of Richmond. Students take a standardized achievement test in the spring, whose scores are used to control student learning success. (New York, NY) The Brearley School has the distinction as one of the oldest schools in the country. The school was founded in 1884 and remains a college preparatory school for girls, teaching approximately 700 students, kindergarten to twelfth grade. The lower school has about 250 students and covers kindergarten through fourth grade. The middle school has just over 200 students and encompasses fifth to eighth grade. The fundamental values for lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to perform with dignity and act with integrity to make a cohesive community of students. The starter room is the basis of all learning, but as students become more responsible, they are given more privileges and responsibilities. There is an assembly every week where girls are mented, recited and put into plays. There are also guest speakers on a wide range of topics, from the care of rescued wildlife to the history of jazz. For fourth grade students will be well trained in the management of fractions, decimal places and percentages. They will be writing documents of several paragraphs and participating in the planning of what they write. They will read stories and novels and participate in speech, debate, skits and plays. They will be learning about Judaism, Christianity, and Islam. In science they will be learning how machines work, including levers and gears, as well as structures of the animals and the phases of the moon. Students will continue their knowledge of the Mandarin language and rotate through various art courses, including ceramics and ceramics. They learn carpentry, music and as well as physical education and service learning. In other words, Brearley students have a robust curriculum. The lower school seeks to develop character in all its students to be a basis for their behavior in the middle and high grades, and for life. Students are taught to respect the thoughts and work of others, while returning to the community through service projects. Students discuss peer conflicts in discussions arising from academic activities at the lower school. High school students are offered gym and football programs after school. Football after school doesn't start for students until second grade, but gymnastics is open to all high school girls. Brearley also partners with Chapin School to offer the LS Clubhouse after school for K grades through 6, where students participate in a variety of physical, intellectual and artistic activities. (Schererville, A) Children from junior kindergarten to eighth grade attend Forest Ridge Academy. Junior kindergarten uses various active learning experiences where they interact with classmates, people, events and practical learning centers. Teachers publish the schedule of the day in writing and in symbols for children to be encouraged to read. Children are given the opportunity to make decisions about what they do and participate in problem-solving activities. Children are encouraged to describe in words the things they are experiencing. They are taught the alphabet, the words in sight, and start reading skills through a phonetics program. Mathematical concepts are taught through the use of manipulative objects and students are taught to recite and write their numbers, as well as count by five and dozen. They also attend PE classes, music, art, Spanish, computer science, sign language, carpentry and science. Science includes nature walks, field excursions and age-appropriate experiments. The kindergarten program has a complex program of reading, writing, spelling, mathematics, social studies and science. Science uses experiments with magnets, light and sound, as well as the different stages of butterflies and. Students also attend the same special classes as junior kindergarten students, including sign language and music. Once students enter first grade, they are taught using the teaching of the whole brain. They learn about science through an interactive garden in the classroom and learn to read different types of media such as articles and poems. Students are taught tolerance of diversity, drawing, musical production appropriate for age, painting and stories and essays up to five paragraphs long. Students have just done exciting field trips to the Art Institute of Chicago, as well as many other places. Eso second-year students go to the Chicago Field Museum and take part in a scavenger hunt. They also tour the Pawnee Earth Lodge and learn about the lives of the Pawnee Nation. Every two years, return there for a night trip with third-grade students and their parents. Third and fourth year students take a night trip to the Indiana dunes to learn about nature and explore the various ecosystems found in the Dunes. Eso fifth-grade students travel to the Medieval Times restaurant, take a trip to Camp Tecumseh and go to the Field Museum in Chicago when they study Egypt, so they can see the Egyptian exhibition. At the end of the year, they go to space camp where they experience many fun activities that simulate walking in almost zero gravity and what it is to fly on a spacecraft. (Jackson, WY) Journeys School offers pre-kindergarten education through the twelfth grade. Journeys is currently a day school, although boarding is being considered as an option for the future. There is also a stay-at-home program for international students. Primary school students are immersed in a seven-year journey that includes the usual academic courses, as well as Spanish and fine arts. The curriculum adheres to national standards known as Common Core. Students are assigned to math and language arts classes based on each student's capacity and social and emotional development so that they can learn, receive help and accelerate at their own pace. Giving children a solid foundation in both reading and writing, the literacy curriculum uses multiple recognized and proven reading and writing programs. Students have daily reading and writing workshops and are instructed on skills that will make them strong readers and writers. Mathematics is taught with fewer subjects delivered in a more intense method using Mathematics in Focus: The Approach of Singapore. Science is taught using all scientific disciplines, including technology, to train students to think as scientists through a research method for students to learn to ask questions and design their own experiments. Classes are done both indoors and outdoors. Social studies classes emphasize citizenship and community. All classes are taught in such a way that students can make real-world applications. In addition to the visual arts, primary school students also have music or theater classes twice a week. Primary school students give musical and dramatic performances to the public. Students study the type of sounds each instrument makes and the distinctive characteristics of the different types of music. The instruments played by primary school students are mainly limited to percussion instruments, keyboards and recorders. Primary school students go on frequent day trips to the community and make three extended day trips (from one to five days) to in the Wyoming, Washington and Idaho areas. Primary school students also participate in service projects designed for their age groups, such as building bird boxes and collecting seeds from wildflowers to plant in areas that need beautification. In summer, a series of camps available to high school students, such as the Jackson Hole Summer Science Camp, the Journeys School Summer Innovation Academy, and the Teton Valley Community School Summer Camps. In these camps, students can study the environment, discover how different animals make their homes, explore natural waterways, make nature excursions and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Schools, and the Southern Association for Independent Schools. Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are approximately 300 students and 57 full-time teachers, most of whom have postgraduate degrees. There is a very low turnover rate among teachers, which gives continuity to the school. The campus is located on nearly five acres northeast of Atlanta and has 47,000 square feet of facilities, including a music room and performance stage, science lab, art studio, gym, outdoor classroom, a rooftop garden, outdoor play areas for recess and organized sports, and nature trails. The Spanish language acquisition begins at the age of three at Cliff Valley School. Preschoolers learn through exploration and visuals. Students work in a garden to plant and nurture what they grow. Kindergarten through fifth grade are taught by teams that provide warm-up exercises in key subjects, activity centers, and instruction in language arts and mathematics. Students will go back and then eat, after which they study science and social studies and go to enrichment classes in art, environmental sciences, PE, Spanish, technology, library and music. Various assessments are used to determine student skills acquisition and parents receive weekly progress reports and newsletters. Standardized tests are used in higher grades to help determine how far students are gaining knowledge and skills. Students make several field trips throughout the year and guest speakers come to the school from various professional fields so that students can make connections between what they are learning and the world around them. Elementary and preschool students have reading partners and lunchtime friends so older students can experience what is mentoring younger people and act as role models. Grade three to five students can participate in club-style sports without the possibility of being cut from the team. Sports include cross country, volleyball, basketball, flag football and football. An after-school program offers students the opportunity to learn and in drama, art, fencing, chess, golf, robotics and music. After-school care is available to all students three years or older. Activities include games, free games, crafts, art projects and activities, and homework time. In summer, camps are held for all age groups with which include computer programming, games, cooking and sports. In summer there is a cure and a post care where students participate in less structured activities with their own age groups such as free play, arts and crafts, and reading time. (Washington, D.C.) The Maret School, a university preparatory school founded in 1911, serves nearly 650 students in kindergarten through twelfth grade on a seven-and-a-half-acre campus. Originally, it was a French school that taught students from different nations, and with this principle, it certainly respects and celebrates diversity. Students come from 41 countries and 42 percent are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of seven to one. There are 106 teachers and 65 per cent of them have master's degrees or higher. The school is accredited by the Maryland Independent Schools Association. Spanish instruction begins in kindergarten, while the study of French and Latin begins in grade six. For ninth grade, students are studying Chinese. Each student is required to take visual and performing arts classes, and each student must teach on essential skills of the 21st century. Although Maret is a college preparatory school, the elementary school does not try to teach at an accelerated pace or teach more than students need for a good base before entering middle school. Children can be children while going to science class twice a week, along with art and music. Students go to the library once a week and have PE four times a week. The number of times students go to Spanish class depends on the level of qualification of the student. Fourth-grade students act as reading companions in kindergarten, and students in high school garden gardens with kindergarten classes. High school students help first-grade students raise fish (shade) and release them into a river. There are celebrations in which all the students of each degree participate. All students have access to laptops and there are also 3D printers, tablets, digital cameras, and more for students to use and learn to prepare them for life in the 21st century. Service learning is also part of the curriculum. A program after school is underway for students in kindergarten through eighth grade. Students are given study help if necessary, but it is a time for them to relax with activities such as a weekly film, Puzzle Club, Girls on the Run, Culture Club, French Club and Chess Club. During the year, the lower school has several celebrations, assemblies and guest speakers. Maret is credited by Independent Schools of Maryland and a member of eight professional educational associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a new campus that includes a multipurpose gym, a music room large art studio, and a comprehensive science laboratory where students are challenged daily to develop independent and critical thinking skills. Students are offered the opportunity to explore topics through the curriculum. Although students work collaboratively, they are individually responsible for their learning at this university preparatory school. However, teaching differs so that all students can reach their own potential. Helping students in this research is a team of teachers dedicated to the small class. There are approximately 150 students at this pre-kindergarten through eighth grade school. The Responsive Classroom program is used to make students feel comfortable discussing their ideas and receive the support they need to continue stretching their thinking skills to newer heights. Tuition is currently \$16,995 a year, and tuition assistance is available. PNA offers a program after school too. The youngest students of third year of high school participate in both social and sports activities both indoors and outdoors. Fourth- to eighth-grade students attend the Homework Club where they have an hour to work quietly on computer homework, and then participate in social and athletic activities both outdoors and indoors. Beginners and early kindergarten is considered early childhood, Kindergarten through fourth grade is considered the lower school and the fifth to eighth is considered middle school. All core subjects are taught by the classroom teacher and specialists teach the courses of choice in PE, performing arts, Spanish, and study arts. Students are encouraged to work through self-designed projects and consider with others the various ways in which problems associated with the project can be solved. Students should then compare and analyze their solutions. All students are taken on field trips, some of which are from one day to the next, and all of which are linked to the curriculum. Students have visited the Alaska Sea Life Center, Kachemak Bay, Denali National Park, the Alaska Native Heritage Center, the Performing Arts Center, and Campbell Creek Science Center, the Puget Sound, Washington, D.C., and Costa Rica. Grades 2, 5 and 7 are required to participate in the Science Fair; participation is optional for the rest of the qualifications. All students participate in a day of service (for the community), an autumn concert, a spring musical, and a student art exhibition. Different programs are used for each subject, thus maximizing students' learning. Not no, no. Serving preschoolers through the twelfth grade, Waterford School integrates academics, sports, fine arts and social development into an interdisciplinary whole. In kindergarten and kindergarten students begin the learning process to become readers, writers, listeners and speakers. They are taught to tell time and to use a calendar. They learn colors and numbers, as well as graphics and His learning is enriched by an introduction to dance, music, photography, theatre and art. In lower school, students begin an academic program that will teach students how to study habits and skills they will use for the rest of their lives while studying primary math, English, computers, science, history, dance, music, visual arts, PE, and library science. Lower school students can also be members of a third- and fourth-grade math club, an inventors club for second and third grade students, a robotics program for fifth-grade and grade high school students three to five put into it's each year that is produced by high school students. Fourth and fifth grade students compete in both a mathematical aa and a geography tooth. All high school students can join a program only on Saturdays, eight weeks of skiing and walking. Sixth-graders are considered part of middle school. It plays in middle school where competitive sports begin. The curriculum is the classical/preparatory liberal arts of the university. From preschool, students can join the Waterford Dance Academy where they learn ballet and modern dance. Preschool students start with creative dance and children aged five and six start with pre-ballet. After that, there are five levels of ballet instruction for which students must qualify. There are open classes in jazz dance, modern dance and contemporary dance. Founded in 1981, Sandy's suburban school sits on a 40-acre campus with the majestic Wasatch Mountains that lingers behind it. There are 10 buildings with 250,000 square meters of instructional space. The lower school building includes rooms for music, art, science, computer labs, mathematics, gym and library. Instruction on string instruments begins in the fourth grade, with brass and wooden winds added the following year. It is the school's mission to provide a liberal arts, preparatory program of the university along with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 students with 403 pupils in the lower school and 210 in middle school. The school calendar runs on a term system. (Sewickley, PA) On a 16-acre campus north of Pittsburgh, 700 pre-kindergarten students through twelfth grade attend Sewickley Academy, on a campus with 60 classrooms, nine scientific laboratories, two robotic laboratories, five computer labs, a digital design lab, a media center and two libraries. There is an outdoor classroom with garden two greenhouses. There are two auditoriums, both large and small, a visual and performing arts studio, an art gallery and individual practice rooms for musicians. The aim of the language arts programme is to create critical readers and writers who can differentiate between credible and poor sources. In fifth grade, students are reading with five important strategies, while writing, editing, grammar, spelling and vocabulary. Students read classic, nonfiction novels as a class, and on their own. In social studies students learn about American history, as well as ancient cultures, the American government, personal rights, and how people from different parts of the world came to live in the U.S. The mathematics program is university and preparatory life. By fifth grade students are learning to apply a set of rules or concepts to new problems. They are learning computational fluidity and are given the opportunity to participate in the Mathematical Counting Program. In science, students learn the scientific method of observing, taking notes and analyzing their observations. For fifth grade students are studying life cycles, the universe, celestial bodies, the atmosphere, the oceans, and other environments on earth. Fifth-grade students have a teleconference with the Challenger Learning Center and visit the Sunship Studies Station at the McKeever Environmental Center. Spanish is offered in pre-kindergarten through the twelfth grade. Students can start taking French, Chinese, Latin or Italian in sixth grade and a after-school Chinese program is offered for first- to fifth-grade students. All students take engineering and robotics classes. For fifth grade, students are working collaboratively on the work of sharing quite a lot of robot design, and game design and programming. Students can choose to continue their search for robotics in the program after school. Students are also expressed through classes taught at the Department of Fine Arts: visual arts, dance, theatre and music. For the fifth grade students are participating in a musical put by the departments of dance, music and theatre. All students must participate. The school has outdoor and indoor gardens so that they can learn in an open-air classroom so that they can understand the interconnection of the environment and the importance of sustainability. The students prepare the soil and organically grow their own plants that they then grow and collect. There are many types of gardens, such as a butterfly garden and a flower garden. The lower school begins the week with a Monday morning assembly where birthdays are recognized, students tell it, tell stories and skirmishes, and to which parents are invited. Each living room must prepare an assembly at least once a year. In addition to field trips, guest speakers and artists are brought in to talk to students. (San Francisco, CA) Although registration is substantial in the CSB, it includes daily hot lunches and the outdoor education program as well books and computers. The school raises money to supplement the education program that helps reduce tuition. In addition, students at the school are allocated nearly a million and a half dollars in tuition assistance. While volunteering is an essential part of the functioning of the school, there is no fee parents to meet. Cathedral School for Boys is a kindergarten through eighth grade, all children from episcopal school. The school is looking for boys who are very motivated to learn, of a diverse cultural and ethnic background, and who are of good moral character. Students are scheduled for a tour of the school after receiving all the records and a family interview is conducted at this time as part of the admissions process. The lower school is formed from kindergarten through fourth grade. Community service is part of the educational program and students participate through a school composting program and support from the Bayview Mission, an institution that provides services and food to people living in the Hunters Point and Bayview neighborhoods. In lower school, students learn some of their math through projects that give students the opportunity to solve real-world problems in an analytical and creative way, applying mathematics principles. There are many learning opportunities in other subjects as well, with students working independently or in small groups. Whenever possible, interdisciplinary lessons are provided. A community spirit is fostered through class meetings and community circles, as well as the human development curriculum and chapel services. The school seeks to build a strong character in all students so that they are socially fit, as well as imbued with academic ability and physical condition. Boys are taught to be support team players in the sports program and how to show good sportsmanship, regardless of the situation. Once children reach sixth grade, they are in high school (through eighth grade) where students are taught a humanities program that integrates religious studies with English and history. Artistic instruction lies in the belief that the arts help to develop the creative brain and celebrate the talents of each child. In addition to physical education, community service, drama, jazz band, mathematics, outdoor education, science and dances, students are taught Spanish and Mandarin languages and culture. Language class students make trips to China and Chile. (Santa Fe, NM) Approximately 130 preschool students in eighth grade attend the Santa Fe School of Arts and Sciences. Mathematics and science are taught together with multicultural arts, all integrated into a curriculum that builds strong academic skills through expeditionary learning (EL). EL joins challenging academics with learning expeditions (real-world projects), community service and character development. Expeditionary learning has multiple benefits, including a culture of respect, the creation of deep thinkers, supporting all learning methods, and creating curious and well-informed students and teachers. For high school students who have been schooled at home, a bridge program is offered that allows students to participate in selective classes at the school while continuing home schooling in other subjects. An interdisciplinary approach is used for students to see the relevance of all subjects and how they interact. Technology is integrated into all subjects, as well as learning the right communication skills. The school has built connections with local international organizations so that students can establish relationships with international schools and students. Elementary grades are divided into three groups: Stargazers (grades one and two), Centaurs (grades three and four), and Badgers (grades five and six). Each group has a project every year that culminates in a book highlighting what they have learned on the subject. Badgers, for example, raised egg tortillas. Each student became an expert in a type of fish and several fish drawings were exhibited in his book. They also studied the Aboriginal peoples of Australia and produced a book of their original works of art along with poetry. Work for each group is available for viewing in the Student Workplace. In summer, the school offers a variety of camps for all ages that explore themes of mummies to cook around the world, and from international popular art to wild survival. (Kamuela, HI) Founded in 1996, Waimea Country School serves children aged four to 12, developing them into safe and creative thinkers looking for creative and ethical solutions. Students are grouped into multi-ageing learning groups so they can excel or receive remediation as needed, leaving them accomplished in all subjects while supporting them in the learning style where they feel most comfortable. The focus of each class is on the learning process with multiple curricular resources for various learning styles. The average class size is 16 students. Some sixth-graders have the right to work on independent study courses. The school, located on the Big Island of Hawaii, is surrounded by several notable resources such as the Waimea Natural Park, the Kahilu Theater, the W.M. Keck Observatory, and the Canada-France-Hawaii Telescope, among others. The school is behind St James's Episcopal Church and opposite Waimea Community Park. In addition to basic academic courses, students are given character education because they are not only encouraged to grow intellectually, but morally and spiritually, too. Its moral development is as important as its intellectual development, so the school hopes to eliminate inappropriate manners, words and phrases, mockery, bullying and gossip, so that students can grow up to be adults able to take Ethical. The school has a garden and students spend time in the garden every day with gardening projects integrated into the curriculum. This is combined well with the Hawaiian Studies Programme, which seeks to give an appreciation of the islands, their culture, and the challenges faced by the state of Hawaii today. Hawaiian studies also mix well with the Character Education Program, as values are seen through a Hawaiian perspective. Students are also taught health and well-being, art and music. Students learn some of the Hawaiian languages with a value taught every month and translated into Hawaiian, such as compassion (lokomaika'i) and respect (ho'ihi). (Edison, NJ) In preschool, RPRY seeks to awaken children's imagination, creativity and curiosity through motivational programs that promote care, responsibility and self-confidence. The lower school goes through the fourth grade and uses practical activities and blended learning opportunities, while teaching in each student's distinctive style. Students learn interactively and work in small groups. Individualized instruction allows students to progress as they constantly participate in projects, tests, tests, presentations and individual research while working for specific objectives. Academic courses are taught interdisciplinarily so that students can see the relevance of what they are learning. Reading and writing, for example, cross all the thematic areas. Students read stories and books and participate in STEM-focused goals. Students write about topics relevant to them. They learn about health through a class and through physical education. Middle school starts in fifth grade and goes through grade eight. In middle school, students become more active within their communities, starting community projects to raise funds for people in need. Class sizes remain small and the school's motto is: Defying the mind and feeding the soul. As students learn differently, each student's learning is individualized and aligns with the state's common basic objectives in a small group environment. Students with learning difficulties are not pushed to achieve beyond their skills, but accelerated learning programs are available to advanced students so that they are not retained by others. Students can take support classes, as well as autonomous enrichment opportunities. Students have access to elective classes through distance learning, a new digital social studies program, weekly STEM classes, science, computer science and state-of-the-art scientific laboratories. RPRY ranks 6th among the top 50 high schools in the U.S. (Vienna, VA) Preschool students at Green Hedges are taught with a Montessori program. Primary school teaches students in traditional classrooms to degrees one to eight. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Association of Independent Schools of Virginia. Founded in 1942, GHS has approximately 190 students and 23 professors, 57 percent of whom have advanced degrees. It began in the founder and had 10 students and a teacher. By 1955, the school had flourished to 60 students, so four hectares were bought in Vienna, after which it was expanded to include all levels through grade eight. GHS is committed to the achievement distinction of its students in character while exploring opportunities. Students begin learning French in preschool and Spanish in fifth grade. Throughout primary school, students study music and art, as well as physical education. In the upper notes, they are taught to play the recorder and learn music theory. Students can also participate in the band from fifth grade. All grades go on age-appropriate field trips, and from fourth grade, they go on night trips. Students begin to learn technological skills in first grade by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are taught every year in elementary grades. From the fifth grade, students begin to participate in the science fair and begin to learn prealgebra. Art is integrated into the curriculum, not only for the sake of art itself, but to show students how art is connected to history, science and the linguistic arts. By the time students are in fifth grade, they are sculpting, painting, and using clay and multimedia to create art projects. Also in fifth grade, students are learning research skills (including how to cite references) and creating their own media presentations. The school produces a monthly magazine called Clippings where school philosophy, teachers, parents and students are featured in various articles and interviews. The school sponsors multiple events throughout the year that bring together families, such as Founders' Day, Grandparents Day, DragonFest (an afternoon of play, contests, food, face painting and much more), a spring concert, a first grade work and a spring dance, among others. At GHS, it's not just about education, but about the community where students, parents, community members, family members and alumni can join students and teachers in celebration of what they're getting. (Bloomfield, MI) It may seem like a chosen and clichéd goal, but just turn on the news on TV or pick up a newspaper to see that the simple lesson of learning to be nice to each other is an essential ingredient for the social contract that unites communities. Roeper is a pre-kindergarten through fifth grade school with approximately 250 students and in lower school kids learn to work together, to be kind to each other, and to show respect for others. Children are expected to develop the desire make a difference in the world through community participation, personal and social awareness, and respect for diversity. Roeper is looking for gifted students who are preparing for post-sectional education. Students must take an IQ test with a gift and many they are taken into account when a child requests a place in Roeper, including a strong academic performance in the previous grades and the teacher's recommendations. Students at the lower school are introduced to art as early as the age of three and are given access to different means in which they produce their own art. They are exposed to different types of art and are encouraged to handle different things to make themselves a sensation of different textures. In stage 2 of the art program, students are exposed to visual literacy using a variety of tools and materials while developing individual student skills. In stage 3 Art, students are taught the respect of the work of other artists, as they explore different themes and more techniques. Finally, in phase 4, students are offered a wider range of artistic experiences, while exposing students to the history of art and multiculturalism. There is also a four-stage performing arts program in the lower school and seeks to expose children to different types of music, both oral and instrumental. In stage 3 they are playing the soprano recorder and on stage 4 they are able to choose an instrument and play in the band or sing in a big choir. There is an initial and advanced band class for primary school students. Each primary school student starts the day in the home room where english, math and social studies are covered. Students then take additional classes in French, science, PE, dance and movement, art, music, library and computer skills. (Chicago, IL) At Cambridge School, students are given an individual learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students are taught in a way that shows how all courses are interrelated, so that students will develop critical thinking and long-term memory in humanities, mathematics and sciences in a classical education. Humanities include literature, writing, reading, poetry, history, geography, drawing and painting, theatre and music. All aspects of the curriculum teach students to think critically and that spiritual life should not be treated separately, but as an integrated part of life. The scientific curriculum is based on a practical approach where students can take time to appreciate nature. Spanish is taught to students from kindergarten to fourth grade. Latin and Greek are taught to students from grade three to eight. All students are taught the importance of physical fitness and good sportsmanship through a physical education program. While Cambridge is a faith-based school, students are not required to believe or adhere to a particular creed. More They are taught a vision of the Christian world through the curriculum and by teachers who profess and practice Christianity. Students take standardized tests to evaluate learning and students always score 90 percent or better in reading and math. Primary school covers through the kindergarten where students learn the building blocks or the foundation on which they will increase their academic knowledge. The grammar school is from first to sixth grade and students begin to study ancient civilizations and advance the rise of capitalism and industrialization in fifth and sixth grade. Reasoning, writing and reading become the main focus of skills to acquire in grammar school. Founded in 2005, the school has about 160 students. Registration assistance is available. (Tualatin, OR) The Arbor School is located on 21 hectares and serves kindergarten through eighth-grade students on an interdisciplinary thematic curriculum and where the mixed age grouping is used. Students stay with the same teacher for two years, and due to the multi-ageing grouping, they form links with older and younger students. It is the aim of the ASAS to help students get the skills they need to learn important ideas through research and self-expression to give their learning meaning. Students are separated into groups. The primary is made up of kindergarten and first grade. Juniors are second and third grade. Intermediates are fourth and fifth grade and seniors are from sixth to eighth grade. Primaries learn about cycles (plants, small animals, water), Greek mythology, migratory animals and maps. In mathematics, they learn numbers and operations, geometry and measurement, while in literacy they gain the reading and writing process. Juniors learn about geology, electricity, magnetism, clouds, the water cycle, the colonization of the Americas, Native Americans and westward expansion. In mathematics they continue the learning that they started as primaries. Young people are reading and writing fluently and are starting to learn about plotting and character development. Sixth-grade students learn about plate tectonics, paleontology and genetics, and begin an algebra curriculum written by two teachers of the school and published by the Arbor Center of Education, so that at the time of finishing eighth grade, they are built at the level of a class of Algebra I of secondary. All students are

offered the opportunity to design two-dimensional and three-dimensional art projects that increase the subject taught at the time. Students use a variety of media to create their art projects, some of which appear on the school's website. Music includes movement, instruments and music. Intermediate students begin to play the soprano recorder and read music. Senior students learn music that presents topics they are studying, such as cowboy ballads are studying the expansion to the west. Students learn to organize and perform orchestral compositions they have written, which are used in school productions and/or concerts. Finally, students of all ages create and produce independent projects, both individually and as a class. Students learn to capture the attention of a public audience their words and with visual aids of their own manufacture. (Birmingham, AL) Founded in 1958, Highlands School educates approximately 280 pre-kindergarten children through eighth grade with 31 teachers. Students have a STEM curriculum and the school has two modern STEM labs. Low-grade students study STEM concepts in a collaborative unit using the Everyday STEM, STEM in the Gym and Lego Education components. Elementary school students will use a STEM lab that is under construction in the Learning Center building so students can work with practical team experiments. High school students will also use a new lab that will give students the opportunity to explore physical sciences and life on earth with computer-led practical learning. The school is divided into three sections: Primary School (all grades through third grade), Primary School (grades four and five), and Middle School (grades six through eighth). In primary school, classes are autonomous with a priority in early literacy and a solid foundation in concepts and mathematical skills. In primary school, students choose whether to study French, Spanish or Chinese. Students work in the central classes, as well as in fine arts, performing tasks as members of the group and as individuals. In higher school, students continue their challenging approach to basic courses and are given the opportunity to participate in leadership roles at school, such as academic competitions, robotics, public speaking, yearbook, greenhouse sciences, art, music, theatre and technology, as well as continuing their language studies (which they chose while in primary school). Standardized tests are used to determine the success of learning. A full-time learning specialist is used to help students develop test-taking strategies, study and planning skills and organization. An expanded day program provides childcare and enrichment before and after school. Students can learn to play tennis, piano or guitar, or they can choose to learn chess or karate. The athletic program helps children develop good sportsmanship through fall and spring football, field through and basketball. A professional and certified coach of The North American Soccer Camp of England leads each team in a practice once a week. On other occasions, parents act as coaches. (Seattle, WA) Learning is not limited to a formal classroom of the Bush School, where students can find themselves in an outdoor classroom or in an urban environment, a place in the desert or in another country. High school students often go on field trips and fifth-grade students go to a retreat. The curriculum for high school students focuses on different cultures and real-world situations. Students learn to solve problems and think critically through projects carried out with other students, classroom discussions and cooperative cooperative Groups. Each student's skills are appreciated and respected so that students are not pushed to learn beyond their ability. It is the objective of the lower school to make each student an active participant in their own education. Students are taught in such a way that they develop the ability to think of solutions in a creative and analytical way, reaching conclusions that are made in an ethical framework. With approximately 600 students, there are 85 teachers, some of whom are part-time, and 45 support and administration staff in 10 buildings on a six-acre campus. Bush has two gyms, seven teaching studios, an art building, a theater, a gym, a community room, a library and four computer labs. There are several places for students to play, as well as a practice field for organized sports. The Bush School is accredited by the Washington State and Northwest Accreditation Commission and is a member of the Northwest Association of Independent Schools and the National Association of Independent Schools. The school offers a variety of counseling services to help children in their cognitive, social and emotional development through various strategies and programs. The low school counsellor serves children from kindergarten to fifth grade and offers group, family and individual counseling when necessary. An expanded day program is offered for the lower school with K to second grade in one group and from third to fifth grade in another (however, there are opportunities for groups to interact). Students have free game time, organized games, task aid, games, sports and science to enjoy and from which to receive enrichment. High school students go on local field trips and undergraduate retirement programs begin with fifth grade. Support services are offered to both students and parents for social, emotional and academic support. It is the bush school's goal that all students develop confidence and self-esteem. Students learn about different cultures, and how they do, they grow in intellectual skills of problem solving and critical thinking. (Sant Pau, MN) The responsible classroom allows teachers to strengthen student talent in a small class size, while teaching students to respect the opinions and thoughts of others. Students are expected to engage and contribute to the classroom. In the lower school, classes are made up of flexible groups with two principal teachers in each living room. The day high school students start in the living room and are away from home all day while they go to other classes specializing in science, art, library, music, PE and Spanish. Specialized teachers work with room teachers to modify differentiated instruction to make the learning experience an individual experience. Because technology plays such an important role in culture, it is an integrated vital part of the curriculum. Curriculum. students use a number of technological devices, including iPads, smart boards, and fellow PC Convertible tablets. There are devices in the home rooms and specialized classes teach students computer skills in a laboratory. From fifth grade, all students receive a laptop, which is used throughout the day. In summer there are classes that students can take in academic courses, as well as classes of special interest. In autumn 2015, SPA will open the Huss Center for the Performing Arts for musical and theatrical performances. Kindergarten through second-grade students have an active academic program in language arts, mathematics and social studies. Students develop their acquisition and mastery of language through phonetics, reading, writing, spelling and vocabulary, among other English subjects. In social studies, students are encouraged to know their families and friends, but also to know the culture of the city around them. They are entered in the maps. In mathematics they focus on skills and concepts, as well as computing processes. In grades three and four students build on the skills of the linguistic arts acquired in the previous grades and learn the difference between fiction, nonfiction and literature. Students are taught writing and correction. Math and social studies programs are interdisciplinary programs developed by McGraw-Hill. Fifth-year students have an improved role in school. They lead school assemblies that take place twice a week. They also plan and implement the Thanksgiving food unit and the school-entire bazaar. In addition, they run recycling, school visits and missed and found programs. Students attend lower classes and attend teachers in the classroom and library. (Boise, ID) Serving preschool students through ninth grade, Foothills School of Arts and Sciences is fully accredited by the Northwest Association of Independent Schools and has approximately 150 students. In 1994 the school moved to its current location in downtown Boise, where it has access to museums in the nearby art district, parks and rivers, cultural and art organizations, and Boise State University. Foothills School adheres to national curriculums; However, research-based learning is used. Students learn by asking questions, gathering facts and researching. Students are taught to consider all possibilities and reach conclusions based on facts. Students learn to think, conduct research, and solve problems and thus become critical thinkers. All instruction differs to adapt teaching to individual needs and learning styles of each student. The early learning program focuses on each child's strengths. Students learn to express themselves in the language of music, mathematics, art, performance, discussion, science, drawing, and many other ways so that they are not limited in the way they learn. In the lower school, there are in all classes. These dyads are flexible, however, and the grouping of students changes throughout the day depending on what is being learned and the needs of the students. The same weight is established in academic, personal and social responsibility. Basic knowledge courses are emphasized in the lower school, especially mathematics and reading to ensure success throughout the student's time at school. Reading is used in all aspects of the curriculum and the mathematics program. Research, is a nationally recognized program. The math class for all age groups takes place at the same time every day so that students can attend the class that best suits their needs regardless of age or grade placement. Physical education is a key component in low school, as well as in the music class where rhythm and movement are taught. Fifth and sixth year students have a foreign language, performing arts and visual arts. They also participate in socratic seminars and other discussions in which students learn to express their opinions in a respectful way and discuss how they came to their conclusions. Students participate in the learning of services through projects that last as little as a week up to six weeks, in which they meet the curricular objectives. Students are instructed to use technology to become lifelong apprentices in technology, too. (Portland, ME) The School of S escullera educates children in pre-kindergarten through eighth grade and has an enrolment of about 140 students. The school provides a balance between intellectual and social activities, instilling the skills necessary to succeed in academics. Students learn collaboratively at multi-degree levels in interdisciplinary teams. The school, which was founded in 1956, has a 21-acre natural preservation in the town of Cumberland, about 10 miles north of the school's primary campus. The student-teacher ratio varies by grade, but is never greater than 10-to-one. A pre-school program is available for all grade levels, but only for Breakwater students. The program after school lasts until 5:30 a.m. and is open to all grade levels through eighth grade for Breakwater students as well as other schools. A post-school enrichment program offers a diverse selection of interesting activities and changes at the end of each qualifying period. Activities have included rock climbing, Lego robotics, ceramics, and many other exciting programs. The school also offers education classes and enrichment activities for parents. The school is accredited by the Association of Schools and Colleges of New England and authorized by the State of Maine. Students are offered lessons that connect the subjects they learn with the real world. In addition to the academic classes provided by the classroom teacher, students also have classes in performing arts, science, world languages, art and music. Classes are taught interdisciplinary units created collaboratively by classroom teachers and elected professors, giving students multiple opportunities to participate in the practical learning of the project. First- to fourth-grade students attend science twice a week for 50 minutes and by third grade are learning in the outdoor environments of a river sanctuary, pond and school gardens. First to fourth grade students attend Spanish twice a week for 45 minutes, and in third and fourth grade the class is taught mainly in Spanish. In fifth grade, the rigour of these classes intensifies as students become more knowledgeable and confident in the subjects. (Iowa City, AI) In Willowwind, students have a teacher who stays with them for most of their school years and children learn in multi-ageing, multi-degree groups for students to develop a social awareness, self-discipline and academic skills, and learn to solve problems creatively in a climate of high self-esteem and mutual respect. Students are positively encouraged because they are not afraid to fail or make mistakes and have the courage to move on from their mistakes and learn from them. Preschool is based on the Montessori method, but the other grades are not. However, they have a small number so that teachers can use differentiated instruction to adapt learning to each student's learning style. Teachers use singapore's mathematics and learning is rigorous in all academic areas. Students learn Spanish, and classes for all subjects cross the curriculum, giving students the opportunity to learn experientially in tasks and practical projects. The school is accredited by the Independent School Association of central states and the State of Iowa. Teachers present a humanities-based curriculum and teach students how to develop properly, both socially and emotionally, through Character Education classes. Willowwind students come from both urban and rural areas, are economically, ethnically and socially diverse, and have gained state recognition in writing, math, chess, inventions, spelling, history and science. Art galleries in the area display art by willowwind students and students have performed puppet shows in both French and English. They put on plays, perform concerts and have performed in university operas. Students who graduate from Willowwind become academically, socially and artistically successful. Alumni include engineers, entrepreneurs, writers and musicians. Students receive Spanish classes, while music by specialists. Students are taught to be socially and community-conscious and to exercise mutual respect for each other. It is the WS's goal to prepare students, academically, socially and emotionally, to leave school after sixth grade and succeed if they go to a public or private school. A post-school enrichment programme is all WS students in six-week sessions. A summer program offers a cornucopia of courses that cover a wide variety of fun topics and is open to all children, not just WS students. (Dayton, OH) At Miami Valley School, students can start pre-kindergarten and continue through their final year in high school. A large part of mvs education is character education, which teaches personal responsibility, mutual respect, teamwork and empathy for others. There are almost 500 students and just over 60 teachers. The school has an area of 22 hectares and has several clubs in which students can participate. Every Monday there is an assembly throughout the school and there are often notable guest speakers. Parents receive an e-newsletter every other Friday and are invited to go through a visit or pose a question. The early childhood group consists of children aged three to five. The lower school comprises kindergarten until fifth grade, while the middle school covers grades from six to eight. Students at the lower school learn both Spanish and Mandarin languages and receive an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students are taught both speaking and listening skills. In the lower school students begin to study science studying ecosystems, part of which is done at the Open Air Exploration Center where students begin to appreciate the natural world. For fifth grade, students are considering how they can positively affect the world while learning important scientific concepts. Lower school students are exposed to a variety of methods in both the visual arts and the performing arts. Once in fifth grade, students can be in a group, heart, or a set of strings. Students begin to paint, draw and create works with clay and ceramics. These skills are intensified and perfected throughout the lower school. All secondary school students participate in age-appropriate physical education. Early reading beings in MVS and a reading specialist work with students on the lowest grades in conjunction with the classroom teacher so that students can start building a strong reading base from the beginning of their educational careers. Students start learning early to communicate in writing. For fifth grade, students are using their reading, writing and speech skills in social studies and become older brothers and sisters to kindergarten students. They meet several times a month to play games, visit or participate in organized activities. Singapore's mathematics are taught in and students also have their mathematical instruction complemented by a mathematics journal called Dynamath. Even social studies are covered in mathematics, as students contemplate problems faced by the Founding Fathers and use their critical thinking skills to evaluate these problems and possible solutions. After school, secondary school students can have an extended day of both inside and outside. They also have snacks, games, finish homework, or seek help with their school work. (Pittsburgh, PA) Although St Edmund's Academy initially started as an episcopal school for children in 1947, it has become a co-educational school for people of all faith systems who are united by the basic values and standards of the school. The six fundamental values are service, responsibility, understanding, respect, honesty and high standards. These fundamental values are integrated into all the lessons throughout each grade that begins with preschool and goes through eighth grade. There are almost 300 students and 40 faculty members. It's no coincidence that eighth-grade students attend St. Edmund's. The school is designed this way because research has shown that eighth-grade students who went to an elementary school that comprised first to eighth grade did better on standardized tests, did better grades in ninth grade, and were less likely to yield to peer pressure in high school. The lower school is made of grades one to four. Skills are taught that will allow them to succeed in individual and collaborative activities. They receive instruction on computers and keyboards, science, world cultures, library, art, social health and physical education, as well as their basic courses taught by their classroom teachers. High school students have unique projects, field trips and experiences crafted by their teachers to maximize their learning opportunities and show what they have learned. The higher school comprises grades of five to eight and higher school students move on to new and more challenging opportunities, such as school newspaper production, participation in competitive group sports, choir, science projects, and essay writing contests, to name a few. Fifth-grade students have the opportunity to learn writing, Spanish or French, as well as a scientific curriculum that includes robotics, ecology, physics and chemistry. From sixth to eighth grade they have similar electives, but they also add biology, geology, oceanography, meteorology and astronomy to the subjects covered in fifth grade sciences. In seventh grade, students stop taking writing and start taking Latin. Each grade in high school teaches a progressive math program with pre-algebra begins in sixth grade and culminates in algebra or geometry in eighth grade. Despite the school's departure from its religious background, students and staff still gather on Thursday morning for the chapel where guest speakers talk to students about fundamental values, community service, and acceptance of the differences of others. (Metairie, LA) Located on four acres in the New Orleans area, Ridgewood is a pre-K college preparatory school through twelfth grade that educates students from various states and countries. The school was the first in 1948. All qualifications take library education so that they can learn the skills necessary to properly investigate topics. Students are given the option to participate in various fine arts programs, including band and speech. In addition, students from first to twelfth grade can take private piano, violin and guitar lessons during school hours. The school uses achievement tests to determine how well students are learning at all grade levels. It is the aim of the school to prepare all children for higher education. There are more than 300 students at the school and 31 teachers with a student-teacher ratio of 11 to one. The school is accredited by the Southern Association of Colleges and Schools and is approved by the Louisiana State Department of Education. Tuition for elementary degrees is \$5,400, well below the cost of most private schools. A computer lab has 25 IBM desktop computers. The library offers computers for the use of students, as well as research instruction, a catalogue of computerized cards, full text articles of journals, and various CD programs. The primary school has internet access throughout the school. RPS strives to provide a comprehensive education so that students have knowledge and an appreciation of all aspects of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but that doesn't hurt your offers to students. Students can participate in music, Library Club, Student Council and Peer Helpers. There is also a program before and after school. Most teachers have advanced degrees. They offer tutoring before and after school. However, students are encouraged from an early age to take responsibility for their learning. High school teachers try to instill good work/study habits, as well as skills that students will need throughout their school years. Unlike many public schools, handwriting is taught. Maths is one year old in pre-kindergarten and spelling and grammar are one year in the first grade. Students go on field trips related to the curriculum. They are required to take instrumental music for a session during the fourth grade. Once they enter fifth grade, they consider themselves in middle school and then add computer science and speak to the courses they are required to take. High school students can participate in athletics, band and library and documentation clubs. (Missoula, MT) Since its opening in January 1971 as a preschool, The Sussex School has continued to expand and grow to its current size of 120 students for undergraduate preschool Eight. Each early-age student is assigned an older student who acts as a guide and mentor, thus creating formal and informal interactions in groups of various ages. These groups are formed by what is known as Bigs and Littles. At the beginning of each year, the Sussex School family spends three days nights in Flathead Lake. There are multiple outdoor activities and tasks for parents, teachers, students and administrators that help build links between all groups. In October, the school has Grandfather's Day and special friend so that friends and family can come and observe the school in action. Every two years the students put in a play or musical. The afternoon closest to Halloween, students and teachers dress up in costumes. Bigs and Littles sculpt pumpkins together and everyone can visit a haunted house prepared by eighth-grade students. On the last afternoon before the December holidays, students perform songs from the music class and show their artworks to the community. Each class shares with the audience their Desire for the World. In January all students participate in a snow program, traveling one afternoon a week to ski or snowboard for five or six weeks. In the spring each age group makes field trips to places like Yellowstone National Park, where students receive guidance from their history and science teachers. Students pay for this trip by raising money cleaning areas in Missoula and carrying out community service projects. Sixth- to eighth-grade students participate in a math contest called Math Counts. The first four students to win in the state go on to represent Montana in a National Championship. There have been several Sussex students on the national team. Academically, children are taught with a progressive emphasis with constructivist learning taught through essential issues and understanding. The curriculum is project-based and designed to teach students how to develop the skills needed to succeed academically in high school and college. The curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, MO) Children from the age of four (pre-kindergarten) to sixth grade attend Rossman School, where there are 28 teachers and approximately 225 students. Each class has two full-time teachers and students receive a strong academic base in language arts, mathematics, social studies and science, as well as a character instruction on the attributes of honesty, responsibility, respect and kindness. In addition to the central classes, children have music, Spanish and Latin classes, library skills, art and PE, on a 20-hectare campus with a building of 45,000 square meters. There are also two playgrounds, an athletics field and nature trails through a wooded area. The school has cutting-edge technology, including MacBook Air laptops, smart boards and iPads, with a technology coordinator at who works with teachers to help them integrate technology into their lessons. Every Monday morning all students and teachers gather for an assembly earlier in the week. Students have a field day during the school year, a Halloween parade, a Grandparents Day for family members watch the kids at school, a musical performance before the holidays, and a Spirit Day basketball game. To ensure that students are learning as they should, the school administers the Comprehensive Testing Program of the Office of Educational Records. Rossman's students outperform the state's students in both public and private schools. Rossman students participate in the Missouri Mathematical League Competition, the National Geography Challenge and the Creve Coeur Arbor Day Art Contest in which two Rossman students won first place in 2015 in two different categories. Tuition includes lunch, but there is a supplement for books and supplies, the expanded day program, PE uniforms and camps, and an additional request for a donation of \$1800 per student each year. Fifth grade has an overnight retreat and the sixth-grade class has a one-week camp in the fall. The sixth grade also goes to the Space Camp and the Shiloh Civil War Battlefield for four days in the second semester. After school students can receive enrichment in subjects such as cooking, robotics, cinema, art, foreign languages, sewing, dance and theatre. Post-school sports on offer include cross country, volleyball, field hockey, football, softball, gymnastics, basketball and flag football. Students can also participate in the student council. Student council members help plan community service projects, greet visitors, run fundraising campaigns and lead monday morning meetings. The school also has a Cub Scout troop and a parent-led Girl Scout troop for students who want to participate. (Gulf Stream, FL) When Gulf Stream School began in 1938, it had 30 students. Since then, he has been accredited by the Florida Kindergarten Council and the Florida Council of Independent Schools. There are now 250 students with class sizes varying from six to 18 on a five-acre campus in the ocean. There are three levels in Gulf Stream. The first is a pre-kindergarten program for children aged three and four, with two teachers per classroom and a teacher and assistant in each of the two kindergarten classes. The preschool day ends at 11:30 a.m. The second level is the lower school, consisting of grades one to four, with two classes for each degree. Grade two to four students stay with a teacher for reading, writing, math and social studies. Then they change the classes of science, Spanish, art, music, theatre, PE, library and computer. Fourth grade students leave at 2:20 and fifth and sixth grade leave at 3:15 a.m. or can stay in school for the study room. The level is the higher school, which is for the rest of the students through 8th grade. There are two teachers per degree and students change classes according to their individual schedule. While the academic day ends shortly after 2:00, students have an extracurricular hour of sport and an extracurricular hour of study room. study, day like this ends at 4:15. There is a program after school available for younger students, which passes through 4:15 at the end of the day of high school. The syllabus emphasizes the basic skills in English, mathematics, science and social studies, but also in language, music, art, computer and PE, with the aim of achieving placement in a secondary school that is better for the student to prepare them for university. Each class commits to one or more community service projects and students are encouraged to offer their time after school to acceptable organizations. Students are given multiple opportunities to speak in public to help them develop trust and show themselves when addressing a group. Students leave Gulf Stream as safe and accomplished writers. Students receive lessons of character from the school counsellor and these lessons are also taught in all other lessons taught at the school. In addition, students have the opportunity to experience in-person learning through trips to the Grand Canyon, the Everglades, the Kennedy Space Center, and many other places. All fifth and sixth year Latin students, and Spanish instruction begins for all pre-kindergarten students 3. The Gulf Stream lies on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in this area because students do not go through the day segregated from the other grades, and therefore all grades benefit. Younger students are able to see high school students during the school day and, as a result, there is a link between students throughout the school. UHA is a K-12 school, which serves to prepare students for college as well as success in their lives. The school is accredited by the Association of Independent Schools of the Central States. Each school year begins with a group of parents sponsored Back-to-School Picnic and Fall Fling which is an outdoor game and activity day. After autumn Fling is a night for parents who want to contribute to school through Club 100, which is a social where each couple donates \$100. Later, in the first semester, elementary school students have Muffins with their mother in one day and Donuts with dad on another day, where the student gets to have breakfast with their parents. In the spring, primary school teachers run UHA field and each class chooses a theme and pursues activities in order to learn more about it. The aim of primary grades is for students to develop socially, intellectually, spiritually and physically. Teachers adapt to different styles and difficulties with learning. Students are guided through creative projects in theatre, music and art. They are also given free play time, as well as structured physical education classes. Primary school pupils go on field trips and teachers are always introducing experiences to help students learn. The lower school also has a Spanish teacher. The next five and a half degrees participate in the Governor's Cup, a state contest with a district and a regional competition. There are eight divisions and UHA primary students participate in seven: On-demand writing, written tests in science, English, mathematics, social studies and arts/humanities, and a section called Quick Recall. The school is accredited by the Independent School Association of central states. There have been 12 finalists for national merit scholarships and 99 percent of graduates go to college. Each degree is required to read books of your choice over the summer and prepare book reports on these books. Tuition is very reasonable compared to other private schools and parents have the option to buy tuition refund insurance in case the student cannot complete a term for which the parent has paid the tuition. (New York, NY) The Study School was founded in 1971 and teaches students in early childhood education through eighth grade. Classes are taught from an interdisciplinary approach, encouraging critical thinking skills where students have the challenge of solving problems creatively. The Studio School approach uses knowledge of child development and how children learn to create a curriculum that is designed to promote a child's natural intelligence while developing their creativity. Students are taught to be original thinkers, not just critical thinkers. Each class strives for academic excellence in each student, developing not only the student's IQ, but also their social and emotional IQ. Children are grouped with children of other ages within a range of two years with no more than 16 students in a classroom. All classes through the second degree have a teacher and a teaching assistant. The environment of all classes is such that students are respected and taught to respect each other. The character is taught as one of the most important attributes of each person, as well as individual integrity. Students are not expected to learn in one way, so each child's educational plan is customized so that students learn to respect themselves as well as others. Students are encouraged to mesh what they are learning with who they are. The academic program is strong to prepare children for the future. The school is divided into three parts: preschool, primary school and middle school. Primary school spans from first to fourth grade, while middle school spans fifth to eighth grade. Primary school students learn foreign languages, writing, research reading, geography, history, art, PE and social sciences. They are encouraged to think about what they learn and to think and question things, while reaching logical conclusions that are well thought out. There are approximately 115 students enrolled in the school. The student to teacher varies depending on the age of the child. The curriculum used is called Inscape. As part of the curriculum, students meet with teachers and other staff members to discuss what celebrates the day, as well as thoughts and concerns. Students learn to be speakers and listeners. This is a way that develops a sense of community and mutual respect. On Friday afternoons, there is a Meeting where a different aspect of his studies stands out. Students work together or share what they have already achieved in one of their classes. At least once a month the students share their works of art or poetry with the rest of the school. No, no, no, no. In 2015 it will take Brighton School to a new campus on Mountlake Terrace that will be larger and will have more facilities to serve 400 students in undergraduate pre-kindergarten up to eighth grade, where students will have significant experience in the STEM, arts and athletics curriculum. The new campus will be like a park, but it will have a separate room for preschool and special education laboratories for music, art and science laboratories, as well as a media center, an engineering/innovation laboratory, a multipurpose room, several playgrounds and a sports practice field. Brighton began in 1982 and has always provided a safe environment where students will be provided with a strong academic base and education in a community environment where all achievements are celebrated and students get to help the wider community through service projects. In addition to academics and service projects, students are exposed to other areas to develop the whole child, and not just the mind. All primary school students take drama, Spanish, art, PE, music, engineering and technology. High school students are offered optional in painting, creative writing, robotics, drama, cooking, computer programming, and website design. Third-grade students are offered the opportunity to visit Mount St Helens on a three-day expedition that includes learning about volcano geology. In addition, students travel within the trip to camp, walk and explore the caves of the apes. Fourth-year students visit the Olympic Park Institute and Nature Bridge to study science at the International Biosphere Reserve. Fifth-grade students go to Camp Seymour in Puget Sound and learn about the fauna of the area, as well as marine ecosystems. They also camp, walk and canoe. Sixth grade students go to Camp Orkila for five days in the Orcas Islands where they learn leadership skills and go through many physical challenges. Finally, eighth-grade students make a 10-day trip where they make stops in Washington, D.C., Virginia and New York as the end for the history / government. In addition to visiting historical sites they have studied in class, students get to see the country's capital. After school there are clubs, activities and camps for students to seek enrichment, fun and school aid. It includes a six-week ski school. (Midland, Tx) Pre-kindergarten through sixth-graders are educated at Hillander School where teachers and staff strive to instill positive habits, both personal and school, as well as self-esteem. The syllabus follows the method first established by Mae Carden in 1934. It is a progressive system that builds knowledge in each subject that is necessary before advancing to the next level of degree. Reading is taught in such a way that students learn techniques for analytical and organized thinking so that they understand what they are learning and why. Phonetics are also taught so that reading and spelling become second nature. Once students enter second grade, they are exposed to the most complex rules of phonetics and grammar. Students read the classics and develop writing skills every year so by the time they are in sixth grade, many of them are scoring at a high school student's level when given standardized tests. Students analyze words based on the combination of letter sounds and learn to choose the keyword in each sentence. Finally, students learn to summarize sentences, paragraphs and chapters of a book. Students also receive lessons to improve their vocabulary and an understanding of grammar. The aim is to increase student understanding and students' desire to read independently. The goal is to make self-sufficient students and readers safe. Mathematics is also progressive, with new concepts introduced each year after reviewing and strengthening what students have already learned. For the sixth grade, students are in pre-algebra. Instruction in the foreign language begins in kindergarten and is taught every year. Science begins in third grade and computer technology in the fourth grade. Students start science in third grade and in the fourth grade they start taking computer literacy classes. Grade two to five students go on up to two field trips a year. First-grade students don't go field trip; Rather, guest speakers come to school to address them. Sixth-grade students go on a maximum of five trips a year, not including visits to a senior junior that the student is considering for their future. Field trips cannot be longer than half a day. All students return before the end of the school day. The school educates nearly 300 students a year and employs 20 full-time teachers. Classes have no more than 21 students. In fourth grade, students begin to leave their teacher to attend specialized classes. (Charleston, S.C.) Although the Cooper School is a fairly young school (founded in 2007), it has been successful in the education of its 75 students with nine teachers. Students study French, Spanish and Mandarin when they start school. For the fourth quarter students can choose which language they want to study the most. They go from singing songs, having conversations and learning about culture, reading, writing and dialogue. All students have a foreign language and are exposed to it through their social studies class, too. When they are not studying their foreign language in social studies, they are learning about the world through maps, world cultures and artifacts from older cultures, so by the time they are in higher elementary grades, they are learning about the government and the history of their language group, and how social studies are connected to the real world. All students also study music, theatre and visual arts. In the lower grades, students learn about colors, shapes and lines, with their lessons often tied to their academic classes. The first primary school students sound and learn about rhythm and movement, which gives them the basis to understand how dance is related to music. In middle elementary grades, students learn about different instruments and classical music. Primary school students learn to play ukulele and compose their own music. All students participate in physical education, which also encompasses health and fitness. Students learn yoga, movement, swimming, rock climbing, kayaking and paddle board standing. In addition to PE, students have outdoor retreats twice a day. The development of the child's character is an important part of each child's education; Therefore, students learn to control their emotions, establish positive relationships, make responsible decisions and learn how to resolve conflicts in an appropriate and peaceful way. In addition, students are instructed in language arts, mathematics and science. Teachers collaborate to keep the curriculum challenging, but not impossible. Students take reference tests based on the Common Core. The school publishes on its website what students are learning weekly, so parents always have access to the curriculum. Instruction is not limited to the classroom and students can find themselves outdoors, conducting experiments in science, or within tasting honey, after studying a unit on bees. Students learn the characteristics of different literary genres, and in third grade students write their own fairy tales. Each class reads a lot and many lessons focus on reading. Field trips are used to follow classroom lessons. The second degree, for example, visits the Conservatory of Birds of Prey after studying a unit on birds, and creates their own presentations on different birds. (Washington, D.C.) Serving pre-kindergarten through eighth grade, Capitol Hill Day School is accredited by the National Association of Independent Schools. Founded in 1968, the school has an enrollment of approximately 225 students, with a student-teacher ratio of seven to one. A pre-kindergarten through fifth grade, there are two main teachers. The students come from Maryland, Virginia, and the D.C. area. The school provides tuition assistance for 27 percent of its students. CHDS offers more than 300 field trips a year and the subjects are transversal, based on topics and concepts. Children start learning French or Spanish while they are in preschool, and each class works on a community service project led by parents. Students after school can participate in interschool sports, receive tutoring, or take a variety of classes related to interest in chess, yoga, baseball, football, Tae Kwon Do, and/or music instruction. There is a shuttle bus service to some areas. The elementary curriculum is based on projects for students to be learning by doing instead of sitting in the conference after the conference and taking notes. The projects are collaborative, and in grades two to five the curriculum emphasizes critical thinking in a creative way so that students can learn how to solve problems and develop curiosity about what they are studying. Social instruction is integrated into a strong academic curriculum and students are taught to take responsibility for the well-being of their classmates, respect them and learn positive conflict resolution strategies. Formal reading instruction begins with first-grade students, but by fourth and fifth grade students are analyzing what they read for literary elements such as the subject, the plot and the environment. Students also begin to formally write in elementary school. Mathematics is taught as a language and teachers show students numerical relationships in patterns and try to teach them how to solve problems creatively. Second- to fifth-grade students study a topic on an integrated curriculum of history, literature, science, mathematics, art, music and modern language. (Durham/ Chapel Hill, NC) Founded in 1995, the Sandra E. Lerner Jewish Community Day School in Durham/Chapel Hill has approximately 130 kindergartens across fifth-grade students and 33 teachers and staff members. There are four preschool classrooms and nine primary classrooms. In addition, the wooded property has a greenhouse, friendship gardens, an outdoor classroom and vegetable beds. The classrooms are equipped with state-of-the-art technology such as SmartBoards, computers, computer carts and AlphaSmarts. There are three large playgrounds, track and football fields, basketball courts and climbing platforms. Preschool starts at two years old. The Lerner School is open to children from the Jewish community whose parents embrace the school's mission. In addition to the basic classes, teaches students the Hebrew language, PE, music, art and Judaic studies through a curriculum based on values. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can stay for after school yearbook courses, sports, crafts, homework club, music, art, free play, and many other learning activities and experiences. Starting in fourth grade, students can join the band. Children from second to fifth grade can sing in the choir. International students make up about 25 percent of the student population and students come from Durham, Orange and Wake counties. The school pays individual attention to students in a collaborative learning environment. Students create and present projects such as self-written and produced plays, persuasive presentations and extemporaneous speeches, all of which help build self-confidence. To make sure all students are learning, the Gates MacGintie Assessment is administered to grades one and two and the Office of Educational Records test to grades three to five. Student field trips include the Morehead Planetarium, the Nasher Museum, the Carolina Tiger Rescue, the Duke Homestead and the Triangle Training Center. Fifth-grade students go on a three-day trip to Washington, D.C. It is the Lerner method to train one child at a time to achieve academic excellence in a safe and diverse student body where a sense of community is shared by all. It is Lerner's hope that all students will learn to be socially responsible and to address problem solving through ethical thinking. Most of the students come from the County Durham area; However, there are students from Orange and Wake counties, too. Most students do not have dietary limitations, but there are students who are strictly kosher and those who are vegetarian. Each year the school has special events including a book fair, a Chanukkah program, Poetry in Flower, a 5K race, community family programs such as picnics, dinners and games by Durham Bulls, and a Lerner Carnival, as well as many others that help build a sense of community among staff, students and parents. (Inland Park, KS) Brookridge is unique because it only educates children from the age of two and a half through third grade. Score in the top five percent of the state in reading and math. The school's commitment to quality education for

first grades stems from its belief that a solid early education is vital to a student's learning foundation and will ensure that students leave school with the vital skills they need to succeed as they progress through higher grades. All teachers have degrees in primary education or early childhood education. Some of the teachers are alumni and there is a very low rate of rotation of BDS teachers. Kindergarten is a program full day with an emphasis on mathematics, writing, reading, social studies and science. Students learn to write with a program called Handwriting without tears. Students also practice speaking and listening skills every day. In addition, they learn Spanish, art, PE and music. Children's Children special programs designed to help them grow physically and emotionally. Students entering first and third grades have a program with a strong emphasis on math and reading. All subjects underline reading and writing, as well as listening and speaking skills in public. The math program offers students real-life applications and focuses on eight math practices. Students actively participate in technology-based lessons and learn about different types of software because they will have a very functional understanding of computer skills. Lunch and snacks are included in the registration fee. Before and after school, care is paid for the benefit of parents who have to go out to work early or leave work late. The program is run by certified teachers, as well as qualified grants, so that students receive a high quality of care either during, before, or after school. Teachers also contribute to a blog that covers a wide variety of topics for the benefit of parents. The school publishes a newsletter every month, even in summer. (Seattle, WA) Tilden operates for approximately 104 students in kindergarten through fifth grade and is a Washington State Approved School. Students are taught listening skills and being respectful of others who are talking and expressing their thoughts. All grades have the opportunity to work and play together. Students go on several field trips throughout the year. The nursery curriculum combines play and work, usually with a topic that brings together several subjects. The first degree focuses on the development of social and academic skills. Students are given the opportunity to discuss group subjects and solve problems in various ways. The reading is further emphasized in second and third grade, as well as in the following indications and meeting deadlines. The goal is for students to be reading in the fourth grade or higher at the end of the third grade. Other topics are investigated in greater depth. Fourth and fifth grade students are not considered primary school students, but middle-grade students who focus on increasing basic skills and integrating the different subjects. Students have the opportunity to try various artistic and craft skills with a variety of media throughout their time at Tilden. The technical part of art is also taught to students, so they develop artistic skills and learn to appreciate different artistic works. The introduction to music prepares students to be in band, orchestra and choir. Students learn rhythm, movement and reading music so they can perform and talent shows. The drama is also taught through a variety of dramatic mediums, such as puppet plays, skits, holiday celebrations, and many others. Physical education focuses on fitness, as well as active play, in the search for the acquisition of skills such as hand/eye coordination. All students can participate regardless of their skill level or Capacity. Learning the Spanish language begins in kindergarten and continues every year. The goal is to keep the speech in the class at 85-90 percent Spanish. Primary school students have a great ability to acquire language through speech and hearing; the Spanish curriculum takes advantage of this natural capacity, so that by the time students leave Tilden their oral fluency in Spanish will be profound. In technology, middle-grade students have advanced to the point where they are using online research tools. They are given access to the Seattle Public Library online, as well as subscription databases. Students are also taught about plagiarism and the right way to cite sources. (Laguna Beach, CA) ASWC students start learning foreign languages in kindergarten. From kindergarten and continuing until sixth grade, students receive formal classes in both Spanish and German. Many courses are taught bilingually and all teachers are encouraged to incorporate foreign languages into their classes. Teachers in formal classes are native and students use textbooks obtained in Europe. Reading, writing, songs, games, art and dialogue are used to teach foreign language. Anneliese Schools uses California teaching standards, but often exceeds those standards, giving students a strong academic base. Behavioural and academic requirements are strict, but it also encourages thinking and play creatively. The aim of an education at the ASWC are the nine components of intellectual thought that includes social, artistic and musical elements. The arts can initiate children's creativity in thought and practice, to expand their ability to solve problems and think analytically. As part of their education, students go on mandatory field trips that are used as part of the curriculum and learning. Field trips are an important element in connecting classroom learning with real-world experiences. Students also learn outside in the school garden where students learn about biology and life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students also have drama classes, which begin with storytelling and proceed to class plays and game writing. In addition, students have physical education and craft classes, as well as formal classes in language arts, mathematics, science and social studies. To help build community, students start with The Circle, where school values are taught and conflicts resolved. The Circle is carried out with multi-ageing groups. The program after the school day continues and ends with The Circle. The after-school programme has many enrichment activities and themes such as theatre, crafts, cooking and sport, among others. Students are allowed to choose the enrichment class that is of most interest to them. They are also time for free play, which is an important part of the child's day. The Willowbrook campus has nearly 400 students, from pre-kindergarten to sixth grade, and 20 teachers. (Cedar Rapids, AI) There are three programmes at Summit Schools: the early childhood education programme, the start programme (which encompasses the first and second degree), and the intermediate programme (which includes the third, fourth and fifth grade). All students are taught to think critically and ask questions through a curriculum that includes basic classes, as well as technology, art, foreign language and music. Students are taught strategies to help themselves in their development as lifelong students. Parents work with teachers to create individual student growth plans so that all students can learn at their own pace. All learning is multisensate. Preschool and kindergarten students have their own school garden and have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. Learning first and second grade students involves parents and educational communities. Higher grades develop their creative problem-solving skills as the complexity of their academic studies increases. In summer, new preschool students (three to five years old) can enroll for a half day to make a leap in founding learning for language, science and mathematics. Students will have a variety of learning centers to experiment with and will be exposed to a phonetics program to help establish the alphabet in their minds as the basis for reading. First- to sixth-graders have summer camps that help close the gap in academic areas such as reading, writing and maths. A tutoring program designs individualized learning plans for students who need individual or small group tutoring assistance. Tutoring is offered in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in study skills. Students can also receive tutoring help with their homework. While tutoring sessions are usually held from Monday to Friday (between eight in the morning and seven at night), some Saturday sessions are available. In addition, an award-winning online program called Dreambox is available to students to improve math skills. Financial aid is available for pre-kindergarten students through fifth grade. No, no, no, no. Thales is a kindergarten through ninth grade school with more than 530 students. Pre-kindergarten students through fifth grade direct instruction, while undergraduate students from grade six to 12 are taught through a classic curriculum and socratic discussion. Discounts are offered for several students for families with more than one child attending school, and the school has a low and flat rate, at no additional cost or fundraising. K-7 grade students are tested using Basic Iowa test and constantly out of performing other students at the state and national level. Students are taught Latin and Spanish (as well as other languages) through blended learning, and school culture emphasizes the education of the characters. K-8 undergraduate students use community iPads and Apple TV. Students are taught from a classical curriculum that helps them become critical thinkers. Direct instruction for the lower school includes the grouping of students by skill set, choral response, and quick pact. Students have access to iPads in class and there is also a computer lab. Students are offered a variety of choices, including band and public speaking, and clubs such as the Science and Robotics Olympiad. By fifth grade, math students will be adding and remaining fractions, graphing, identification patterns, and initial geometry learning, basic algebraic equations, and how to use money with the Saxon math program. When reading they will be able to identify different genres, read independently, identify meaning through context clues, analyze characters in stories, write, make predictions and learn to profile. In science they will learn about erosion, food chains, the human body, celestial bodies, electromagnetism and lenses. In social studies they will learn about the Renaissance, the geography of the US, the world's lakes, the ancient Indian cultures, the Civil War, the Reformation, the westward expansion, early Russia and early Japan. In the language arts they will use Shurley English, 6+1 writing features, thought maps and Write from the Beginning programs. They will also learn the parts of speech, figurative language, prose and poetry, the writing process, grammar, spelling and vocabulary development. (Madison, WI) At Madison Waldorf School, students in childhood classes are taught to express themselves creatively and artistically, keeping in touch with the natural world. They are dedicated to imaginative play, both inside and outside. Teaching students gardening, cooking, washing and cleaning allows them to understand the role of cooperation in life. Students are dedicated to singing and sharing during the time of the circle and students are constantly exposed to the arts through watching puppet shows, sculpture, music, drawing and watercolor. Many of these activities help students develop motor skills. Students are put in a mixed age environment to improve learning and spend a significant amount of time in the natural world every day. Primary school students are encouraged to develop critical thinking skills, artistic expression, athletic ability, and solid reasoning with which to strong conclusions. Students learn painting, drama, movement, and other courses typically regarded as elective because students will have the basis on which they can build a university preparatory education. Students do not use traditional textbooks from to learn, but create a record of your work with an annual portfolio full of your best work. It is through this portfolio that educators decide in which group a student should be placed. Children are placed in their classes according to age, but in second grade, students start attending blended classes, so second and third are together. Students stay together with their group throughout kindergarten through eighth grade. Students do not develop a work ethic by receiving grades, but by learning the responsibility of their work. Students have a timetable to which they adhere, where the teacher takes the students through activities directed by the teacher, appropriate for the age. Children stay with a group throughout their education from first to eighth grade and learn to be part of a team, take care of others, and take responsibility for the work of the group. Good working habits develop in each child through the development of a sense of responsibility for their work. There is a teacher for each degree who teaches basic classes in the mornings. Some teachers can also teach specialty classes, such as painting, carpentry, German, and sculpture or ceramics. In summer the school offers two four-week camps each, where students can make ceramics, go kayaking, swim, garden or exercise through a yoga program. (Boulder, CO) Preschool through fifth-grade students attend this secular school started by parents with an enrollment of nearly 180 students. Created with the aim of educating the whole child and reversing the child for who he is, the School of Friends teaches small, collaborative and multi-ageing classes where students are taught to respect themselves and others. Each child receives a personalized education that keeps students at a rigorous academic level, but also gives each child an appreciation for the arts and a strong social/emotional base. The school is a member of the National Association of Independent Schools and has about 17 expert teachers in its fields. Primary classes focus on academics, but encourage creative skills and critical thinking while teaching students to develop real-world solutions in an ethically responsible way. Students work individually, in groups, or as a whole class to solve problems that will help them understand the subjects they are learning. Teachers use technology, art and theatre projects, guest speakers and field trips to improve the classroom experience. In addition to the basic academic classes, students are also taught by specialists in the subjects of Spanish, music, PE, art, technology and library. To they are taught to be avid writers and readers, with a strong base in mathematical skills. Students leave the School of Friends knowing how to communicate effectively and appropriately and be independent thinkers. In addition to master classes and specialized classes, the a social and emotional curriculum. It begins with teachers visiting the homes of all the new students in their classes so that the bond between child and teacher can begin even before this child walks through the school gates. When students come to school, they start and end each day with circle time, where students can share praise or conc practice conflict resolution and role playing, or share something about themselves with the group. As part of the social/emotional curriculum, students participate in community service projects that are often formulated by the students themselves, depending on their interests and concerns. Because students care about their world, they raise money for human society and to raise awareness about pollution and trash in the ocean and how it affects the ecosystem. (Durham, NC) Integrity and respect are part of the education that all students are required to assimilate. In addition, students are expected to learn the value of kindness and empathy. For themselves, they learn to take pride in their achievements and celebrate the achievements of others. The school remains small so that there is a sense of community within this transitional nursery (TK) through eighth grade school. Within this framework, all students are given the opportunity to lead, as well as the opportunity to serve. Because the school fosters a community environment, kindergarten children routinely interact with students from higher grades in the corridors. The school was founded in 1991 and has an average class size of 15, with a student-to-teacher ratio of seven to one. 22 percent of students receive financial aid and the school has one class per grade for lower school students with an overall tuition of 200. He is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools, and is a member of the North Carolina Independent Schools Association, the National Association of Independent Schools, and the Office of Educational Records. The school is located on a 17-acre campus with a gym, art studio with oven, two science labs, a library, a computer lab, sets of iPads and Chromebooks, athletic fields and two classroom buildings. Enrichment programs are offered before school and after school and each grade makes field trips. High school students have a choir and a cocurricular program of mathematics, science, reading, writing and social studies. Students also take PE, Spanish, art, music, and character education. Students also participate in community service, partnering with local organizations to combat hunger in Durham, and gain environmental awareness through composting and growing things in the TDS garden. In these programs are further divided between TK--2 and 3--5 degrees, so that all programs are built on previously constructed knowledge and skills in the previous grades. In sixth grade students are considered part of middle school. (Nampa, D.O.) Nampa Christian School serves children from the age of six weeks to twelfth grade. The school is divided into four sections: the Early Childhood Centre and primary, middle and secondary schools. The primary school teaches the basic courses of reading, English, science, social studies and mathematics. Students participate in standardized tests, and score well above state and national averages. In addition to basic courses, students study art, Bible, music and PE. Teachers are licensed and experienced. Early childhood education teachers provide social and emotional support for development through games and learning centers. Students are introduced to alphabet and numbers, while acquiring language stimulated through stories and songs. NCS believes in providing a quality education through a biblical worldview. In this way, students grow to be well rounded so that they can face the challenges they will face at university and beyond. The history of Nampa Christian School dates back to 1913. The school has undergone many changes over the past century, merging with other schools and moving places and adding buildings. The primary school building was built in 1979 and then expanded in 1994. In 2008 the institute moved to a new location. In this way, the elementary and secondary campuses are maintained separately, although they are less than three kilometers from one another and older students have the opportunity to mentor younger people through fun activities such as meeting tracks for third- to fifth-grade students, pre-kindergarten until the fifth day of camp, the annual Christmas programme, the annual conference meeting, and the Grandparents Day programme. Part of the education that students receive at NCS is through the Community Service Program in which students have the opportunity to serve others. Each student must complete three hours per term. In the summer NCS puts in a Musical Theater Field, which is open to fifth grade through high school. Nampa is about 35 miles west of Boise. The area is called the Treasury Valley, but is also known as the Lower Snake River Valley or the Boise River Valley. (Gig Harbor, WA) Gig Harbor Academy school starts with preschool and goes through fifth grade. The campus is located next to the wetlands on 10 beautiful hectares with four buildings where children can become aware and responsible for the environment. It's Gig Harbor's belief that children should be missed in learning, not lost on the crowd. The campus has a classroom in the air an archaeological excavation site, fitness and research routes, an athletics field and large tree play areas. It is gh's goal that students achieve academic excellence. From early childhood education, students are guided by the development of their social, physical, emotional and help them develop their linguistic capacity, through which they can express their opinions and learn to understand their world through exploration and observation. Pre-kindergarten takes these lessons one step further and helps students interact properly with others and resolve conflicts in an acceptable way. All learning styles are accepted and celebrated. The nursery is five days a week and lasts all day. Kindergarten aims to be academically difficult to help students think positively about learning. Lessons cross the curriculum and use multisensory activities to help students learn through different media. After kindergarten, students move to primary school where they will study the basic subjects at better defined limits with programs such as Foss Science Kits, CAFÉ and Junior Great Books. Each of these programs relies on itself every year. Once students reach third grade, they begin to explore the wetlands of campus areas so that they are more aware of the importance of the environment. Eso fifth-year students will arrive in Washington, D.C. and Colonial Williamsburg as part of their history study. In addition, students study Spanish, art, technology, music and PE in age-appropriate classes. In summer, GHA offers various classes for student enrichment, including cooking, dance, ceramics, robotics, carpentry, football, and various other interesting programs. (Fast City, SD) The school started with a class of five preschoolers in 1990 and is now an elementary school with 135 students in five classes. In 2001, the school became a state-accredited school and follows laws established for schools by the state of South Dakota, while using montessori principles in teaching and curriculum. The vital skills needed for learning in later grades are instilled in students and begin to think abstractly as they grow, exercising their analytical skills to compare, infer, analyze and evaluate. Students are grouped over a period of three years, which encourages children to learn from one another, but also promotes a community environment. The Montessori program hopes to increase student intelligence and encourage students to work for longer periods of time, taking satisfaction from their work. As students progress, they will learn to work independently and develop their curiosity, as well as their desire to learn. Each student has a written study plan for the day or week that describes the tasks that the child must complete. Children have just decided in what order they will complete these tasks and time will pass on each task. Student progress is documented by students themselves through self-assessment and student work portfolios. Students with developmental delays or difficulties may not succeed in this more unstructured environment. unstructured. attention is paid to all grades. The school program uses a practical curriculum that adapts individually to each student. It is intended to give children an unbreakable basis in reasoning skills, analytical thinking and creative problem solving, as well as a love of learning. Students learn to work in small groups, as well as individually. The school employs four full-time teachers and educates approximately 75 students in pre-kindergarten grades through fifth grades. Last Updated: 23 Mar 2020

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