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Thank you for using our services. We are a nonprofit group that runs this service to share documents. We need your help to maintain and improve this website. To keep our site running, we need your help to cover the cost of our server (about \$500/m) , a small donation will help us a lot. Please help us share our services with our friends. Group Movie Performance Task 1 Reflection1. Create a journal entry titled Task Performance 1 reflexive analysis and update your table of contents. 2. Check PT1 Score Guide.3. Watch your group video in full. Specifically note at least {10} time stamp moments. {You may also suggest a time range, such as 1 minute 20 seconds to 1 minute 40 seconds, my partner who has named the student has had an improvement priority because he didn't know any information because of doing zero research). These moments should be categorized into this: please note at least two examples of each category. Powerful practices: Someone is doing something really right. What is and why? Growth opportunities: Areas where something really great could potentially happen going forward. Improvement priorities: There is an identifiable requirement that needs to be considered and addressed before starting PT2. 4. Score guide by bypassing the score you think your group deserves to be perfect. In your journal, write a short rationale for your choice of each line row from the score guide. The logics that have evidence are more effective and are more likely to meet a standard. No logic should exceed 6 sentences per scoring guide row. 5. Respond to the following notifications in your journals:a. How do you feel that you've done really well as a person with this task? Discuss your individual learning process.b. What areas of personal growth potential can you identify? (What to do better?) C. How did you feel about your team's group dynamics? How effective and ineffective were you? Contemplate time management as an individual and a group.d. What changes do you make to group norms in retro looking back? Ebrahim. Draw the circle on your paper. Draw your assessment of your group's contribution to the team's effort using the pie chart. be honest . Fatemeh. Reflect on the process of using lenses and views in your query. 6. Check feedback from your peers. To complete this journal entry, consider how accurately your understanding of your group is compared to those of your classmates. 7. Go to the discussion board and complete the reflection/entry round. The compelling question of submitting the documents form follows official instructions for duty performance 1. Read these requirements. Failure to read these documents is preparing to fail in these tasks. Official Performance Task 1 File Size Training: 210 kW File Type: Official Performance Task File 1 Score Instructions File Size: 142 kbFile Type: pdfDownload file Please read the following document as it creates all expectations for our fall 2019 of Task Function 1. This simulation is informal, and therefore some requirements for paper/length provide a little less than what the college board officially expected. HERITAGE MEDIA CENTER RESEARCH RESOURCES apseminar\_develop\_a\_research\_question.pdfFile Size: 46 kbFile Type: pdfDownload File apseminar\_examining\_your\_question\_graphic\_organizer.pdfFile Size: 527 kbFile Type: pdfDownload File mla\_8\_quick\_guide\_\_2\_.docxFile Size: 17 kbFile Type: docxDownload File File

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