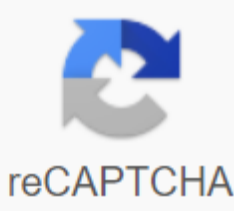




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Step 1: Consolidation of Relative Reservations Year 6 Summer Block 2 Resources Consolidation relative clauses Of the Year 6 Resource Package includes PowerPoint training and differentiated diverse fluency and application and reasoning resources. This package is designed to work together with our GPS work scheme for Summer Block 2. (0 votes, on average: 0.00 out of 5) You must be a registered participant to evaluate it. Download... What's in the package? This package includes: Consolidation Of relative clauses of the Year 6 Teaching PowerPoint. Consolidation Relative Clause of the Year 6 A variety of fluency with answers. Consolidation of the relative clause of the Year 6 Application and reasoning with answers. National Curriculum Targets English Year 5: (5G3.1a) Use of relative provisions, starting with who, where, when, whose, what or with implied (i.e. omitted) relative pronoun Terminology for pupils: (5G1.5b) relative pronoun (5G3.1a) relative reservation Differentiation: Diverse issues of fluency for consolidation of the use of relative provisions. Only the words who and who as relative promen and provisions are embedded in the sentence. Expected questions to consolidate the use of relative provisions. Uses who, when, whose, which and what as relative pro births. All relative provisions are built into the proposal. Greater depth issues to consolidate the use of relative reservations. It uses any relative pronoun, including who, whoever it is, whoever it is, whatever and whatever it is. It has built-in provisions, and some of the proposals include several pro-ations. Application and Reasoning Issues 1, 4 and 7 (Reasoning) Develop Explain if a correct relative pronoun has been used. Relative pronouns are either who or what are embedded in the offer. The expected explanation if the correct pro prodation of the relative was used. Relatives' pronouns can include who, who, what or what and are built into the offer. Great depth Explain whether the correct relative pronouns were used. Relatives' pronouns would change and relative positions would vary in position, and sentences could include several pronouns. Issues 2, 5 and 8 (Annex) Develop the right sentence, including the correct punctuation that uses a relative caveat. Relative pronouns are either who or what are embedded in the offer. Expected correct proposal, including the correct punctuation, which uses a relative caveat. Relatives of protures can include who, who, what, what and built into the offer. Greater depth corrects the sentence, including the correct punctuation, which uses a relative caveat. Pronouns would change and relative positions would vary by position, and proposals might include several pro-50s. Issues 3, 6 and 9 (Reasoning) Develop Explain whether this statement of use of a relative pronoun is correct or not. Examples of the use of relative pro-as-proouns that either The expected explanation of the correctness of this statement about the use of a relative pronoun or not. Examples are given of the use of relative pro-claimings that are whose, which is what and include the built-in provisions. More depth Explain whether this statement of using a relative pronoun is correct or not. These examples use the relative pronouns of whom, who, who, whoever, whatever, and include omitted pronouns. This resource is available for download on a Taster subscription. Step 1: Relative Clause of The Year 6 Autumn Block 1 Resources Relative Clauses Of the Year 6 Resource Package includes PowerPoint training and differentiated diverse fluency and application and reasoning resources. This package is designed to work together with our WORK GPS scheme for Autumn Block 1. (3 votes, on average: 5.00 out of 5) You must be a registered participant to evaluate it. Download... What's in the package? This package includes: Relative Clause of Year 6 PowerPoint Teaching. Relative States Year 6 Diverse fluency with answers. Relative Clauses Year 6 Application and reasoning with answers. National Curriculum Targets English Year 5: (5G3.1a) Use of relative provisions, starting with who, where, when, whose, what or with implied (i.e. omitted) relative pronoun English year 5: (5G1.5b) relative pronoun English year 5: (5G3.1a) relative reservation: Differentiation: Diverse fluency Developing issues to support the use and understanding of relative provisions. Relative pronouns include who, what and what. Expected questions to support the use and understanding of relative provisions. Relative pronouns include who, what, whose, where and when. Greater depth matters to support the use and understanding of relative reservations. Relative pronouns include who, what, what, whose, where, when, whom, whom, who, depending on who, and who. Application and Reasoning Issues 1, 4 and 7 (App) Develop a match two sentence snippet and choose the right relative pronoun to use. The relative pronouns used include who, what and what. The expected match is two slices of the sentence and choose the right relative pronoun to use. Relative pronouns used include who, what, whose, where and when. Greater Depth Match is two slices of the sentence and choose the right relative pronoun to use. Three relative pronouns. Relative pronouns used include who, what, what, whose, where, when, whom, whom, depending on when and who. Issues 2, 5 and 8 (Annex) Develop Rewrite two sentences into one sentence and use a relative pronoun given. Relative used include who, what and what. It is expected to rewrite the two sentences into one sentence and use the relative prones given. Relative pronouns used include who, what, what, where, when, who, whom, depending on when and who. Issues 3, 6 and 9 (Reasoning) Develop Explain if the offer will still make sense if some if the offer has been removed. The relative pronouns used include who, what and what. The expected explanation if the offer will still make sense if some if the offer has been removed. Relative pronouns used include who, what, whose, where and when. Great Depth Explain if the offer will still make sense if some if the offer has been removed. Relative pronouns used include who, what, what, whose, where, when, whom, whom, depending on when and who. This resource is available for download on a Taster subscription. Prev < 1 2 3 ... 20 the next relative table of the Clause based on Bloom's taxonom has taken an approach to teaching grammar. It begins by describing what the grammatical goal looks like before working through increasingly complex levels of difficulty to support children's internalization and use grammar skills on their own. Children will remember to apply and analyze grammar used correctly and incorrectly before trying to write their own. Designed for children to write them in their books, not on them. Supports deeper writers by allowing them to write multiple versions of some of the more complex sentences. Offers.

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