## South topsail elementary school

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Primary and lower secondary teachers teach kindergarten through sixth grade. They teach children life skills, motor skills and social skills in a classroom environment, as well as language arts, science, mathematics, art and history [source: bls]. This is what you need to become a primary school teacher: You have to enjoy children, since you will be working with them all day, every
day. A good way to see if teaching is for you is by working with children through voluntary activities. You need a creative, engaging personality to motivate students to participate. You must take a bachelor's degree with teacher education or bachelor's degree with teacher education (BSE) primary and lower secondary education teacher, to be eligible to teach in primary school isource:
education portal]. As part of your school course, you will study or participate in the following: Ad pedagogyActive learning techniquesHand-on activitiesGroupworkChildren's psychology and developmentRetheunds of education Portal] Before you can teach primary school, you must meet the
following requirements: Student teaching Your coursework will include a certain number of necessary hours as a student teacher. This will help you gain experience in classrooms under the direct supervision of professional teachers [source: certification map]. Certification Most states require their teachers to be certified by the State Board of Education. Certification includes
passing a competency test, earning a bachelor's degree, completing a teacher education program, and completing supervised internships (e.g. student teaching) [source: certification map]. Continued education program, and completing supervised internships (e.g. student teaching) [source: certification map].
knowledge about curriculum development, childcare and children's health and safety [source: Education Portal]. Naturally, this would give you a professional Teaching Standards. This will involve taking courses in areas such as understanding young
children and promoting children's development and learning [source: nbpts]. Paying for a private primary school education is essentially free. Still, many parents believe that a solid, private education for their children is worth expense, giving students the artistic, religious or
personal attention they may not find elsewhere. Tweet this! Discover the best private elementary schools! The schools on this list range from $5,000 to $50,000 annually). Small class sizes and personal attention can be crucial for others. Some families
look for academic difference, or a way to escape bullying, specialized education in a particular field, or a place where children will be valued and encouraged. The ranking criteria include the following: Schools must exceed nearby public schools in course choices
and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Even if they are organized as businesses, schools must have a reputation for treating families with justice and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate the students
and their achievements. By determining whether and to what extent these criteria were met, we did extensive research in these schools, which included finding and evaluating parent and student assessments. Finally, we decided to put a premium on geographical diversity in the choice of schools. Instead of focusing on a few high-density population centers with a high
concentration of private schools, we felt it important that all regions of the country should be represented. Here, then, is our list of the best private elementary schools across America's full length and breadth. (Fayetteville, AR) On a 26-acre campus with an amphitheater, certified wildlife habitat, trails and outdoor classrooms, children in kindergarten through eighth grade enjoy a
varied STEAM (science, technology, engineering, art and mathematics) curriculum. Students in grades one through eight have data access. In kindergarten and preschool, the young students have their own indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The new school has over 350 pupils, 52 part-time
teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of the Central States, the Arkansas Nonpublic School Accrediting Association and The Arkansas Better Beginnings: 3-Star. The undergraduate school consists of first to fourth grade and the technology is integrated into all phases of learning. Students are
grouped for literacy and math training by ability, so that all students can succeed and move on to their full potential. Students receive standardized tests to measure learning and their scores exceed the scores of students regionally and nationally. Students receive standardized tests to measure learning and their scores exceed the scores of students regionally and nationally.
reading assessment. Math students are encouraged through innovative teaching to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers use manipulative and visual models to everyday life. Students also learn social sciences and
science. Social services projects are integrated into the social science programme where students learn about economics and geography, as well as history and social sciences. Science teachers provide projects for students who want to ignite an interest in science. All students from preschool to eighth grade take art classes. Art is heavily integrated into the curriculum, which is
technology. All students in kindergarten to fourth grade have personal iPads, while students in grades five through seven get a MacBook Air to use for their lessons in guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY)
The school starts at Lexington School with kindergarten and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The schools and the Independent Schools Association of the Central States. The ratio between students
and teachers is about seven to one. Sports offered at LS include archery, ultimate Frisbee, lacrosse, football, tennis, cheers, and several other athletic pursuits. Students have eight extra-teaching courses to choose from: Girls on the Run, Chess, Intramurals, Math Counts, Chinese, Applied Music Lessons, Speech and Debate, and Scouts. The curriculum is vertically aligned for
each class of handwriting without tears, science, integrated technology, English, Open Court reading program, social sciences and Everyday Math. Competitive athletics is offered in cheer leading, archery, lacrosse, tennis, and several others. Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking and several academic offerings. In first to third grade,
students learn art, computer, PE, music and Spanish in classrooms specifically designed for these subjects. In academics, students conduct a more thorough study of science. They study mathematics with a maths specialist. English and social sciences are
carefully planned with other courses. All this work helps students go from elementary school to middle school. Students in fourth and fifth grades get lockers. They are encouraged to keep up their own tasks and learn more independently. Fourth-grade students deliver snacks to each lower-class classroom, and fifth-graders lead the school recycling program. Lexington School
uses mission skills assessment to measure the characteristics of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students assimilate these skills. Students are allowed to take trips through a stream to help them understand the dynamics of that ecosystem. If students have language problems, they are offered
an alternative to the regular classroom at the learning center, where the ratio between students and teachers is much lower. Multisensory approaches help students can perform using their hands. Computer skills help students become independent students, and teachers in mathematics. Science and social sciences in the Learning Centre are taught with projects that students can perform using their hands. Computer skills help students become independent students,
and their special interests are examined through Talent Classes, which students at Forsyth Country Day School in grades four through seven qualified for the Duke Talent Identification Program (TIP) because they ranked in the top five on the national
Education Records Bureau tests. Students who enrolled in FCDS during or before class one were two times more likely to qualify for the TIP program than those who enrolled when they were older. Duke University actively seeks academically gifted students in primary school to help fund their education. Many parents become concerned about college admission when their kids
are in high school. It seems that early childhood education is just as important as high school education, and this is certainly the approach that Forsyth Country Day School takes. In 2014, a new curriculum titled Our Path to Excellence began and will follow it up with even more innovative programs in the next school year. FCDS offers a year-round program for children aged two to
four, called the Early Advantage Program, which will prepare students for the grades to come. During this time, children gain knowledge that will serve as the basis for the lower school. Kindergarten to fourth grade consists of the rest of the lower school where students
study the core subjects, but also world languages, art, PE, science and social sciences. Lower school students interact with middle and high school students, so they learn from other groups in a community atmosphere. Undergraduate students take more trips a year to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm in High Point, North Carolina Zoo, museums
science center in Greensboro, and other centers of educational interest. There are also several after-school enrichment programs such as ballet, press dancing, football, and ukulele class, to name a few. Private music lessons are offered on several different types of instruments. In the spring, the Community School of the Arts puts on a play with undergraduate students. The
secondary school consists of grades five to eight, where students are taught skills and offered a wider range of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA is also
accredited by the Florida Association of Christian Colleges and Schools, and the National Institute of Learning Development. The RBCA begins with a preschool program and goes through twelfth grade. Over the past 10 years, 90 percent of RBCA candidates have been eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each
year. The school has a special service program for students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures and the seven years of age who have developmental delays, or who need basic academic skills, with measures and the seven years of age who have developmental delays, or who need basic academic skills, with measures and the seven years are seven years.
basic additions and subtraction, as well as count to 100. The talent development program concentrates its efforts on students in grades one to six, giving individual attention to students with unique learning challenges help to help them
navigate through school. In addition, rbca uses the National Institute for Learning Development Model, which includes a search and teaching program, Discovery Educational Therapy, Group Educational Therapy, Prescription for Reading, Speech and Language Therapy and Testing Services. All of these programs offer interventions for students who have difficulty processing
information, academic skills and language acquisition. Another campus in Destin serves grades K to sixth grade with a high performance program with advanced technology in each classroom. The ratio between students and teachers is about eight to one. Talent development class students who may have differences in the way they learn have the possibility of advanced
placement. Students are taught foreign languages, music, art, computer, and can even participate in the Ukulele Club. The elementary curriculum includes Singapore Math and Students will take a standardized performance test in the spring, where the results are used to
monitor students' learning success. (New York, NY) Brearley School carries the award as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girl college preparatory school, teaching about 700 students, kindergarten through fourth grade. The
middle school has just over 200 pupils and includes fifth to eighth grade. The core values of the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and act with integrity so that they make a coherent community of students. Homeroom is the foundation of all learning, but as students become more accountable,
they gain more privileges and responsibilities. There is an assembly every week where the girls sing, recite, and put on plays. There are also guest speakers on a wide range of topics from caring for rescued wildlife to the history of jazz. At fourth grade, students will be well trained in handling fractions, decimals and percentages. There is an assembly every week where the girls sing, recite, and put on plays.
engage in the planning of what they write. They will read short stories and participate in speech, debate, sketss and plays. They will learn about Judaism, Christianity and Islam. In science, they will read short stories and participate in speech, debate, skets and plays. They will learn about Judaism, Christianity and Islam. In science, they will learn how machines work, including levers and gears, as well as the anatomical structures of animals and the phases of the moon. Students will continue their knowledge of
the Mandarin language and rotate through several art courses, including ceramics and ceramics and ceramics and photography, as well as physical education and service learning. In other words, students at Brearley have a robust curriculum. The lower school seeks to develop character in all its students to be a basis for their behavior in the middle and upper
class, and for life. Students are taught to respect the thoughts and work of others, while giving back to society through service projects. Students discuss peer conflicts in discussions arising out of the academic activities in the lower school. Undergraduate students before
grade two, but gymnastics is open to all girls in lower school. Brearley also works with Chapin School to provide LS Clubhouse after school for Grade K through 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, I) Children from junior kindergarten to eighth grade attend Forest Academy. Junior kindergarten uses several active learning
experiences where they interact with classmates, people, events and practical learning centers. Teachers lay out the current schedule in writing and in symbols, so that children will be encouraged to read. Children are encouraged to describe in words what they are
experiencing. They are taught the alphabet, visual words, and begin to read skills through a phonics program. Mathematical concepts are taught through the use of manipulative objects, and students are taught to recite and write their numbers, as well as count with fives and tens. They also participate in courses in PE, music, art, Spanish, computer, sign language, woodwork and
science. Science includes trips on nature trails, excursions and age-appropriate experiments. The kindergarten program has a complex reading, writing, spelling, math, social science sand ladybugs. Students also participate in the same special classes as
junior kindergarten students, including sign language and music. As students enter first grade, they are taught using Whole Brain Teaching. They learn about science through an interactive classroom garden and learn to read different types of media such as articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate musical production, painting and
writing stories and essays up to five paragraphs long. Students get to take exciting excursions to the Art Institute of Chicago, as well as many other places. Second-graders attend the Chicago Field Museum and take part in a scavenger hunt. They also tour Pawnee Earth Lodge and learn about the life of Pawnee Nation. Every two years, students return there for an overnight trip
with the third graders and their parents. Third- and fourth-graders take an overnight trip to Indiana Dunes to learn about nature and explore the multiple ecosystems found on the Dunes. Fifth-graders travel to medieval times restaurant, take a trip to Camp Tecumseh, and go to the Field Museum in Chicago when they study Egypt so they can see the Egyptian exhibition. At the end
of the year, they head to Space Camp where they experience many fun activities that simulate walking in near-zero gravity and what it's like to fly in a spacecraft. (Jackson, Wy) Journeys School offers education to pre-kindergarten through twelfth grade. Currently, Journeys is a day school, although boarding is considered an option for the future. There is also a long-term home
residency program for international students. Primary school pupils are immersed in a seven-course programme that includes the usual academic courses, as well as and art. The curriculum complies with national student's ability and social and emotional
development so that they can learn, get help, and accelerate at their own pace. The literacy material provides children with a strong basis for both reading and writing, and are instructed in skills that will make them strong readers and writers. Mathematics is
taught with fewer subjects delivered in a more intense method using Math in Focus: The Singapore Approach. Science is taught using all scientific disciplines, including technology, to teach students to think like scientists through a method of investigation, so that students learn to ask questions and design their own experiments. Classes take place both indoors and outdoors.
Social studies classes emphasize citizenship and society. All classes are taught in such a way that students can create real applications. In addition to visual arts, elementary students study the type of sounds each instrument makes and the
characteristic characteristics of different types of music. The instruments played by elementary students are mostly limited to percussion instruments, keyboards and recorders. Elementary students go on frequent day trips in and around the community and go on three extended day trips (of one to five days) per year to areas of Wyoming, Washington and Idaho. Elementary
students also participate in service projects designed for their age groups, such as building birdhouses and collecting wildflower seeds to plant in areas that need beautification. In summer, a number of camps are available for undergraduate students, such as Jackson Hole Summer Science Camp, Journeys School Summer Innovation Academy and Teton Valley Community
School Summer Camps. At these camps, students can study the environment, discover how different animals make their homes, explore natural waterways, go on walks in the southern Association for Independent Schools. Cliff Valley is also a member
of the Georgia Independent School Association and the National Association of Independent Schools. There are about 300 students and 57 full-time teachers, most of whom have higher education. There is a very low turnover among the faculty, which provides continuity in the school. The campus is located on nearly five acres in Northeast Atlanta and has 47,000 square feet of
amenities, including a music room and performance stage, lab, art studio, gym, outdoor classroom, a roof terrace, outdoor play areas for recess and organized sports, and nature trails. Spanish language acquisition begins at the age of three in Cliff Valley School. Preschoolers learn through exploration and visual effects. Students work in a garden to plant and nourish what they
grow. The kindergarten through fifth grade is taught by teams offering warm-up exercises in central, activity centres and teaching language arts and mathematics. Students go to recess and then lunch, after which they study science and social sciences and go to enrichment classes in art, environmental science, PE, Spanish, technology, library and music. Different assessments
are used to determine student competencies and parents receive weekly progress reports and newsletters. Standardized tests are used in the upper grades to determine how well students can connect between what they
learn and the world around them. Primary and preschool students have reading mates and lunchmates, so older pupils can experience what it's like to guide younger people and act as role models. Students in grades three through five can participate in club-style sports with no chance of being cut from the team. Sports include cross country skiing, volleyball, basketball, flag
football and football. An after-school program gives students the opportunity to learn about and participate in drama, art, fencing, chess, golf, robotics and music. After-school program gives students who are three years of age or older. Activities include games, free play, crafts, arts projects and activities, and homework time. In summer, camps are arranged for all age
groups with age-appropriate activities that include computer programming, games, cooking and sports. Before care and finishing, students participate in less structured activities with their own age groups such as free play, arts and crafts, and reading time. (Washington, DC) The Maret School, a preparatory school founded in 1911, serves nearly 650 students in kindergarten
through twelfth grade on a seven-and-a-half-acre campus. Originally it was a French school that taught students from different nations, and with such beginnings respects and celebrates it diversity. Students come from 41 countries and 42 percent are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of
seven to one. There are 106 teachers and 65 percent of them have master's degrees or higher. The school is accredited by the Association of Independent Maryland Schools. Spanish instruction begins in visual and performing arts, and each
student must take classes on twenty-first century essential skills. Although Maret is a college preparatory school, elementary school does not try to teach at an accelerated pace or teach more than students need for a good foundation before entering middle school. Children are allowed to become children while attending science classes twice a week, along with art and music.
Students go to the library once a week and have PE four times a week. The number of times students go to Spanish courses depends on the students from the plant gardens in high school with kindergarten classes. High school students help first-grade students raise fish (shade) and release
them into a river. There are celebrations where every student in each class participates. All students have access to laptops, and there are also 3D printers, tablets, digital cameras and more for students to use and learn from to prepare them for life in the twenty-first century. Service learning is also part of the curriculum. An after-school program is in place for pupils in
kindergarten to eighth grade. Students receive student help if necessary, but it's a time for them to relax with activities like a weekly movie, Puzzle Club, Girls on the Run, Culture Club, French Club and Chess Club. During the year, the lower school has several celebrations, assemblies and guest speakers. Maret is accredited by the Association of Independent Maryland Schools
and a member of eight professional education associations. (Anchoring, AK) In August 2013, Pacific Northern moved into a brand new campus that includes a multipurpose gymnasium, a music room and a large art studio, and an extensive science laboratory where students are challenged daily to develop independent and critical thinking skills. Students will have the opportunity
to explore topics across the curriculum. Although students cooperate, they are held individually responsible for their learning in this school's preparatory school. Nevertheless, teaching is differentiated so that all students concerning in this pre-kindergarten
through eighth grade school. The Responsive Classroom program is used to make students comfortable discussing their ideas and get the support they need to continue stretching their striction is currently $16,995 a year, and teaching help is available. PNA also offers an after-school program. The youngest students through third grade in both
indoor and outdoor social and athletic activities. The fourth to eighth grade students attend the Homework on the computer, then participate in both outdoor and indoor social and athletic activities. Beginners and kindergarten are considered kindergarten, kindergarten to fourth grade is considered lower school and fifth to
eighth is considered middle school. All core subjects are taught by the classroom teacher and specialists teach optional courses in PE, performing arts, Spanish and studio art. Students are encouraged to work through self-developed projects and consider with others the different ways the problems associated with the project can be solved. Students will then compare and
analyze their solutions. All students are taken on field trips, some of which are overnight, and all of which are linked to the curriculum. Students have visited alaska sea life center, Puget Sound, Washington, D.C. and Costa Rica. Steps 2, 5 and 7 are
required to attend the Science Fair; participation is optional for all other grades. All students participate in a day of service (to the community), an autumn concert, a spring musical and a student art exhibition. Different programs are used for each, thereby maximizing student learning. (Sandy, OUT) Waterford School serves children in primary school through twelfth, integrating
academics, sports, art and social development into an interdisciplinary whole. In preschool and kindergarten, students begin the process of learning to become readers, writers, listeners and speakers. They are taught to tell time and use a calendar. They learn colors and numbers as well as graphs and shapes. Their learning is enriched with an introduction to dance, music,
photography, theatre and art. In the undergraduate school, students begin an academic program that will teach students studying habits and skills that they will use for the rest of their lives while studying elementary math, English, computers, science, history, dance, music, visual arts, PE, and library science. Lower-school students can also be members of a math club in third and
fourth grades, an inventor's club for second- and third-graders, a fifth-grade robotic program and lower school students in grades three through five put on a play each year produced by high school students. Fourth- and fifth-grade students compete in both math and geography. All lower school students can join a Saturday program, eight-week ski and riding programs. Pupils in
sixth grade are considered part of the middle school. It is in middle school that competitive sports begin. The curriculum is liberal arts/college preparatory. From preschool on time, students can join Waterford Dance Academy where they learn ballet and modern dance. Preschoolers start with creative dance and five- and six-year-olds start with pre-ballet. After that, there are five
levels of ballet teaching that students must qualify. There are open classes in jazz dance, modern dance and contemporary dance. Founded in 1981, the Sandy suburban school is located on a 40-acre campus with the majestic Wasatch Mountains towering behind it. There are 10 buildings with 250,000 square meters of teaching space. The lower school building includes rooms
for music, art, science, computer labs, mathematics, gym and library. Instruction in string instruments begins in fourth grade, with brass and wood wind added next year. It is the school is accredited by the Northwest Accreditation Commission and the Northwest
Association of Independent Schools. There are a total of 896 pupils with 403 pupils in primary and 210 in secondary school. The school calendar runs on a trimester system. (Sewickley, PA) On a 16-acre campus with 60 classrooms, nine science labs, two
robotic labs, five computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two auditoriums, both large and small, a visual and performing art studio, an art gallery and individual fitness rooms for musicians. The goal of the language art program is to create critical readers and writers who can
distinguish between credible and bad sources. In fifth grade, students read five main strategies while practicing writing, editing, grammar, spelling, and vocabulary. Students read classic and nonfiction novels as a class, and alone. In social sciences, students learn about American history, as well as ancient cultures, American government, personal rights and how people from
different parts of the world came to live in the United States. The math program is college and life preparatory. At fifth grade, students learn to apply a set of rules or concepts to new problems. They learn to apply a set of rules or concepts to new problems. They learn the scientific method of observing, taking notes and analyzing
their observations. At fifth grade, students study life cycles, the universe, celestial bodies, the atmosphere, oceans, and other environments on Earth. Fifth grade students have a teleconference with the Challenger Learning Center and visit the Sunship Study Station at McKeever Center. Spanish is offered in the pre-kindergarten through twelfth grade. Students can start taking
French, Chinese, Latin or Italian in sixth grade, and an after-school Chinese program is offered for students in first to fifth grade, and programming. Students can choose to continue their pursuit of robotics in the after-school program
The students also express themselves through classes taught in the Department of Art: visual arts, dance, theatre and music. At fifth grade, students must participate in a musical put on by the dance, music and theater departments. All students must participate. The school has outdoor and indoor gardens so they can learn in an outdoor classroom so they can understand the context of
the environment and the importance of sustainability. Students prepare soil and organically grow their own plants that they then cultivate and harvest. There are many types of gardens, including a butterfly garden and a flower garden. The lower school begins the week with a Monday morning congregation where birthdays are recognized, students sing, tell stories, and put on
sketss, and to which parents are invited. Each home room must prepare an assembly at least once a year. In addition to excursions, guest speakers and outdoor education programs, as well as books and computers. The school raises money to
supplement the education program that helps reduce teaching. Students at the school are also awarded nearly one and a half million dollars in tuition fees. Although volunteering is an important part of the operation of the school, there is no quota for parents to fulfill. Cathedral School for Boys is a kindergarten through eighth grade, all boys Episcopal school. The school seeks
boys who are highly motivated to learn, from a diverse cultural and ethnic background, and who are of good moral character. Students are scheduled for a tour of the admissions process. The lower school consists of kindergarten through fourth grade. Community service is part of the
education program, and students participate through a community-wide composting program and support from the Bayview Mission, an institution that provides services and food to people living in the Hunters Point and Bayview neighborhoods. At the undergraduate school, students learn some of their mathematics through projects that allow students to solve real problems in an
analytical and creative way, while using mathematics principles. It many learning opportunities in others, too, with students working independently or in small groups. Whenever possible, interdisciplinary lessons are given. A community spirit is promoted through class meetings and community circles, as well as the curriculum for human development and chapel services. The
school seeks to build a strong grade in all pupils so that they are socially fit, as well as steeped in academic sharpness and physical fitness. The boys are taught to be supportive team players in the athletic program and how to show good sportsmanship regardless of the situation. When boys reach sixth grade, they are in high school (through eighth grade) where students are
taught in a humanities program that integrates religious studies with English and history. Art teaching is founded in the belief that art helps to develop the creative brain and celebrate the talents of each child. In addition to physical education, community service, drama, jazz bands, mathematics, outdoor education, science and dance, studients are taught in Spanish and Mandarin
languages and culture. Students in language classes take trips to China and Chile. (Santa Fe, NM) About 130 students from preschool to eighth grade attend the Santa Fe School for the Arts and Sciences. Mathematics and science are taught together with multicultural art, all integrated into a curriculum that builds strong academic skills through expedition learning (EL). EL joins
challenging academics with learning expeditions (real projects), community service and character development. Expeditionary Learning methods, and creating curious and knowledgeable students and teachers. For middle school students who have been home-
schooling, a bridge program is offered that allows middle school students to participate in selective classes at school while continuing home schooling in others. An interdisciplinary approach is used so that students see the relevance of everyone and how they are connected. Technology is integrated into everyone, as well as learning appropriate communication skills. The school
has built connections with local international organizations so that students can establish relationships with international schools and students. Elementary characters are divided into three groups: Stargazers (grades one and two), Centaurs (grades three and four), and Badgers (grades five and six). Each group has a project that culminates in a book that highlights what they have
learned on the subject. Badgers, for example, raised trout from eggs. Each student became an expert on a type of fish were exhibited in their book. They also studied the original peoples of Australia and produced a book their original artwork together with poetry. Work for each group is available for viewing in the Student Work Center. In summer, the
school offers a variety of camps for all ages exploring topics from mummies to cooking around the world, and from international folk art to wilderness survival. (Kamuela, HI) Founded in 1996, Waimea Country School serves children from the age of four to 12, and develops them into confident and creative thinkers seeking creative ethical solutions. Students are grouped into
learning groups in multiple age groups so that they can excel or receive remediation as needed, so that they can be achieved in all while supporting them in the learning styles. The average class size is 16 students. Some sixth
graders qualify to work in independent study courses. The school, located on the Big Island of Hawaii, is surrounded by various, remarkable resources such as Waimea Nature Park, Kahilu Theater, W.M. Keck Observatory and the Canada-France-Hawaii Telescope, to name a few. The school is located behind St. James Episcopal Church and across from Waimea Community
Park. In addition to the most important academic courses, students receive grade education so that they are encouraged not only to grow intellectually, but morally and spiritually, too. Their moral development is just as important as their intellectually, but morally and gossiping, so
that students can grow to become adults who are able to make ethical decisions. The school has a garden and students spend time in the garden every day with an understanding of the islands, their culture and the challenges facing the state of
Hawaii today. Hawaiian Studies also mixes well with the Character Education Program, as values are seen through a Hawaiian perspective. Students learn some of the Hawaiian studies also mixes well with the Character Education Program, as values are seen through a Hawaiian language with a value taught each month and translated into Hawaiian, such as compassion (lokomaika'i) and respect (hō'ihi). (Edison, NJ) In
preschool, RPRY seeks to awaken the imagination, creativity and curiosity of children through motivational programs that promote care, responsibility and self-reliance. The lower school goes through fourth grade and work in small groups.
Individual teaching allows students to develop as they are constantly participating in projects, quizzes, tests, and individual examination as you work towards targeted targets. Academic courses are taught in an interdisciplinary way so that students read stories and books and
participate in STEM-focused goals. Students write about topics that are relevant to them. They learn about health through grade eight. In middle school, students become more active in the community, initiating community, initiating community projects to raise money for people in need. Class sizes are kept
small, and the school's motto is: Challenge the mind and nurture the soul. Because students learn differently, each students so individualized and aligned with the state's common core goal in a small group setting. Students with learning disabilities are not pressured to achieve beyond their abilities, but accelerated learning programs are available to advanced students so
that they are not held back by others. Students can take support classes, as well as independent enrichment opportunities. Students have access to optional classes through distance learning, a new digital social science program, weekly STEM classes, science, computer and state-of-the-art science labs. RPRY ranks sixth among the top 50 middle schools in the United States
(Vienna, VA) Preschoolers at Green Hedges are taught a Montessori program. Primary school teaches students in traditional classrooms for grades one to eight. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Virginia Association of Independent Schools. Founded in 1942, Ghs has approximately 190 students and
23 teachers, 57 per cent of whom have advanced degrees. It began in the home of the founder and had 10 students and a teacher. By 1955, the school had flourished to encompass all levels through grade eight. GHS is committed to its students' achieving distinction with character while exploring
opportunities. Students begin to learn French in preschool and Spanish in fifth grade. Through primary school, students can also participate in fifth-grade bands. All grades go on age-appropriate excursions, and from fourth grade they go on
overnight trips. Students begin learning first-grade technology skills by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are taught every year in elementary grades. Starting in step five, students begin to participate science fair and start learning pre-algebra. Art is integral to the curriculum, not only for the sake of art, but to show students
how art is connected to history, science and language art. When students are in fifth grade, they are sculpting, painting, and using clay and multimedia to create their own media presentations. The school produces a monthly magazine called Clip Art where school
philosophy, teachers, parents and students are presented in various articles and interviews. The school sponsors several events during the year that bring families together, such as Founders' Day, Grandparents' Day, Grandp
not just about education, but about the community where students, parents, community members, relatives and alumni can join students and teachers in celebrating what they achieve. (Bloomfield, MI) It may seem to some a trite and clichéd target, but one only needs to turn on the news on TV or pick up a newspaper to see that the simple lesson of learning to be nice to each
other is an important ingredient in the social contract that binds communities together. Roeper is prekindergarten through fifth grade school with about 250 students and in lower school children will develop the desire to make a difference in the world through civic
engagement, personal and social awareness, and respect for diversity. Roeper seeks gifted students who are prepared for postgraduate education. Students must take a gifted IQ test and many things are taken into account when a child applies for a place at Roeper, including strong academic performance in previous grades and teacher recommendations. Pupils in the lower
secondary school are introduced to art as early as three years and get access to various media where they produce their own art. They are exposed to different types of art and are encouraged to deal with different things to get a feel for different textures. In step 2 of the art program, students are exposed to visual literacy using a variety of tools and materials as they develop the
individual's student skills. In stage 3 Art, students are taught respect for the work of other artists as they explore different themes and techniques. Finally, in step 4, students get a wider range of artistic experiences while exposing students to art history and multiculturalism. There is also a four-stage performing arts program in the lower school and seeks to expose children to
different types of both oral and instrumental. On stage 3 they play the soprano, and on stage 4 they can choose an instrument and play in the band or sing in a large choir. It is a beginning and advanced band class for primary school students. Each elementary student begins the day in the home room where English, mathematics and social sciences are covered. Students then
take several classes in French, science, PE, dance and movement, art, music and library and computer skills. (Chicago, II) At Cambridge School, students are taught in a way that shows how all courses are interconnected, so that students will develop
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critical thinking and long-term memory in the humanities, mathematics and science in a classical education. The humanities include literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. All aspects of the curriculum teach students to think critically and that spiritual life should not be treated separately, but as an integral part of life. The
science curriculum is based on a practical approach where students can take the time to appreciate nature. Spanish is taught to students are taught the importance of physical fitness and good sportsmanship through a physical education program. While
Cambridge is a faith-based school, students are not required to believe or follow a particular creed. Rather, they are taught a Christian worldview through the curriculum and by teachers who profess and practice Christianity. Students take standardized tests to evaluate learning, and students consistently score 90 percent or better in reading and math. The primary school covers
the pre-kindergarten through the kindergarten where pupils learn the building blocks or the foundation on which they will increase their academic knowledge. Grammar school is first through sixth grade and students begin to study ancient civilizations and advance to the rise of capitalism and industrialization in fifth and sixth grade. Reasoning, writing and reading become the main
focus of skills to acquire in high school. The school was founded in 2005 and has approximately 160 pupils. Teaching assistance is available. (Tualatin, OR) Arbor School is located on 21 acres and serves kindergarten through eighth grade students in a thematic curriculum taught in an interdisciplinary manner and where mixed age grouping is used. The pupils live with the same
teacher for two years, and because of the multi-age grouping they form ties with older and younger students. Asas aims to help students are divided into groups. Primary consists of kindergarten and first class. Juniors are second and third grade.
Intermediates are fourth and fifth grade and seniors are sixth to eighth grade. Primaries learn about cycles (plants, small animals, water), Greek mythology, migrating animals, and maps. In mathematics, they learn numbers and operations, geometry and measurement, while in literacy they serve the process of reading and writing. Juniors learn about geology, electricity,
magnetism, clouds, the water cycle, the colonization of the Americas, Native Americas, Native Americas, and expansion westward. In mathematics, they continue the learning they started as primaries. Juniors read and write fluently and begin to learn about plots and character development. Sixth grade students learn about plate tectonics, paleontology, and genetics, and start an algebra
curriculum written by two teachers at the school and published by the Arbor Center for Teaching, so that once they finish eighth grade, they will have been educated to the level of a high school Algebra I class. All students have the opportunity to design two- and three-dimensional art projects that reinforce the theme taught at the time. Students use a variety of media to create
their art projects, some of which are featured on the school's website. Music includes movement, instruments and music. Intermediate students learn music that includes topics they study, such as cowboy ballads when studying expansion west. Students learn to arrange and perform orchestral compositions they have
written, which are used in school productions and/or concerts. Finally, students of all ages create and produce independent projects, both individually and as a class. Students learn to capture the attention of an audience with their words and educates approximately 280 children
in the pre-kindergarten of eighth grade with 31 teachers. Students receive a STEM curriculum and the school has two modern STEM laborative unit using Everyday STEM, STEM in the Gym and Lego Education components. Elementary students will use a STEM lab that is about to be built in the
Learning Center building so students can work on practical experiments in teams. Middle school students will also use a new laboratory that will give students the opportunity to explore the physical sciences and life on Earth with computerized, practical learning. The school is divided into three sections: Primary school (all grades through third grade), primary school (classes four
and five), and Middle School (grades six though In primary and lower secondary school, the classes are independent with priority on early literacy and a strong foundation in mathematical concepts and skills. In elementary school, students work in both the core classes and the arts, performing assignments
as group members and individuals. In high school, students continue the challenging approach to core courses and are given opportunities to participate in leadership roles in schools such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, as well as continue their language studies (which they chose while
attending primary school). Standardized testing is used to determine learning success. A full-time learning specialist is employed to help students develop test strategies, study skills and planning and organization. An extended day program provides kindergarten and enrichment before and after school. Students can learn to play tennis, piano or guitar, or they can choose to learn
chess or karate. The athletic program helps children to develop good sportsmanship through fall and spring football, cross country, and basketball. A professional and certified North American soccer camp coach from England leads each team in one exercise once a week. Other times, parents act as coaches. (Seattle, Wa) Learning is not limited to a formal classroom at bush
school, where students can find themselves in an outdoor classroom or in urban environments, somewhere in the wilderness or in another country. Lower school students focuses on different cultures and real-world situations. Students learn to solve problems and think critically
through projects completed with other students, class discussions, and collaborative learning groups. Each student's abilities are valued and respected so that student an active participant in their own education. Students are taught in such a way that they develop the ability to
think about solutions creatively and analytically, and come to conclusions that are made in an ethical framework. With about 600 students, there are 85 teachers, some of whom are part-time, and 45 support and administrative staff in 10 buildings on a six-acre campus. Bush has two gyms, seven teaching studios, an art building, a theater, a fitness center, a common room, a library
and four computer labs. There are several places for students to play, as well as a training field for organized sports. The Bush School is accredited by the Washington State and Northwest Accreditation Commission and is a member of the Northwest Association of Independent Schools. The school offers a range of counseling services
to help children in their cognitive, social and emotional development through multiple strategies and programs. The counselor in primary and lower secondary school serves children from kindergarten to fifth grade and offers group, family and individual counselling if needed. An extended day program is offered for the undergraduate school with K through second grade in one
group and third to fifth grade in another (however, there are opportunities for the groups to interact). Students have free playing time, organized games, homework help, games, sports and science to enjoy and like to receive enrichment. Undergraduate students attend local excursions and degree-level retreat programs begin with fifth grade. Support services are offered to both
students and parents for social, emotional and academic support. It is the goal of the Bush School that all students learn about different cultures, and as they do, they grow in intellectual skills to problem solving and critical thinking. (St. Paul, MN) With the responsible classroom, teachers can strengthen students' talents in small class
size, while teaching students to respect the opinions and thoughts of others. Students are expected to be engaged and contribute in the classroom. At the lower school, the classes consist of flexible groups with two leading teachers in each home room. The day for undergraduate students begins in the home room, and they are in and out of the home room all day when they go to
other special classes in science, art, library, music, PE and Spanish. Specialist teachers work with home teachers to change and differentiate teaching to make the learning experience an individual experience an individual experience an individual experience. Because technology plays such a big role in the culture, it is an important integral part of the curriculum. Elementary students use a variety of technology devices including
iPads, SMART boards and Classmate PC Convertible tablets. There are devices in the home rooms and specialist classes teach students computer skills in a laboratory. Starting in fifth grade, all students receive a lapto, which is used during the day. In summer, there are classes that students can take in academic courses, as well as special interest classes. In the autumn of
2015, SPA Huss Senter for performing arts for musical and theatrical performances opens. Kindergarten to second class students has an active academic program in language arts, mathematics and vocabulary, among other English. In social sciences, students
are encouraged to learn about their families and friends, but also to learn about the culture of the city around them. They are introduced to maps. mathematics they are focused on skills acquired in previous grades and learn the difference between fiction, nonfiction, and
literature. Students are taught writing and proofreading. The math and social sciences programs are interdisciplinary programs developed by McGraw-Hill. Fifth-graders have an improved role at the school bazaar. In addition, they run recycling,
school trips, and lost and found programs. They help students in lower classes and help teachers in the classroom and library. (Boise, ID) Foothills School of Arts and Sciences serves preschoolers through ninth grade and is fully accredited by the Northwest Association of Independent Schools and has about 150 students. In 1994, the school moved to its current location in
downtown Boise, where it has access to the museums of the nearby arts district, parks and rivers, cultural and arts organizations, and Boise State University. Foothills School adheres to national curricula; However, on-demand learning is used. Students learn by asking questions, gathering facts, and examining. Students are taught to consider all possibilities and come to fact-
based conclusions. Students learn to think, research, and solve problems and thus become critical thinkers. All teaching is differentiated to tailor teaching to each child. Students learn to express themselves in the musical language, mathematics, art, performance art,
discussion, science, drawing and many other ways, so that they are not limited in how they learn. At the lower school there are two grades in each class. However, these dyes are flexible, and the grouping of students changes during the day, depending on what is learned and the needs of the students. Equilibrium is given to professional, personal and social responsibility. The
core courses of knowledge are emphasized in the lower school, especially mathematics and reading to ensure success throughout the pupil's time at school. Reading is used in all aspects of the curriculum and the math program, Investigations, is a nationally recognized program. Math class for all age groups takes place at the same time each day, so students can participate in
the class that best suits their needs regardless of age or grade placement. Physical education is an important component of the lower school, as well as music class where rhythm and movement are taught. The fifth and sixth-graders take foreign languages, performing arts and visual art. They also participate in socratic seminars and other discussions where learn to express their
opinions in a respectful way and to discuss how they came to their conclusions. Students participate in service learning through projects lasting as little as a week to as long as six weeks, where they meet the curriculum goals. Students are instructed to use technology so that they will become lifelong students in technology, too. (Portland, me) The Molo school educates children in
the pre-kindergarten to eighth grade and has an enrollment of about 140 students. The school provides a balance between both intellectual and social pursuits, the instilling skills needed to succeed in academics. Students learn collaboration at multi-class levels on multidisciplinary teams. The school, which was founded in 1956, owns a 21-hectare nature reserve in the town of
Cumberland, about 10 miles north of the school's primary campus. The ratio of students to teachers varies by class, but is never greater than 10-to-one. A preschool program is only available for all grades through eighth grade for students from Breakwater, as well as other
schools. An after-school enrichment program provides a varied selection of interesting activities and changes at the end of each assessment period. Activities have included rock climbing, Lego robotics, ceramics and many other exciting programs. The school also offers educational classes and enrichment activities for parents. The school is accredited by the New England
Association of Schools and Colleges and is licensed by the state of Maine. Students receive lessons that connect the subjects they learn to the real world. In addition to academic classes offered by the classroom teacher, students also have classes in performing arts, science, world languages, art and music. Lessons are taught through interdisciplinary units created together by
classroom teachers and optional teachers, giving students more opportunities to engage in practical project learning. First- through fourth grade students attend science twice a week for 50 minutes and of third grade teacher in outside environments at a river sanctuary, a pond, and the school gardens. Students in first to fourth grade attend Spanish twice a week for 45 minutes,
and at the third and fourth grade classes are taught mainly in Spanish. In fifth grade, the rigor of these classes intensifies as students become more knowledgeable and confident in the subjects. (Iowa City, IA) At Willowwind, students become more knowledgeable and confident in the subjects. (Iowa City, IA) At Willowwind, students become more knowledgeable and confident in the subjects.
social conscience, self-discipline and academic skills, and learn to solve the problem creatively in a climate of high self-esteem and Respect. Students are positively encouraged so that they are not afraid to fail or make mistakes and have the courage to move past their mistakes and learn from them. Preschool is based on the Montessori method, but the other grades are not.
Nevertheless, they have small numbers so that teachers can use differentiated teaching to tailor learning style. Teachers using Singapore mathematics and learning are rigorous in all academic areas. Students learn spanish, and lessons for everyone cross the curriculum, giving students the opportunity to learn experientially in practical assignments and
projects. The school is accredited by the Independent School Association of the Central States and by the state of Iowa. Teachers present a humanities-based curriculum and teach students how to develop properly, both socially, and emotionally, through grade education lessons. Students at Willowwind come from both urban and rural areas\ are economically, ethnically and
socially diverse, and have earned state recognition writing, mathematics, chess, inventions, spelling, history and science. Art galleries in the area show art by Willowwind students and students graduating from Willowwind continue to be
academically, socially and artistically successful. Alumni include engineers, business people, writers and musicians. Students receive lessons in Spanish, while music is provided by specialists. Students learn to be socially and emotionally, to leave
school after sixth grade and succeed whether they attend a public or private school, An after-school enrichment program is open to all WS students (Dayton, Oh) At Miami Valley School, students can start in preschool and
continue through their final year of high school. A big part of the education at MVS is character education, which teaches personal responsibility, mutual respect, teamwork and empathy for others. There are almost 500 students and just over 60 teachers. The school spans 22 acres and has different clubs where students can participate. Every Monday there is a school-wide
gathering and there are often notable guest speakers. Parents receive an online newsletter every other Friday and are invited to stop by for a visit or ask a question. The early childhood group consists of three- to five-year-olds. Lower school learn both
Spanish and Mandarin languages and get an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students begin to study science by studying ecosystems, some of which are done in the Outdoor Exploration Center where students begin to appreciate the natural world. At fifth grade,
students consider how to influence the world positively as they learn important scientific concepts. Pupils in lower secondary schools are exposed to a variety of methods in both visual and performing arts. Once in fifth grade, students begin to paint, draw and create works with clay and ceramics. These skills are intensified and
honed throughout the undergraduate school. All pupils in lower secondary schools participate in age-appropriate physical education. Reading creatures early on MVS and a reading foundation from the beginning of their educational career. Students
begin to learn early to communicate in writing. In fifth grade, students use literacy and speech skills in social sciences and become big brothers and sisters for kindergarten students. They meet several times a month to play games, visit or participate in organized activities. Singapore mathematics is taught at school and students also have their maths teaching supplemented by a
maths magazine called Dynamath. Even social sciences are covered by mathematics, as students assess problems facing the founders and use their critical thinking skills to evaluate these problems and outdoors. They also have snacks, play games, complete
homework, or seek help with schoolwork. (Pittsburgh, PA) Although St. Edmund's Academy first started as an Episcopal school for boys in 1947, it has become a coeducational school for people of all faith systems united by the school's core values and standards. These core
values are integrated into every lesson in each class that begins preschool and goes through eighth grade. There are almost 300 students and 40 faculty members. It is no coincidence that students through eighth grade attend St. Edmund's. The school is designed in this way because research has shown that eighth-graders who attended an elementary school that consisted of
first to eighth grade did better on standardized tests, did better grades in ninth grade, and were less likely to succum to peer pressure in School. The undergraduate school consists of grades one to four. They are taught skills that will allow them to be successful in individual and collaborative activities. They receive instruction in computers and keyboards, science, world cultures,
libraries, art, social health and physical education, as well as their core courses taught by their classroom teachers. Lower school students thave unique projects, excursions and experiences created by teachers to maximize their opportunities to learn and show what they have learned. The high school consists of grades five to eight and high school students transition to newer and
more challenging opportunities such as producing the school newspaper, participation in group competitions, choirs, science projects and essay writing competitions, to name a few. Fifth-grade students have the opportunity to learn writing, Spanish or French, and bands or orchestras, as well as a science curriculum that includes robotics, ecology, physics and chemistry. Sixth to
eighth grade has similar elective subjects, but also adds biology, geology, oceanography, meteorology and astronomy to the subjects covered by fifth-grade science. In seventh grade, students stop writing and start taking Latin. Each high school class teaches a progressive math program starting with pre-algebra in sixth grade and culminating in algebra or geometry in eighth
grade. Despite the school's departure from its religious origins, students and staff will still meet on Thursday morning for a chapel where guest speakers talk to students about its core values, community service and developing acceptance of other people's differences. (Metairie, LA) Located on four acres in the New Orleans area, Ridgewood is a pre-K preparatory school through
twelfth grade that educates students from several states and countries. The school was founded in 1948. All grades take library education so they can learn the skills needed to adequately examine courses. Students are given the choice of participating in several art programs, including bands and speech. In addition, pupils in first to twelfth grade can take private lessons on piano,
violin and guitar during school hours. The school uses performance tests to determine how well students learn at all grades. It is the school's goal to prepare all children for higher education. There are over 300 pupils in the school and 31 teachers with a student-teacher ratio of 11-to-one. The school is accredited by the Southern Association of Colleges and Schools and is
approved by the Louisiana State Department of Education. Tuition for elementary school grades is $5,400, well below the cost of most private schools. A computer lab has 25 IBM desktop computers, and several CD programs. The elementary school
has Internet access throughout the school. RPS strives to provide a complete education so that students have knowledge and an understanding of all aspects of life, including philosophical, religious, social, aesthetic and intellectual. It is a small school, but it does not harm its offers to students. Students can participate in music, Library Club, Student Council and Peer Helpers.
There is also a pre- and after-school program. The majority of faculty members have advanced degrees. They provide guidance before and after school. Nevertheless, students from an early age are encouraged to take responsibility for their learning. Teachers in lower schools try to instill good work/study habits, as well as skills that students need throughout the school years.
Unlike in many public schools, handwriting is taught. Mathematics is accelerated by one year in prekindergarten and spelling and grammar are accelerated a year in first grade. When they enter fifth grade, they are assessed in middle school, and they then
add computer science and speak to the courses they are required to take. Middle school students can participate in athletics, bands and library and science clubs. (Missoula, MT) Since opening in January 1971 as a preschool to eight. Each student at an early age is assigned
to an older student who serves as a tutor and mentor, thus creating formal and informal interactions in multi-age groups. These groups consist of what are called Bigs and Littles. At the beginning of each year, the Sussex School spends three days and two nights on Flathead Lake. There are several outdoor activities and to-dos for parents, teachers, students, and administrators
that help build bonds between all groups. In October, the school has grandparents and special day of friends so that friends and relatives can come and observe the school in action. Every two years students put on a play or musical. The afternoon closest to Halloween, students and teachers dress up in costumes. Bigs and Littles carve pumpkins together and everyone can visit a
haunted house prepared by the eighth-graders. On the last afternoon before the December holidays, students perform songs from the music class and show their artwork to the community. Each class then shares with the audience their Desire for the World. In January, all students participate in a snow program, and travel one afternoon a week to ski or snowboard for five to six
weeks. In the spring, each age group goes on excursions to places like Yellowstone National Park, where students guidance from their history and science teachers. Students pay for this trip by collecting money cleaning areas of Missoula and performing community service projects. Sixth- to eighth grade students pay for this trip by collecting money cleaning areas of Missoula and performing community service projects. Sixth- to eighth grade students pay for this trip by collecting money cleaning areas of Missoula and performing community service projects.
students to win in the state represent Montana in a national championship. There have been several Sussex students on the national team. Academically, children are taught with a progressive weight of constructive learning taught through important questions and understanding. The curriculum is project-based and designed to teach students how to develop the skills needed to
succeed academically in high school and college. The curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, MO) Children from four years (prekindergarten) to sixth grade attend Rossman School where there are 28 teachers and about 225 pupils. Each class has two full-time teachers and students have a strong
academic basis in language arts, mathematics, social sciences and sciences and science, as well as character teaching in the characteristics of honesty, responsibility, respect and kindness. In addition to the core classes, the children have lessons in music, Spanish and Latin, library skills, art and PE, on a 20-acre campus with a building that has 45,000 square feet. There are also two
playgrounds, an athletic track and nature trails through a wooded area. The school has cutting-edge technology, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator working with teachers to help them integrate technology into their lessons. Every Monday morning, all students and teachers gather for a weekly assembly. Students have a
field day during the school year, a Halloween parade, a grandparent's day so family members can observe the kids at school, a musical performance before the Educational Records Bureau Comprehensive Testing Program. Students at Rossman outperform students
in the state in both public and private schools. Students from Rossman participate in the Missouri Math League Competition, national geography challenge and Creve Coeur Arbor Day Art Contest where two Rossman students won first place in 2015 in two different categories. Tuition includes lunch meal, but there is an additional fee for books and supplies, extended day program,
PE uniforms, and camps, and an additional request for a $1,800 per student donation each year. Fifth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall. Sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth grade has a week-long camp in the fall sixth g
languages, sewing, dancing and theatre. After-school sports offered include cross-country skiing, volleyball, floor hockey, football, symnastics, basketball and flag football. Students can also participate in the student council members help plan community service projects, greet visitors, run fundraising campaigns, and lead Monday Morning Gatherings.
The school also has a Cub Scout troupe and a Girl Scout troupe led by parents for students who want to participate. (Gulf Stream, FL) When Gulf Stream School began in 1938, it had 30 students who want to participate are now 250 students with class sizes ranging from six to
18 on a five-acre campus at sea. There are three levels on the Gulf Stream. The first is a prekindergarten program for three- and four-year-olds, with two teachers per classroom and teacher are three levels on the Gulf Stream. The second level is the lower school, which consists of grades one to four, with two classes for each
class. Pupils in grades two to four live with one teacher for reading, writing, mathematics and social sciences. Then they change courses for science, Spanish, art, music, drama, PE, library and computer. The fourth-graders leave at 2:20 a.m. and 5th graders, or can stay at the school to study the hall. The last level is the high school, which is for the rest of the pupils through 8.
There are two teachers per class, and students change courses according to the individual schedule. While the academic day ends just after 2 a.m., students have an after-school program available for younger students, which runs through 4:15 at the end of the high
school day. The curriculum emphasizes basic skills in English, math, science and social sciences, but also in languages, music, art, computer and PE, with the goal of achieving placement in a high school that is best for the students are encouraged to volunteer for their post-
school time to acceptable organizations. Students are given more opportunities for public speaking to help them develop trust and show interest when they turn to a group. Students receive lessons about grade from the school counselor, and these lessons are also intertwined in every other lesson taught at school.
In addition, students have the opportunity to experience learning personally through to the Grand Canyon, everglades, Kennedy Space Center and many other places. All fifth- and sixth-grade students take Latin, and Spanish teaching begins for all students in the pre-kindergarten 3. The Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca
Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in that arena because students don't go through the day segregated from the other grades, and between students throughout the school. UHA is a K--12 school, which
serves to prepare students for college, as well as success in their lives. The school Ficnic and Fall Fling which is an outdoor game and activity day. After the fall flirtation is an evening for parents of parents who want to contribute to
school through the 100 Club, which is a social one where each couple donates $100. Later in the first semester, elementary school students have breakfast with his parents. In the spring, the elementary teachers run Camp UHA, and each class chooses a theme and pursues
activities to learn more about it. The goal of elementary grades is for students to develop socially, intellectually, spiritually and physically. Teachers have different learning styles and difficulties with learning. Students are guided through creative projects in drama, music and art. They also get free play time, as well as structured physical education classes. Elementary students go
on field trips, and teachers always introduce practical experiences to help students learn. The lower school also has a Spanish teacher. Grades five and under participate in the Governor's Cup, a state competition with a district and regional competition. There are eight divisions and UHA elementary students participate in seven: On-Demand Writing, written tests in science,
English, mathematics, social sciences and the arts/humanities, and a section called Quick Recall. The school is accredited by the Independent School Association of the Central States. It has produced 12 National Merit Scholarship Finalists and 99 percent of graduates attend college. Each class is required to read books of your choice during the summer and prepare book reports
on these books. Tuition is very affordable compared to other private schools and parents have the option to buy tuition. (New York, NY) The studio school was founded in 1971 and teaches students to eighth grade. The classes are taught from an interdisciplinary
approach, and promote critical thinking skills where students are challenged to solve problems creatively. The Studio School approach uses knowledge of children's developing their creativity. Students learn to be original thinkers, not just critical thinkers. Each
class strives for academic excellence in each student, developing not only the students in a classroom. All classes through second grade have a teacher and a teaching assistant. The environment in all classes is such that
students are respected and taught to respect each other. Character is taught as one of the most important characteristics of each person, as well as individual integrity. Students are not expected to learn in just one way, so each child's education plan is personal so that students learn to respect themselves, as well as others. Students are encouraged to mask what they learn with
who they are. The academic program is strong for preparing children for the future. The school is divided into three parts: preschool, primary and secondary school includes fifth to eighth grade. Elementary students learn foreign languages, writing, scientific examination, reading,
geography, history, art, PE and social sciences. They are encouraged to think about what they learn and to think about what the school. The relationship between pupils and teachers varies depending on the age of the child. The curriculum used is called
Inscape. As part of the curriculum, students meet with teachers and other staff to discuss what the day brings, as well as thoughts and concerns. Students work a gathering where another aspect of their studies is highlighted. Students work
together or share what they have already achieved in one of their classes. At least once a month, students share artwork or poetry with the rest of the school. (Lynnwood, Wa) The year 2015 will bring Brighton School to a new campus in Mountlake Terrace which will be larger and has more facilities to serve 400 students in grades before kindergarten through the eighth, where
students will have a meaningful experience in the STEM, arts and athletics curriculum. The new campus will be like a park, but will have a for preschool and special facilities for music, arts and science laboratories, as well as a media centre, an engineering/innovation laboratory, a multipurpose room, several playgrounds and a sports complex. Brighton began in 1982 and it has
consistently provided a safe environment where students will be given a strong academic foundation and education in an atmosphere of society where all achievements are celebrated and students reach out to help the community at large through service projects. In addition to academics and service projects, students are exposed to other areas to develop the whole child, and
not just the mind. All primary school students take drama, Spanish, art, PE, music, engineering and technology. Middle school students in third grade will have the opportunity to visit Mount St. Helens on a three-day expedition that includes learning about
the geology of the volcanoes. In addition, students go on trips during the trip to the camp, hiking and exploring the Monkey Caves. Fourth graders visit the Olympic Park Institute and Nature Bridge to study science in the International Biosphere Reserve. Fifth-grade students go to Camp Seymour on Puget Sound and learn about wildlife in the area, as well as marine ecosystems. In
addition, they also camp, walking and canoeing. Sixth-grade students go camp orkila for five days in the Orcas Islands where they learn leadership skills and go through many physical challenges. Finally, students in eighth grade take a 10-day tour where they stop in Washington, DC, Virginia and New York as a finale for history/government classes. In addition to visiting historical
sites that they have studied in class, students will see the nation's capital. After school, there are several clubs, activities and camps for students to seek enrichment, fun and school help. This includes a six-week ski school. (Midland, TX) The pre-kindergarten through the sixth graders is educated at Hillander School where teachers and staff try to instill in all students' positive
habits, both personal and school-related, as well as self-esteem. The curriculum follows the method first laid by Mae Carden in 1934. It is a progressive system that builds knowledge in each required before moving on to the next class level. Reading is taught in such a way that students learn techniques of analytical and organized thinking so that they understand what they are
learning and why. Phonics are also taught so that reading and spelling become second nature. When students enter second grade, they are subjected to the more complex rules of phonics and grammar. Students read the classics and develop writing skills every year, so that when they are in sixth grade, many them are scoring at the level of a high school student when given
standardized testing. Students analyze words based on the combination of sounds of letters and learn to select the keyword in each sentences, paragraphs, and chapters from a book. Students also receive lessons to improve their vocabulary and an understanding of grammar. The aim is to increase students' understanding and
students' desire to read independently. The goal is to make students self-reliant and confident readers. Mathematics is also progressive, with new concepts introduced every year after reviewing and reinforcing what students have already learned. At sixth grade, students are in pre-algebra. Foreign language teaching begins in kindergarten and is taught every year. Science begins
in third grade and computer technology in fourth grade. Students begin science in third grade, and in fourth grade they begin to take classes in computer literacy. Students don't go on a maximum of two excursions a year. First-class students don't go on a maximum of five
trips per year, not including visits to a middle school the student is considering for his future. Excursions can not be longer than half a day. All students will return before the end of the school trains almost 300 pupils per year and has 20 full-time teachers. The classes have no more than 21 students. In fourth grade, students begin to leave the home classroom and
learn to attend specialized classes. (Charleston, SC) Although Cooper School is a fairly young school (founded in 2007), it has had success in educating its 75 students can choose which language they want to study further. They go from singing songs, having
conversations and learning about the culture, reading, writing and having dialogues. All students take a foreign language in social sciences, they learn about the world through maps, world cultures and objects of older cultures, so that when they are in the upper
elementary grades, they learn about the government and history of their language group, and how social sciences are connected to the real world. All students also study music, drama and visual art. In the lower grades, students sing and learn about
rhythm and movement, giving them the basis for understanding how dance is related to music. the middle elementary grades students learn about various instruments and classical music. Upper elementary students learn to play ukulele and how to compose their own music. All students participate in physical education, which also includes health and fitness. Students learn yoga,
movement, swimming, mountaineering, kayaking and standing paddle boarding. In addition to PE, students have outdoor recess twice a day. The child's character development is an important part of each child's education; Therefore, students learn to control their feelings, establish positive relationships, make responsible decisions, and learn to resolve conflicts in a proper and
peaceful way. In addition, students are instructed in language art, mathematics and science. Teachers work together to keep the curriculum challenging, but not impossible. Students take reference tests based on Common Core. The school publishes on its website what students learn weekly, so parents always have access to the curriculum. Teaching is not limited to the
classroom, and students can find themselves outdoors, conduct experiments in science, or inside tasting honey, after studying a device on bees. Students learn the characteristics of different literary genres, and in third grade students write their own adventures. Each class reads a lot and many lessons center around reading. Excursions are used to further develop classroom
hours. Second class, for example, visits the Birds of Prey Conservatory after studying a device on birds, and makes their own presentations about different birds. (Washington, DC) Capitol Hill Day School serves prekindergarten through eighth grade students, and is accredited by the National Association of Independent Schools. Founded in 1968, the school has an enrollment of
approximately 225 pupils, with a student-teacher ratio of seven to one. In the pre-kindergarten of fifth grade there are two leading teachers. The students come from Maryland, Virginia and the D.C. area. The school provides teaching assistance to 27 per cent of pupils. CHDS offers over 300 excursions per year, and the subjects are interdisciplinary, based on themes and
concepts. Children start learning French or Spanish while in preschool, and each class works on a parent-led community service project. After-school students can participate in Interest-related classes in chess, yoga, baseball, football, Tae Kwon Do and/or music lessons. A shuttle bus service is available in some areas
The elementary curriculum is project-based so that students learn by doing instead of sitting in lecture and taking notes. Projects work together, and in grades two through five, the curriculum emphasizes critical thinking in a creative way, so that students can learn to solve and develop curiosity about what they are studying. Social teaching is integrated into a strong
academic curriculum and students are taught to take responsibility for the well-being of their classmates, to respect them and learn positive conflict resolution strategies. Formal reading lessons begin with first-grade students also start writing formally in
primary and lower secondary schools. Mathematics is taught as a language, and teachers show students the numerical relationships in patterns and try to teach them how to solve problems creatively. Second to fifth grade students the numerical relationships in patterns and try to teach them how to solve problems creatively. Second to fifth grade students the numerical relationships in patterns and try to teach them how to solve problems creatively.
Sandra E. Lerner Jewish Community Day School of Durham/Chapel Hill was established in 1995 and has approximately 130 kindergartens through students in fifth grade and 33 teachers and staff. There are four preschool classrooms and nine elementary classrooms. In addition, the wooded property has a greenhouse, Friendship Gardens, an outdoor classroom and plant beds.
Classrooms are equipped with state-of-the-art technology such as SmartBoards, computers, computers, and AlphaSmarts. There are three large playgrounds, athletics and football fields, basketball courts and climbing platforms. Preschool starts at the age of two. The Lerner School is open to children in the Jewish community whose parents embrace the school's mission. In
addition to core classes, Lerner teaches students the Hebrew language, PE, music, art and Judaic studies through a value-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can stay for enrichment courses after school in yearbook, sports, crafts, homework club, music,
art, free play and many other activities and learning experiences. Starting in fourth grade, students can join the band. Children in second to fifth grade can sing in the choir. International students make up about 25 percent of the students in a collaborative
learning environment. Students create and present projects such as self-written and produced plays, compelling presentations and extemporaneous speeches, all of which help build confidence. To ensure that all students in grades three through five.
Student excursions include Morehead Planetarium, Nasher Museum, Carolina Tiger Rescue, Duke Homestead, and Triangle Training Center. Go on a three-day trip to Washington DC. It is the Lerner method of training one child at a time to reach academic excellence in a safe and diverse student body where a sense of community is shared by everyone. It is Lerner's hope that all
students learn to become socially responsible and to approach problem solving through ethical thinking. Most students come from the Durham County area; However, there are students who are strictly kosher and those who are vegetarians. Every year the
school has special events that include a book fair, a Chanukkah Program, Poetry in Bloom, a 5K run, community family programs such as picnics, dinner, and Durham Bulls games, and a Lerner Carnival, as well as many others that help build a sense of community between staff, students and parents. (Overland Park, KS) Brookridge is unique because it only educates children
from the age of two and a half through third grade. It scores in the state's top five percent in reading and math. The school's commitment to early grade quality education stems from its belief that a solid early education is essential to a student's learning foundation and will ensure that students leave school with the life skills they need to succeed as they go through the upper
grades. All teachers have teaching degrees in either primary or kindergarten education. Some of the teachers are alumni and there is a very low turnover rate of teachers from BDS. Kindergarten is a full day programme with an emphasis on mathematics, writing, reading, social sciences and sciences and science. Students learn to write with a program called Handwriting without tears. Students
also practice speech and listening skills every day. In addition, they learn Spanish, art, PE and music. Children experience special programs with a strong emphasis on mathematics and reading. All stress reading and writing, as well as listening and public speaking skills.
The math program provides students with real-world applications and focuses on eight practices of mathematics. Students take an active role in technology-based lessons and learn about different types of software, so they will have a highly functional understanding of computer skills. Lunch and snacks are included in the rate of tuition. Before and after school, care is provided for
the benefit of parents who have to go to work early or get out of work late. The program is run by certified teachers, as well as qualified aids, so students receive high quality care either below, before. or after school publishes a every month, even in summer. (Seattle, Wa)
Tilden operates for about 104 students in kindergarten through fifth grade and is a Washington State Approved School. Students learn listening skills and respect for others who speak and express their thoughts. All characters have the opportunity to work and play together. Students go on different excursions throughout the year. The kindergarten curriculum combines play and
work, usually with a theme that brings together several. First class focuses on developing social and academic skills. Students have the opportunity to discuss in a group and solve problems in different ways. Reading is further emphasized in the second and third grades, as well as the following directions and meeting deadlines. The goal is for students to be read at the fourth
grade level or higher by the end of third grade. Others are being investigated further. Fourth- and fifth-graders are not considered primary and lower secondary students, but intermediate students who focus on increasing basic skills with a variety of media throughout the
time at Tilden. The technical side of art is taught to students, too, so that they develop artistic abilities and learn to appreciate various artistic works. The introduction to music prepares students to be in bands, orchestras and choirs. Students learn thythm, movement and reading music so they can perform in musicals and talent shows. Drama is also taught through a variety of
dramatic media such as puppet games, sketsss, holiday celebrations and many others. Physical education focuses on fitness, as well as active play, in pursuit of acquisition of skill such as hand/eye coordination. All students are able to participate regardless of skill level or athletic ability. Learning the Spanish language begins in kindergarten and continues every year. The goal is
to give the speech in the class of 85 --90 percent Spanish. Pupils in primary and lower secondary school have a great ability, so that when students leave Tilden their oral flow in Spanish will be deep. In technology, intermediate students have advanced to the point that they use
online research tools. They get access to the online Seattle Public Library, as well as subscription databases. Students are also taught plagiarism and the right way to quote sources (Laguna Beach, CA) Students at ASWC start learning foreign languages in kindergarten. Starting with kindergarten and continuing through sixth grade, students receive formal lessons in both
Spanish and German. Many courses are taught bilingually, and all teachers are encouraged to incorporate language in their lessons. Teachers in the formal lessons are native speakers and students use textbooks collected in Europe. Reading, writing, songs, games, art and dialogue are all used to teach foreign languages. Anneliese schools use California's teaching standards,
but often exceed those standards, giving students a strong academic foundation. Behavioural and professional requirements of intellectual thinking that include social, artistic and musical elements. The art can get started with children's creativity in
thought and practice, which expands their ability to solve problems and think analytically. As part of their education, students go on mandatory excursions that are used as part of the curriculum and learning. Excursions are an important element in connecting classroom learning to real experiences. Students also learn in the school garden where students learn about biology and
life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students also have lessons in physical education and crafts, as well as formal classes in language arts, mathematics, science and social sciences. To help build
communities, students begin with The Circle, where school values are taught and conflicts are resolved. The after-school program has many enrichment activities and such as drama, crafts, cooking and sports, to name a few. Students are allowed to
choose the enrichment class that is of great interest to them. They also get time for free play, which is an important part of their child's day. The Willowbrook campus has nearly 400 students, from prekindergarten to sixth grade, and 20 teachers. (Cedar Rapids, IA) There are three programs at Summit Schools: the preschool program, the starter program (which includes first and
second grade), and intermediate programs (which include third, fourth and fifth grades). All students are taught to think critically and ask questions through a curriculum that includes core classes, as well as technology, art, foreign languages and music. Students learn strategies to help them help themselves in their development as lifelong learners. Parents work with teachers to
create individual growth plans for students so that all students can learn at their own pace. All learning is multisensory. Preschool and kindergarten students grow emotionally, physically, and socially. First- and second-class student learning is multisensory.
involves parents and educational environments. The upper grades develop their creative problem-solving skills as they increase the complexity of their academic studies. In summer, new preschoolers (aged three to five) can enroll in half a day to get a jump on the basic learning of language, science and mathematics. Students will have a number of learning centers to experience
and will be subjected to a phonics program to help establish the alphabet in their minds as a basis for reading, writing and mathematics. A tutoring program designs individual learning plans for students who need individual or small group guidance help. Guidance is
offered in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in study skills. Students can also get guidance help with their homework. While counselling sessions are available. Also, an award-winning online program called Dreambox is
available to students to improve math skills. Financial support is available for students in the pre-kindergarten of fifth grade. (Raleigh, N.C. Thales is a kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with over 530 students in the pre-kindergarten through the ninth grade school with the ninth gr
discussion. Multi-student discounts are offered for families who have more than one child attending school, and the school has a low, flat rate, with no additional fees or fundraising. Students in grades K--7 are tested using the lowa Test of Basic Skills and consistently outwit performing other students in the state and nationally. Students are taught Latin and Spanish (as well as
other languages) through mixed learning, and school culture emphasizes grade education. Class K-8 students use community iPads and Apple TV. Students are taught from a classic curriculum that helps them develop into critical thinkers. Direct teaching for the undergraduate school includes grouping students by skill set, choir response and fast pace. Students have access to
iPad in class, and there is also a computer lab. Students are offered a variety of elective subjects, including bands and public speaking, and clubs such as Science Olympiad and Robotics. By fifth grade, students in mathematics will add and subtract from factions, graphs, identify patterns and learn beginning geometry, basic algebraic equations, and how to spend money with the
Saxon Math program. When reading, they will be able to identify different genres, read independently, which means using context clues, analyzing characters in stories, writing, making predictions, and learning to sketch. In science, they will learn about the
Renaissance, the geography of the United States, the lakes of the world, ancient Indian cultures, the Reformation, expansion westward, early Russia and early Japan. In Language arts they will also learn the parts of speech, figurative language, prose and poetry,
the writing process, grammar, spelling and vocabulary development. (Madison, Wi)) At Madison Waldorf School, students in kindergarten classes learn to express themselves creatively and artistically, while keeping in touch with the natural world. They engage in imaginative play, both inside and outside. Teaching students gardening, cooking, washing and cleaning allows them to
understand the role of cooperation in life. Students engage in singing and sharing during the circle, and students are constantly exposed to art by seeing puppetry, sculpture, music, drawing and watercolor. Many of these activities help students are put in a mixed age setting to improve learning and spend a significant amount of time in the natural
world every day. Primary school students are encouraged to develop critical thinking skills, artistic expression, athletic ability, and sound reasoning as they will come to strong conclusions. Students will have the foundation on which they can build a college preparatory
education. Students do not use traditional textbooks to learn from, but create an overview of their work with an annual portfolio filled with their classes by age, but in the second grade students begin to attend mixed classes, so the second and third are
together. The students stay with their group throughout kindergarten through eighth grade. Students develop not a work ethic by receiving grades, but by learning responsibility for their work. Students have a schedule they stick to, where the teacher takes students through teacher-led, age-appropriate activities. Children stick with a group through their first to eighth grade
education and learn to be part of a team, take care of others, and take responsibility for the work of the group. Good working habits develop in each child through developing a sense of responsibility for their work. There is one teacher for class that teaches in the core classes in the morning. Some teachers may also teach special classes such as painting, woodworking, German
and sculpture or ceramics. In summer, the school offers two camps in four weeks each, where students can make ceramics, kayak, swim, garden or work out through fifth grade students each, where students attend this secular school started by parents with an enrollment of nearly 180 students. Friends' school is created with the goal of educating
the whole child and honoring the child for who he or she is, and teaches small, collaborative multi-age classes where students to a strict academic standard, but also gives each child an understanding of art and a strong social/emotional foundation. The school is a member of the
National Association of Independent Schools and has about 17 teachers who are experts in their fields. Primary school classes focus on academics, but promote creative, critical thinking skills as they teach students to develop real solutions in an ethically responsible way. Students work individually, in groups, or as an entire class to solve problems that will help them understand
the subjects they learn. Teachers use technology, arts and drama projects, guest speakers and excursions to improve the classroom experience. In addition to core subjects, students are also taught by specialists in spanish, music, PE, art, technology and libraries. Children are taught to become skilled writers and avid readers, with a strong foundation in mathematical skills.
Students leave Friends' School and know how to communicate effectively and appropriately and be independent thinkers. In addition to core classes and special classes, Friends' School teaches a social and emotional curriculum. It begins with teachers can begin even before
the child walks through the school doors. When students arrive at school, they begin and end each day with circle time, where students can share compliments or conc practice conflict resolution and role play, or share something about themselves with the group. As part of the social/emotional curriculum, students participate in community service projects that are often formulated
by the students themselves, based on their interests and concerns. Because students care about their world, they raise money for the humane community and to raise awareness of pollution and litter in the ocean and how it affects the ecosystem. (Durham, Norwegian continental shelf) Integrity and respect are part of the education all students are required to assimilate. In
addition, students are expected to learn the value of kindness and For themselves, they learn to be proud of their achievements of others. The school is kept small so that there will exist a sense of community in this transitional kindergarten (TK) through the eighth grade school. Within this framework, all students have the opportunity to lead, as
well as the opportunity to serve. Because the school promotes an atmosphere of community, children from kindergarten routinely interact with pupils from upper grades in the hallways. The school was founded in 1991 and has an average class size of 15, with a student-to-teacher ratio of seven-to-one. 22 per cent of pupils receive financial support, and the school has one class
per class for primary and lower secondary school pupils with a total enrollment of 200. Accredited by the Southern Association of Independent Schools, it is a member of the North Carolina Association of Independent Schools and the Educational Records Bureau. The school is
located on a 17-acre campus with a gym, art studio with oven, two science labs, a library, a computer lab, sets of iPads and Chromebooks, athletic fields and two buildings of classrooms. The undergraduate students have a choir and a co-curricular program for mathematics, science,
reading, writing and social sciences. Students also take PE, Spanish, art, music and grade education. Students also participate in community service, work with local organisations to combat hunger in Durham, and gain environmental awareness through composting and growing things in the TDS garden. In general, these programs are further divided between grades TK --2 and
3--5, so that all programs are based on knowledge and skills previously achieved in previous grades. In sixth grade students are considered part of the middle school (Nampa, ID) Nampa Christian School serves children from six weeks to twelfth grade. The school is divided into four sections: early childhood center and elementary, middle and high schools. The primary school
teaches core courses for reading, English, science, social sciences and mathematics. Students participate in standardized testing, and PE. Teachers are licensed and experienced. Preschool teachers provide social and emotional support for development through
games and learning centers. Students are introduced to the alphabet and numbers while having language acquisitions stimulated through stories and songs. The Ncs believes in providing a quality education through a biblical worldview. In this way, students grow to be well rounded so that they can meet they will meet in college and beyond. Nampa Christian School history can be
traced back to 1913. The school has undergone many changes over the past century, merging with other schools and moving places and adding buildings. The primary school building was erected in 1979 and then expanded in 1994. In 2008, the high school moved to a new place. Thus, the elementary and secondary campuses are maintained separately, even if they are within
two miles of each other and older students get the opportunity to guide the younger ones through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- to fifth-graders, pre-kindergarten through fun activities as the track meets for third- track meets for t
through the Community Service Program where students have the opportunity to serve others. Each student must complete three hours per quarter. In summer, NCS sets at a Musical Theater Camp, which is open for fifth grade through high school. Nampa is located about 35 km west of Boise. The area is called Treasure Valley, but is also known as the Lower Snake Valley or
Boise Valley. (Gig Port, Wa) The school at Gig Harbor Academy begins with preschool and goes through fifth grade. The campus has an esponsible. It is Gig Harbor's belief that children should get lost in learning, not lost in the crowd. The campus has an
outdoor classroom, an archaeological site, training and research trails, an athletic field and large wooden play areas. It is the goal of GHA that students achieve academic excellence. From preschool, students are guided through the development of their social, physical, emotional, and intellectual growth by helping them develop their language ability, where they can express their
opinions and learn to understand their world through exploration and observation. The prekinder takes these lessons a step further and helps students interact properly with others and lasts all day. The kindergarten should be academically challenging to
help students think positively about learning. Lessons cross the curriculum and use multisensory activities to help students learn through various media. After kindergarten, students move into primary school where they will study core subjects in more well-defined boundaries with programs such as FOSS Science Kits, CAFÉ and Junior Great Books. Each of these programs builds
on itself every year. When students reach third grade, they begin to explore the wetlands of the areas of campus that they become more aware of the importance of the environment. Fifth graders are allowed to go to Washington, DC and Colonial Williamsburg as part of their history study. In addition, students study Spanish, art, technology, music and PE in age-appropriate
classes. In summer, GHA offers several classes for student enrichment, including cooking, dancing, ceramics, robotics, woodworking, football and several other interesting programs. (Rapid City, SD) The school became a state-accredited school and
follows the laws set out for schools of the state of South Dakota, while using Montessori principles in teaching and curriculum. Vital skills necessary to learn in the later grades are instilled in students, and they begin to think abstractly as they get older, exercise their analytical skills to compare, derive, analyze and evaluate. Students are grouped within three years, which
encourages children to learn from each other, but also promotes a societal atmosphere. The Montessori program hopes to increase students progress, they will learn to work independently and develop their curiosity, as well as their desire to learn. Each student
has a written study schedule for the day or week that outlines the tasks the child needs to complete. The students with development delays or well-evaluations and portfolios of student work. Students with development delays or
difficulties may not succeed as well in this more unstructured environment. Before school care is offered for all grades. The school program uses a practical thinking, and creative problem solving, as well as a love of learning. Students learn to work in
small groups, as well as individually. The school employs four full-time teachers and educates about 75 pupils in primary and lower secondary school before kindergarten to fifth. Last Updated: 23/05/2018
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