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Chemistry ia example sl

IB Chemistry IA Thoughts and Research Questions This is a project that accounts for 20% of its final grades. It's often make or break so make sure to take it seriously. What to do meditation is the limit of 12 pages. Find several suggestions I recommend: introduce a personal subject which is of interest to you what stimulates your inclination for this particular research question. Include the initial tests (something I would like to include in my but failed). Optimize to personalize the methodology. Although I'm not sure about other schools, my teacher enjoyed the fact that I had changed a preexc existed methodology and made it my own. I think it helps with the personal engagement section which lost one of the two digits in many of my classmates to process raw results. Another value to achieve involves a degree of calculation is a treated result. For example, my IA obtained a current (Amps) value as raw data and processed this value to calculate conductivity. This ensures that points are higher for calculations and data scores. The current calculation of the uncertainty and experimental calculation side in the table form. This makes it far more legible and easy for the eye for a tester (e.g. reference table 4 on my IA). Include 6 weaknesses and 4 strengths in the evaluation section. * Disclaimer: Discrepancies exist between schools. The work that worked at my school may not be in you. Please consult your teacher and heed any advice given as they are finally marking your IA. Additional tips from Sofia Goh make sure to be meticulous in everything from structure to calculations. My Chemistry IA My Chemistry IA For this IA, I achieved 21 or 22 out of 24. I can't remember the exact score. I was never told where I lost marks. Nevertheless, I sincerely hope that you find it a useful guideline during your IA process. Other High Receiving Chemistry IAs: Chemistry Notes and IAs please reference my friend Ardon site here. Hi everyone, here's my chemistry IA. It scored 23/24, unfortunately, I have no idea where I lost a mark. For IA, I suggest choosing an experiment which there is already an answer. As boring, it gives you a high score, as you can easily calculate your total error (because you can use the pre-existing literature value), which helps your evaluation. Also, one thing I did that seemed like my teachers was evaluating one of my sources, which, according to my teacher, got me a 6/6 in the evaluation section. Further planning is essential for the IA: set a date by which you want to conclude it and work to reach that goal. Also, if you use R squared, explain its mathematical meaning and then link it to your conclusion You tell you whether you believe in your results or not). Here's a rough guide I've recently made about how to do certain sections Your IA (I have left the conclusion how straightforward it is). Introduction: Explain the importance of the real life of the subject. Why should scientists care? The basis of the investigation should immediately be linked to a recognizable real-world issue (so your investigation may have some benefit consequences to the scientific community). One thing I could suggest based on the nature of RQ is putting a tap hypothesis too (but of course science isn't quite as binary as that, but if it's simple enough, it could work). Methodology: I recommend planning quickly. Spend as much time as you possibly can - a planned experiment will be one that is difficult to criticize. Consider why you chose your free and dependent variables and former values. Justify this with research. Controlled variables must be explicitly attached to your dependent variable (e.g. this fluctuation affects X, which influenced the recording of dependent variables). Limitations must be pointed out. Borders are not weaknesses. One limitation with an experiment that finds the connection between sodium ion concentration and the rate of neurogenesis in the hippocampus of the brain is that its results are not applied to other parts of the nervous system. Weaknesses such as using high uncertainty mechanisms in evaluation must be addressed. Analysis: I would point out that if your standard deviation is high for a particular set of values, look for an inconsistent point, check the SD without it and if necessary, remove it using a reduction in SD as justification for doing so. Try to explain what R paid if you can. Evaluation: Link your strengths and weaknesses directly to independent/dependent variables and the reliability of your data and hence the certainty of your conclusions. Also, the merits of the experiment should be clearly explained. I usually go for a 3-4 rule, explaining 3 strengths and 4 weaknesses. Finally, explain everything clearly as much as you can. Link your arguments to concepts that you've covered as part of the course and if possible go beyond the course and introduce more complex chemistry to prove your central thesis. Best wishes! There's anywhere where I can look for chemistry IAs that scored well or did decent with notes on IAs that did what they did right/for the IAs. 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