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Crissey elementary school

Primary school teachers teach kindergarten until sixth grade. Children are taught life skills, motor skills and social skills in the classroom, as well as subjects including language art, science, mathematics, art and history [source: bls]. This is what you will need to become a primary school teacher: You need to enjoy the children, because you will work with them all day, every day. A good way to check whether teaching for you is to work with children through voluntary activity. You need a creative, attractive personality to motivate your students to participate. You must earn a diploma with a teacher's certificate or a diploma of primary education teacher (BSE) to teach primary schools [source: educational portal]. As part of your study at the faculty, you will study or participate in the following: Advertisement pedagogyActive learning techniquesResponse the activitiesGroup workWorking of children Psychology and development Departments of educationSea literatureSeactionSuction Public speaking Education Education Management Of Diversity [source: Education-Portal] Before you can teach primary school, you have to meet the following requirements: Student's attachment Your object objects turn off the school's students' rights. This will help you gain experience in classrooms under the direct supervision of professional teachers [source: certification programme]. Certification Most states require their teachers to be approved by the State Board of Education. Certification includes completing a competency test, graduating, completing a teacher training programme and completing the teaching of supervised practice (e.g. teaching students) [source: certification plan]. Continue education Although this is not necessary, you may want to take additional courses to continue professional development. You may even want to obtain a master's degree in order to gain more knowledge in the development of the learning plan, childcare management and child health and safety [source: Educational Portal]. Of course, that would give you a professional advantage. National certification Although this is not required, you may want to be certified by the National Committee on Professional Teaching Standards. This will include courses in areas including understanding young children and promoting children's development and learning [source: nbpts]. Paying for private primary education is a huge burden on families, especially when we consider that proper public education is essentially free of charge. Nevertheless, many parents consider that a solid, private education for their children is worth the cost of giving pupils artistic, religious or personal attention that they may not find elsewhere. You can't see this! Discover the best private primary schools! The schools on this list have their own Reasonable tuition can be crucial for some parents (annual tuition on this list can go from \$5,000 to \$50,000 a year). Small class sizes and adjusted attention can be crucial for others. Some families need to look for academic distinction or a way to avoid bullying, specialised education within a particular area or place where their children will appreciate and encourage. The criteria for classification include the following: Schools must have at least three of the six classes (first to sixth grades) traditionally categorised as basic grades. In their choice and success, they must go beyond nearby public schools. They must have a reputation for producing students who are well prepared to take the next steps in their education. Although organised as businesses, schools must have a reputation for being fair and compassionate with families. They actively want to treat parents as partners in the educational process. They celebrate pupils openly and regularly and their achievements. In determining whether and the degree to which these criteria were met, we carried out extensive research on these schools, which included finding and evaluating reviews of parents and students. Finally, we have decided to set a premium for geographical diversity when choosing schools. Instead of focusing on some high-density population centers with a large concentration of private schools, we felt it was important to represent all regions of the country. So here's our list of the best private elementary schools across American length and length. (Fayetteville, AR) In a 26-acre campus with amphetamine, certified wildlife habitat, pathways, and outdoor classrooms, children in kindergarten through eighth grade enjoy a diverse STEAM (science, technology, engineering, art, and math) curriculum. Students of grades 1 through 8 have access to a computer. In kindergarten and pre-school education, young pupils have a dedicated indoor gymnasium, and physical education starts at the age of three. There are four playgrounds and four school buildings. The new school has more than 350 pupils, 52 full-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of central states, the Arkansas Nonpublic School Accrediting Association, and Arkansas's Better Beginnings: 3-Star. Lower school consists of first to fourth grade, and technology is integrated into each phase of learning. Students are united for literacy and mathematical training according to ability, so that all students can succeed and progress to their maximum potential. Students have standardized tests to measure learning and their grades exceed student scores at regional and national level. Students have in-depth studies of vocabulary, phonics and spelling and often score reading assessment of developmental reading. We encourage students of mathematics with innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies and teachers use manipulative and visual models to engage pupils with their hands in learning activities to give students a glimpse of how mathematics applies to everyday life. Students also learn social studies and science. Community service projects are part of a social studies programme where students learn about economics and geography and history and citizens. Science teachers provide projects for students who will ins love science. All students from preschool to eighth grade learn art lessons. Art is heavily integrated into the curriculum, as is technology. All students in kindergarten up to fourth grade have personal iPads, while students in five to seven grades get a MacBook Air that they can use for class. Students also have the opportunity to participate in the choir, Lego robotics, science club, drama club and private music courses of guitar, violin and/or piano and many other enrichment activities. (Lexington, KY) The school starts at Lexington School with a children's school and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special curriculum for dyslexia and is creed by the National Association of Independent Schools and the Independent Association of Schools of the Central States. The student-teacher ratio is about seven to one. Sports offered on LS include archery, ultimate Frisbee, lacrosse, football, tennis, cheerleading, and several other athletic pursuits. Students have eight out-of-hours lessons from which to choose: Girls on the Run, Chess, Intramurals, Math Counts, Chinese, Used Music Lessons, Speech and Debate, and Scouts. The curriculum is vertically aligned for each class with non-tears, science, integrated technology, English, open-court reading program, social studies and everyday mathematics. Competitive athletics is offered in cheerleading, archery, lakros, tennis, and several others. Intramurals is available in golf, yoga, drama, dance, lacros, hockey, cooking and several academic offerings. In first to third grade, students learn art, computer, PE, music and Spanish in classrooms specifically dedicated to these subjects. For academics, students progress with their own step, developing their basic skills before moving to fourth and fifth grades, where students complete more in-depth studies of science. They're studying maths at a maths specialist. English and social studies are closely planned with other courses. All these efforts help students transition from elementary school to high school. Fourth and fifth grade students had lockers. They are encouraged to their tasks and learn independently. Fourth-grade students deliver snacks for each lower-grade classroom, while fifth graders run a recycling program for the school. The Lexington School uses the Mission Capability Assessment to measure the character characteristics of resilience, ethics, creativity, curiosity, time management and teamwork, which gives the school a way to measure how well students assimilate these skills. Students can walk down the stream and help them understand the dynamics of this ecosystem. If students have language problems, they are offered an alternative to a full-time classroom in the Learning Centre, where the student-teacher ratio is much lower. Multi-sensory approaches help students with math problems. Science and social studies in the Learning Centre are taught through projects that students can achieve using their hands. Computer skills help students become independent learners and their special interests are investigated through Talent Classes, which students can choose. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day students in four to seven grades qualified for the Duke Talent Identification Program (TIP) because they were ranked among the top five in the National Tests of the Office of Education. Pupils who started at fcds during or before grade 1 were twice as likely to qualify as tip than those who enrolled when they were older. Duke University is actively looking for academically gifted students in primary school to help fund their education. Many parents become concerned about student admission when their children are in high school. Early childhood education seems just as important as secondary education, and this is certainly the approach taken by the Forsyth Rural Day School. In 2014, a new curriculum entitled Our Path to Excellence was launched and will follow these even more innovative programmes in the next school year. The FCDs offers a year-round programme for children aged two to four, called the Early Benefits Program, which will prepare students for upcoming assessments. During this time, children were given knowledge that would act as a foundation for the future in mathematics, writing, communication, literacy and telephone awareness. Kindergarten is part of a lower school. Kindergarten to fourth grade comprises the rest of the lower school, where students study basic subjects, as well as world languages, art, PE, science and social studies. Students in lower school interact with students in middle and upper schools so that they learn from other groups in the community atmosphere. Every year, juniors drive to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm in High Point, North Carolina Zoo, museums, the Greensboro Science Centre and other centres of educational interest. There are also several after-school enrichment programs such as ballet, tap dance, football, and ukulele class, if i name, but something. Private music courses are available on several different types of instruments. In the spring, the community arts school plays a game with the students of lower schools. The secondary school consists of five to eight classes, where pupils learn and offer a wider range of learning opportunities, including projects for community services and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Association for Christian Education of Northwest Florida and Christian Schools International. The RBCA is also an accredited to the Florida Association of Christian Colleges and Schools, and the National Institute for Learning Development. The RBCA starts with a preschool program and goes through the twelfth grade. Over the past 10 years, 90 percent of RBCA graduates are eligible for the Florida Bright Futures scholarship, and graduates earn millions of dollars in scholarships each year. The school has a special service programme for students aged three to seven who have developmental delays, or who have needs in basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and learn phonics, short and long vowels, silent vowels and diphthongs. They were taught to count money, tell the time and basics of adding and subtracting, as well as counting up to 100. The talent development programme focuses its efforts on pupils from grade 1 to 6, thus paying individual attention to pupils. The Victors class exists to the benefit of students with cognitive challenges to develop their academic and life skills. Therapeutic services provide children with unique learning assistance to help them navigate through school. In addition, RBCA uses the National Institute for Learning Development Model, which includes a search and teaching program, discovery educational therapy, group educational therapy, prescription for reading, speech and language therapy and testing services. All of these programs offer interventions for students who have difficulty processing information, academic skills and acquiring languages. The second campus in Destin serves grades K to sixth grade with a high-achievement program with advanced technology in each classroom. The student-teacher ratio is about eight to one. Talent class students who may have differences in the way they learn have the opportunity for advanced layout. Students teach foreign languages, music, art, computer, and can even participate in the Ukulele Club. The basic curriculum includes Singapore's maths and student technology in is partnership with Boston University and the University of Richmond. In spring, students pass a standardized score test, the grades of which are used to monitor students' learning outcomes. (New York, NY) Brearley School is one of the oldest schools in the country. The school was founded in 1884 and remains an all-girl faculty preparatory school, teaching about 700 kindergarten students to the twelfth grade. There are about 250 pupils in the lower school and include kindergarten to fourth grade. The high school has just over 200 students and is fifth to eighth grade. The fundamental values for a lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and to act comprehensively by making a cohesive community of pupils. The home room is the basis of all learning, but when students become more accountable, they are given more privileges and responsibilities. Every week there's a choir where girls sing, recite and play. There are also guest speakers on a wide range of topics ranging from wildlife to the history of jazz. Fourth-grade students will be well trained to handle fractions, decimals and percentages. They're going to write multiple paragraphs and get involved in planning what they're writing. They will read short stories and novels and participate in speech, debate, scythings and plays. They will learn about Judaism, Christianity and Islam. In science, they will learn how machines work, including levers and gears, and anatomical strctures of animals and phases of the moon. Students will continue their knowledge of Mandarin and rotate through several art objects, including pottery and ceramics. They learn the music and photography, as well as physical education and service learning. In other words, students in Brearley have a robust curriculum. The lower school wants to develop character with all its students to form the basis for their behaviour in middle and upper classes, and for life. Students learn to respect the thoughts and work of others, while returning to the community through service projects. Students discuss the sort of conflicts in discussions arising from academic activities in the lower school. Gymnastics and football programs are available to students at lower school. After-school football only starts in second grade for students, but gymnastics is open to all junior students. Brearley is also a partner at Chapin School to offer LS Clubhouse after school for Grades K to 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from junior kindergarten to eighth grade visit the Forest Academy. The youth kindergarten uses several active learning experiences, where it cooperates with classmates, people, events and hands-on learning centers. Teachers publish their daily schedule in writing and in symbols so that children are encouraged to read. Children are given the opportunity to decide what they are doing and participate in problem-solving activities. We encourage children to use words to describe the things they experience. They teach them the alphabet, visual words, and start reading through a program of phonics. Mathematical concepts are learnable using manipulative subjects, and students learn to recite and write their own numbers, as well as count for heels and tens. They also attend lectures in PE, music, art, Spanish, computer, sign language, wood and science. Science includes walks on natural trails, excursions and age experiments. The kindergarten program has complex reading, writing, spelling, mathematics, social studies and a scientific program. Science uses experiments with magnets, light and sound, as well as various phases of butterflies and buffers. Pupils also attend the same special subjects as younger kindergarten pupils, including sign language and music. When students enter first grade, they are taught using a whole brain teaching. With science, they learn through an interactive classroom garden and learn to read different types of media, such as articles and poems. Students learn tolerance of diversity, drawing, age-appropriate music production, painting and writing stories and essays up to five paragraphs. Students can make exciting trips to the Art Institute of Chicago, as well as many other places. Second-graders go to the Chicago Field Museum and take part in a vulture hunt. They also commune Pawnee Earth Lodge and learn about the life of the pawnee nation. Every other year, students return there for a night trip with third-graders and their parents. Third-graders and fourth-graders take to the Indiana Dunes overnight to learn about nature and explore more ecosystems found in the Dunes. Fifth-graders travel to medieval times restaurant, take a trip to Camp Tecumseh, and go to the Field Museum in Chicago while studying Egypt so they can see the Egyptian exhibition. At the end of the year, they go to Space Camp, where they experience a number of fun activities that simulate walking near zero gravity and what it's like to fly in a spacecraft. (Jackson, WY) The travel school offers pre-kindergarten education to the twelfth grade. Currently, Travel is a day school, although boarding is considered an option for the future. There is also a lengthy home stay program for international students. Primary school children are embodied in seven study programmes, which include normal academic courses, as well as and fine art. The curriculum is being introduced into national standards known as the Common Core. Students are assigned to a math and language arts class based on each student's ability and social and emotional development so that they can learn, receive assistance and speed up their own process. Giving children a strong foundation in both reading and writing, the literacy curriculum uses several recognised and proven reading and writing programmes. Students have reading and writing workshops every day and learn about the skills that will be made by strong readers and writers. Mathematics learns with fewer themes that are delivered in a more intensive method using mathematics in focus: Singaporean approach. Science is taught by using all scientific disciplines, including technology to train students to think like scientists using the query method, so that students learn to ask questions and design their own experiments. Classes take place both indoors and outdoors. Social studies classes emphasize citizenship and community. All classes are in so many years that students can execute apps in the real world. In addition to visual arts, primary school children also have music or drama lessons twice a week. Basic students give public musical and drama performances. Students study the range of sounds each instrument makes and the distinctive characteristics of different types of music. Instruments played by primary schoolchildren are mostly limited to the persuasion of instruments, keyboards and recorders. Elementary schools go on frequent day trips in and around the community and go on three extended day trips (from one to five days) a year to areas in Wyoming, Washington and Idaho. Primary students also participate in service projects aimed at their age groups, such as building bird boxes and collecting wild flower beehives for planting in areas that need to be facilitated. In summer, there are several camps for junior students, such as Jackson Hole Summer Science Camp, Summer Innovation Academy Journeys School and Teton Valley Community School Camps. At these campsites, students can study the environment, discover how different animals make their homes, explore natural waterways, walk nature and camp. (Atlanta, GA) Cliff Valley School is an accredited southern association of colleges and schools, and the Southern Association for Independent Schools. Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are about 300 full-time students and 57 full-time teachers, most of them graduates. There is a very low level of traffic during the faculty, which ensures continuity within the school. The campus is located on nearly five acres of northeastern Atlanta and has 47,000 square feet of facilities, including a music room and performance, laboratory, art studio, gym, outdoor classroom, roof garden, outdoor play areas for break and organized sports and trails in nature. The acquisition of The Spanish language begins at the age of three at Cliff Valley School. Pre-school preschoolers learn through research and visual representations. Students work in the garden to plant and care for what they grow. Kindergarten through fifth grades is taught by teams that perform warming exercises from key subjects, activity centers and lessons in language arts and mathematics. Students go on a break and then lunch, after which study science and social studies, and go to enrichment classes in the arts, environmental science, PE, Spanish, technology, libraries and music. Different assessments are used to determine student skills acquisition and parents receive weekly progress reports and newsletters. Standardised tests are used in the upper classes to help determine how well students acquire knowledge and skills. Throughout the year, pupils take several trips, and guest speakers come to school from different areas of expertise so that pupils can establish links between what they learn and the world around them. Primary and preschool students have reading friends and friends for lunch so that older students can experience how mentoring is for younger people and to act as role models. Pupils of three to five classes can take part in club-style sports without the possibility of being cut out of the team. Sports include cross country, volleyball, basketball, flag football and football. The after-school program allows students to learn and participate in drama, art, fencing, chess, golf, robotics and music. After-school care is available for all students aged three and over. Activities include games, free games, crafts, art projects and activities, and homework time. In summer, camps are held for all age groups with age-appropriate operation, which includes computer programming, games, cooking and sports. Pre-care and care is available in the summer, where students participate in less structured activities with their age groups, such as free play, arts and crafts, and reading time. (Washington, D.C.) Maret School, a preparatory school at the college founded in 1911, serves nearly 650 students in kindergarten through the twelfth class on a campus of seven-and-a-half acres. Originally, it was a French school that taught pupils from different nations, and with such an beginning it certainly respects and celebrates diversity. Students come from 41 states, and 42 percent are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of seven to one. There are 106 teachers and 65 percent have a master's degree or higher. The school is credited by the Association of Independent Maryland Schools. The Spanish instruction starts in while the study of French and Latin begins in sixth grade. By ninth grade, students are studying Chinese. Every student must take lessons in visual and artistic arts, and each student must teach about the essential skills of the 21st century. Although Maret is a preparatory school in college, elementary school does not attempt to teach accelerated and no longer teaches as students need to have a good foundation before starting high school. Children are children while they take a science course twice a week, along with art and music. Pupils go to the library once a week and have PE four times a week. The number of pupils taking spanish classes depends on the grade level. Fourth-graders act as reading friends in kindergarten, students from high school vegetable gardens with kindergarten classes. High school students help first-grade students raise fish (sen) and let them into the river. There are celebrations in which all students participate in each class. All students have access to laptops and there are also 3D printers, tablets, digital cameras, and more for students who use and learn to prepare them for life in the twentieth century. Service learning is also part of the curriculum. For kindergarten pupils, there is an after-school program until 8th grade. Students are provided with study assistance if necessary, but it is time to relax with activities such as weekly film, Puzzle Club, Girls on the Run, Culture Club, French Club and Chess Club. During the year, the lower school has several celebrations, assemblies and guest speakers. Maret is an accredited member of the Association of Independent Maryland Schools and a member of eight professional education associations. (Sidra, AK) In August 2013, Pacific Northern moved to a brand new campus, which includes a multipurpose gym, a music room and a large art studio, as well as a comprehensive science lab, where students are challenging each team to develop independent and critical thinking skills. Students have the opportunity to explore topics throughout the curriculum. Although students work collaboratively, they are individually responsible for their learning in this preparatory school. Nevertheless, teaching differs so that all pupils can reach their potential. Helping students in this quest is a team of 20,000 teachers in a small classroom. In this pre-kindergarten, there are about 150 pupils through the 8th grade. The Responsive Classroom program is used to make students comfortable discussing their ideas and receive the support they need to continue stretching their mental skills to a newer height. Tuition is currently \$16,995 a year, and tuition assistance is available. PNA also offers an after-school program. Youngest pupils up to third grade in internal and external social and sporting activities. Fourth to eighth grade students attend the Home Club, where they have an hour to work quietly on their homework on a computer, and then participate in both external and internal social and athletic activities. Beginners and early kindergarten are considered early childhood, kindergarten until fourth grade is considered a lower school and fifth to eighth is for secondary school. All basic subjects are taught by a classroom teacher and specialists teach elective subjects from PE, performing arts, Spanish and art studio. We encourage students to work with self-completed projects and work with others on various ways of solving problems related to the project. Students then compare and analyse their solutions. All the students are on trips, some are overnight, and all are tied to the curriculum. The students visited alaska's Sea Life Center, Kachemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center and Campbell Creek Science Center, Puget Sound, Washington, D.C., and Costa Rica. 2., 5 and 7th grades must participate in the scientific fair; participation is optional for all other classes. All students participate in the day of service (in the community), autumn concert, spring musical and student art exhibition. Different programmes are used for each subject to maximise pupils' learning. (Sandy, UT) Waterford School serves children in preschool classes through the twelfth and includes academics, sports, fine arts and social development in an interdisciplinary whole. In kindergarten and kindergarten, students begin the learning process to become readers, writers, listeners and speakers. They were taught how to tell time and use a calendar. They learn colors and numbers, as well as graphs and shapes. Their learning is enriched by introductions to dance, music, photography, theatre and art. In lower school, students begin an academic program that will teach students the study habits and skills they will use for the rest of their lives while studying basic maths, English, computers, science, history, dance, music, visual arts, PE and library sciences. Lower school students can also be members of the third and fourth grade maths clubs, an inventive club for second-graders and third-graders, a robotics robotics program for fifth grades and lower school students in three to five grades placed each year on a play by high school students. Fourth and fifth-grade students compete in both math and geography. All lower school students can only join saturday, eight-week ski and ride program. Sixth-grade students are considered part of a high school. In high school, competitive sports start. The curriculum is liberal arts/college preparation. From kindergarten onwards, students can join waterford Dance Academy, where they learn ballet and contemporary dance. Preschoolers start with creative dance, while five- and six-year-olds start with before ballet. After that, there are five stages of ballet instruction for which students must be eligible. Open jazz dance, contemporary dance and contemporary dance classes are available. Sandy Suburban School was founded in 1981. There are 10 buildings with 250,000 square feet of learning space. The lower school building includes rooms for music, art, science, computer labs, maths, a gym and a library. String lessons begin in fourth grade, and the following year honey and wood windmills are added. The school's job is to provide liberal art, a preparatory program for the faculty along with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. The lower school has a total of 896 students with 403 pupils and 210 in secondary school. The school calendar runs after the trimester. (Sewickley, PA) On a campus 16 acres north of Pittsburgh, 700 students attend Sewickley Academy in front of kindergarten through the 12th grade, on a campus with 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two auditoriums, both large and small, visual and performing art studio, art gallery and individual exercises for musicians. The aim of the language arts programme is to create critical readers and writers who can distinguish between credible and poor sources. Fifth-grade students read five major strategies while practicing their writing, editing, grammar, spelling and vocabulary. As a class, students read classical and non-fiction novels, on their own initiative. In social studies students learn about American history, as well as ancient culture, American government, personal rights, and how people from different parts of the world came to live in the United States. The math program is college and life preparation. Fifth-grade students learn to apply a set of rules or concepts to new problems. They learn computerization and have the opportunity to participate in a math counting program. In science, students learn the scientific methods of observing, recording and analyzing their observations. Fifth-grade students study life cycles, space, celestial bodies, atmosphere, oceans and other environments on earth. Students of fifth grade hold a teleconference with the Challenger Learning Center and visit the Sunship Study Station at McKeever Center. Spanish is available in pre-kindergarten through the twelfth class. Students can start taking French, Chinese, Latin or Italian in sixth grade, and a post-school Chinese program is available for first-to-fifth students. All students are ing in engineering and robotics. Up to fifth grade, students participate in the division of work, which is fair design of robots, and the design and programming of games. Students can choose to continue robotics in the school program. Students also express themselves through lectures taught at the Department of Fine Arts: Visual Arts, Dance, Theatre and Music. Students in fifth grade participate in musicals of dance, music and theatre departments. All students must participate. The school has outdoor and indoor gardens so that they can learn in the outdoor classroom so that they can understand the interconnectedness of the environment and the importance of sustainability. Pupils prepare soils and organic their plants, which are then grown and harvested. There are many types of gardens, including a butterfly garden and a flower garden. At the lower school, the week begins with a Monday morning assembly, where birthdays are celebrated, students sing, tell stories and upload sketches to which parents are invited. Each home room must be prepared at least once a year. In addition to trips, guest speakers and artists are brought into conversation with students. (San Francisco, CA) While tuition in the CSB is substantial, it includes daily hot lunches and an outdoor education program, as well as books and computers. The school raises money to supplement an education program that helps reduce tuition. Students at the school are also awarded nearly a million and a half for tuition assistance. While volunteering is an essential part of the school's operation, there are no quotas for parents to meet. The Cathedral School for Boys is a kindergarten through eighth grade, all boys Episcopal School. The school is looking for boys who are highly motivated to learn, about a diverse cultural and ethnic background and who are of good moral character. Pupils are scheduled to visit the school after all records have been received and a family interview is carried out in the context of the admission procedure at that time. The lower school is made by kindergarten until fourth grade. The community service is part of an education program and students are working with the school's compost program and supporting Mission Bayview, an institution that provides services and food to people living in the Hunters Point and Bayview neighborhood. In junior school, pupils learn some maths through projects that give pupils the opportunity to solve real-world problems in an analytical and creative way, while applying the principles of mathematics. There many learning opportunities especially in other subjects, including students working independently or in small groups. Interdisciplinary classes shall be provided whenever possible. The community spirit is promoted through community class meetings and circles, as well as through a curriculum for the development of people and chapels. The school strives to build a strong character in all students so that they are socially fit, as well as imbued with academic sharpness and physical fitness. The boys were taught that they are supporting players of the team in the athletic program and how to show good athleticism regardless of the situation. Once the boys reach sixth grade, they are in an upper school (through the eighth grade), where students teach a humanistic religious study integration program with English and history. The artistic instruction is established in the belief that art helps develop the creative brain and celebrate the talents of every child. In addition to physical education, social work, drama, jazz band, maths, outdoor education, science and dance, students teach Spanish and Mandarin languages and culture. Language class students drive to China and Chile. (Santa Fe, NM) About 130 students from preschool to eighth grade

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physically and socially. Learning first and second grade pupils involves parents and educational communities. In the above assessments, they develop their creative problem solving skills by increasing the complexity of the study programme. In summer, new preschoolers (three to five years old) can sign up for half a day to get a leap to basic learning for language, science and mathematics. Students will have different learning centres that they will be able to experience and be exposed to a phonics program that will help establish the alphabet in their minds as a basis for reading. First- to sixth-graders have summer camps that help close the gap in academic fields such as reading, writing and math. The tutorial program creates individualized learning plans for students who need individual or small group tutoring assistance. Tutoring is available in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in study skills. Students can also receive help for tutoring with homework. While intoring sessions usually take place from Monday to Friday (between eight in the morning and 7 p.m.), there are some Saturday sessions. Also, an award-winning online program called Dreambox is available to students to improve math skills. Financial assistance is available to a student in front of kindergarten until the fifth grade. (Raleigh, NC) Thales is a kindergarten through a ninth-grade school with more than 530 students. Pupils receive direct instruction in front of kindergarten to fifth grade, while pupils from six to 12 grades learn with a classical curriculum and socratic discussion. Multi-pupil discounts are available for families with more than one child attending school and the school has one low, flat rate, no additional fees or fundraising. Students of K-7 classes are tested using the Iowa Test of Basic Skills and consistently out-perform other students in the state and nationally. Pupils teach Latin and Spanish (as well as other languages) through mixed learning, and school culture emphasizes character education. Students of K--8 classes use community iPads and Apple TVs. Students learn from the classical curriculum, which helps them develop into critical thoughts. Direct guidance for a lower school includes combining pupils by set of skills, choral response and quick step. Students have access to iPads in the classroom, and a computer lab is also available. Students are offered a variety of elective options, including band and public speaking, as well as clubs such as Science Olympiada and Robotics. By fifth grade, math students will add and count fractions, graphing, pattern recognition and learning geometry of start, basic algebraic equations and how to use money with the Saxon Math program. In reading, they will be able to identify different categories, read independently, the importance of using contextual cues, analyzing characters in stories, writing, predicting, and learning an outline. In science, they'll learn about erosion, food chains, the human body, celestial bodies, electromagnetics and lenses. In social studies, they will learn about the Renaissance, the geography of the United States, the lakes of the world, ancient Indian cultures, the civil war, the reform, the expansion westwards, early Russia and early Japan. In language art they will use shurley English, 6+1 fonts, thought maps and programs write from the beginning. They will also learn parts of speech, figurative language, prose and poetry, writing, grammar, spelling and vocabulary development. (Madison, WI) At Madison Waldorf School, in the early hours of childhood, students learn to express themselves creatively and artistically while maintaining contact with the natural world. They're engaged in an imaginative game, both inside and out. Teaching gardeners, cooking, cleaning and cleaning allows them to understand the role of participation in life. During the cycle, students are constantly exposed to art through watching puppet shows, sculpture, music, drawings and aqueous. Many of these activities help students develop motor skills. Students are placed in a mixed age setting to improve learning and spend a lot of time in the natural world every day. We encourage primary school students to develop critical-thinking, artistic expression, athletic ability and sound reasoning to draw strong conclusions. Students learn painting, drama, movement and other subjects, which usually have to be seen as elective subjects so that students have the foundations on which they can build preparatory education at the faculty. Students do not use traditional textbooks from which to learn, but create a record of their work with an annual portfolio filled with their best work. With this portfolio, the editors decide which group to introduce the student to. Children are placed in their classes according to age, while in the second grade pupils start attending mixed classes, so they are second and third together. Pupils stay with their group throughout kindergarten until grade 8. Students do not develop work ethic by accepting grades, but by learning responsibility for their work. Students have a schedule that they should have should have to learn with the teacher. Children stay together with one group throughout first-grade education and learn to be part of the team, take care of others and take responsibility for the group's work. Good work habits develop with each child by developing a sense of responsibility for their work. There is one teacher for a class that teaches basic subjects in the morning. Some teachers can also teach special subjects such as painting, woodworking, German, sculpture or ceramics. In summer the school offers two camps after four weeks where students can do pottery, go kayaking, swimming, garden, or gym through a yoga program. (Boulder, CO) Through fifth-grade students, kindergarten attends this secular school started by parents with the enrolment of nearly 180 students. Created with the goal of raising an entire child and mailing a child, for what it is, a school of friends teaches in small, collaborative, multi-year classes, where students learn to respect themselves and others. Each child receives a tailored education that keeps students to a strict academic standard, while also giving each child validation for art and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their fields. Basic classes focus on academics, but they promote creative, critical thinking skills, while also teaching students to develop real-world solutions in an ethically responsible way. Students work individually, in groups or as an entire problem-solving class, to help them understand the subjects they learn. Teachers use technology, projects in art and drama, guest speakers and tours to improve the classroom experience. In addition to basic study subjects, students are also in the study group from Spanish, music, pe, art, technological and library subjects. Children learn that they are made writers and enthusiastic readers, with a strong foundation in mathematical skills. Pupils leave Friend's school knowing how to communicate effectively and appropriately and be independent thinkers. In addition to basic subjects and specialist subjects, the school also teaches social and emotional curriculums. It starts with teachers visiting the homes of all new pupils in their classrooms so that the bond between child and teacher can begin before the child walks through the school gates. When pupils arrive at school, they start every day and end with a circular time where students can share compliments or get into conflict resolution and role-playing, or share something about themselves with the group. Within the social/emotional curriculum, students participate in projects for socially beneficial activities, which students often design themselves, on the basis of their interests and concerns. As students take care of their world, they raise money for a humane society and raise awareness of pollution and litter in the ocean and how it affects the ecosystem. (Durham, NC) Integrity and respect are part of the education that all students must assimilate. In addition, students are expected to learn the value of kindness and They learn to be proud of their achievements and celebrate the achievements of others. The school is small, so within this transitional kindergarten (TK) there will be a sense of community through the school of osmo. In this context, all students have the opportunity to lead, as well as the opportunity to serve. Because the school promotes the atmosphere of the community, children from kindergarten routinely interact with students from the upper classes in the hallways. The school was founded in 1991 and has an average class size of 15, with a pupil-teacher ratio of seven to one. 22 percent of students receive financial assistance, and the school has one grade per grade for lower school students with a total enrollment of 200. It was accredited by the Southern Association of Schools and Schools of the Southern Association of Independent Schools and is a member of the Association of Independent Schools of North Carolina, the National Association of Independent Schools and the Office of Educational Records. The school is located on a 17-acre campus, with a gym, an art studio with an oven, two science labs, a library, a computer lab, iPad sets and Chromebooks, athletic fields and two classroom buildings. Pre-school and after-school enrichment programs are available and each class takes you on excursions. Lower school students have a choir and a co-teaching program of mathematics, science, reading, writing and social studies. Students are also pe, Spanish, art, music, and character education. Students also participate for the benefit of the community, partner with local anti-starage organizations in Durham, and gain environmental awareness through composting and growth of things in the TDS garden. In general, these programmes are further divided between TK-2 and 3-5 classes, so that all programmes build on the knowledge and skills previously acquired in the previous classes. In sixth grade, students are considered part of a secondary school. (New Mexico) Nampa Christian School serves children from week six to 12th grade. The school is divided into four sections: the Center for Early Childhood and Elementary, Secondary and Secondary Schools. Primary school teaches basic subjects of reading, English, science, social studies and mathematics. Students participate in standardized testing, and the score is well above the state-state average. In addition to basic courses, students study art, Bible, music and PE. Teachers have a license and experience. Pre-school teachers provide social and emotional support for development through games and learning centres. Students learn about the alphabet and numbers, while also getting languages encouraging through stories and songs. Ncs believes in providing quality education through biblical world views. In this way, pupils are well rounded so that they can will face up to college and beyond. The history of the Nampa Christian School can be traced back to 1913. The primary school building was raised in 1979 before expanding in 1994. In 2008, the high school moved to a new location. Thus, the elementary and secondary campuses are maintained separately, although they are 3 miles from each other, and older students have the opportunity to mentor younger people with fun activities such as meeting the line for third-graders, before kindergarten to fifth-grade field day, annual Christmas program, annual speaking meeting and grandparents' day program. Part of the education that students receive at ncs is through a community service program in which students have the opportunity to serve others. Each student has to complete three hours per quarter. In the summer time NCS placed the music theater camp, which is open for fifth grade through high school. Nampa is about 20 miles west of Boise. The area is called the Treasure Valley and is also known as the Valley of the Lower Seine River or the Boise River Valley. (Gig Harbor, WA) School at Gig Harbor Academy starts preschool and goes through fifth grade. The campus is located next to pitches on 10 beautiful acres with four buildings where children can become environmentally conscious and responsible. Gig Harbor's belief is that children should get lost in learning, not lose in the crowd. The campus features an open-air classroom, an archaeological site, a fitness and research trail, an athletic playground and large tree grounds. GHA's goal is for students to achieve academic excellence. At the beginning of early childhood education, students are driven through the development of their social, physical, emotional and intellectual growth by helping them develop their language ability, through which they can express their opinions and learn to understand their world through research and observation. Before kindergarten, this lesson goes a step further and helps students to limit each other with other and acceptable conflict resolution. All styles of learning are accepted and celebrated. It's five days a week before kindergarten and it lasts all day. The kindergarten is supposed to be academically demanding to help students think positively about learning. The lessons cross the curriculum and use multi-facel activities to help students learn through different media. After kindergarten, students move to an elementary school where they will study basic subjects in more defined boundaries with programs such as FOSS Science Kits, CAFÉ and Junior Great Books. Each of these programs builds on itself every year. When students reach third grade, they begin exploring the shelter in areas on campus more aware of the importance of the environment. Fifth-graders go to Washington, D.C. and Colonial Williamsburg as part of a history study. In addition, students study Spanish, art, technology, music and PE in age-appropriate classes. In summer GHA offers several courses to enrich students, including cooking, dance, ceramics, robotics, woodworking, football, and several other interesting programs. (Rapid City, S.D) The school started with one class of five preschoolers in 1990 and is now a primary school with 135 students in five classes. In 2001, the school became an accredited school and follows the laws set by the State of South Dakota for schools, while also using Montessori principles in teaching and curriculum. The vital skills needed to learn in later assessments are insoud in to pupils and begin to think abstractly as they age, while enforcing their analytical skills for comparison, haunting, analysis and evaluation. Pupils are grouped into a three-year span, encouraging children to learn from each other while promoting a community atmosphere. The Montessori program hopes to increase student intelligence and encourage students to work longer, while satisfied with their work. As students progress, they will learn to work independently and develop their curiosity, as well as their desire to learn. Each student has a written study plan for a day or week that describe the tasks the child must complete. Children decide in what order they complete these tasks and how much time they will spend on each task. Student progress is documented by students themselves through self-evaluation and portfolios of student work. Students with developmental delays or problems may not succeed so well in this more unstructured environment. Pre-school care is available for all classes. The school program uses a hands-on curriculum that is tailored individually for each student. It is intended to give children an unbreakable foundation in reasonable skills, analytical thinking and creative problem solving, as well as a love of learning. Students learn to work in smaller groups, as well as individually. The school employs four full-time teachers and, by the fifth grade, is educated by about 75 students in pre-school classes. Last updated: August 20, 2015 2015

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