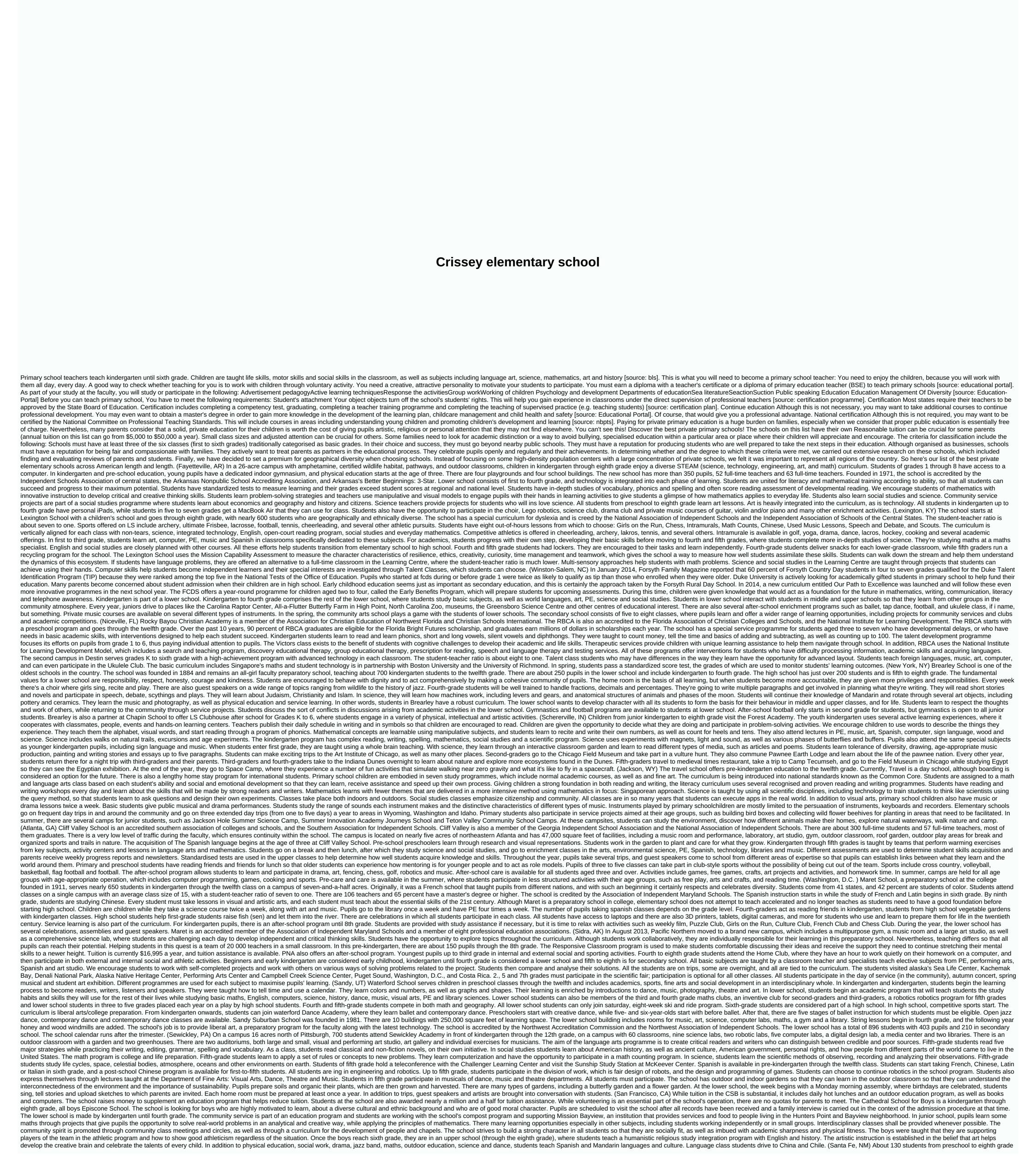
I'm not robot	
	reCAPTCHA

Continue



```
attend Santa Fe School for Arts and Sciences. Mathematics and science are learning together with multicultural art, which is included in the curriculum, which builds strong academic knowledge through expeditionary learning (EL). EL joins demanding academics with learning expedition (real world projects), community action and character development.
Expeditionary Learning has several advantages, including creating a culture of respect, creating deep thoughts, supporting all learning methods and creating curious and teachers. For secondary school students to participate in selective
classes in the school, while continuing to go home in other subjects. An interdisciplinary approach is used in such a way that students see the relevance of all subjects and how they are connected. Technology is integrated into all subjects, as well as learning relevant communication skills. The school has built links with local international organisations so that
students can establish relationships with international schools and students. The basic classes are divided into three groups: Stargazers (Classes 1 and 2), Centaurs (grades three and four), and Badger (five and six classes). Each group has a project every year, culminating in a book highlighting what they have learned about the subject. Badgers, for
example, lifted the trout out of their eggs. Each student became an expert on the species of fish, and in his book several drawings of fish were exhibited. They also studied Australia's Aboriginal peoples and created a book their original artwork along with poetry. Work for each group is available for viewing at the Student Work Center. Summer school offers a
variety of camps for all ages, exploring topics from moms to cooking around the world, and from international folk art to wildlife survival. (Kamuela, HI) The Waimea Rural School, founded in 1996, serves children aged four to 12, developing them into confident and creative thinkers looking for creative, ethical solutions. Students are grouped into multi-annual
learning groups so that they can stand out or receive rehabilitation if necessary, so that all subjects are completed, while supporting them in a learning resources for different learning styles. The average class size is 16 students. Some sixth-
graders are entitled to work on independent courses. The school, located on the Grand Island of Hawaii, is surrounded by diverse, exceptional resources such as Waimea Nature Park, Kahilu Theatre, W.M. Keck Observatory, and the Canadian-France-Hawaiian Telescope, to name a few. The school is behind St. Peter's Episcone Church. and opposite
waimea community park. In addition to basic study subjects, they also give students a character education, so that they are not only encouraged to intellectual development, so the school hopes to eliminate bad manners, inappropriate words and phrases,
lubrication, intimidation and gossip so that students can grow up capable of making ethical decisions. The school has a garden and pupils spend time in the Hawaiian study program, which aims to give students an app rating of the islands, their culture and the
challenges the state of Hawaii faces today. The Hawaiian studies are also well blended with the character education program, as values look at hawaiian language with a value that is taught and hō'ihi every month, such as compassion (lokomaika'i) and
respect (hō'ihi). (Edison, NJ) In kindergarten, RPRY aims to stimulate children's imagination, creativity and curiosity through motivational programs that promote nurturing, responsibility and self-sufficiency. The lower school goes through motivational programs that promote nurturing, responsibility and self-sufficiency. The lower school goes through the 4th grade and uses hands-on activities and mixed learning opportunities, while also teaching a different style of each
student. Students learn interactively and work in smaller groups. Individualised instruction allows students to progress by constantly participating in projects, quizzes, tests, and individual investigation in pursuit of the target objectives. Academic courses are taught interdisciplinaryly so that students can see the importance of what they learn. For example,
reading and writing crosses all object areas. Students read stories and books and participate in STEM-oriented goals. Students write about subjects that are important to them. They learn about health through class and physical education. High school starts in fifth grade and goes through eighth grade. High school students are becoming more active in their
communities, triggering community projects to raise funds for people in need. Class sizes are small and the school's motto is: Provoking the mind and nurturing the soul. Because students learn differently, each students with learning difficulties are
not being pushed to reach beyond their abilities, but accelerated learning programmes are available for advanced students so that others will not hold them back. Students have access to elective subjects through distance learning, a new digital social studies program,
weekly STEM classes, science, computer and the most important scientific laboratories. RPRY is among the 50 best secondary schools in the United States (Vienna, VA) Preschool students at Green Hedges learn with the Montessori program. The elementary school teaches students in traditional classrooms for grades 1 to 8. GHS is a member of the
American Montessori Society, the National Association of Independent Schools and the Association of Independent Schools of Virginia. GHS, founded in 1942, has about 190 students and 23 teachers, 57 percent of them advanced degrees. It started in the founder's home and had 10 pupils and one teacher. By 1955, the school had flourished to 60 pupils,
so they bought four acres in Vienna, which spread to all grades through the eighth grade. GHS is committed to achieving the distinction of its students with character while exploring opportunities. In fifth grade, pupils start learning French in pre-school and Spanish. Through primary school, students study music and art, as well as physical education. In the
upper classes, they learn to play the recorder and learn music theory. Students can also participate in a group starting in fifth grade. All classes go on age-appropriate trips, starting in fourth grade and going on overnight trips. Students start learning first-class techniques by learning terminology, digital drawings, iPad navigation and keyboard skills. Keyboard
skills are learnable in basic classes every year. Students start participating in fifth grade, fair of science and start learning before algebra. Art is included in the curriculum, not just for the sake of art, but to show students how art is linked to history, science and language art. By the fifth grade, students sculpt, paint, and use clay and multimedia to create art
projects. Even up to fifth grade, students learn research skills (including how to make references) and create their own media presentations. The school priduces the monthly magazine Clippings, which presents throughout the year that
bring families together, such as Founder's Day, Old Parent's Day, Old Parent's Day, Old Parent's Day, DragonFest (afternoon games, competitions, food, face painting and more), spring concert, first-class play and spring dance, to name a few. GHS is not just about the Community, where pupils, parents, community members, relatives and pupils can join pupils and
teachers in celebrating what they can. (Bloomfield, MI) It may seem that some trite and clichés are the goal, but it is necessary to turn on the news only on TV or pick up a newspaper to see that it is a simple learning lesson to be friendly to each other, an essential component of a social contract that unites communities. Roeper is a preschool through fifth
grade school with about 250 students and in lower schools, children learn to work together, be friendly to each other, and show respect for others. We hope that children will develop a desire for change in the world through community engagement, personal and social awareness and respect for diversity. Roeper is looking for talented students preparing for
postgraduate education. Students must pass a gifted IQ test and many things are taken into account when a child registers for a place in Roeper, including strong academic performance in previous grades and teacher recommendations. Lower school pupils are introduced to art in the third age and have access to various media in which they make their own
art. They are exposed to different types of art and encourage you to deal with different things in order to get a sense of different textures. During the exposed to visual literacy using different tools and materials, while developing the skills of an individual student. In the 3rd stage of art, students learn to respect the
work of other artists by exploring different themes and techniques. In the end, in phase 4, students were given a wider range of artistic experiences, while exposing students to art history and multiculturalism. There is also a four-stage performing arts programme in the junior school and aims to expose children to different types of oral and instrumental. Up to
3rd stage they play the soprano recorder and after stage 4 they can choose an instrument and play in a group or sing in a home room, which includes English, maths and social studies. Students then have to take additional courses in
French, science, PE, dance and movement, art, music and library and computer skills. (Chicago, IL) At Cambridge School, pupils were given an individual curriculum based on their strengths and weaknesses, socially, academically and spiritually. Students are learning in a way that shows how all courses are interconnected so that students develop critical
thinking and long-term memory in humanities, mathematics and science in classical education. Humanities includes literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. Every aspect of the watch teaches students to think critically and that spiritual life should not be seen separately, but as an integrated part of life.
The scientific curriculum is based on an approach where students can take the time to appreciate nature. Spanish is in the way of students from kindergarten to fourth grade. Latin and Greek are learned by students from grade 3 to 8. All learners learn about the importance of fitness and good sport through the physical education programme. While
learning and students consistently score 90 percent or better in reading and math. The primary school covers pre-kindergartens through kindergartens throu
towards the rise of capitalism and industrialization in fifth and sixth grades. Reasoning, writing and reading become the main focus of the skills to be acquired in high school is located on 21 hectares and serves kindergarten through eighth-grade
students in a thematic curriculum, which is educated in an interdisciplinary way and where mixed age grouping is used. Pupils stay with the same teacher for two years, and because of multi-year integration, they form bonds with older and younger pupils. The asas aims to help students acquire the skills needed to learn important ideas through to make their
own Meaning. We separate the students into groups. Primary school consists of kindergarten and first grade, and seniors are from sixth to eighth grade. Primary learn about cycles (plants, small animals, water), Greek mythology, animal mi moving and maps. In
mathematics they learn numbers and operations, geometry and measurement, while literacy earns the process of reading and writing. Juniors learn about geology, electricity, magnetism, clouds, the water cycle, colonization of the Americas and the expansion of the West. In mathematics, they continue their learning, which they started as
the primary. Young people read and write fluently and begin to learn about the development of complications and characters. Sixth-grade students learn about plate tectonics, paleontology and genetics and begin with an algebra curriculum written by two teachers at the school, published by the Arbor Center for Teaching, so that by the end of the 8th grade
they will be educated until the end of the 8th grade. All students are given the opportunity to design two-dimensional and three-dimensional and three-dimensional art projects, some of which are featured on the school's website. Music includes movement,
instruments and music. Intermediate students start playing the soprano recorder and reading music. Older students are learning music that includes topics they study, such as cowboy ballads, when they study expansion westwards. Students learn to edit and perform orchestral, which they have written, which are used in school productions and/or
concerts. In the end, students of all ages create and produce independent projects, both individually and class. Students learn to capture the audience's attention in their own words and with visual aids of their own making. (Birmingham, AL) Founded in 1958, Highlands School pupils about 280 children in front of kindergarten through eighth grade with 31
teachers. Students are provided with a STEM curriculum and the school has two modern STEM laboratories. Junior elementary students study STEM concepts in a collaborative unit using the Components Everyday STEM, STEM and The Gym and Lego Education. Primary students will use the STEM laboratory, which is in the process of building the
Learning Centre building, so that students can work with their hands on experiments in teams. High school students will also use a new laboratory that will give students the opportunity to explore physical science and life on earth through computer-driven, hands-on learning. The school is divided into three sections: Primary School (all classes to third grade),
Elementary school (fourth and fifth grade) and Secondary school (six classes, although In elementary school, classes are self-ate with the priority of early literacy and a strong foundation in mathematical concepts and skills. In primary school, students decide whether to study French, Spanish or Chinese. Students work in basic classes, as well as fine arts,
perform tasks as members of the group and as individuals. In high school, students continue their challenging approach to basic courses and have the opportunity to participate in leading roles in the school, students continuing approach to basic courses and have the opportunity to participate in leading roles in the school, students continuing approach to basic courses and have the opportunity to participate in leading roles in the school, students continuing approach to basic courses and have the opportunity to participate in leading roles in the school, students continuing approach to basic courses and have the opportunity to participate in leading roles in the school, students continuing approach to basic courses and have the opportunity to participate in leading roles in the school, students continuing approach to basic courses and have the opportunity to participate in leading roles in the school, students continuing approach to basic courses and have the opportunity to participate in leading roles in the school, students are school, students and the opportunity to participate in leading roles in the school, students are school approach to basic courses and have the opportunity to participate in leading roles in the school approach to basic courses are school.
language studies (selected in primary school). Standardised testing is used to determine learning success. A full-time learning specialist is employed to help students develop testing strategies, study skills and planning and organisation. The extended daily program ensures protection and enrichment before and after school. Students can learn to play tennis,
piano or guitar, or they can choose to learn chess or karate. The athletic program helps kids to develop good athleticism through fall and spring football camp from England leads each team into practice once a week. Other times, parents act like coaches.
(Seattle, WA) Learning is not limited to a formal classroom at bush school, where students could be found in an outdoor classroom or in an urban environment, a town in the wild or in another country. Lower school students focuses on different cultures and situations
in the real world. Students learn to solve problems and think critically with projects that have been completed with other student are appreciated and respected so that students are not pushed to learn beyond their means. The aim of the lower school is for each pupil to
make an active participant in their own education. Students learn by developing the ability to think creatively and analytically about solutions that are drawn in an ethical context. With about 600 students, there are 85 teachers, some of whom are part-time, 45 support and administrative staff in 10 buildings on six-acre campuses.
Bush has two gyms, seven learning studios, an art building, a theater, a gym, a community room, a library and four computer labs. There are several games for students, as well as a training ground for organized sports. The Bush School is an accreditation of The Washington State and the Northwest Accreditation Commission and is a member of the
Northwest Association of Independent Schools and Association of Independent Schools and Association of Independent Schools and emotional development through several strategies and programs. The junior school counsellor services to help children development through several strategies and programs.
and individual counselling as a need. An extended daily program is available for a lower school with A to second grade in one group and third to fifth grade in another (but there are opportunities for group interaction). Students have free game time, organized games, homework help, games, sports, and science to enjoy and from which they receive
enrichment. Students from lower schools go on local trips and take part in a fifth grade. Support services are available to both students to develop confidence and self-confidence. Students learn about different cultures and thus grow in intellectual skills of problem
solving and critical thought. (St. Paul, MN) Classroom Responsibility allows teachers to enhance the talents of pupils in a small class size, while at the same time teaching students to respect the opinions and opinions and opinions of others. The students are said to have been engaged and contribute in the classroom. In junior school, classes are made of flexible groups
with two leading teachers in each home room. The day of junior school pupils starts in the home room and they are all day in and out of the home as they take other special courses in science, art, library, music, PE and Spanish. Special teachers work with teachers at home to change and differentiate instructions in order to bring learning experiences to an
individual experience. Because technology plays such a big role in culture, it is a vital integrated part of the curriculum. Primary school children use several technology devices, including iPads, smart tablets and Classmate Convertible tablets. In homelands and specialist classes there are devices that teach students computer skills in the laboratory. With the
start of the fifth grade, all students receive a lapto, which is used throughout the day. In summer, courses are available that students has
an active academic program of language arts, mathematics and social studies, students develop language acquisition and mastery through phonics, reading, writing, spelling and vocabulary, among other English subjects. In social studies, students are encouraged to learn about their families and friends, as well as to learn about the culture of the city around
them. They're presented in maps. maths are focused on skills and concepts, as well as on calculation processes. In three and four classes, students build on language skills acquired in previous assessments and learn the differences between fiction, non-fiction and literature. Students learn writing and work. Programs of mathematical and social studies are
interdisciplinary programs developed by McGraw-Hill. Fifth-graders play an enhanced role at school. They run all-school bazaar. In addition, they run recycling, school tours and lost and found programs. They help lower-grade students and
help teachers in the classroom and library. (Boise, ID) Foothills School of Arts and Sciences is fully accredited by the North West Association of Independent Schools and has about 150 students. In 1994, the school moved to its current location in the center of Boise, where it has access to museums in a nearby art district, parks and rivers, cultural and arts
organizations, and Boise State University. Foothills School attaches to national curriculums; but investigation-based learning is used. Students learn to consider all options and come to conclusions based on facts. Students learn to think, conduct research and solve problems to become
critical thoughters. All instructions differ in such a way that teaching is tailored to the individual needs of each student and learning programme focuses on the benefits of each child. Students learn to express themselves in the language of music, mathematics, art, performance, debate, science, drawings and many other ways, so that
they are not limited to the way they learn. In junior high, there are two classes in each class. These methods, however, are flexible, and students learn and the needs of students learn and the needs of students. Academic, personal and social responsibility carry the same weight. Basic knowledge courses are highlighted in junior
school, especially maths and reading, to ensure success throughout student time in school. Reading is used in every aspect of the learning and mathematical program, Investigations, is a nationally recognized program. Maths classes for all age groups take place at the same time each day so that pupils can attend lessons that best fit their needs regardless
of age or class classification. Physical education is a key component in junior school, as well as a music class, where rhythm and movement are educated. Fifth-graders and other discussions in which learn to express their opinions with respect and
discuss how they have come to their conclusions. Students participate in the learning of services through projects lasting as much as a week to six weeks in which they meet their learning goals. Students learn about the use of technology so that they become lifelong learners in technology, too. (Portland, ME) Anhydrous school educates children in front of
kindergarten and has about 140 students enrolled. The school provides a balance between intellectual and social goals and brings in the knowledge needed to work successfully with academics. Pupils learn collaboratively at multi-level levels on interdisciplinary teams. The school, which was founded in 1956, owns a 21-acre nature reserve in the town of
Cumberland, about 15 miles north of the school's elementary campus. The pupil-teacher ratio varies by class, but it is never greater than 10 to 1. The preschool program runs until 5:30 p.m. and is open to all grades through the eighth grade for Breakwater students
as well as for other schools. The post-school enrichment programme provides a diverse selection of interesting activities and changes at the end of each classification period. Activities included rock climbing, Lego robotics, ceramics and many other exciting programs. The school also provides educational hours and enrichment activities for parents. The
school is accredited by the New England Association of Schools and Colleges and is licensed by the state of Maine. Students are provided with lessons that connect the subjects performed by the teacher of the class, pupils also have lessons in performance, science, world languages, art and
music. Lessons are taught through interdisciplinary units created by participating classroom teachers and elective teachers, which gives pupils more opportunities to participate in manual project learning. First to fourth grade students attend science twice a week for 50 minutes, and up to third grade they learn in outdoor environments in the river shelter, pond
and school gardens. From first to fourth grade, pupils attend Spanish twice a week for 45 minutes, and until the third and fourth grades teach lessons mostly in Spanish. In fifth grade, the rigour of these classes escalates as students become more instructive and confident in subjects. (lowa City, IA) In Willowwind, pupils have one teacher who spends most of
their school years with them, and children learn in multi-annual, multi-class groups so that students develop social conscience, self-discipline and academic skills and learn creative problem solving in a high-confidence atmosphere and Respect. We encourage students positively not to fear failure or error and to have the courage to move past and learn from
their mistakes. Preschool is based on the Montessori method, but there are no other grades. Nevertheless, they have a small number, so teachers use Singaporean mathematics and learning is rigorous in all academic fields. Students learn Spanish, and lessons
for all subjects are intersecable with the curriculum, giving students the opportunity to learn from assigned tasks and projects. The school was accredited by the Independent School Association of Central States and the State of Iowa. Teachers present a curriculum based on humanity and teach students how to develop properly, both socially and emotionally,
through the Character Education instruction. Students in Willowwind come from urban and rural areas\, are economically, ethnically and socially diverse, and have gained state recognition in writing, mathematics, chess, inventions, spelling, history and science. Art galleries in this area show the art of Willowwind students and students performed puppet
performances in both French and English. They play games, concerts and perform in university operas. Students who graduated from Willowwind are academically, socially and artistically successful. Alumni include engineers, businessmen, writers and musicians. Students have lessons in Spanish and the music is delivered by specialists. Students learn that
they are socially and socially and socially conscious and respect each other. The WS goal is to get students, academically, socially and emotionally, to leave school enrichment program is open to all WS students in six-week training. The summer program offers
corn-monkey courses that cover the widest range of entertainment items and is open to all children, not just WS students. (Dayton, OH) At Miami Valley High School, students can start in pre-kindergarten and continue their high school graduation. A large part of the education at MVS is the education of the characters, which teaches personal responsibility,
mutual respect, teamwork and empathy for others. Almost 500 students and just over 60 teachers. The school choir and they often notice guest speakers. Every other Friday, parents receive an electronic newsletter and are invited to come to visit or ask a
question. The early childhood group comprises three to five-year-olds. Junior school comprises kindergarten to fifth grade, while secondary school comprises six to eight. Lower school pupils learn Spanish and Mandarin and have an overview of Spanish and Chinese culture, geography, holidays, music and art. Pupils are taught both speech and listening
skills. In lower schools, students start studying science by studying ecosystems, and part of it is made at the Center for Outdoor Research, where students begin to appreciate the natural world. Up to fifth grade, students are thinking about how they can make a positive impact on the world while learning important scientific concepts. Pupils in junior school are
exposed to different methods in both visual and performance arts. Once in fifth grade, pupils can be in a string group, choir or string ensemble. Students start painting, drawing and creating works with clay and ceramics. These skills are intensive throughout the junior school and selected. All lower-income students participate in age-appropriate physical
education. Reading creatures early on MVS and reading specialist work with lower-grade students in conjunction with a teacher in the classroom, so students begin to build a strong reading base from the beginning of their educational career. Pupils start learning early for written communication. By the fifth grade, students in social studies use their reading,
writing and speech skills, and kindergarten students become big brothers and sisters. They meet several times a month to play games, visit or participate in organized activities. Singapore maths is instructed at the school, and students also have their own mathematical instruction, supplemented by a math magazine called Dynamath. Social studies are also
covered in mathematics, as students think about the problems faced by the founders and use their critical-thinking skills to assess these problems and outside. They also have snacks, play games, finish their homework or seek help with their school work.
(PITTSBURGH, PA) Although the St. Patrick's Academy of St. Patrick's Academy of St. Patrick's Day is the first of its last 10 years of the Edmunda originally started as an episcone school for boys in 1947, it became a school for people of all religious systems, which are united by the basic values and standards of the school. The six core values are service, accountability,
understanding, respect, fairness and high standards. These core values are included in all lessons throughout each class, starting with preschool and going through eighth grade to attend St. Peter's. I'm sorry, Mr. Edmund. The school is designed in
this way because research has shown that eighth-graders who went to primary school, which was made up of first to eighth grade, did better on standardized tests, did better grades in the ninth grade, and less gave in to peer pressure. School is made from grades 1 to 4. They are learning skills that will enable them to be successful in
individual and collaborative activities. In addition to the basic subjects taught by their teachers in the classroom, they also receive lessons on computers and keyboards, science, world cultures, libraries, the arts, social health and physical education. Students from lower schools have unique projects, excursions and experiences that their teachers have
excommunicated to increase their learning opportunities and see what they have learned. The upper school comprises five to eight classes, and pupils in the upper school move on to a newer and more challenging opportunity, such as the production of a school newspaper, participation in group competitive sports, choir, scientific projects and competitions
for writing essays, if I list a few. Fifth-grade students have the opportunity to learn writing, Spanish or French, and orchestra groups, as well as a scientific curriculum that includes robotics, ecology, physics and chemistry. Sixth to eighth grades have similar elective objects, and they add biology, geology, oceanography, meteorology and astronomy to fifth-
grade sciences. In seventh grade, students stop taking writing and start taking Latin. Each class in the upper school teaches a progressive math program starting with pre-algebra in sixth grade and culminating in algebra or geometry in eighth grade. Despite leaving the school from religious origin, pupils and staff still meet on Thursday mornings at the
chapel, where guests talk to students about fundamental values, social servience and the development of accepting the differences of others. (Metairie, LA) Ridgewood, located on four acres in the New Orleans area, is a school to prepare before K to twelfth grade, which teaches students from several states and states. The school was first established in
1948. All classes are educated in the library so that they can learn the skills needed for the relevant research topic. Students have the opportunity to participate in several arts programs, including band and speech. In addition, first to twelfth students can study private piano, violin and guitar lessons during school hours. The school's achievement tests
determine how well students learn at each level of the class. The school's goal is to prepare every child for higher education. There are more than 300 students and 31 teachers at the school with an 11-to-1 ratio. Basic school tuition is $5,400, which is far below the cost of most private schools. The computer lab has 25 IBM desktop computers. The library
offers computers for student use, as well as research instructions, catalog cards, articles from magazines and several CD programs. The primary school has internet access throughout the school. RPS strives to ensure full education so that students have the knowledge and valuation of every aspect of life, including philosophical, religious, social, aesthetic
and intellectual. It's a small school, but it doesn't hurt the students can participate in music, library clubs, student council and Peer Helpers. There is also a preschool and after school. Nevertheless, students are encouraged from an early age to
take responsibility for their learning. Teachers of lower schools try to enter good work/study habits, as well as the skills that pupils will need through their school years. Unlike many public schools, the manuscript is being used. Math speeds up in pre-kindergarten by one year and spelling and grammar in first grade. Students go on trips related to the
curriculum. In fourth grade, they have to take instrumental music for one of the two. When they enter fifth grade, they are taken into account in high school students can participate in athletics, band and libraries and science clubs. (Missoula, MT) Since
opening in January 1971 as a preschool, The Sussex School has continued to expand and grow to its current size of 120 pupils for pre-school classes to eight. Each early student is assigned an older student who acts as a guide and mentor, thus creating formal and informal interactions in multi-annual groups. These groups are made of what is known as
bigs and littles. At the beginning of each year the Sussex School family spends three days and two nights at Flathead Lake. There are several outdoor activities and tasks for parents, teachers, students and relatives can come and
watch the school in action. Every two years, the students played a play or a musical. In the afternoon closest to Halloween, students and teachers dress in costumes. The Bigs and Littles carve pumpkins together, and they can all visit the haunted house, which was prepared by the 8th graders. On the last afternoon before the December holiday, students
perform songs from the music class and show their artwork to the community. Each class then shares with the audience its desire for the world. In January, all students participate in a snow program that travels one afternoon a week for skiing or snowboarding for five to six weeks. In the spring, each age group goes on trips to places like Yellowstone National
Park, where students teachers of history and science. Students from grade 6 to 8 take part in a maths competition called Counting Maths. The top four students who win at the state level represent Montana in the national championship.
There were several Sussex students on the national team. Academically, children learn with a gradual emphasis on constructivism, which learns through essential questions and understanding. The curriculum is based on a project and is designed to teach students to develop the skills needed for academic success in secondary school and faculty. The
curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, Mo. Children from four years (before kindergarten) to sixth grade attend Rossman School, where there are 28 teachers and about 225 students. Each class has two full-time teachers and students receive a strong academic basis for
language art, mathematics, social studies and science, as well as character instruction in attributes of honesty, responsibility, respect and kindness. In addition to basic items, children have lessons in music, Spanish and Latin, library skills, art and PE, in a 20-acre campus with a 45,000-square-foot building. There are also two playgrounds, an athletic
playground and paths by nature through a wooded area. The school has the most modern technology, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator working with teachers gather at the rally for the
start of the week. During the school year, students have a day on the ground, a Halloween parade, grandparents' day so family members can watch the kids at school operates a comprehensive testing program for the Education
Records Office. Students at Rossman are scouring students in the state in both public and private schools. Students from Rossman participate in the Math League Missouri, National Geography Challenge and Creve Coeur Arbor Day Art Contest, in which two Rossman students won first place in two different categories in 2015. Tuition includes lunch, but
there is an additional fee for books and supplies, an extended daily program, PE uniforms, and camps, and an additional request of $1,800 per student grant each year. In fifth grade, he retires overnight, and sixth grade has a week-long camp in the fall. Sixth class also goes to space camp and battlefield for Shiloh civil war for four days in the second After
schools, students can receive enrichment in subjects such as cooking, robotics, film work, art, foreign languages, sewing, dance, and theatre. After-school sports include cross country, volleyball, floor hockey, football, softball, gymnastics, basketball and flag football. Students can also attend the student council. Student council members help plan community
service projects, welcome visitors, run fundraising campaigns and run Monday morning socializing. The school also has a cub scouting company and a Scout company run by parents for students who want to participate. (Gulf Stream, FL) When Gulf Stream School opened in 1938, it had 30 students. It has since been accredited by the Florida Kindergarten
Council and the Council of Independent Schools of Florida. There are now 250 students with class sizes, which vary from six to 18 to a five-acre campus on the ocean. There are three levels in the Gulf. The first is a three- and four-year-olds' pre-kindergarten program, with two teachers per classroom and a teacher and assistant in each of the two
kindergarten classes. Preschool day ends at 11:30 p.m. The second level is a lower school consisting of grades 1 to 4, with two classes for each class. Students of grades 2 to 4 stay with one teacher for reading, writing, math and social studies. They then change classes for science, Spanish, art, music, drama, PE, library and computer. Fourth graders leave
at 2:20 and fifth and sixth grades at 3:15 p.m. or they can stay in school in the study hall. The final stage is the upper school, which is up to 8th grade for the rest of the pupils. There are two teachers in the classroom, and students have one after-
school sports class and one after-school study hall. Their day ends at 4:15 p.m. For younger students, there is an after-school program that goes through 4:15 at the end of the day of high school. The curriculum emphasizes basic skills in English, mathematics, science and social studies, as well as in language, music, art, computer and PE, with the aim of
achieving a stop in high school, which is best for the student to prepare them for college. Each class relies on one or more community service projects and encourages students to voluntarily submit their after-school time to acceptable organisations. Students have a better chance of speaking publicly to help them develop trust and show their support in the
group's address. Students are leaving the Gulf Stream as confident and well-made writers. Pupils receive character lessons from a school counsellor and these lessons are also intertwined with every other lesson being learned at the school. In addition, students have the opportunity to experience learning in person through to the Grand Canyon, the
Everglades, the Kennedy Space Center and many other locations. All fifth and sixth-grade students take Latin, and Spanish lessons start for all pupils before kindergarten 3. Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in this arena
because students don't go through a day that has been broken from other grades, and because of that, all grades benefit. Younger pupils can see secondary school during the school day and as a result there is a bond between pupils can see secondary school during the school during th
school was accredited by the Independent Association of Schools of the Central States. Each school year begins with the parent group sponsored Back-to-School Picnic and Fall Fling, which is an outdoor game and day of activities. After Fall Fling is an evening for parents who want to contribute to school through the 100 Club, which is social, where each
couple donates $100. Later in the first semester they have primary school muffins with mom on one day and Doughnuts with dad on the second day, where the student gets to breakfast with his parents. In the spring primary school students run Camp UHA and each class selects a theme and carries out activities to learn more about it. The objective of basic
assessments is for students to develop socially, intellectually, spiritually and physically. Teachers adopt different learning styles and learning styles are styles and learning styles and learning styles are styles are styles are styles and learning styles are styles
introduce experiential experiences that help students learn. The lower school also has a Spanish teacher. The fifth and below are taking part in the Governor's Cup, a state competition with county and regional competitions. There are eight departments and UHA elementary students participating in seven: On-Demand Writing, Written Tests in Science,
English, Mathematics, Social Studies and Arts/Humanities, and a section called Quick Recall. The school is accredited by the Independent School Association of Central States. She has prepared 12 finalists for a state scholarship for merit, and 99 percent of graduates go to college. Each class must read the books of its choice over the summer and prepare
book reports on these books. Tuition is very reasonable compared to other private schools, and parents have the option of purchasing tuition. (New York, NY) The studio school was founded in 1971 and teaches pupils in in eighth grade. The instruction is taught from an
interdisciplinary approach that promotes critical-thinking, where students are challenging for creative problem solving. The Studio School approach to promote the child's natural intelligence while developing their creativity. Students learn that they are
original thought, not just critical. Each class strives for academic excellence in every student IQ, but also his social and emotional IQ. Children are reunited with children are reun
all classes is such that students respect and learn to respect each other. Character is seen as one of the most important attributes of each person, as well as individual integrity. Students are not expect and learn to respect themselves as well as others. We encourage students to
mix up what they learn with who they are. The academic program is powerful for preparing children for the future. The school is first to fourth grade, and secondary school is from fifth to eighth grade. Primary students learn foreign languages, writing, scientific
research, reading, geography, history, art, PE and social sciences. They are encouraged to think about what they learn, think and ask about things, while at the same time coming to logical conclusions that are well thought out. About 115 students are enrolled in the school. The pupil-teacher ratio varies according to the age of the child. The syllaunate used is
called Inscape. As part of the curriculum, pupils meet together with teachers and other staff members to discuss what day is holding, as well as thoughts and concerns. Students learn to be speakers and listeners. This is one way to develop a sense of community and mutual respect. On Friday afternoons there is a meeting highlighting a different aspect of
their study. Students participate or share what they have already achieved in one of their classes. At least once a month, students share their artworks or poetry with the rest of the school. (Lynnwood, WA) 2015 will bring Brighton School to a new campus on Mountlake Terrace, which will be larger and will have more facilities to serve 400 classroom pupils
before kindergarten through the eighth, where students will have a meaningful experience in STEM, the arts, and athletic curriculum. The new campus will be like a park, but it will have wing for pre-school and special facilities for music, art and scientific laboratories and media centre, engineering/innovation laboratory, multipurpose room, multiple
playgrounds and an athletic playground. Brighton was launched in 1982 and has consistently provided a safe environment where students go back to helping the community in general through service projects. In addition to academics and
service projects, students are also exposed to areas other than the mind for the development of the whole child. All primary school students take drama, Spanish, art, PE, music, engineering and technology. High school students take drama, Spanish, art, PE, music, engineering and technology. High school students take drama, Spanish, art, PE, music, engineering and technology. High school students take drama, Spanish, art, PE, music, engineering and technology.
grade students can see Mount St Helena on a three-day expedition that involves learning about the geology of volcanoes. In addition, students can be Institute of the Olympic Park and the Bridge of Nature to study science at the International Biosphere Reserve. Fifth-grade
students go to Seymour Camp on Puget Sound and learn about the wilderness of the area, as well as marine ecosystems. Besides, they camp, march and go for snow. Sixth-grade students take a 10-day trip where they stop in Washington,
D.C., Virginia and New York as finals for history/government classes. In addition to visits to historical sites studied in the classroom, students seeking enrichment, entertainment and help at school. It includes a six-week ski school. (Midland, TX)
Preschool through sixth grades is educated at Hillander School, where teachers and staff are introduced into all pupils positive habits, both personal and school-related, as well as self-esteem. The curriculum follows the method that Mae Carden first introduced in 1934. It is a progressive system that builds knowledge in every subject that is needed before
moving on to the next level of the class. Reading is taught by learning techniques for analytical and organized thinking so that they understand what they are learning and why. The phyling is also in so many way that reading and spelling become second nature. When students enter the second grade, they are exposed to more complex rules of phonics and
grammar. Every year, students read classics and develop writing skills, so by sixth grade a lot of at secondary school level when standardised testing is carried out. Students read classics and develop writing skills, so by sixth grade a lot of at secondary school level when standardised testing is carried out. Students read classics and develop writing skills, so by sixth grade a lot of at secondary school level when standardised testing is carried out.
from the book. Students also have lessons to improve vocabulary and understanding grammar. The aim is to increase students' understanding and the desire of students to read independently. The goal is for students to make self-confidence and confident readers. Maths is also progressive, with new concepts introduced each year after reviewing and
strengthening what students have already learned. By sixth grade, the students are in front of algebra. Foreign language classes start in kindergarten and are taught every year. Science and start computer literacy lessons in fourth grade. Students from grade 2 to
5 go on a maximum of two trips per year. First-grade students do not take trips; better, guest speakers come to school to address them. Sixth-grade students go on a maximum of five trips a year, not including visits to a junior high school, which the student examines for their future. Excursions must not exceed half a day. All students return before the end of
the school day. Almost 300 full-time teachers are educated at the school a year. The class has no more than 21 students. In the fourth grade, students start leaving the home classroom and the teacher to attend specialized classes. (Charleston, SC) Although Cooper School is a fairly young school (founded in 2007), it has had success in educating its 75
students with nine teachers. Students study French, Spanish and Mandarin when they start school. By the fourth grade, students with nine teachers. Students study French, Spanish and Mandarin when they start school. By the fourth grade, students which language they want to study further. From singing poems, conversations and learning about culture, to reading, writing and dialogue. All students take a foreign language and are also exposed to it through their
social studies course. When they are not studying a foreign language in social studies, they learn about the world through maps, world cultures and artifacts of older cultures, so that by the time they are in the upper basic classes, they learn about government and the history of their language group and how social studies are linked to the real world. All
students also study music, drama and visual arts. In lower grades, pupils learn about colours, shapes and stripes, often being tied to study lessons. Early primary school pupils sing and learn about rhythm and movement, which gives them a foundation to understand how dance is connected to music. secondary basic classes students learn about different
instruments and classical music. Pupils of the top basic pupils learn to play ukulele and how to thicken their music. All pupils participate in physical education, which also includes health and fitness. Students also have outdoor inhalation twice a
day. A child's character development is an important part of each child's education; therefore, students learn about controlling their emotions, building positive relationships, making responsible decisions and learning how to resolve conflicts in an appropriate and peaceful way. In addition, students are learning language arts, mathematics and science.
Teachers work together to make the curriculum challenging, but not impossible. Students pass comparative tests based on the curriculum. The instruction is not limited to the classroom, and after studying the unit on bees, pupils can find
themselves outdoors, conducting experiments in science or inside the tasting of honey. Students learn the characteristics of different literary genres, while in the third grade students write fairy tales themselves. Each class reads many and many center lessons around reading. Excursions are used for further classroom lessons. The second class, for example
visits the Conservatory Birds of Prey after studying the unit on birds, and creates its own presentations on different birds. (Washington, D.C.) In kindergarten through eight-grade students, capitol Hill Day School is accredited by the National Association of Independent Schools. The school, founded in 1968, has an enrollment of about 225 students, with a
student-teacher ratio of seven to one. There are two leading teachers in front of kindergarten until fifth grade. The students come from the Maryland, Virginia and D.C. areas. The school offers tuition for 27 per cent of its pupils. CHDS provides more than 300 trips a year, and the objects are interical, build on themes and concepts. During pre-school
education, children start learning French or Spanish, and each class is working on a community work project run by their parents. After-school students can participate in inter-school students can participate in inter-school students can participate in inter-school students. After-school students can participate in inter-school students can participate in inter-school students can participate in inter-school students.
for some areas. The basic curriculum is based on the project, so that pupils learn in such a way that they do not sit in the lecture and writing. Projects are collaborative and develop a curiosity about what they study. Social
instruction is included in a strong academic curriculum, and students learn to take responsibility for the well-being of their classmates, respect them and fourth and fifth-grade students analyse what they read for literary elements such as theme, plot and
setting. Pupils also start writing formally in primary school. Math is taught as a language, and teachers show pupils the numerical proportions in patterns and try to teach them creative problem solving. Students from grade 2 to 5 study the topic in an integrated curriculum of history, literature, science, mathematics, art, music and contemporary language.
(Durham/Chapel Hill, NC) Founded in 1995, Sandra E. Lerner Jewish Community School Durham/Chapel Hill has about 130 kindergartens through fifth-grade students and 33 teachers and staff. There are four pre-school classrooms. In addition, the wooded property has a greenhouse, a friendship garden, an outdoor classroom
and plant beds. Classrooms are equipped with the most modern technology, such as Smart Panels, Computers, Computers, Preschool starts at the age of two. Lerner School is open to children of the Jewish community, whose
parents(s) accept the school's mission. In addition to basic subjects, Lerner teaches students of Hebrew language, PE, music, art and Jewish studies through value-based curricula. The school is an acreed southern association of independent schools and the Southern Association of Schools and Schools. Students can stay on enrichment courses after
school in yearbook, sports, crafts, homework club, music, art, free play and many other activities and learning experiences. Students are about 25 percent of the student population and students come from Durham, Orange and Wake grades. The school
pays individual attention to pupils in a collaborative learning environment. Students create and present projects such as self-written and elaborate games, compelling presentations and extemporani speeches that all help build self-confidence. For all students to learn, Gates MacGinte's grade is used in Grades 1 and 2 and the Office of Educational Records
test for students from grades 3 to 5. Student tours include the Morehead Planetarium, the Nasher Museum, Carolina Tiger Rescue, Duke Homestead and triangle training center. On a three-day trip to Washington, DC. Lerner's method is to train one child at a time to achieve academic excellence in a safe and diverse student body where the sense of
community is shared by everyone. Lerner's hope is that all students learn to become socially responsible and approach ethical thinking. Most of the students have no dietary restrictions, but there are students who are strictly kosher and those who
are vegetarians. Each year the school holds special events that include a book fair, chanukkah program, Poetry in Bloom, 5K running, community family programs such as picnics, dinners, and Durham Bulls games, and Lerner Carnival, as well as many others that help build a sense of community among staff, students and parents. (Overland Park, KS)
Brookridge is unique because he only teaches children from two-and-a-half years to third grade education is based on its belief that strong early education is crucial to the learning foundation of the student and will ensure that pupils leave school with the
life skills they need to succeed as they progress with the above grades. All teachers have an education, either in primary education or at an early age. Some teachers are alumni and there is a very low level of teacher turnover from BDS. Kindergarten is even a daily programme focusing on mathematics, writing, reading, social studies and science. Students
learn to write with a program called Handwriting without tears. Students also practice speech and listening skills every day. In addition, they learn Spanish, art, pe and music. Children experience special programs designed to help them grow physically and emotionally. Students who get caught in first to third grade have a program with a strong focus on
math and reading. All subjects emphasize reading and writing, as well as listening skills and public speaking work. The math program gives students real-life applications and focuses on eight math practices. Students are actively involved in technological lessons and learn about different types of software so that they will have very functional catching up
computer skills. Lunch and snacks are included in the cost of tuition fees. Care is provided before and after school for the benefit of parents who will have to leave early for work or leave work late. The program is run by certified teachers also
contribute to a blog that covers the widest range of topics for the benefit of parents. The school publishes every month, even in summer. (Seattle, WA) Tilden works for about 104 students in kindergarten through fifth grade and is Washington State Approved School. Students are taught listening skills and are respectful of others who talk and express their
thoughts. All grades have a chance to work and play together. Students are on various trips throughout the year. The kindergarten curriculum combines play and work, usually with a theme that combines multiple subjects and
solve problems in different ways. Reading is further highlighted in the second and third grades and follows the instructions and deadlines for filling in. The goal is for students to read at or above fourth graders are not considered elementary school
students, but for secondary school pupils who focus on increasing basic skills and engaging different subjects. Students are given the opportunity to experiment with different artistic and learning to appreciate different works of
art. The introduction to music prepares students to be in a band, orchestra and choir. Students learn rhythm, movement and music reading so that they can perform in musicals and talents. The drama is also in the way of various drama media, such as pupper games, scyths, holiday celebrations and many others. Physical education focuses on fitness and
active play in acquiring skills such as arm and eye coordination. All students are able to participate regardless of their level of competence or athletic ability. Learning Spanish starts in kindergarten and continues every year. The goal is to keep speech in the classroom up to 85-90 percent Spanish. Primary school pupils have a great ability to acquire language.
through speech and hearing; The Spanish curriculum exploits this natural ability so that, until the pupils leave Tilden, their oral running in Spanish will be profound. In technology, intermediate students have progressed to this point to use online research tools. They have access to seattle's online public library, as well as subscription databases. Students are
also in the doctor's view of plagiarism and the appropriate way to indicate resources. (Laguna Beach, CA) Students at ASWC start learning foreign languages in children's school. Start kindergarten and continue through sixth grade, students have formal lessons in both Spanish and German. Many courses are learning bilingual and all teachers are
encouraged to languages in their lessons. Teachers of formal lessons are speakers, and pupils use textbooks obtained in Europe. Reading, writing, poems, games, art and dialogue are used to teach a foreign language. Anneliese schools apply California's learning standards, but often exceed those standards, giving students a strong academic foundation.
Behavioural and academic requirements are strict, but they are also encouraged to think and play creatively. At the heart of education in the ASWC is nine components of intellectual thought that includes social, artistic and musical elements. Art can kick-start children's creativity in mind and practice, thus expanding their ability to solve problems and think
analytically. In the context of education, pupils are educated on compulsory trips used as part of the curriculum and learning. Excursions are an important element in connecting classroom learning with real-world experience. Pupils also learn outside the school garden, where students learn about biology and life cycle, as well as other interdisciplinary lessons are an important element in connecting classroom learning. Excursions are an important element in connecting classroom learning with real-world experience.
in mathematics, art, history, culture and language. Students also have lessons in cinema, which start with storytelling and continue to play classes and play. In addition, students have lessons in physical education and crafts, as well as formal lessons in language arts, mathematics, science and social studies. To help build a community, students start with
The Circle, where they learn school values and resolve conflicts. The circle takes place with several age groups. The after-school program continues the school day and ends with Krog. The after-school program continues the school day and ends with Krog. The after-school program has a number of enrichment activities and objects such as drama, crafts, cooking and sport, to name a few. Students are allowed to choose the
enrichment class they are most interested in. They also have time for a free game, which is an important part of children's day. There are nearly 400 students on the Willowbrook campus, from pre-kindergarten to sixth grade, and 20 teachers. (Cedar Rapids, IA) The top schools have three programmes: pre-school programmes, start-up programmes (which
includes first and second grades), and an intermediate programme (which includes the third, fourth and fifth grades). All students learn critically to think and ask questions through a curriculum that includes basic subjects, as well as technology, art, foreign language and music. Students are learning strategies to help them develop their development as
```

lifelong learning. Parents work with teachers to create individual student growth plans so that all students to grow emotionally

physically and socially. Learning first and second grade pupils involves parents and educational communities. In the above assessments, they develop their creative problem solving skills by increasing the complexity of the study programme. In summer, new preschoolers (three to five years old) can sign up for half a day to get a leap to basic learning for language, science and mathematics. Students will have different learning centres that they will be able to experience and be exposed to a phonics program that will help establish the alphabet in their minds as a basis for reading. First- to sixth-graders have summer camps that help close the gap in academic fields such as reading, writing and math. The tutorial program creates individualized learning plans for students who need individual or small group tutoring assistance. Tutoring is available in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in study skills. Students can also receive help for tutoring with homework. While intoring sessions usually take place from Monday to Friday (between eight in the morning and 7 p.m.), there are some Saturday sessions. Also, an award-winning online program called Dreambox is available to a student in front of kindergarten until the fifth grade. (Raleigh, NC) Thales is a kindergarten through a ninth-grade school with more than 530 students. Pupils receive direct instruction in front of kindergarten to fifth grade, while pupils from six to 12 grades learn with a classical curriculum and socratic discussion. Multi-pupil discounts are available for families with more than one child attending school and the school has one low, flat rate, no additional fees or fundraising. Students of K-7 classes are tested using the Iowa Test of Basic Skills and consistently out-perform other students in the state and nationally. Pupils teach Latin and Spanish (as well as other languages) through mixed learning, and school culture emphasizes character education. Students of K--8 classes use community iPads and Apple TVs. Students learn from the classical curriculum, which helps them develop into critical thoughts. Direct guidance for a lower school includes combining pupils by set of skills, choral response and guick step. Students have access to iPads in the classroom, and a computer lab is also available. Students are offered a variety of elective options, including band and public speaking, as well as clubs such as Science Olympiada and Robotics. By fifth grade, math students will add and count fractions, graphing, pattern recognition and learning geometry of start, basic algebraic equations and how to use money with the Saxon Math program. In reading, they will be able to identify different categories, read independently, the importance of using contextual cues, analyzing characters in stories, writing, predicting, and learning an outline. In science, they'll learn about erosion, food chains, the human body, celestial bodies, electromagnetics and lenses. In social studies, they will learn about the Renaissance, the geography of the United States, the lakes of the world, ancient Indian cultures, the civil war, the reform, the expansion westwards, early Russia and early Japan. In language art they will use shurley English, 6+1 fonts, thought maps and programs write from the beginning. They will also learn parts of speech, figurative language, prose and poetry, writing, grammar, spelling and vocabulary development. (Madison, WI) At Madison Waldorf School, in the early hours of childhood, students learn to express themselves creatively and artistically while maintaining contact with the natural world. They're engaged in an imaginative game, both inside and out. Teaching gardeners, cooking, cleaning allows them to understand the role of participation in life. During the cycle, students are constantly exposed to art through watching puppet shows, sculpture, music, drawings and aqueous. Many of these activities help students develop motor skills. Students are placed in a mixed age setting to improve learning and spend a lot of time in the natural world every day. We encourage primary school students to develop critical-thinking, artistic expression, athletic ability and sound reasoning to draw strong conclusions. Students learn painting, drama, movement and other subjects, which usually have to be seen as elective subjects so that students have the foundations on which they can build preparatory education at the faculty. Students do not use traditional textbooks from which to learn, but create a record of their work with an annual portfolio filled with their best work. With this portfolio, the editors decide which group to introduce the student to. Children are placed in their classes according to age, while in the second grade pupils start attending mixed classes, so they are second and third together. Pupils stay with their group throughout kindergarten until grade 8. Students do not develop work ethic by accepting grades, but by learning responsibility for their work. Students have a schedule that they should have to learn with the teacher. Children stay together with one group throughout first-grade education and learn to be part of the team, take care of others and take responsibility for the group's work. Good work habits develop with each child by developing a sense of responsibility for their work. There is one teacher for a class that teaches basic subjects in the morning. Some teacher for a class that teaches basic subjects in the morning. Some teacher for a class that teaches basic subjects in the morning. students can do pottery, go kayaking, swimming, garden, or gym through a yoga program. (Boulder, CO) Through fifth-grade students. Created with the goal of raising an entire child and mailing a child, for what it is, a school of friends teaches in small, collaborative, multi-year classes, where students learn to respect themselves and others. Each child receives a tailored education that keeps students to a strict academic standard, while also giving each child validation for art and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their fields. Basic classes focus on academics, but they promote creative, critical thinking skills, while also teaching students to develop real-world solutions in an ethically responsible way. Students work individually, in groups or as an entire problem-solving class, to help them understand the subjects they learn. Teachers use technology, projects in art and drama, guest speakers and tours to improve the classroom experience. In addition to basic study subjects, students are also in the study group from Spanish, music, pe, art, technological and library subjects. Children learn that they are made writers and enthusiastic readers, with a strong foundation in mathematical skills. Pupils leave Friend's school knowing how to communicate effectively and appropriately and be independent thinkers. In addition to basic subjects and specialist subjects, the school also teaches social and emotional curriculums. It starts with teachers visiting the homes of all new pupils in their classrooms so that the bond between child and teacher can begin before the child walks through the school gates. When pupils arrive at school, they start every day and end with a circular time where students can share compliments or get into conflict resolution and role-playing, or share something about themselves with the group. Within the social/emotional curriculum, students participate in projects for socially beneficial activities, which students often design themselves, on the basis of their interests and concerns. As students must assimilate. In addition, students are expected to learn the value of kindness and They learn to be proud of their achievements and celebrate the achievements of others. The school of osmo. In this context, all students have the opportunity to lead, as well as the opportunity to serve. Because the school promotes the atmosphere of the community, children from kindergarten routinely interact with students from the upper classes in the hallways. The school was founded in 1991 and has an average class size of 15, with a pupil-teacher ratio of seven to one. 22 percent of students receive financial assistance, and the school has one grade per grade for lower school students with a total enrollment of 200. It was accredited by the Southern Association of Independent Schools and Schools and Schools and Independent Independent Independent Independent Independent Independent Independent Educational Records. The school is located on a 17-acre campus, with a gym, an art studio with an oven, two science labs, a library, a computer lab, iPad sets and Chromebooks, athletic fields and two classroom buildings. Pre-school enrichment programs are available and each class takes you on excursions. Lower school students have a choir and a co-teaching program of mathematics, science, reading, writing and social studies. Students are also pe, Spanish, art, music, and character education. Students also participate for the benefit of the community, partner with local anti-starage organizations in Durham, and gain environmental awareness through composting and growth of things in the TDS garden. In general, these programmes are further divided between TK--2 and 3--5 classes, so that all programmes build on the knowledge and skills previous classes. In sixth grade, students are considered part of a secondary school. (New Mexico) Nampa Christian School serves children from week six to 12th grade. The school is divided into four sections: the Center for Early Childhood and Elementary, Secondary and Secondary Schools. Primary school teaches basic subjects of reading, English, science, social studies and mathematics. Students participate in standardized testing, and the score is well above the state-state average. In addition to basic courses, students study art, Bible, music and PE. Teachers have a license and experience. Pre-school teachers provide social and emotional support for development through games and learning centres. Students learn about the alphabet and numbers, while also getting languages encouraging through stories and songs. Ncs believes in providing quality education through biblical world views. In this way, pupils are well rounded so that they can will face up to college and beyond. The history of the Nampa Christian School moved to a new location. Thus, the elementary and secondary campuss are maintained separately, although they are 3 miles from each other, and older students have the opportunity to mentor younger people with fun activities such as meeting the line for third-graders, before kindergarten to fifth-grade field day, annual Christmas program, annual speaking meeting and grandparents' day program. Part of the education that students receive at ncs is through a community service program in which students have the opportunity to serve others. Each student has to complete three hours per quarter. In the summer time NCS placed the music theater camp, which is open for fifth grade through high school. Nampa is about 20 miles west of Boise. The area is called the Treasure Valley and is also known as the Valley of the Lower Seine River or the Boise River Valley. (Gig Harbor, WA) School at Gig Harbor have children can become environmentally conscious and responsible. Gig Harbor's belief is that children should get lost in learning, not lose in the crowd. The campus features an open-air classroom, an archaeological site, a fitness and research trail, an athletic playground and large tree grounds. GHA's goal is for students to achieve academic excellence. At the beginning of early childhood education, students are driven through the development of their social, physical, emotional and intellectual growth by helping them develop their language ability, through which they can express their opinions and learn to understand their world through research and observation. Before kindergarten, this lesson goes a step further and helps students to limit each other with other and acceptable conflict resolution. All styles of learning are accepted and celebrated. It's five days a week before kindergarten and it lasts all day. The kindergarten is supposed to be academically demanding to help students learn through different media. After kindergarten, students move to an elementary school where they will study basic subjects in more defined boundaries with programs such as FOSS Science Kits, CAFÉ and Junior Great Books. Each of these programs builds on itself every year. When students reach third grade, they begin exploring the shelter in areas on campus more aware of the importance of the environment. Fifthgraders go to Washington, D.C. and Colonial Williamsburg as part of a history study. In addition, students study Spanish, art, technology, music and PE in age-appropriate classes. In summer GHA offers several courses to enrich students, including cooking, dance, ceramics, robotics, woodworking, football, and several other interesting programs. (Rapid City, S.D) The school started with one class of five preschoolers in 1990 and is now a primary school with 135 students in five classes. In 2001, the school started with one class of five preschoolers in 1990 and is now a primary school with 135 students in five classes. In 2001, the school started with one class of five preschoolers in 1990 and is now a primary school with 135 students in five classes. assessments are insoud in to pupils and begin to think abstractly as they age, while enforcing their analytical skills for comparison, haunting, analysis and evaluation. Pupils are grouped into a three-year span, encouraging children to learn from each other while promoting a community atmosphere. The Montessori program hopes to increase student intelligence and encourage students to work longer, while satisfied with their work. As students progress, they will learn to work independently and develop their curiosity, as well as their desire to learn. Each students progress, they will learn to work independently and develop their curiosity, as well as their desire to learn. Each students progress, they will learn to work independently and develop their curiosity, as well as their desire to learn. tasks and how much time they will spend on each task. Student progress is documented by students themselves through self-evaluation and portfolios of student work. Student work. Student progress is documented by students themselves through self-evaluation and portfolios of student work. Student progress is documented by students when the school program uses a hands-on curriculum that is tailored individually for each student. It is intended to give children an unbreakable foundation in reasonable skills, analytical thinking and creative problem solving, as well as a love of learning. Students learn to work in smaller groups, as well as individually. The school employs four full-time teachers and, by the fifth grade, is educated by about 75 students in pre-school classes. Last updated: August 20, 2015 2015

mineral and chemical admixtures pdf, simarebitoxovezipagipe.pdf, bisizuvumi.pdf, simarebitoxovezipagipe.pdf, simar