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Khalil Ghanem, Johns Hopkins' infectious disease expert, finished a 15-minute conversation about the dangers of overuse of antibiotics, and now he's taking questions from a worldly audience that seeks to learn. Raines enjoys the exchange. My biggest pet peeve is when someone says: I'm not very good at science, says Raines, 26, a fifth-year PhD in biochemistry, cellular and molecular biology graduate program at Johns Hopkins University School of Medicine. Raines, the first in his family to have a doctorate, knows how to describe his research so that friends and family understand. Oh, now I get his moments inspired by her to organize a once-a-month Science Cafe for Project Bridge, a student group that connects the public with Johns Hopkins research at venues across the city. Until recently, Raines believed science hobby, not a potential career. Like other PhDs, she planned to find work in the faculty, in her case, teaching science and doing research at the College of the Humanities. But the more she learned about academic life, the more she realized that she didn't want to compete for research dollars to fulfill the imperative of a future employer. I want people to be excited about science, she says. So she turned to the Biomedical Career Initiative (BCI). This resource, created in 2013, helps biomedical graduate students at Johns Hopkins learn about jobs outside of research faculties that were once considered the only logical step for people with diplomas. With the help of BCI, Raines received a three-month internship at the American Society of Biochemistry and Molecular Biology in Rockville, Maryland. With the support of the BCI Scholarship, she analyzed data for a grant program that promotes the involvement of science. This work confirmed her interest in advocacy and helped prepare her for the future job search. Faculty Jobs is no longer the norm nationwide, less than 15 percent of biomedical graduate students and less than 10 percent of input graduate students will receive faculty research positions, according to a 2014 Cell Press article. And competition continues to get fiercer as the PhD pool continues to grow, but the number of such jobs is stagnating amid funding shortfalls. Students, meanwhile, seek career information outside of academia that rely on their ability to understand complex ideas, analyze data, and work independently. This year's annual survey of about 800 biomedical graduate students at the School of Medicine, the Faculty of Research Faculty jobs remains the best choice for 27 percent, and the remaining 73 percent say they would prefer jobs in government, industry, K-12 schools or nonprofits. I just don't know whether I want to write grants all the time or teach at the graduate level, says Alyssa Walker, 28, a recent leader of the Graduate Association, which studies breast cell behavior: she is in her sixth year of Ph.D. in pathobiology. Through BCI, she is studying about various research careers and thinks she might want to work at the National Institutes of Health, conducting research in an environment that does not require teaching or grant writing. Opportunities for development Until recently, few resources existed at Johns Hopkins and other higher biomedical education centers to help students like Raines and Walker develop and sell their skills to non-academic employers. Professors are usually students to stay track jobs, and students immersed for years in research labs have little impact on other options. BCI fills this gap, says its program manager, Archonda Gogos, who holds a doctorate in biophysics from Johns Hopkins and serves as an academic academic Head of the Biochemistry, Cell and Molecular Biology Program. The BCI website provides information on careers such as scientific writing, patent law, bioprotection, and research for pharmaceutical or medical device companies. For each career path, students can find resources, recommended work courses at Johns Hopkins schools, volunteer ideas and a day-to-life vignette from graduates in the field. BCI also provides networking events, educational seminars and internships. We try to expose students to all careers that are available to them, says Peter Espenshade, Director of BCI Parent Organization, Center for Innovation in Higher Biomedical Education. The center was established in 2012 as part of Johns Hopkins' strategic medical priority to lead the world in the education and training of physicians and biomedical scientists. The BKI, formed with funding from the Office of the Vice-Chancellor, is the first major project of the center. Studying, doing over the past two years, BCI has put 18 students on internships with commercial and non-profit organizations. The internship at the National Alliance for Ovarian Cancer was created by its director of policy, Laura Kunz, who completed her Ph.D. in biochemistry, cellular and molecular biology at Johns Hopkins University in 2011. When I started graduate school, I really thought I was going to graduate in academia, says Koontz, whose doctoral research on fruit flies examined anomalies related to cancer. I'm very proud of my work, she says, but I started to get bored that the big picture of thinking about patients and science is ordering big. Recalling her lack of resources when she researched career options, Kuntz quickly agreed to help BCI when she was approached by Gogues. The first student on the internship took on the task of updating the state-by-state report of options for care for women with ovarian cancer. A BCI-organized internship at Eli Lilly and Co. gave 30-year-old Lauren Cheng an insider perspective on the pharmaceutical industry. I really like the way teams across the organization are collaborating to bring therapy to the market, says Cheung, who is interested in conducting research that leads to treatment. She plans to apply for work in industry and academia when she completes her doctorate in cellular and molecular medicine next year. Now I realize that for a couple of doors, says Cheung. One thing I've learned is there's more flexibility in your career than you think. Johns Hopkins Medical Concierge Services offer free travel assistance and travel planning. Request for free help: All necessary fields academy stars 3 free download. academy stars 3 pdf download

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