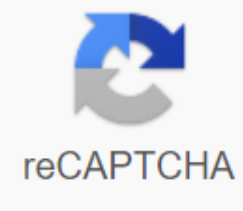




I'm not robot



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Code.org unit 5 assessment answers

AP Computer Science Principals Big Ideas Creativity Abstraction Data and information algorithms programming the Internet's global impact computing thinking practice by connecting computing to creating computing imperative analysis of problems and artifacts Communication Collaborative Computer Science: New literacy Whether it's 3-D animation, engineering, music, app development, medicine, visual design, robotics, or political analysis, computer science is the engine that provides technology, productivity, and innovation to drive the world. Computing experience has become essential for today's students and future employees. The AP Program aims at AP Computer Science principles with the goal of creating leaders in the field of computing and attracting and involving those who have traditionally been underrepresented in basic computing tools and multidisciplinary opportunities. Strictly Advanced Development since 2008, AP Computer Science Principles has been established with significant support from the National Science Foundation. The College Board has worked with more than 50 leading high school and higher education computer science educators who have piloted the course in their institutions. This rigorous development and testing process has resulted in a course that not only reflects the latest scholarship in this field, but also provides students with a relevant and engaging learning experience. More than 90 colleges and universities have declared their support for the course, with the majority predicting they will award college credit for high exam scores. There's no impending assignment. FINAL EXAM – Wednesday January 25 the exam will include multiple choice, short answers and extended answers to questions where you may be asked to write out javascript and/or pseudocode. Keep in mind that Unit 5 Stage 10 is part of your final exam degree as well! Final Exam Review Packet: See the included Google Slideshow with the notes given throughout the semester. It also includes a sketch of the topics to be covered in the final exam, and where you can find resources to help you prepare. All topics are available through CodeStudio. You can review/print the worksheets and notes you find there to help you prepare. Re-Do unit 4 Lesson 9 Research Project Rubric returned to class 1/3. The re-do must be printed and inset at the beginning of the hour on Friday to receive a credit note. Total credit is available 1/6. No additional credit after 1/6. The directions of the project from the original assignment (below) will be 31 December 2016. Complete and check your study guide - if everything is correct and turned in before the evaluation, you will earn 5 extra credits in the evaluation! Unit 4 - Big Data and Cybersecurity Dilemmas Working in class. It's thursday. 3 Resources required. Complete the research guide and written responses. Enter a which supports research (an artifact with a chart, graph, video or audio clip -- 1 minute max). U4L09 Practice PT – Big Data and Cybersecurity Dilemmas.pdf Project: Encode an experience with details posted on Google Classroom Unfinished Classwork will be homework. Study Guide in Class Thursday – Corrected HW (Solutions for Google Classroom) Turn your paper copy into Extra Credit on Friday. To prepare for Unit 2, fill in this worksheet for common file sizes. If it doesn't happen in class, it's homework. The solution of the test guide is attached. Back to the study guide with correct answers – 5pts extra credit Bring a box of tissues to support all sniffing students – 3 points of extra credit for Flash Talk & Lectures Turn on the research organizer and flash talk at Google Classroom. Each person presents a 2 minute conversation with a small group during class. Homework: Answer the following questions & Turn in on Google Classroom An Internet service provider (ISP) can only buy the routers in your area. What kind of things can this ISP do? (Give at least 2 things you can do) Are you satisfied with this arrangement? Why or why not? Test Re-take tomorrow! Unit 1 Ch1 Re-take + 10 questions in the vocabulary (5pts per question instead of 10) Homework: Internet for everyoneSy choose 1 of 9 Internet for everyone Philosophies on allotted (below) and write a paragraph on the reaction. Do you agree or disagree with the statement? Is that statement true in today's world? Support your opinion with examples. Send the paragraph to the Google Classroom. Internet for All - Reminder Unit 1 - 1. choose one of the above Koans and answer the following questions: --- Argue if you agree that this is a truth and if it's always a truth--- How does this koan intersect your life as a student? (Click open on the assignment and reply with a private comment or attach a Google Doc with your reply.) Thank you code.org team. I noticed today what I think is a new feature. Article 5(2) shall be replaced by the following This is really useful to me as a 1. I hope that this will apply to all evaluations in the future. 3 Like DATE Lesson Lesson 10/10Ccs OLD moved to Unit 3: Events Blank Notes: the following along unit 5 Code.org Lesson 1 Notes in my writing Completion parts needed for today's lesson Class 5 1 10/11Fri OLD moved unit 3:*** Opting out FormDay 2: Notes Blank Notes with my writing HW 2 from code.orgIn class we finished Unit 5, Lesson 2 parts 9-10For homemade finish unit 5, Lesson 2 part 12-15 (due Tuesday when it arrives, no more class time given) 10/14Mon NO School 10/15Tues Day 3 : HW 3 10/16Wed Sophomore & Junior to PSAT 10/17Ccss Day: 10/18Fri Day : 1) Learn find more about variables Blank Notes My Notes2 HW: C 10/21Mon Day : notes scope now W10 HW: 10/22Tues Day 7: Warm up: The class in tracking variableLecke The local and global variablesLesson in my writingBasic practice. Changing Exercise 1 Variable Exercise 2 Changing Exercise 3 Changing Exercise 4Copy Summary Completed Work in Google Classroom 10/23wed Day 8 Warm-Up and Notes: Stitch and Intro to If Statement.Lesson with my writing. HW: Tracing If statements worksheet solutions to reracing 10/24Thurs Day 9 LOOK at an If Else worksheet tracing If-ElseIn Code.org UNIT 5 Assessment parts 1,2,3 HW: Munkalap-követés If-Else megoldások a nyomon követéshezés Code.org UNIT 5 Assessment parts 1,2,3 10/25Fri No School 10/28Mon Day 10Warm up, nyomon követése If-else mini programMegjegyzések: Flow-diagramok és munka ha utasítások és legördülő menü Megjegyzések az én writingWORK: Ugrás Code.org, Unit 5, Lesson 8 teljes részek 8,9, Olvassa el 15, majd befejezni 16, és 18. HW:FINISH: Ugrás Code.org, 5. Az értékelés most nyitva van. Please fill out Code.org UNIT 5 evaluation parts 1,2,3 10/29Tues Day 11 Go over HW: Worksheet Tracking If-Else - the ThursdayDiscuss Options for Day 10 Lesson 8 Part 18 Summary of Logical Actors Notes in my writing 10/30Wed Day 12 ReviewPlay Kahoot, as a class to review Kahoot as a print review test of its own: FLASHCARDS Look through every day notes. You should be able to track code on all topics in this unit GPs:1) REVIEW TEST on your own: FLASHCARDS 2) Review every day your notes. Should be able to track code for each topic in this unit3) I can post answers to unit 5 reviews Code.org. Check your answers.\ Grade Calc project – due Tuesday 10/31Ccss Day 13 Review see above Code.org unit 5 rating responses page 1 – my writing page 2 – my writing page 3 – is my writing November 1Fri Day 14 TEST #1 Unit 4 project - due Tuesday November 4Mon Day 15 Practice Strings: Create a MadLib NOtes day 15 HOMEWORK ASSIGNMENT: Start class and finish the HW. DUE Wednesday Go CODE.ORG Unit 5 lesson 6 do 5-15 Remember Grade Calc project due tomorrow. November 5Tues Day 16 Grade calc Project DUE errors talk november 6Wed day 17 Finish crazy-Lib Project Nov 7Thurs Day 18 Blank notes in my writing Thread: Practice code writing, Swapping values, if statements vs Boolean actors, stitching, tracking code and drawing a flowchart November 8Fri Day 19 Go through tests Go through homework in Old Kahoot, to review Kahoot as a print Mini Project High-Low Homework: Study the Test Tuesday and work on Mini Project High-Low Nov 11Mon Day 20 Review test WARM UP & activities to review solutions to warm up November 12Test day 21 TEST unit 4 #2 November 13 extra days to work on high-low issue document the browser is not supported. Please update your browser to one of our supported browsers. You can try to view the page, but you can expect features to be broken. The App Lab works best with a mouse and keyboard on your desktop or laptop. There may be problems using the device on the current device. Game Lab works best with a mouse and keyboard on a desktop or laptop computer. There may be problems using the device on the current device. This browser does not support this tutorial. Please try visiting this page using Edge, Chrome, Firefox, or another modern browser. Unfortunately, we are currently experiencing problems loading Web Lab in the browser. You may want to use a different browser until this is resolved. I'm sorry for the inconvenience. There may be problems with using Web Lab in private browsing mode. Reload the project in normal mode. I'm sorry for the inconvenience. Video. No video? View notes. **Create a performance task** The Create task is a 12-hour class project that students complete and submit to the Board. In this task, students develop a program that demonstrates: The use of many effectively integrated mathematical and logical concepts; Implement an algorithm that integrates other algorithms and integrates mathematical and/or logical concepts; Development and use of abstractions to address the complexity of the programme (e.g. procedures; abstractions provided by the programming language; APIs). It is not necessary to cooperate with another student, but it is strongly recommended. So what does this mean for teaching the curriculum? In order to create the task, students should be required to complete the course in step 5. While loops, arrays, and functions that return values are defined in Table 2, the number of loops, arrays, and functions that return values is the same as the ones in table 2. multiple choice exam, but you don't need to create a Task. ** Said another way: the creation of a task is only required for the concepts of 1. The way you choose to cover arrays, functions that return values, and while loops that only ever appear in the multiple choice exam, may be different than how you choose to cover the variables and conditional ones that are required to create the task. & Next Resource

