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3rd place, 4th We found no results for progressive%20era%20presidents. Check spelling and try again. 3rd place, 4th 5, 6, 7, 8, 9th 11th. We found no results for progressive%20era%20presidents. Check spelling and try again. 3rd place, 4th 4th , 5, 6, 7, 8, 8, 9, 10, 11th, 12th, HomeschoolPage 36th, 7th, 8th, 9th, 10th, 11th, 11th, Higher Education, Adult Education, Homeschool Introder progressive era to your class by asking them this question, How do you measure progress in your life or more specifically, in a school subject? Invite different students to answer and lead a discussion on this question for a few minutes. So ask students, Okay, so how does a community or nation measure its progress? Again, encourage discussion. Finally, ask students: In what ways can our country make progress today? Discuss all the answers given and ask for ideas about how positive change can happen in a society. What is needed? Chances are, many of the students will say that dedicated citizens are what it takes to extract positive change. Discussions are a wonderful, interactive way to teach so students can express and share ideas with each other. This discussion will lead you right into the teaching of the progressive era and what it was about. As the 19th century approached the end and beginning of a new century, America experienced many problems due to rapid urbanization, industrialization and immigration. As a result, many Americans connected very hard to make changes in society to improve life for everyone. These Americans were known as Progressives and they pushed for reform aggressively. Progressives believed that the government must be accountable to its people and the government should control the power and influence of wealthy interests. They also argued that the government should take an active role in improving the lives of its citizens such as enforcing an eight-hour working day in all factories and industries, banning child labor, enforcing health and safety inspections in tenements, factories and the food industry such as meat packing plants. One of the most famous progressives was our 26th. He led to reform in many different areas, and therefore created his own political party, the Progressive Party, called The Bull Moose Party. The platform included women's suffrage, tariff reduction, stricter regulations on businesses, a ban on child labour, eight-hour workday, a federal worker compensation program and direct election of senators. Theodore Roosevelt was also very passionate about conservation, and he took great successful steps in urging Congress to protect America's natural resources and create national parks like Yellowstone and Yosemite. Many of the laws and regulations we are used to today came from the Progressive Era. It was the persistent dedication of these Americans that made our country one of the best in the world to live in! The project in this unit will really show students how bad reform, especially at work, was needed. The project is based on the tragic Triangle Shirtwaist Factory fire of 1911. The most tragic thing about the fire was that it could have been prevented! 146 young girls, mostly immigrants, died in the fire. A small fire broke out and amid piles and piles of fabric the fire engulfed the building within minutes. The fire escapes didn't work, and overflowing sewing machines and bolts of fabric everywhere made it impossible for escapes. On top of it all, the exit doors were locked from the outside because factory owners feared that the workers would pause or leave work early! The factory owners were tried for murder, and this tragedy led to some of the most important labor laws in the country. The project is based on primary sources from survivors, witnesses, etc. Excellent literature complementing this unit includes The Jungle by Upton Sinclair and Looking Backward by Edward Bellamy. Check out the lesson packs for these extraordinary books on our Teach with Literature page. A list of important concepts to get your students to know The Progressive Era. Preview our resources by downloading this free list of terms! A task to help students understand history through primary sources. A colorful, informative PowerPoint to get students excited about the progressive era! A complete set of Fill-the-Notes for your students. Just print the slides (six per page) and give each student a copy. This reading activity shows students what it was like for young children to work in the coal mines. Banning child labour was one of the greatest pressures of the progressive era. This project is based on the tragic Triangle Shirtwaist Factory Fire in 1911. Using both primary and secondary sources, students build visual presentations of the event from a variety of perspectives. A rubric for the project above. Students are asked to write an essay based on actual historical documents. It is designed to test students' ability to work on historical documents, a skill they will definitely need in college. A detailed study guide to prepare students for the test on unit 14. A comprehensive test that covers your entire device and is ready for download and printing. Step back from the progressive to American History HOME © Copyright OwlTeacher.com All rights reserved. A confluence of factors, including the rapidly faster pace of industrialization, urbanization, increasing immigration and a growing presence on the world stage met America in the late 19th century. These pressures gave rise to different political movements, each of which sought to answer the most serious questions of the day. Overall, Americans found answers to these problems in the ideas of progressives. From both major political parties, progressives offered solutions to economic, social and political problems, in some ways with the help of and in others that changed the Us system of government that had existed for a century at the time. Guiding questions What principles underpinned progressive ideas on foreign policy? How can one explain its aggressive, expansionist tone? Progressives envisioned a new society and a new economic order for America. What were the most important features of this vision, and what did progressives see as obstacles to it? How can one explain the differences between progressive perceptions of the state and those of the founding generation? How did Progressives understand the content and scope of executive authority? Suggested Answers Important Documents Sherman Anti-Trust Act, 1890 Meaning of The Border in American History, 1893, Frederick Jackson Turner in support of an American empire, 1900, Albert J. Beveridge Roosevelt Corollary to Monroe Doctrine, 1904, Theodore Roosevelt New Nationalism Speech, 1910, Theodore Roosevelt Progressive Party Platform, 1912 The New Freedom, Chapters 1 and 2, 1913, Woodrow Wilson Invisible Government Speech , 1915, Elihu Fourteen Root Points Message , 1918, Woodrow Wilson Speech on the 150th anniversary of the Declaration of Independence, 1926, Calvin Coolidge Resources Webinars Presidential Academy These archived courses will help teachers expand their documents-based knowledge of a time period and the topics contained in it. Lesson plans Woodrow Wilson and Foreign Policy —a four-lesson arc that examines Wilson and Wilsonian foreign policy America, Race Relations, and World War I—are studying the efforts of African-American soldiers during the Great War as an lens of race relations at the time The Progressive Era and Lincoln — a week-long lesson sequence studying progressives' use of Lincoln, and the extent to which their ideas aligned themselves, or collided with, those of the 16th President America as Empire : The Debate and the Reality - a 2-3 day lesson sequence that studies the issues surrounding American expansion overseas under the Progressive Era Defining Progressivism - A document-based lesson in which students will develop valid definition and description of progressivism as a coherent set of ideas and political means and goals. Using a number of original documents, the hone your hone literacy and analytical thinking skills, and learn to effectively synthesize opinion from multiple sources Civil rights in the progressive age - learn about some of the origins of the 20th Century Civil Rights movement in the words and ideas of Booker T. Washington and W.E.B. DuBois Wilson and the Treaty of Versailles - Learn about Wilson's progressivism applied to foreign policy , and the domestic political debate that erupted over the League of Nations

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