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Intermediate energy infobook activities electricity answers

1 Indirect action energy Infobook Workbook accompanying the intermediate energy infobook: actions to strengthen general energy information, facts about energy sources and electricity. Level degree: n Intermediate subject areas: n Science n Social Studies n Language Arts 13 2 ND Mission Statement Teacher Advisory Board Shelly Baumann Rockford, MI Constance Beatty Kankakee, IL Sara Brownell Canyon Country, CA Loree Burroughs Merced, CA Amy Constant Raleigh, NC Joanne Coons Clifton Park, NY Nina Corley Galveston, TX Regina Donour Whitesburg, KY Matthew Inman Spokane, Washington Michelle Buffalo Grove , IL Barbara Lazar Albuquerque, NM Robert Lazar Albuquerque, NM Leslie Lively Reader, WV Mollie Mukhamedov Port St Lucie, FL Don Pruett Sumner, WA Josh Rubin Palo Alto, CA The mission of the ND Project is to promote an energy-conscious and educated society by creating effective networks of students, teachers, business, government and community leaders to design and implement objective, multifaceted energy education programs. Statement by the Teachers' Advisory Board In support of the ND, the National Teachers' Advisory Board (TAB) is dedicated to developing and promoting a standards-based curriculum and energy training. Permission to copy ND materials may be reproduced for non-commercial educational purposes. Energy Data Used in ND Materials ND believes in providing recently reported energy data available to our teachers and students. Most of the statistics and data come from the U.S. Energy Information Administration's Annual Energy Review, which is published in June each year. In collaboration with the IA, ND includes easy-to-understand data in our software materials. For further research, visit IA's website at the IA's Energy Kids website has great lessons and classes for students at Linda Fonner New Martinsville, WV Samantha Forbes Vienna, VA Viola Henry Thaxton, VA Robert Hodash Bakersfield, CA DaNel Hogan Kuna, ID Greg Holman Paradise, CA Linda Hutton Kitty Hawk, NC Joanne Spaziano Cranston, RI Gina Spencer Virginia Beach, VA Tom Spencer Chesapeake , VA Joanne Trombley West Chester, PA Jim Wilkie Long Beach, CA Carolyn Wuest Pensacola, FL Wayne Yonkelowitz Fayetteville, WV Printed on Recycled Paper 2 Intermediate Energy Infobook Activities 3 Intermediate Energy Infobook Activities Table of Contents Correlations with National Science Education Standards 4 Teacher Guide 5 Critical Thinking Questions 6 Energy Forms 7 Energy Sources Sheets 8 Sources Energy Crosswords 13 Renewable and Nonrenewables 23 How We Use Our Energy Sources 24 Water Cycle 25 Electricity 26 Electricity Crossword 27 Famous Names in Electricity 28 Electric Math 28 Transport Electricity 29 Measurement Electricity 30 Answer Keys 31 valuation Form ND Project P.O. Box Manassas, VA 4 Correlations with National Science Education Standards: Grades 5-8 This book has been to national science education content standards. For correlations with individual state standards, visit content standard B Physical Science Transfer energy energy is owned by many substances and is associated with heat, light, electricity, mechanical motion, sound, nuclei and the nature of the chemical. energy is transferred in many ways. Heat moves predictably, flowing from warmer objects to colder ones until the same temperature is reached. Light interacts with matter through transmission (including refraction), absorption or scattering (including reflection). To see an object, the light from this object emitted by or scattered from it must get into the eye. electrical circuits provide a way to transfer electricity during thermal, light, sound and chemical conductors. In most chemical and nuclear reactions, energy is transferred to or from the system. Heat, light mechanical movement or electricity may be involved in such transfers. The Sun is the main source of energy for changes on the Earth's surface. The sun loses energy by emitting light. A small fraction of this light reaches the earth, transferring energy from the sun to the earth. Solar energy appears as light of different wavelengths, consisting of visible light, infrared and ultraviolet radiation. Standard D earth and Space Science energy content in earth Solid earth is layered with lithosphere; hot convective coat; and a dense metallic core. Water, which covers most of the Earth's surface, circulates through the crust, oceans and atmosphere in the so-called water cycle. Water evaporates from the earth's surface, floats and cools as it moves to higher elevations, condenses like rain or snow, and falls to the surface, where it gathers in lakes, oceans, soil and rocks underground. Water is a solvent. As it passes through the water cycle it dissolves minerals and gases and transfers them to the oceans. In the solar system, the Sun is the main source of energy for phenomena on the Earth's surface, such as plant growth, winds, ocean currents and the water cycle. The seasons are due to changes in the amount of solar energy hitting the surface, due to the slope of rotation of the earth on its axis and the length of the day. 4 Intermediate energy Infobook Activities 5 Teacher Guide Background Intermediate energy Infobook Activities is a series of worksheets for students aimed at enhancing vocabulary, concept and information in the intermediate energy infobook. You can download an intermediate energy information book or specific energy information sheets from minutes of time about minutes so that students read each selected factsheet and complete the sheets. Nonfiction Skills Reading Critical Thinking Vocabulary Grafiing Preparation Decide Which Factsheets and Sheets used with the class. Get a set of intermediate classes Infobooks or make copies of the factsheets you want to use. Make copies of the student sheets you want to use in this booklet. energy in the Balance contains charts and activity charts to further enhance information in infobooks. Many other ND activities also amplify and synthesize information in infobooks such as Energy Jeopardy, Great Energy Debate, Transparent Energy, Energy on Stage, Great Energy Rock Performances, Energy Xpo and Energy Carnival. Procedure 1. Distribute one intermediate energy infobook for each student. 2. Have students read the information sheets you have selected. List the concepts and new vocabulary in the factsheets. 3. Have students fill out the selected worksheets. 4. These sheets shall reinforce and synthesize the information contained in the intermediate energy information sheet. Questions about critical thinking can be found on page 6. You can use any or all of your questions with your students. Sheets include: Energy Sheet Forms (page 7) Energy sheet sources (Pages 8-25) Electricity sheets (pages 26-30) 5. Use the pricing form on page 47 to evaluate the activities and then send or fax back to ND The ND Project P.O. P.O. Box Box 10101, Manassas, VA VA 6 Critical Thinking Questions 1. Explain the five energy transfers that are happening now in the classroom. 2. Write a convincing letter to the city council about the pros and cons of the new landfill. 3. Do you think coal mining people should benefit from reclamation on earth? Why? 4. Rank the waterfront layers in order of importance. Enter the reasons why you put them in this order. 5. Write a debate between an environmentalist who is concerned about the construction of a hydroelectric power plant and the owner of the plant. 6. Compare how sectors use natural gas for the way they use other sources. What does natural gas have in common with other sources? What's special about it? What generalizations can be made about natural gas after viewing the data? 7. Fleet vehicles and indoor machinery often use propane. Why do you think these vehicles (more than others) can use propane instead of oil? 8. Describe one benefit and one challenge to U.S. oil consumption. 9. Many energy sources can be dangerous if not intercepted, used or properly contained. Make a list of problems that may arise through the use of uranium and solutions that can be used to prevent problems from occurring. 10. If a 10 turbine wind farm were to be placed somewhere in your community, where do you think it would be the perfect place? Explain the reason why you chose this site. Also include 5 sites you think you've rejected and why you turned them down. 11. Summarize what the chart on page 23 of renewable and non-renewable shows about our use and non-renewable resources. 12. Add another 5 words that deal with electricity to electricity crossword puzzle. They need to properly connect to the current puzzle. Write tips to help someone find out your words. 13. When we turn the switch on, our lights light up. When we plug something in and turn it on, it works. We don't think about where that energy comes from, the electricity. Pretend you're a spark of electricity. Explain journey from energy resources to video game console. 6 Indirect Action Energy Infobook 7 Forms of Energy Fill in the blanks with words at the bottom of the page. Some words will be used more than once. 1. The struggles of energy and position energy are energy. 2. Compressed springs and stretched rubber bands are energetic. 3. Vibration and movement of atoms and molecules in substances is called heat or energy. 4. A scientific principle which states that energy cannot be created or destroyed is called the Law. 5. The flow of energy through substances in longitudinal waves is. 6. The energy of positions such as the rock on the hill is energy. 7. The movement of objects and substances from place to place is. 8. Electromagnetic energy traveling in transverse waves is energy. 9. Energy stored in bindings of atoms and molecules is energy. 10. The movement of atoms, molecules, waves and electrons is energy. 11. Electron movement is energy. 12. The amount of useful energy you get from the system is his. 13. Energy in oil and coal is stored as energy. 14. X-rays are an example of energy. 15. Fission and fusion are examples of energy. 16. The hydropower reservoir is an example of energy. 17. Wind is an example of energy. Word Bank Chemical Energy Efficiency Movement Radiant Thermal Protection Energy Gravitational Sound Nuclear Kinetic Potential Stored Mechanical 2012 ND Project P.O. Box 10101, Manassas, VA 8 Biomass Description: Renewable or non-renewable: Description of photosynthesis: Ways to convert biomass into energy that we can use: Who uses biomass and for what purposes: ffect the use of biomass in the environment : Important facts about biomass: Carbon Description of coal : Renewable or non-renewable: Where is coal and how to recover it: How we can use coal into energy: Who uses coal and for what purposes: ffect the use of coal for the environment: Important facts about coal: 8 Intermediate 9 Geothermal Energy Activity Description of geothermal energy: Renewable or non-renewable : Where geothermal resources are located and how we recover them: Ways to convert geothermal energy into energy what we can use: Who uses geothermal energy and for what purposes: ffect the use of geothermal energy in the environment: Important facts about geothermal energy: Hydropower Description of hydropower: Renewable or non-renewable: Description of the water cycle: Ways to transform power plants energy that we can use: Who uses hydropower and for what ffect of the use of hydropower for the environment: Important facts about hydropower: 2012 ND Project P.O. Box 10101, Manassas, VA 10 Natural gas Description of natural gas: Renewable or non-renewable: Where natural gas is located and how to recover it: Ways to convert natural gas into energy that we can use: Who uses natural gas and for what purposes: ffect use of natural gas in the environment : Important facts about natural gas: Oil Description of oil: Renewable or non-renewable: Where is oil and how we recover it: How we can turn oil into energy: Who uses it Oil and For What

