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What is a paragraph? Since childhood, we have written different paragraphs as part of our educational life. But we are not familiar with the meaning of the item. The dictionary defines the paragraph as saying that it is a group of meaningful sentences that speaks of a central idea. In order to write an effective paragraph, we must follow the following fundamental principles: i. finding controlling the idea ii. after the germination process iii. brainstorming iv. pre-writing v. Writing vi. after writing (revision and editing) now it becomes necessary to understand the various components of paragraph development. The next section looks at the important components of paragraph development. 1. Sentence 2 theme. Consistency 3. Unity 4. Adequate development

Let's try to discuss each component to understand how to write an effective paragraph. 1. The subject of the proposal: The Topic proposal means a basic sentence or key sentence, and all the ideas and examples of the item speaks about it. Here's an example of thematic suggestions: Many animated series spread the message of the violence of the Fashion Dependent Younger Generation There are three different methods of writing a theme sentence. 1. At the beginning of the paragraph. 2. At the end of the paragraph. 3. In the middle of the paragraph. The most preferred method of writing a sentence theme is at the beginning of the paragraph. Consistency: it relates to the interconnectedness of the various proposals of the paragraph. All the proposals of that paragraph should be interconnected, there should be a link between all the sentences of the paragraph. Consistency strengthens unity. 3. Unity: It is about properly organizing ideas in this paragraph. Many writers combine more than one key sentence in one paragraph, and this creates confusion in the mind of the reader to understand the meaning. It is recommended that more than one key sentence be not put in this paragraph. 4. Adequate development: It refers to the systematic flow of ideas and examples in this paragraph. There are various methods to develop the item adequately, methods are most preferable: i. the wording of the control idea ii. explanation of the control idea iii. example iv. explanation of the example against the completion of the idea of the paragraph. There are five important methods for developing paragraphs: 1. Illustration 2. Problem and solution 3. Cause and effect 4. Comparison or contrast 5. Classification Let's discuss each method. 1. Illustration: This method speaks of writing a paragraph, giving logical ideas and examples. The real goal is to present a key sentence by giving maximum details and examples. 2. Problem and solution: In this method the point begins with the problem of statement for example Ahmedabad suffers from a pollution problem. Later, it discusses solutions to this problem. 3. Reason and In this method, the paragraph begins with a statement of the cause, and then discusses the effect of the cause particular. 4. Comparison or contrast: This method is after comparison or contrast in order to present ideas effectively. 4. Classification: This type of technique is usually used in scientific and technical writing. The real purpose of this method is to present ideas through a logical sequence of ideas. languagearts.pppst.com/paragraphs.html Development Technology of the item refers to the various methods of developing the theme of the proposal in a well-organized paragraph. In other words, it's about organizing the developers in the paragraph. Keep in mind that this organization of developers depends on their function and is determined by the controlling idea of the paragraph. For example, the quality of a good teacher is the theme of the sentence, and if you are asked to write an item on it, your theme suggestion is likely to be a good teacher should have at least five qualities or something like that. Obviously, five qualities is your control idea, which assumes that developers need to make a list of five different qualities that a good teacher should have. And this list of things, a quick sequence in logical order, is one of the methods of developing paragraphs.

You have to organize or organize your developers in such a way as to make them look like a list. Similarly, if the function of your developers is to make a comparison between two things, you should use a comparison technique to organize your developers. Because the developers' functions vary from paragraph to paragraph, the methods to be used in them will also be different. Here are two paragraphs showing two different methods: a) There are many English words that have non-English origin. For example, while resting at home, Americans sometimes wear a kimono, which is a Japanese word. People living in temperate climates can often take a day of siesta without even realizing that it is the Spanish word. They often enjoy the scent of jasmine in their garden, not knowing that the word came into English with Persian. There are many such English words that come from other languages. European and American university systems (b) there are two major differences between European and American university systems. At European universities, students are not required to attend classes, but in the United States a class is mandatory. Secondly, in the European system, students must take only one comprehensive exam at the end of the course. While in America students receive numerous tests and homework during their course, and there is always a final exam at the end of the semester. Thus, the European University differs from the American university system in both classroom attendance and exam systems. In the first paragraph, the word numerous in the sentence of the topic suggests that you are not expected to give a full list of English words of foreign origin. What you should do in this case is to give a few examples of such words. In fact, the three developers in the paragraph strongly supported the subject statement. We can therefore say that the paragraph was developed on the basis of the method of giving examples, and therefore it can be called an example of the paragraph. On the other hand, the second paragraph contrasts between the two categories of universities. The proposal mentioned that the developers mentioned below would make only two points of distinction between the European and American university systems. Obviously, this paragraph was developed using the contrast method. So it's called a contrasting paragraph. In fact, there are many methods of designing items and therefore many kinds of items. You may have noticed that the name of the item depends on the technique used in its development. In the following chapters you will be presented to these ten main types of paragraphs.

(i) List item (ii) Example point (iii) Comparison point (iv) Point of Contrast and Contrast (v) Definition Point (vi) Classification Point (vii) Cause-and-Effect (x) Description Point (x) Mainpoint (i) Method to be used in paragraph depends on the function of the developers. (ii) This is determined by the control idea of the paragraph. (iii) The item is named after it - a technology of development. VOCABULARY ENRICHMENT name - name or name; The name system is comprehensive - which includes many things together contrast - an act of comparison to show the differences, the aroma - sweet or pleasant smell of jasmine - a kind of flower Kimonos - a lounging robe; Long, loose outerwear worn for comfort Numerous - large by number of organization - systematic arrangement Relax - become free from nervous anxiety and tension Siesta - short sleep by day Moderate - free from the extremes of heat and cold development models help us understand information and form paragraphs or essays. They can help arrange the outline, or depending on the purpose they can determine the form that the paper will take. Remember that most documents will use a combination of techniques, working together to function each other. Given the topic of environmental issues, here are a few examples of how techniques can help limit the topic, develop a dissertation statement, and write outlines. 1. Narrative means to tell a story. The story of the Love Channel Narrative concerns people, places, events, dates, etc. 2. The description means to say something like. Describe the damage caused by pollution of rivers, lakes, forests, etc. Illustration with examples means that the generalization is supported by specific instances. The food industry does not encourage consumers to produce less garbage. 4. Definition means explaining that something is there. Identify ozone layer 5. Comparison means determining how two different points are similar. Contrast means determining how two similar paragraphs differ. This means that there is no point in comparing or contrasting two subjects that do not have any common characteristics (apples and books). Compare the environmental benefits of paper bags as opposed to plastic bags 6. Classification means sorting out items to group items with similar characteristics and distinguish them with elements with different characteristics. Give examples of how we can reduce waste by reducing, re-consumption, recycling. 7. Cause-and-effect analysis means identifying the causes that have produced a particular result or identifying the results of a phenomenon. The effect of acid rain on vegetation 8. Argument means providing enough reasons and evidence to convince the reader that a particular opinion is valid. Industries do not receive enough incentives to reduce waste. Process analysis means explaining how to do something. How to start a compost heap. Combination of Different Methods: Identifying Plastic as a Source of Pollution How Plastic Has Been Designed (Narrative/Process) Definition/Description of Plastic Different Types of Plastic (Classification/Illustration) Effects of Using Plastic (Effects) Alternative Solutions Offered (Argument/Comparison) More Examples: TheSis Statement Theme: Food 1. Narrative: Baking and sharing Christmas cookies is my favorite holiday tradition. 2. Description: My grandmother's Thanksgiving dinner table is covered with delicious, big-smelling, and colorful holiday plates. 3. Example: Because they can't easily their own food, many college students who live in dormitories are on a diet of fast food, junk food, or snacks. 4. Definition: Pizza flat bread, which which Be covered with tomato sauce, cheeses and various toppings. 5. Comparison: Real Italian food, the kind eaten in Italy, is very different from American Italian cuisine. 6. Classification: Although traditionally pizza is an Italian dish, Greek pizza, Mexican pizza, and Hawaiian are becoming increasingly popular. 7. Cause and effect: Italian food in Italy is very different from American Italian cuisine because of regional fluctuations and the availability of ingredients. 8. Process: Baking bread is a process that consists of three main steps: kneading, forming and baking. Baking, paragraph development techniques and methods pdf

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