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I'm looking forward to most this year... What's your favorite item? What are your favorite songs, TV shows, books, games or musical performers? What are your hobbies? What's your favorite way to spend your free time? Provide envelopes so that students can seal their letters as soon as they are completed. Then, students must hand over their sealed letters to you for safe storage. Return messages to students on the last day of school. Recognize your students with a questionnaire. Write five to ten questions - some light-hearted, somewhat thoughtful - on the board or provide a printed handout. Ask questions like: What is one of your favorite memories? Are you an introvert or an extrovert? What qualities does a great teacher have? How do you learn best (examples: quiet environment, practical, listen, read)? If you could only eat one food for the rest of your life, what would it be? Students must submit ready questionnaires. Use this activity as an opportunity to get an idea of your personalities. Take a break from the first day of school stress with a pop quiz. Pop culture quiz, that is! Create a list of 10-15 questions about current pop culture, from music to movies in advance. Then, to start the game, divide the class into several teams. Spread paper and pens/markers or personal boards for each team. Stand in front of the room and ask one question at a time. Give teams time (30-60 seconds) to calmly coax their answers. Each team must write down its final answer on a piece of paper. Once the time and time and time, ask each team to delay their response. Every team that answers correctly earns a point. Get the score on the board. Whichever team earns the most points wins! Create a sense of community and connection in your class through this activity. Prepare one or two questions in advance to ask students. Here are some examples: What are you most nervous about the new school year? What is one thing you wish everyone at school knew about you? What is your biggest goal this school year? Write your question (s) on the board, give the index card to each student. Explain that they should write down their responses without including their name and assure them that their answers are completely anonymous (but that they will be passed on to the group). Give the class 5 minutes to complete. When time is running out, instruct students to fold their cards once and place them in a trash can or bin in front of the room. Once everyone has turned into their index cards, read the answers aloud. Many students may be surprised to learn how similar they are to their classmates. To expand the activity, moderate a brief discussion of the students' reactions to hearing the responses of their classmates. Give your students the opportunity to get to know you through a silly few choice quizzes. To create a quiz, come up with a list of funny or surprising facts about yourself. Then turn them into multiple choice issues. Be sure to include some ridiculous wrong answers. Once the students have finished the quiz, go for the correct answers and the students class their own quiz. This activity often generates fun, engaging discussions, as many students are curious to hear backstories for some of the facts that you have included in the quiz. Divide students into pairs and recognize the list of interview questions of the tips. Tell students to be on the lookout for things they have in common. Then give the students 10 minutes to interview their partners. When the time and time and time, each student should present their partner in the classroom using the information they learned during the meeting. Each presentation should include a funny fact and a newly discovered common personality. This activity is a great way for students to get to know each other. In addition, many students find it less intimidating to talk to a class about someone else rather than themselves. Yourself.

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