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## Imperfect tense of regular ar verbs worksheet answers

What is imperfect time? Imperfect time is one of the verbs used to speak of the past, especially in descriptions, and to say what was happening or was happening, for example, It was fine on the weekend; We were living in Spain at the time; I used to walk to school. In Spanish, imperfect time is used: to describe what things were like and how people felt in the past Hac'a calor. It was hot. No mucho dinero tenamos. We didn't have a lot of money. Tena hambre. I was hungry. I was going on or what you did regularly in the past Cada da llamaba knew madre. He sounded his mother every day, to describe what was going on or what was the situation when something else took place Tomabamos coffee. We were having coffee. Me ca cuando cruzaba la carretera. I fell when I was crossing the road. Extra Grammar! Sometimes, instead of ordinary imperfect time being used to describe what was happening at some point in the past when something else happened interrupting it, the continuous form is used. This is the imperfect tension of the estar (estaba, estabas and so on), followed by the -ando/-iendo form of the main verb. The other verb - the one that relates the event that occurred - is in preterite. Montse miraba la television or Montse estaba mirando la television cuando son el telefono. Montse was watching TV when the phone rang. For more information on The Preterite, see The Preterite. To form the imperfect of any regular -ar verb, you lift the end -ar of the infinitive to form the stem and add the endings: -aba, -aba, -abamos, -abais, -aban. The following table shows the imperfect time of a regular verb -ar: hablar (meaning to speak), (yo)hablabas you spoke you spoke (el/ella/usted)hablabashe/she/it was speaking, you talkedhe/she/it/you used to speak (nosotros/nosotras)hablabamoswe were speakingwe used to speak (vosotros/vosotras)hablabaisyou a spokenyou speakingyou used to speak (ellos/ellas/ustedes)hablabanthey/you were speakingthey/you used to speak That in the imperfect tense of -ar verbs, the only focus is on nosotros/nosotras form Hablaba frances e italiano. He spoke French and Italian.Cuando era joven, mi tío trabajaba mucho. My uncle worked hard when he was young. Estudi-bamos matematicas e ingles. We were studying mathematics and English. To form the imperfect of any regular verb -er or -ir, you remove the -er or -ir end of the infinitive to form the stem and add the endings: -a, -asa, -a, -a, -amos, -ais, -ais, -an. The following table shows the imperfect of two verbs : comer (meaning to eat) and vivir (meaning to live). I ate/lived/used to eat/live I used to eat/live you ate/lived you ate/lived (el/ella/usted)com-aviv-aaheshe/it/you ate/livedhe/she/it was eating/living, you were eating/living/it used to eat/livewe used to eat/live (nosotras)com-amosviv-amoswe ate/livedwe were eating/livingwe used to eat/lived (vosotros/vosotras)com-aisviv-saisyou ate/livedyou were eating/livingyou used to eat/live (ellos/ellas/ustedes)com-aviv-anthey/you ate/livedthey/you were eating/livingthey/you used to eat/live Note that in the imperfect tense of -er and -ir verbs, there's an emphasis on all endings. A veces, comamos en casa de Pepe.We sometimes used to eat in Pepe. Viva en un piso in Barcelona.She lived in an apartment in Barcelona.Cuando llega el medico, ya feels mejor. They were already feeling better when the doctor arrived. TipThe imperfect endings for verbs -er and -ir are the same as the endings used to form the conditional for all verbs. The only difference is that, in the conditional, the endings are added to the future stem. For more information on the Conditional, see Conditional. ir and worm are irregular in imperfect time. serMeaning: to be(yo)era was (ellos/ella/usted)erahe/she/it was, you were (nosotros/nosotras)éramoswe were (vosotros/vosotras)eraisyou were (ellos/ellas/ustedes)eranthey/you were era He was a very nice boy. Mi madre era profesora. My mother was a teacher. irMeaning: to go (yo)iba went/used to go/was going(t)ibasyou went/used to go/were going(el/ella/usted)ibahe/she/it went/used to go/wasgoing, you went/used to go/went (nosotros/nosotras) íbamoswe went/used to go/go (vosotros/vosotras)ibaisyou went/used to go/go/went (ellos/ellas/ustedes)ibanthey/you went/used to go/were going (ba a la oficina cada da. Every day he went to the office. Where were they going? verMeaning: to see/to watch (yo)ve-al saw/used to see/l watched/used to watchhe/was watching(t)veasyou saw/used to see/you watched/used to watchhe/were watching (nosotros/nosotras)ve-amoswe saw/used to see/we watched/used to watchhe/were watching (vosotros/vosotras)ve-aisyou saw/used to see/you watched/used to watchhe/were watching (ellos/ellas/ustedes)veanthey/you saw/used to see/they/you watched/used to watch (were watching Los sebados, siempre lo veamos. We always used to see him on Saturday. Ve a la television cuando llega mi tío. I was watching TV when my uncle arrived. The imperfect reflexive verbs form in the same way as for ordinary verbs, except that it is necessary to remember to give the reflexive pronoun (me, te, se, our, bones, se). Antes levantaba temprano. They were getting up early. Extra Grammar! In Spanish, you also use imperfect imperfect time certain temporal expressions, especially with desde (meaning since), desde hac'a (meaning for) and hac'a ... that (sense for) to talk about the activities and states that had begun before and were still going on at a particular time in the past: Estaba enfermo desde 2000.He had been ill since 2000.Conduca ese coche desde hac'a tres meses. He'd been driving this car for three months. Hac'a mucho tiempo que salan juntos. They've been dating for a long time. Haca dos a'os que viv-amos in Madrid.We had been living in Madrid for two years. Compare the use of desde, desde hac'a and hac'a ... that with the imperfect with that of desde, desde hace, and hace ... only with the present. For more information on the use of tenses with desde, see Prepositions. Key pointsTo form the imperfect time of the verbs -ar, take off the end -ar and add the endings: -aba, -aba, -abamos, -abais, -aban. To form the imperfect time of the verbs -er and -ir, enclose the -er and -ir and add the endings: -a, -as, -a, -a, -a, -amos, -es, -an.ser, ir and worm are irregular in the imperfect. PreviousNext Table of materialsNounsUsing namesGenderForming pluralsArticlesAdjectivesProjectivesNegativesQuestionsAsking questions in SpanishAdverbsPrepositionsUsing prepositionsa, de, en, para and porSome of other common prepositionsConjunctions, o, pero, porque and siSome other common conjunctionsSpellingStressQuible for stressThe acute accent used to show meaningNumbersTime and date New Collins Quick word challengeQuiz ReviewQuestion: 1 - Score: 0 / 5 Me mucho la pelicula de ayer. La playa ms limpia veras por aqu. Your score: Light is the brightness that allows you to see things. Light comes from sources such as the sun, moon, lamps and fire. Sign up for our newsletter Get the latest news and access exclusive updates and offers Sign Me When you talk about a past action that has been interrupted, the current action is in the imperfect, while the interruption action is in the preterite. To learn more about the differences between preterite and imperfect, check out this article! 6th, 7th, 8th, 9th, 10th, 11th, 12th, Higher Education, Adult Education, HomeschoolPage 26th, 7th, 8th, 9th, 10th, 11th, 12th, Higher Education, Homeschool Page3PreK, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 5th, Higher Education, Homeschool Page3PreK, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 5th, Higher Education, Homeschool Page3PreK, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 5th, 6th, 7th, 8th, 9th, 10th, HomeschoolPage 4Prek, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th Page 5Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, HomeschoolPage 61st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, HomeschoolPage 71st, 2nd, 3rd, 4th, 5th, 6th, 7th, 7th, 8th, 9th, 10th, 11th, Higher Education, HomeschoolPage 84th, 5th, 6th, 7th, 8th, 9th, 10th, 11th Page 95th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, Higher Education, Education adultes, HomeschoolPage 10This 10This include the following worksheets and activities with phonetics (ar, ir, your, er, or, aw, au, oy, oi, ai, ay, aw, au, ee, ee), there are also worksheets and activities with short vowels, e silent, mixes, digraphes, Bossy R and compound words! Page 1120 low preparation phonetics board games! Includes: r-controlled vowels, glued sounds and vowel crews. Specifically: ar, er, ir, your, or, all, am, an, ing, ung, ong, ank, unk, onk, ang, ink, ae, oo, ue, oi, ai, or, oa, oe, ee. Just print on colored, laminated paper and add dice! I usually use mini eraser or Page 12This 80 -image package has 5 sets of graphics - one for each r-controlled vowel. The following sets are included: AR - shark, barn, harp, map, yard, star, wire, pot IR - bird, girl, skirt, shirt, circle, dirt, stir, twirl UR - burger, curl, church, nurse, fur, handbag, turtle, surf ER - bakePage 13Alphabet banner A-Z with photos (red, blue, green, orange, gold) Phonics Concepts: ing, ang, ong, ung, ink, ank, onk, unk, all, ar, ir, er, your, a-e, i-e, e-e, u-e, o-e, ff, ll, ss, zz, diphthongs (oi,oy,ou,ow,aw,au) in red, blue, green, orange, and gold with photos. Your comments are great!Page 14-UPDATED - These activities are PARFAITES for your students to practice word families. There are 58 word families to choose from (ab, ack, ad, ag, ake, all, am, ame, an, ap, ar, art, ash, at, ate, ay, aw, eat, eck, ed, ee, ell, est, et, ew, ice, ick, ide, ig, ight, ike, in, ine, ing, ink, ip, Page 1527 Trace the CVC Wordsheets in a PDF download. Here's what you get? 27 Trace CVC Words spreadsheets. The word families included: -ad, -ag, -am, -an, -ap, -ar, -at, -av, -ay, -ed, -eg, -em, -id, -ig, -im, -in, -ip, -it, -ob, -og, -op, -ot, -ug, -um, -un, Prints a total ofPage 16Great for a word wall or phonetic wall! A-Z emcra, ank, onk, unk, ing, ang, ong, ung, all, ff, ll, ss, zz, th, sh, ch, wh, i-e, a-e, e-e, o-e, u-e, ar, er, ir, or, your, aw, au, oi, oy, ow, ou, ck en jaune, orange, rose, vert, bleu, rouge

Il peut également être utilisé pour soutenir d'autres programmes de phonétique. Strengthen the digraphs ai, oa, ie, ee, or, oo, 00,or, oi, ue, er, ar JUST ADDED - sh, ch, th, TH, ng, only with these activities. Page 1842 pages flashcards in high quality images:s, a, t, i, p, n, c, k, ck, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x, ch, sh, th, que, ai, oa, ee, ng, oo, ie, or, oi, ar, er, orNote: This product is to support Jolly Phonics Teaching and is not a product or approved by Jolly Phonics/ Jolly LearnPage 19Climb it - Slide Articulation Game Companion A Low Activity preparation for the following sounds: b, m, n, w, y, h, t, d, k, g, f, v, l, s, v, sh, ch, j, th -blends, l blends, r blends (separate mats for mixed, sp, st, sn, sk, sl, sw) - pre-vocalic r, er, ar, or, air, ear, ire, r! These artPage 20The package is here! Now you can get the full set of my phonetic readers in one download! This product includes more than 150 pages of stories for the practice of mastering digraphs and the following mixtures: that, ck, kn, gh, ph, sh, ch, ng, wr, ff, sc, bl, th, br, cl, wh, cr, ai, ay, dr, fr, ee, ie, ar, gold, er, iPage 21This download contains 96 full-size printed family posters as well as quarter sheets for mini-posters. The word families included are: to, un, ab, ag, am, ad, ack, amp, and, ank, ap, ash, ed, ell, em, end, ent, est, et, ick, ig, in, ink, ip, it, all, ob, ob, ock, og, op, ot, uck, up, um, aw, unkPage 22Havez students practice their target sounds by dabbing, doting or coloring the images! They will color and cut the ChristmasCut a long strip of building paper or an oak label to make the headbandStaple around and stick the woods on! Idi, IIIIII, Ivi, Ki, Iqi |, Ii, Isi, Izi, Ivi, IshPage 23Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th Page 24This Grab NGo pack is Perfect for screen and/or informally evaluate your students. It can also be used to monitor your students' progress throughout the year. It targets the following skills/joint areas: Early and Later Developing Speech Sounds including: /p, b, m, h, w, n, d, t, k, g, Page 256th, 7th, 8th, 9th, 10th, 11th, 12th, HomeschoolPage 26Improve reading with these 129 colorful phonic flashcards. Each card has the letter or letter template and a corresponding image. Content: short-mixed-mix-3-letter pasted mixtures (all, ell, ill, ull, ank, onk, unk, ang, ing, ong, ung) long vowels long p p p

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