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LVE Office Assessments to CM2: Englishdoc Group 73 LVEGroup 73 LVE03/2012 Protocol on the implementation of the device goal: assess the competence of the level of A1 CECRL 1 - Recall, in the 2010 brochure of the Ministry mentions 17 items that should be evaluated. They refer to 5 CECRL (Common European Language Framework) skills: Responding and dialogue (Talking to others, Engagement in Conversation) Understanding (-Listen) Talking Continuously Read 2 - The project is to offer volunteer teachers and their students end-of-cycle 3 grades in English, Italian and German: give teachers a more accurate guide to the skills expected at the end of the fifth grade, step up the teaching of live languages, strive for the A1 level of THE CECRL, contribute to the best consideration of the evaluation of live languages in primary school. Some of the 17 items proposed by the Department were selected to develop the passport. The choice is geared towards an attractive form for students with short exercises that do not add to the school day and can be offered at different times of the week. Individual oral assessments with the teacher can be arranged in parallel with silent written assessments or self-employment. These cm2 estimates can either be shaken for 2 quarters or consolidated at the end of the year. They can be used to inform the Book of Teaching Skills (LPC). Teachers will be able to change exercises based on the content processed in their class, provided that they retain the original spirit. Volunteer teachers, if they so wish, will report their results to CPLVE mission staff or LVE Department mission staff. This will allow them to report the difficulties they face. 3 - Rule Student chooses vignette, among those who offered it (English: country / German and Italian: theme). To obtain a passport, he must have a color of at least 8 visas, which corresponds to 8 successful exercises out of 14. The teacher checks each exercise by checking a small box next to the visa (approved, visum or visto, depending on the language studied) that the student can color. When the exercise has not been performed or successful, the visa is therefore not painted. At the end of the grade, a student who has passed (at least 8/14) will stick to a sticker corresponding to the country he has chosen. 4 - Conditions Individual Oral Assessments: Exercises 1, 2, 7 and 8, 9 Students interviewed individually by a teacher. It can schedule short scoring points in a few days. Written assessments requiring Sound: Exercises 3, 4, 5 and 6 Students listen to words or phrases spoken in a foreign language. They complete the sheets that correspond to the exercises. The teacher can use the sound environment available to him or use his voice. Written scores without sound media: exercises 10, 11, 12, 13 and 14 Students read and express in writing what they understood. In FY14, they have to write a short text. Depending on the class, the teacher may or may not allow the use of the laptop. Exercise 14: Spelling errors are taken into account if the laptop is in use. Appendix: Knowledge of a Foreign Language This exercise is not part of the evaluation. This allows students to take responsibility for their passports and integrate a personal dimension into language learning. At the end of the passport they will be able to express their knowledge of the country with a drawing. 5 - Material Other examples of evaluation of the Department of user: CDDP Upper Rhine: Academy of Rennes: Academy of Versailles: Bordeaux Academy: Academy of Lyon: Academy De Limoges: Academy Dijon: Academy Ex-Marseille: //www.tice1d.13.ac-aix-marseille.fr/lvt/evaluation.htm is a very important holiday for Anglo-Saxons. That is why I offer a document in which you will find: Texts of Anglo-Saxon culture at customs in different countries, at Easter and ... Read moreHappy Easter! CM March 17 Anglo-Saxons celebrated St. Patrick's Day... an opportunity to talk about Ireland and this great holiday. Rating: Password-protected document. To get it, see the top of the blog... MoreAnglais CM2: Civilization, Ireland Here's my paper for re-entry at 3 Anglo-Saxon festivals in late October, November: Halloween, Guy Fawkes Day and Thanksgiving. As I keep my students from 5th to 5th grade, I can't do this document two years in a row, from... MoreAnglais Civilization: Autumn Festivals And Here's the Work I Just Finished !!! Boo, what a job! I'm glad it's over! So, then I present a new sequence of English, which I called: Let's go! It's possible as much ... MoreAnglais CM: Let's go shopping! Here are my new English sheets on the theme of clothing ... vocabulary, grammar, song... according to the method of talking and playing a song, which is especially good: If you like, you can make a small gesture... MoreAnglais CM2: Clothes, Dress Hello, Good Morning... What is your name? How old are you? Where do you live?... Know how to introduce yourself and introduce others... Resuming what has already been seen in previous years... It's going to be like a little bit... MoreAnglais CM2: Introduce yourself to complete my Halloween sequence here, here's a nice little song... Document (exo, lyrics, translation) Song in MP3 (right click save underneath) video to download in MP4 Learn to read time in English: hours, minutes, turns and specific words ... The song is a comic... it's all in my sheets here: Song: There is no excerpt because this article is protected. On this page you will find English ratings for cycle 3: - Score 1b - Presentation and instruction - Score 2b - country - shapes and colors - Score 3b - describe the image - preposition of places - Score 4b - sport - say, what you like (tastes) - Body parts - Rating 1a - First name - Name - Family - Ranking 2a - Clothing - Description - Score 2a - Shopping (shops - items - numbers up to 100 - currency) accompanied by his audio document for implementation 1. Bernard Rey's Super Skills Assessment Tool Home is the Grade CM2 2018-2019 Updated Tuesday, January 22, 2019 The Departmental Team offers assessments to facilitate communication between school and college. You will find a student booklet as well as a Teacher's brochure, as well as audio files required for certain activities. The files are available in edited or pdf print format. These assessments from the world are not a duty, but a tool on which you have the disposal. Some activities may be offered to students at the end of Cycle 2 and throughout Cycle 3, depending on their studies. Teacher booklet modifiable Teacher Booklet Pdf Student Booklet Pdf Files sons.zip For those who want, you can fill out the questionnaire below. Your answers will help us improve this tool. Language: English 26Civilisation: English 24Ledable in Video: English 89Grammaire: English 2Reading/Understanding: English 32Lexique /Vocabulary: English 20 You are here: File Halloween - English See listingsDownload Halloween words - Halloween words in English PDF... Reading - Level 3 in English: Halloween Night on Cm1 - Cm2 Text: Halloween Night Tonight October 31. I'm getting ready for Halloween. I decorate the front door and the garden with cobwebs. Mom fills the bowl of goodies with sweets. Dad turns the pumpkin into Jack's lantern. And now I can dress up in my favorite Halloween costume: today I'm a black vampire. I'm ready now to parade out of the house ... This cm1, cm2 English Civilization: Halloween Halloween October 31st is Halloween or All Saints' Day. On this day all children dress (adults too, sometimes). The theme of the scare: costumes of ghosts, elves, bats, dracula, Frankenstein, sorcerers (era)..... In the evening, children go door to door, and according to the formula Trick or treat (bad trip or sweetness) get candy and candy. It is also a tradition of buying a... Full sequence in Cycle 3 (CM1 and CM2) in English: At the zoo LEARNING Oral Understanding Guess The Guess game After working on a language structure may or may not, and the action verbs fly, walk, run, jump, swim, swing, offer small puzzles. Return the structures and vocabulary known to students. Students listen, and when they think they know what kind of animal it is, they raise their hands to give an answer. Option:... Complete sequence in Cycle 3 (CM1 and CM2) in English: Fruit Oral Understanding In advance, make an update on the pronunciation of multiple names (/iz/or/ or /iz/) to help oral understanding of students. Then the students carry their slate: on the one hand, they write YES, and on the other - NO. The teacher offers true or false suggestions; Students listen and show the side of their... Reading - Level 4 in English: Recipe on Cm1 - Cm2 Text: Recipe SCONES RECIPE METHOD: Preheat the oven to 210oC. Mix the flour, baking powder and powdered sugar together. Stir in the egg, milk and butter. Put on the board and leave for 20 minutes. Cut thick circles with a glass. Place the buns on baking paper. Bake for 10 minutes. INTUENS: 350g flour - 2 tablespoons baking powder - 1 egg... Reading - Level 2 in English: William Walrus on Ce1 - Ce2 - Cm1 - Cm2 Text: William Walrus This is Wednesday and William White Walrus Eats Watermelon. What a wonderful fruit, he thinks! Then he cleans his mustache. After that, the water is very dirty: it has worms! Uh! Vocabulary: Wonderful to think: think then: then wash: dirty laundry: Voir les fichesTcharger les... Lecture - Level 1 Angles: Great Day! au Ce1 - Ce2 - Cm1 - Cm2 Text: Great Day! It's Sunday; we're invited to my grandparents' house. My grandfather made a delicious apple pie. Mmm! Then I go to the garden. I choose flowers for my grandmother. What a great day! Vocabulary: To cook: Kitchen Delicious: dlicieux Next : ensuite To choose: cueillir Great: super questions : Voir les... Lecture - Level 2 Angles : Hector horse au Ce1 - Ce2 - Cm1 - Cm2 Text : Hector, horse Hector horse with black horse hair. He's hungry. He eats hay. Suddenly he sees a hole in the hill. He's looking at him. What's hidden in it? Happy chicken! Vocabulary: Horsehair : crin/re Hay: avoine Sudden: soudain up : en haut To be hidden : Tre cach question : Voir... Lecture - Level 3 Angles : In bed au cm1 - Cm2 Text : In bed Today I do not feel very good. I have a headache and I feel tired. My mom checks my temperature. I have a high fever, so she calls the doctor. An hour later, a doctor comes and tells me to rest for a week. Then my mother goes to the pharmacy to buy medicines. Burke, I don't like it! I hope I'll feel better soon! ... Lecture - Level 4 Angles : Postcard au Cm1 - Cm2 Text : Postcard Dear Grandpa, We have a great holiday in Scotland. We stayed in a nice hotel in Glasgow city centre. It has a pool but it's too cold to go and take a dip. People are very friendly but sometimes I just can't understand them. They have a strong accent. Scotland is beautiful, but the weather is terrible... Lecture - Level 1 Angles : Spring au Ce1 - Ce2 - Cm1 - Cm2 Text : Spring Today is the first day of spring. This is my favorite season! I can ride a bike in the park. I can pick flowers for my mom. I see ducks on the lake. Vocabulary : Spring : printemps Favorite: prefer (e) To choose : cueillir questionnaire : Voir les fichesT charger/les documents pdf rtf - Correction PDF ... Sequens composite au cycle 3 (CM1 et CM2) en anglais : Clothing Flashcards and Yuzizer: skirt, dress, coat, T-shirt, shirt, pants, socks, shoes, jacket, overall, shorts, top . Structure langag/re: He/she wears.... (current progressive): Is he/she wearing....? THE WORK Comprence Orale Former une ronde avec les Elèves. Choisir un eleve disortment dans sa tel, bien l'observer au niveau de sa tenue vestimentaire. Puis, debutante la description and voix haute : ... Sequens composite au Cycle 3 (CM1 et CM2) en anglais : In home flash cards and intensif: bedroom, bathroom, living room, garden, kitchen, dining room, house, garage, attic, study, basement, hall. Langagier structure: prepositions de Who/what/where LEARNING Comprhension orale We move to Faire un point grammatical au praatlabale sur le preposition de lie (next to, left, right, in between, opposite). Distribuer un lot de pies de la ... Lecture - Level 4 Angles : Horoscope au Cm1 - Cm2 Text : Capricorn horoscope Saturday, October 3th Today, dear Capricorns, will be your happy day! You're going to have a great day at school. You will start by getting a very good sign on the math test. Also, you make new friends. You will play fun games with them during the break. And to finish, your favorite desert will be served in the dining room. You... Lecture - Level 3 Angles : Wednesday au cm1 - Cm2 Text : Wednesday Today Wednesday. I do my homework in the morning. Mom's helping me. I don't like this! Every week I have to read the text and learn from the lessons. In the afternoon I go to judo classes with my dad. I love this sport so much! It lasts one hour. When I get home, I play with my friends in the garden..... Lecture - Level 2 Angles : Dinner time au Ce1 - Ce2 - Cm1 - Cm2 Text : Dinner time is lunch time. Deborah and her daughter Diana share a delicious meal. For the desert, Deborah drinks tea. Diana eats a doughnut. After dinner, Diana goes to her table. She draws a duck in a dress. Vocabulary : Dinner: Le Diner Share: partager Delicious: dlicieux Food: un repas Draw: dessiner questionnaire : voir les fichesTcharger ... Lecture - Level 1 Angles : Good visit au ce1 - Ce2 - Cm1 - Cm2 Text : A good visit of Paul boring. He doesn't know what to do. Who is this? It's his cousin Joe Joe who spends the day with Paul. They play hide-and-seek. Paul feels happy now! Vocabulary : To get bored: s'ennuyer Know : savoir Spend the day: passer-by Tap's midi. Afternoon: apres-midi Hide and seek: caches of questionnaire ... Sedence composite au cycle 3 (CM1 et CM2) en anglais : My face flashcards and integto: eye, nose, mouth, ear, cheek, chin, hair, teeth, freckles, forehead, mustache, beard. Structure langag/re: The question of form, yes I have, no, I do not. Comprhension orale Listen and draw Inviter les lves s'asseoir par paires, l'un en face de l'autre : l'lreve a va dessiner un portrait et le decrire - l'lreve B. Une fois que... Lecture - Level 4 en-anglais : Interview au Cm1 - Cm2 Text : Interview by Lilly Glen actress and musician. She writes, sings and records her own songs. Journalist: What inspires you to be creative? Lilly : I'm inspired all the time: when I watch a big movie, when I sleep, when I read..... Reading helps me a lot: when I look at new words, my imagination is stimulated. Journalist:... Lecture - Level 3 Angles : Happy Birthday AU Cm1 - Cm2 Text : Happy Birthday! Today is a special day! It's August 25 and it's my birthday! I'm 8. I'm so excited! This morning I woke up very early and jumped into my parents' bed. They wished me Happy Birthday! And gave me a big hug. After that we all prepared a party and prepared to welcome our guests: ... Lecture - Level 2 Angles : Cody, cowboy au ce1 - Ce2 - Cm1 - Cm2 Text : Cody, cowboy Cody cowboy. He lives in Colorado, in the countryside. October is cold and cloudy; he always wears a cotton fur coat. He takes good care of his cows. He likes to catch a little black calf with his lasso. Vocabulary : To live: vivre Countryside: campagne Always: toujours To wear: porter (un vement) Take ... Lecture - Level 1 Angles : Summer Time au Ce1 - Ce2 - Cm1 - Cm2 Text : Summer Time It's Summer Time. Emma is very hot. She goes to the beach with her parents. She builds a sand castle: proud of it! Vocabulary : To be hot: avoir chaud To build : construire To be proud: Etre Fier Questionary : Decupus les traductions et colle-les sous la issue ... Sequens composite au Cycle 3 (CM1 et CM2) en anglais : In school Flashcards and concealer: teacher, pupil, table, chair, board, clock, trash can, door, window, computer, map, globe. Structure langag/re: pluriel des noms comprhension orale activit qui allie l'activite physique et l'anglais. Jower dans la Cour. Afficher les 12 flash cards without cutures and differentials endroits de la cour, assez espaces les unes des autres. Regrouping le Elebes... Sequens composite au Cycle 3 (CM1 et CM2) en anglais : Countries Flashcards and Yu use: England, English, USA, USA, Canada, Canada, France, France, France, France, Ireland, Ireland, Australia, Australia. Langaghier structures: Where are you from? I'm from ... . . . . . Where do you live? I live in.... Comprhension orale afficher toutes les flashcards without criteur au tableau et les numtroter. Chuck Eleve prend son ardoise. Nommer une flash card : le Elèves noter alors le numri correspondant sur leur ardoise. Lorsque tous les mots ont... Sequens composite au Cycle 3 (CM1 et CM2) en anglais : Weather Flashcards and Retyker: It's sunny, it's cloudy, it's windy, it's windy, it's rough, it's snowing, it's hot, it's hot, it's warm, it's foggy, Rainbow, it's cool. Structure langag/re: What is the weather like today? Change: in nom de pays, on nom de jours Comprhension Orale Simon says ce jeu correspond au jeu traditionnel Jacques a dit les elves ont leur ise sur leur bureau... Sequens composite au Cycle 3 (CM1 et CM2) en anglais : Months of Flashcards and Use: January, February, March, April, May, June, July, August, September, November, December, Halloween, Christmas, Valentine's Day, Easter. Language structure: In the months when....? Understanding and oral production quiz View all flash cards on the board in chronological order. A set of questions and answers about the months after you made an example. What after September? It's October (explaining the meaning of... Full sequence in Cycle 3 (CM1 and CM2) in English: Days of the week Flashcards use: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, today, tomorrow, yesterday. Language Structure: When you...? : The on-day Oral Understanding point of magnetizing the flash card on board, quite marked apart, in chronological order. Give instructions: Point ... ! Students must then point to the appropriate flash card. They will certainly read themselves... Full sequence on Cycle 3 (CM1 and CM2): Free time-up Flashcards use: watch TV, listen to music, play video games, play an instrument, do sports, learn, read, go to the movies, go shopping, play, take a nap. Language structure: What do you like to do? I like / I don't like-ing oral understanding of Form 2 teams. Groups sit in front of the panel; flash cards are magnetized in front of them. Draw a... Full sequence in Cycle 3 (CM1 and CM2) in English: School delivers Flashcards for use: pen, pencil, ruler, rubber, pencil sharpener, school bag, pencil case, book, slate, scissors, glue, felt pen, copy book. Language structure: the position of the adjective in GN. There is there is an oral understanding - Take the binder and describe, involving students: In my school bag, there is only one great book. .... »... evaluation anglais cm2 pdf. evaluation anglais cm2 a imprimer. evaluation anglais cm2 jours mois. evaluation anglais cm2 feelings. evaluation anglais cm2 les pieces de la maison. evaluation anglais cm2 royaume uni. evaluation anglais cm2 la classe bleue. evaluation anglais cm2 famille

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