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does not force students to engage in the advanced critical thinking skills needed for real learning. Social education texts are written by humans, so they are biased. An example could be two American government statements that school districts are considering adoption. One message may have a conservative bent, while the other may be written by a liberal political scientist. Whatever the message, the county adopts a good social education teacher, it must work to offer an alternative perspective. In addition, the history text may describe the same event in different ways according to the person who wrote it. This can be a challenge for teachers to deal with, sometimes, when students come to study with the wrong history or even the current information they teach at home or in other classes. This is a problem for teachers who need to work to help students overcome predefined ideas. Education, and indeed in any regard - a major obstacle to overcoming this type of bias - is to make students buy into what teachers are conveying. For good social education teachers, this thing needs to know the subjects well, show enthusiasm and use different teaching modalities to make matters interesting for students. Students

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