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## Progressive movement stations activity worksheet answers

Loading... Teacher's pages Ballard, Gail Berardino, Rebecca Biehl-Narvaez, Linda Bovenzi, Jason BRMS Modified Cross-Country BRMS Physical Education Brown, Dana Brown, Katherine Bryan, Rana Carey, Marsha Claery, Bridgette Cole, Tammy Connor, Elise Cutaia, Kevin Daly, Brian DeBell, Jody DeRue, Renee DiPaulo, Tina Rose Dolan, Kristen Drooz, Geri Eipert, Karen Englerth, Hollis Fay Gerby, Danielle Grace, Karen Graser, Suzanne Gantrizz, Elizabeth GuilmineNe Laboratory, Teresita Guillod, Nichole Hills, Beth Hogan, Jenna Hopkins, Christine John, David Kecskemety, Lizbeth Knight, Kelly Kutny, Michael Labenski, Emily Lappas, Christine Lewandowski, Diane Lochner, Susan Matthews, Rhonda Monaghan, Erin Mussumeci, Gina Nally, Robert Patmore, Amy Pazo, Jill Perrotti, Christine Phillips, Dawn Plato, Julia Quinlan, Scott Roser, Kathleen Sabbour, Jessica Sacchitella, John Sackett, Carrie Schrieb, Stephen Simons, Jennifer Smith, Barbara Smith, Stuart Sulz, Raina Thering, Steve Wahl, Jill Wahl, Michael Walsh, Kelly Warner, Corinne Wilkens, Julie Willis, Elizabeth Winn, Kathleen Wright, Janet Zigrossi. S intent on this NO PREP lesson is to expose students to a variety of topics in a short period of time using fun and inclusive methods. The resource is available in both PDF and digital format! After passing this lesson, students should be able to identify the causes of the progressive movement, the challenges facing Americans in the progressive era, and efforts to address the challenges of rapid industrialization. Several stations include intriguing primary source accounts related to the station's theme. The lesson is easily customizable to suit your teaching style. This activity covered the following stations:1. Negative effects of industrialisation2. Labour unions3. Homestead strike4. The triangle shirtwaist Factory Fire5. Women's suffrage6. Moderation MovementNext methods have proven to be the most successful in my classroom:1. Go To Virtual! The accompanying instructions for teachers make it easy to apply digital activity.- Students individually study all station visits and fill out the corresponding Google Docs worksheet (with pre-inserted text response boxes for greater ease of use) and submit through google classrooms. You can also assign a worksheet to a group of students and allow them to work almost together to complete the task.2. Hang leaflets around the classroom and have students rotating every page.- This is my favorite because it puts students up and moves. You can specify the journal that comes with this activity, or you can simply have them fold each topic as you rotate.3. Group students and specify one page per group. Invite students to read the factsheet and prepare to provide information to the rest of the class.- I assign a number to each member of the group. first group, you start back to 1 next group, so you have several 1's, 2's, etc. throughout the classroom) and after students have had enough time to prepare I tell them all 2's presents. This method motivates students because they do not know which group member will present until it is time to present.4. Form groups 6 and have students pass the factsheets.- I've found the best approach for this method is to give students a set time and then all students pass their pages right when told. The versatility of this activity allows for a number of culminating assessments. Usually, when students have completed one of the above methods, I have them to write a magazine entry from the point of America during the Progressive Era. I would stress that they should include as much information as possible from the stations. Another activity is that students choose what they believe was the biggest challenge the Progressive Movement addressed, and write about the defense theme they chose. Siis ma läbi arutelu, kus õpilased saavad kaitsa oma valikut

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