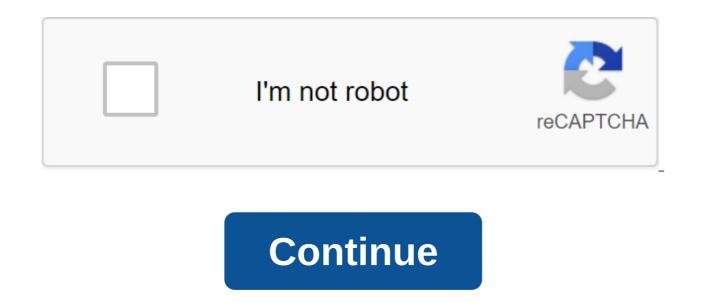
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This igro method book is arranged/printed six volumes once. Where each volume has instruction on learning to apply the method to students) who will use it, as well as ustadz /ustadzah, which will apply the method; This is one of the methods that is well known to the public because this method is already widely used in the middle of the Indonesian Masayarakat. B. The creator/inventor of the caviar method is Ustadz As'ad Human, based in Yogyakarta. Another volume has instruction manuals to facilitate it for anyone who is studying or teaching the Koran. For most Indonesian Muslims, the name K.H. As'ad Humam is familiar because his work in the form of practical methods of reading the Koran, as well as educational institutions of weaving (Kindergarten Algur'an) and TPA (Taman Pendidican Al-Koran) has spread throughout Indonesia, Malaysia and other countries. Even in Malaysia, the caviar method is established as a mandatory curriculum in schools. Read more : Translation of the Koran will be present in the language of Rejang LebongPria, born in 1933, who was physically disabled, since this teenager turned out to be the inventor of the caviar method, which horrified many circles. Many testers try to test the accuracy of this method. It turns out that because apart from being a simple method of igro it is very easy to learn the Koran. According to Meneg, K.H. As'ad Humam, who is only a graduate of the 2nd class MadrasahMualim Muhammadiyah Jokjakart (As tall as the junior middle) can also be called a hero, namely the hero of the custodian of the stability of the Koran. Thanks to his work, millions of Indonesian Muslim children easily mastered the Koran. Before K.H. Asad Humam launched the caviar method, there was already a method of reading the Koran, which was used by Indonesian Muslims, in particular, in the method of iuz amma, the Al-Bandiari method, the al-Barki method and many other methods. K.H. As'ad Humam's work is also based on a method that the Saudis used to do. But as soon as the caviar method appeared, around 1988 immediately received a warm public reception. Because the method used is also practical and makes young children can quickly read the Koran freely and tartil, whereas previously preschoolers were usually unable to read the Koran. In early February 1996, at the age of 63, the inventor of this method, K.H. As'ad Humam, was named by Allah SWT. And exhaled his last breath during the holy month of Ramadan on Friday (2/2) around 11:30 really where since December 14, 2014 he was ill and was admitted to Muhammadiyah Hospital in Jogyakarta for about two months. The body of H. As'ad Humam was locked in the Bayturakhman Selkraman Mosque in Kota Gede-logya, where he served. At the time of reaching the final resting place, the body of the father of six children and grandfather 10 is truly remembered by the wider community of both Indonesian and foreign people. This is evidenced by the speech of the Minister for Religious Affairs of the Republic of Indonesia at the time, Dr. H. Tarmizi Taher, who during the mourning ceremony read the special district of Kakamvil in Yogyakarta Muhda Hidisaputro S. In his speech, he explained that the work of K.H. As'ad Humam had indeed become international. In addition to the use in a number of neighboring countries, such as Malaysia, Singapore and Brunai Darusalam.also translated into various languages, even implemented protection of its use by Muslims in the United States. Read also: Tafsir Surat Nasr Item 1, 2 and 3 C. The development of ICRO is not surprising that the caviar method is growing rapidly. So far (copyright data in 2007) 30,000 TKA /TPA have been registered. With more than 6 million students applying this method. In July 1995, President Suharto was the author of thousands of TKA/TKA students. Representatives of persiden also did the same in Yogya in various events such as MTH also involving TKA students demonstrating their ability to read the Koran. The Ikro method has been recognized and used by many people. The Government itself also awarded K.H. As'ad Humam for his work. Year 1991 Minister for Religious Affairs (time H Munawir Sjadzali MA. Make TKA/TPA, created by K.H. As'ad Humam in the village of Selakraman Kotagede logya as a national center lptg r and d, which serves as a center for learning and development and the institute of development of Tilavatil Koran. but it is people in DIY, different regions outside of Yid, even finally dimbet for the rest of Indonesia. D. The I'RO Characteristics Igro method consists of 6 volumes with different coating colors that attract the attention of children of the kindergarten of the Koran. Also, in each volume of the Igro guidebook, it is equipped with how to read and teach instructions to students. READ ALSO: 99 Asmaul Husna and meaning there are 10 kinds of traits igro' yatu : Live reading. CBSA (How to Teach Students Teaching with the Method 'Among other things: Kindergarten Korano, used in the study of children in mosques / mushollaBeing material during the reading of the KoranBebe extracurricular program schoolUsed in unfair assembly for the weakness and benefits of the method lkro is: Benefits: The use of the cbsa method, so not an active teacher, but a teacher who is obliged to be active. In its application using private classics (reading together) as well as the way of existence (higher volume students can listen to readings of his low-veiled friends). Communication means that if students can read well and correctly teachers can give flattery, attention and price. If there is the same level of learning, it can be with the system tadarrus, in turn, reading about the other two lines of listening. Books are easy to find in stores. The flaws of tajwid reading were not introduced early on. No training MEDIA is not recommended to use murottal rhythms, E. THE STEPS OF IMPLEMENTATIONEvery method, but the whole method of implementing defenses to open defenses is the same, such as setting intentions. praying, wudoo and others, but in the main activities that have different methods or measures of each method of training. As for the learning process this method of training. As for the learning process this method of training. As for the learning process this method goes through the following stages: Ath Thorigan bil Muhaakah, namely ustadz / ustadzah gives examples of correct reading and students imitate it. Ath Thorigah bil Musyaafahah, ie students see the movement of the lips ustadz/uztadzah and vice versa ustadz /ustadzah see the movement of the mouth gerik santri to teach makhorijul letters and avoid errors in the pronunciation of letters, or to see if the santri is correct in the pronunciation of it or not. i.e. ustadz/ustadzah should use clear and communicative speechAt thrigah encore Sual Limaku Shidit Ta'limi, ie ustadz/ustadzah assign certain parts of letters and students read themPole download books I'RO Separately on the link below. download buku iqro 1 sampai 6 pdf

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