Collocations exercises b2 pdf

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Home grammar and vocabulary exercises are intermediate exercises (1) of English vocabulary practice exercises, for intermediate level. In this exercise you will practice collocation. Collocation is when two or more words naturally go together and sound right together. Good weather is an example of collocation. We're not talking good weather. Exercise instructions Choose the best answer to fill the gap in each of the following. Home grammar and vocabulary exercises are intermediate exercises (1) of English vocabulary practice exercises, for intermediate level. In this exercise you will practice collocation. Collocation is when two or more words naturally go together and sound right together. Good weather is an example of collocation. We're not talking good weather. Exercise instructions Choose the best answer to fill the gap in each of the following. Jonathan Birch Jobs collocations Upper Intermediate B2 level Description In this lesson, Ss will learn and review some of the work structures of collocation and listen to a phone conversation between two friends trying to arrange a meeting. Learned collocations will be presented in the audition. Ss will conduct pre-listening (vocab matching activities), during listening (written exercises), and after listening to speaking exercises (s) to practice both receptive and productive skills. Procedure Lead in /Context (2-3 Minutes) - To activate Ss existing knowledge on the topic of the lesson and generate interest in it to establish the context of the lesson, the teacher will project two photos on the board of two men talking on the phone. One

person looks busy, the other looks relaxed. The teacher will begin discussing the class around the photos, calling Ss with questions that allow them to predict and think about the context as well as some of the vocabulary that will be presented in later listening exercises. Pre-listening vocabulary matching activities (4-5 minutes) - To unlock the key lexis you need to help students understand the text and complete the task the Teacher will tell ss they will listen to a phone conversation between two men they saw on WB, Rob and Mike within minutes. The teacher gives the couples two sets of multicolored flash cards. One set for each pair. Flash cards contain broken work collocations that ss must match the pairs. Ss can check with other couples when finished. The teacher monitors any errors and notes them to delay correcting errors. The answer key is then projected onto the WB. Students will be called on board to offer definitions for full collocations. The error is correct if necessary. Listening to the essence (7-8 minutes) - Encourage ss to get a general overview of the text. Teacher will project 3 WB questions: a.) Do you think Mike's happy with his job? Why?/Why not? b.) Why is Rob calling him? c.) Can they come Agreement? and Ss will be asked to read the questions before listening to the text. Ss should take notes and then discuss their answers in pairs after listening. The teacher monitors and makes any delay in correcting errors. Listening to the details (10-11 minutes) - To practice listening to a detailed understanding, the teacher will give out a handout of 1 with 8 questions for detailed listening. Ss will be asked to read the questions before listening and writing down your answers while listening. Ss then check the answers in pairs before listening again. Peer-to-peer checks again before the key answer is predicted on WB. The teacher makes a delay correcting the errors after that based on feedback and monitoring during the audition. After reading the talking task (6-7 minutes) - To be able to develop oral fluency on the topic the Teacher will be handing out strips of paper to each student, each containing different issues with the work collocation featured at the beginning of the lesson. Ss will ask each other questions on their paper in the class to mingle and will be told to continue the discussion with subsequent questions. Ss can then change the paper if time allows and continues. The teacher monitors and delays correcting errors if necessary. Free speaking practice (7-8 minutes) - Provide the opportunity to personalize the theme in a more fluent task The teacher will then tell an anecdote about the relief of work in his own life at the age of 16. The teacher will ask the SS if they were ever rejected after the interview or if they were fired. Ss will talk in pairs about their own experiences. The teacher monitors and, if necessary, makes any delay in correcting errors. If time, Ss will be asked to share some stories with the class. This is B2 First Collocations Exercise 1, which practices how to use expressions, use to do, do, have and take. Because this part of the job is a test of vocabulary, not grammar, it is important to remember the different collocations. More information about collocations can be found in our video. Additional exercises are available: Here are some exercises to practice the common set of words and phrases that appear in this part of the test. In this part, you talk about two photos on your own, which you should compare in about 1 minute. Once you're done, your partner will be asked a short question about your photo. When your partner talked about their photos for about 1 minute, you will be asked about their photos. B2 Talking Part 2 Exercise 1B this part you express ideas with your partner while looking at the discussion point that the examiner gives you. It will be available soon. In this part you focus on the general aspects of the subject with the examiner or you can attract your partner. This will be available in It's time. This is B2 First Collocations Exercise 2, which practices how to use expressions using a verb and a noun. Because this part of the document the vocabulary test, not the grammar, it is important to remember the different collocations. More information about collocations can be found in our video. Additional exercises are available: Here are some exercises to practice the common set of words and phrases that appear in this part of the test. In this part, you talk about two photos on your own, which you should compare in about 1 minute. Once you're done, your partner will be asked a short question about your photo. When your partner talked about their photos for about 1 minute, you will be asked about their photos. B2 Talking Part 2 Exercise 1B this part you express ideas with your partner while looking at the discussion point that the examiner gives you. It will be available soon. In this part you focus on the general aspects of the subject with the examiner or you can attract your partner. It will be available soon. Word patterns and understanding of vocabulary and prepositions are fundamental to achieving accuracy in English. Take a look here for more tips on how to improve your vocabulary. Feel free to share activities and students and teachers can use PDFS in their classrooms and to strengthen the language. The best way to learn the patterns of words (meaning verbs and prepositions, adjectives and prepositions or nouns) is to recognize them as a short phrase rather than study them yourself, for example: depends on whether I usually take exams easily, but it depends on the day consisted of - What course is composed exactly? You should use word templates in a variety of ways, such as talking, reading, writing, and listening. It is very important to use them in contexts that you may remember. You should use MNEMONICS to help you remember them or even link them to the image. Follow our VOCABULARY BOOST SERIES (HERE) in the vocabulary section of activities to improve your colloquials and word templates, as well as, this great way (HERE) to improve your vocabulary. Here are some free PDF exercises for you to practice at home. WORD TEMPLATES MATCHING VERB - PREPOSITION 1 MATCHING VERB - PREPOSITION 2 MATCHING VERB - PREPOSITION 3 MATCHING VERB - PREPOSITION 4 MATCHING VERB - PREPOSITION 5 MATCHING VERB - PREPOSITION 6 GAPS FILL PATTERNS 1 GAPS FILL WORD PATTERNS 2 GAPS FILL WORD PATTERNS3 GAPS FILL WORD PATTERNS 4 WORDS CATEGORY TEMPLATES A SOMEWHAT ADJECTIVE CHOICE - THE EXCUSE OF A FEW ADJECTIVE CHOICE - AN EXCUSE 2 ADJECTIVE WITH MULTIPLE CHOICE - THE PRETEXT 3 B2 CORRESPONDING VERB - PREPOSITION 1 B2 CORRESPONDING VERB - PREPOSITION 2 B2 CORRESPONDING VERB - PREPOSITION 3 B2 MATCHING VERB - PRETENCE 4 B2 CORRESPONDING VERB - PREPOSITION 5 B2 CORRESPONDING VERB - THE PRETEXT OF 6 PATTERNS OF WORDS AND COLLOCATION, AS WELL AS AS EXERCISES FOR AND IN EXERCISE DO OR DO EXERCISE WEAR VERSUS CARRY ARRIVE TO GET OR SUCCEED TO ACHIEVE OR SUCCEED PLAY GO OR DO WATCH OR SEE BRING OR TAKE COME COME GO BORROW OR TAKE A PASS SPEND OR TAKE A PICK OR CHOOSE TO TRY OR TASTE TO DO, DO, EAT OR TAKE ONE WORD OF EDUCATION GAPS TO FILL IN A MISS OR LOSE EXCUSES TO FILL IN THE ISSUES (NEW) STAY MATCHING (NEW) COLLOCATIONS CATCH, TAKE, DO, SAY, LOSE (NEW) COLLOCATIONS BEAT, DEFEAT, ATTRACT, COMPETE, ATTRACT (NEW) PREPOSITION PHRASES (NEW) PREPOSITION PHRASES (NEW) PREPOSITION PHRASES (NEW) PREPOSITION PHRASES ON, TO : ENVIRONMENT GAPS FILL FOR PHRASAL VERB ACTIVITIES IN PDF CLICK (HERE) And for GRAMMAR IN PDF CLICK (HERE) Follow our Dictionary Enhancement Series (HERE) to explore new vocabulary and colloocations. Remember what practice makes perfect! There's a lot of fixed expressions with make, do, eat and take that you have to learn. If you haven't studied them already, take a look at this page for some examples and exercise to check your memory: collocations with do, do, have and take. Practice 1: Open cloze In B2 First exam, you can get questions for this in Part 2 (open cloze). Choose the best word to complete these sentences. Remember that you need to choose the right form (like do, does, does, does). Practice 2: More Open Cloze Practice 3: Key Conversions You can also be tested on this in Part 4 (key conversion). Rewrite these sentences using 2-5 words. Be very careful that you keep the times the same! Practice 4: More key transformations Page 2 There's a lot of fixed expressions with do, do, have and accept that you have to learn. If you haven't studied them already, take a look at this page for some examples and exercise to check your memory: collocations with do, do, have and take. Practice 1: Open cloze In B2 First exam, you can get questions for this in Part 2 (open cloze). Choose the best word to complete these sentences. Remember that you need to choose the right form (like do, does, does, does). Practice 2: More Open Cloze Practice 3: Key Conversions You can also be tested on this in Part 4 (key conversion). Rewrite these sentences using 2-5 words. Be very careful that you keep the times the same! Practice 4: More key transformations collocations exercises b2 pdf

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