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Children entering the second grade are familiar with the work and character of the class. Their knowledge will deepen and expand as they acquire more critical thinking experiences in reading, writing and mathematics. In general, reading can include filling in graphic organizers of literary elements, paying more attention to affixes, adding creative ideas to existing stories and spelling. Adding more detail, writing longer sentences, beginning to revise, and experimenting with opinion, narrative, and descriptive forms can be expected in the second grade of writing the curriculum. Mathematical expectations include measurement, mental mathematics, geometry, addition and subtraction to prepare for multiplication, history problems, 3-digit numbers, evaluation, counting of passes and graphs. A stimulating, unrivalled combination of reading, writing and math is available in this resource unit that meets standard learning goals to maximize student performance. Holiday pages, mixed critical thinking skills, maps, puzzles and mazes will capture the interest of your second graders. The first all-female SpacewalkThe First All-Female SpacewalkWhen Christina Koch and Jessica Meir set out at the International Space Station in October 2019, making history as the first female spacewalk. Children can learn about this important trip with this sheet.2nd classReading and writing so homework. Yes. Isn't that a complicated topic? After a dozen years of teaching here my philosophy is on homework. The general rule is 10 minutes of homework for each class level. It will be 20 minutes for 2nd grade. I don't turn on reading at home when I'm talking about homework. So I expect 20 minutes (or so) of homework and 20 minutes of home reading. I only assign homework Monday-Thursday (again reading is not included in this). No parenting assignments. If this is a project that parents will have to organize it does not help the children. Children should be able to complete it as independently as possible. I like the idea that parents sit with their kids and help them finish their work every night, but with many families in our school that never happens. Nothing on a homework job is new material. If I didn't teach him, it doesn't belong on the home page. The goal is to reinforce what has already been taught and show parents what is happening in the classroom. If a child is struggling for homework (with content that should have been mastered) it is a sign for the parents and me that the child needs some support. I don't make a lot of sheets in class. This homework gives my students an impact on the format of many end-of-year test questions. If they come to school without homework, they him during the morning break. They almost always finish it with at least 5 minutes to spare, so I know the destination appointment take more than 10-15 minutes. But what does the study say? Harris Copper, a professor of psychology and neuroscience at Duke University and the country's leading expert on homework (what a boring job!), reviewed 100 homework-related studies over the past decade. His findings? Well, apparently, homework in elementary classes does little to help students achieve. Children who do their homework will not necessarily outperform their non-domestic do classmates. In high school, it's a different scenario, but for the little ones it's not that important. However, we support the assignment of homework to primary school younger children because of its potential long-term impact on development, says Dr Cooper, it helps primary school students develop appropriate learning skills that in turn affect grades. And from Kathy Vatterott (former teacher, associate professor of education at the University of Missouri-St. Louis, and author of Rethinking Homework) we find that the value of homework in strengthening or practicing skills is already learned and providing (teachers) feedback to test understanding. Okay, well, I'm not really in left field. So what do I do? Monday Wednesday Wednesday Thursday Is Friday 1/2 sheet 1/2 sheet 1/2 sheet Spelling spelling spelling 1 min. reading 1 min. reading 1 min. reading 20 min. read 20 min. read 20 minutes. read 20 minutes (read 20 minutes. read 20 minutes. read 20 min. read 20 min. read 20 min. This is the only homework that cannot be done without parents or older brother helping. If he doesn't return to school at the end of the week, there's no impact on the student because it's the parent who dropped the ball, not the child. Practice spelling (read about it here). To be completed a bit at a time, or all on a Thursday night. If it does not return to school on a Friday morning, they should practice their spelling words twice during the morning break (it takes less than 5 minutes). What we call a semi sheet is because it's a semi sheet. Clever, isn't it? ☺ It's a half-sheet of paper with language arts practice on the one hand, and math on the other. Some of my colleagues send all 3 semi-lists on Monday and give them a week to do it. I send them one at a time and expect it back the next day. We do 3 semi sheets a week (or less if it's a short week). I don't send him home on Thursdays so they have time to finish his spelling practice. There are 5 main strands for language art. Phonics Focus is on practicing vowel sounds, but there are also some consonant skills. The sequence of acoustic skills is consistent with our practice of the morning workbook. Understanding Most of These Pages read and answer format questions, but there are pages covering the main idea, the author's purpose, and the conclusion. Output. Covering topics from the common core, like abbreviations, plural, pasted time, etc. I'll also toss in some kind of word review if it will fit on the page. Writing Sometimes students compose writing. Many times students are asked to edit writing because it is a big part of our end-of-year test and no matter how much writing we do in class, the transfer of skills in test format does not happen automatically. Vocabulary This thread is pretty eclectic. There is a practice with complex words and synonyms. There's also some analogy words, glossary practice, and collective noun review. Sometimes they learn new words (using the modified Frayer model of the graphic organizer). There's a lot of context keys to practice because, as with editing, there's a lot of it to the test and they don't always make it so hot. These 5 language art strands cycle every 5 days of homework. It's the same with math. Place Value is huge in the 2nd class of Common Core for a reason. More complex mathematics requires a clear understanding of our base-10 system and how to use it to understand and solve problems. Important! In the homework pages, the sequence of these skills follows a sketch of Singaporean mathematics and a learning trajectory. Are you familiar with the trajectories? Fabulous book! Assuming you have a \$45 spend (!!) it will change the way math teaches. Anyway, place the value of the pages to build on these ideas. There is a practice of creating numbers within ten. Work with the dozens, making numbers with hundreds, and using place value templates to solve a problem. What you won't find is any page with problems like this: 462 -209 I've been discussing this for a while. I've had such problems. But that's why I didn't think so. Common Core says this for Grade 2: Add and subtract for 1000, using specific models or drawings and strategies based on location value, property operations, and/or link between addition and subtraction... It doesn't say anything about using an algorithm. And while the algorithm (step by step adding those regrouping ten if necessary by adding scores, etc.) is not the enemy, learning it too early stops the development of deeper thinking. So when students see problems, it's like this: -209 And, more importantly, when parents see problems written like this, the reaction is to follow the algorithm, regardless of the student's willingness or understanding. I found that when I sent home such problems, all the amazing, creative thinking and problem solving perseverance that I brought up, how a rare orchid was crushed under the booted leg, look what my mom showed me! They were no longer interested in how to solve this problem and why their strategy works. They just wanted to follow the steps and be done. So, no more than that. Fast Facts 24 adding, subtracting, or mixed problems. These amounts are up to 20 that students should know automatically. The destinations ask students to circle any problems they don't know and continue and then go back and solve the problems they're circling. The idea is to get students: Recognize what they have mastered and figure out how to master the rest. Strategies, strategies, strategies! All these great strategies we learned in class (doubles No.1, make ten, etc.) get practiced here. Problem solving Every page of problem solving has 3 problems and a lot of workroom. Topics cover adding, subtracting (1 and 2-step problems), comparing, multiplying, separating, money, and writing your own problem stories. Although there are no 3-digit pages of addition, there are many problems with the story using 2 and 3-digit numbers. Why? Well, using more helps students strengthen their base-10 understanding. If they have to decompose 186 to 100-80-6 to figure out the problem, you can bet what they really think about the numbers and how the value of the place can help them find the answer. Also, in problem-solving format, students are more likely to solve it in a way that makes sense rather than after pointless steps. There's a great article here if you're wondering why I sometimes have kids writing their own math problems. Graphic students are given the opportunity to practice counting charts, bar charts, pictograms, linear graphs, data tables, and linear graphs. I didn't do much with the linear sections before they were in the core. I really enjoyed making some for these home pages. Review This is where you'll find questions about talking time, counting coins, even strangely, more than/less than, geometry, even more place value, measurement, and fraction. If you're interested in learning more about our 2nd class homework, you can get a table of content here. It goes through every day on the topic and content. In our Pay Teachers store you can download a 10-page sample (pages 61-70). This preview of 2 weeks is worth homework! If you buy a set, each file is worth 2 days of homework. It is designed to be copied back, and then cut in half. Then you should see day 1 literacy on one side and day 1 math on your back. I hope you find this as both in your 2nd grade, as my team does! A bit of review every day pays big dividends after all! Note: We created a 40 page add-on homework package for those who requested more days. You can find the add-on here. In here. 2nd grade homework packets pdf. 2nd grade homework packets free. 2nd grade homework packets pdf free. 2nd grade homework packets common core. printable 2nd grade homework packets. 2nd grade reading homework packets. 2nd grade math homework packets. summer homework packets for 2nd grade

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