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Behaviorist theory on language learning and acquisition techniques

Behavioral Theory for Language Learning and Acquisition Hey, everybody, guys!!!! Today, we will see how behavioral theory may be related to learning and obtaining a laguage. I hope you enjoy reading! As we've already seen in a previous post about Who was B. F. Skinner?, we know that he is one of the pioneers of behaviorism. He made some important discoveries about human behavior and developed concepts such as air conditioning operant. In education, Skinner made some relevant assumptions about acquiring and learning the laguages. For him, a language develops depending on the level of interaction between a person and the environment. One belief of behavior is that, children are born without any knowledge, that is, as a blank plate, and learn oral language by watching and imitating adults. When a child acquires a language, it or she mimics the sound or speech patterns produced by adults. However, the child will receive rewards (positive stimuli) or punishments (negative stimuli) and in this way the child's behavior will be gradually adjusted. The process of learning over a behavioral perspective supports the idea that learning does not involve thinking. It is charterized as a mechanical process that aims to train people to respond automatically without thinking. The teacher, for example, encourages the student to construct phrases, clauses and sentences based on a previously installed set of rules, and high schools are considered to hinder the instinctive production of language. Rewards and punishments are important in the learning process because they help shape the student's behavior. REPORT: #Behaviorism #Learningandacquisition Academia.edu uses cookies to personalize content, customize ads, and improve the user experience. By using our website, you agree to our collection of information through the use of cookies. To learn more, see our Privacy Policy.x Volume 39, Issue 1, January-April 2018, Pages 161-167 161-167

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