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CHEM - IS - TRY. Chemistry is not difficult, but it requires a student to come every day with a willingness to learn and know when to ask for extra help. Chem's TRY is a very lucky spelling. This isn't Chemiswatch and it's not a spectator sport. I expect all students to meet high standards, and students need to set a meaningful target for the assessment they want to achieve in this class. They deserve, they don't give. I will give students a clear path to success to achieve their individual goal. I believe that every student in this class can be successful and benefit from this success if they are willing to make an effort. Science is a process that builds new knowledge by combining previous knowledge with new information. Learning science involves the same process. You can't skip learning and hope it doesn't matter. It will, and do not know, that it will make it difficult for new material, if not impossible to learn. The main example is if you do not learn atomic symbols, writing formulas and naming, then the rest of the year becomes almost untiringly difficult. You won't be able to speak chemistry. At certain times of the year students are tempted to relax and not stay in the studio. Unfortunately, those typical times, such as holidays, winter break and spring break, also hate extremely important theoretical concepts that need to be well understood or will then be extremely difficult to learn. The last month of school is also the time when students start taking their foot off the gas. Resist it as much as possible. I promise that your final Grade Chemistry Regents result will be either positive or very negatively affected by how you persevere through the last month. Objective of the course: The student will understand how the substance is categorized, how the substance responds, atomic and molecular theories, causes of chemical reactions, and the properties and structure of the substance. The student will understand and appreciate the development of chemistry, which is abstract science. Students will be ready to pass the NYS Regents Exam for Chemistry. Content content: Lab Security and Procedures Matter, Density and Energy Atoms & Ions The Nucleus Formula Writing & Naming Periodic Table Moles & Equantative Chemistry Bonding & Intermolecular Forces Phases of Matter and Gas Laws Solutions Kinetics & Thermodynamics Equilibrium Acids, & Bases Redox Chemistry Organic Chemistry Supplies Needed for this Course: One 3-inch binder with divider tabs to organism and packet retaining notes, Quizzes and poetic reviews. This is essential for the quarterly review of regents. KEEP HOMEMADE An additional 1-inch pin or a distracting 2-pocket folder for daily in-class drive while we learn the unit. Simple 4-function or scientific calculator. Grapher calculators are not allowed. Pens and NO GRAPHING CALCULATORS! Bring to class every day: Pencils and Pencils Chemical Reference Table Calculator Binder/Folder with all unit materials, including note package School-issued Chromebook What past students say (2015-2019) about Mr. Davenport's Regents Chemistry Class You should work to assess you want. This class is not like anything you've done, and if you want to do well in class, you need to put in the job. Do all the castle's teachings! Enjoy your shirts and be ready to learn more than you think. The chemistry isn't terrible, and Mr. Davenport is a great teacher. Or all the learning of a castle without google don't be afraid to ask for help!!!! Even if Mr. Davenport is a robot or the most intimidating teacher you have, you're not afraid to ask for help. He'll sit you down for five minutes if you need help or sit with you for 40 minutes. He cares about the students, and you're going to have to understand that. Make corrections, talk to him for more merit, do a castle of learning, and if you are given a retake unit test go into it with confidence. He's an amazing teacher and an amazing chemist. You're going to oversud this. Don't take chemistry less seriously than other classes. In my opinion, you have to try to get a target score. Don't underestimate how much you need to pay attention. There were times when I would con off because I thought I could just learn how to do it on a worksheet, but it never works. He always remembers what Captain Picard said to Gandalf, Harry, I'm your father. Make labs and castle learning! It may be a lot of work, but in the end it really helps. They are a big part of our ratings, so they have a big impact. Don't be afraid to ask questions! Mr. Davenport may be a little intimidating, but he will answer the question and be very helpful. Also work your work and work out of school. Make sure your job, when offering a review in class, don't take it for granted because it's a luxury to have, especially because it's in the room to answer questions. Not to mention similar questions from Castle Learning, we could be on the test. Use a color to note your reference table to make it easy to remember the things you need. When you don't understand something, then try to prepare a meeting to go over the topic instead of fighting and maybe get a bad score on the test. Sometimes he can be intimidated, but only when you're fooling around doesn't do your job and don't put your foot forward, so don't get on his bad side. Definitely do the grades! They seem like a lot of work, but if you know the material well enough, you can read it quickly and you'll feel a lot more confident on the test. Also, get the lab job. Work with your team to produce the best possible report, and this will help you significantly later in the year if your score is struggling. I work well in labs and do my homework. Surely keep your grades alive if you're fighting tests and quizzes. Stay at the top of your homework and learn for your test quizzes. If you do that, you'll be set up. This class is certainly harder than past science courses, but you will only be late if you allow yourself. Listen to Mr. Davenport because he knows what he's talking about. If you don't understand the topics you're going through in class, ask questions or get extra help as soon as possible, leaving yourself plenty of time to study for quizzes. Also, if you do all the grad learning reviews and questions, you will do well on all the tests; Castle learning is where it gets some of its questions for quizzes and tests, it's a good source to use. The biggest advice I have for future students is to always do grades (Castle Learning, Quizzz, etc.) because they were very helpful. These helped me better on tests and quizzes every time I did them. Also be sure to make notes and pay attention as it should be done well in class. This helps you achieve the desired grade in the classroom. He's a great teacher and he's always willing to help you learn, so don't be bothered to ask for help, joke with him, I think he appreciates a good laugh. The most important thing is to finish all notes on time, unless you want to be confused for the entire class period. When you review the material for upcoming tests or quizzes, write down everything you're unsure or confused about and consider it (Google Docs is very useful in this case). Don't forget to watch Mr. Davenport's videos links ----- the notes are helpful! Write on tests and quizzes!!!! Do your job and don't rely on others to do it, as you will probably regret it in the long run. Make sure you pay attention, do your job, ask questions and make sure you understand the material and if then you don't get help!!!! I've had a lot of problems at school and outside of school. The grades I got weren't entirely my fault, but I could have tried harder. I hope you're going to be the best man, and you're not going to be as late as I am. Quizzes are easy, and even if you fail, you can still take retake for a better score. If I had time in life to feel better, I would, but it's your turn to try your best years and be one of the best members in the molecule group. Good luck! Take advantage of the extra help being offered and participate a lot in the classroom. Don't forget deadlines like me because you're not often reminded. Makes sure to fill packets for notes and pay attention in class. If you're participating and asking for help, you don't have to do much in chemistry. Also, taking advantage of quiz retakes and review tasks are a great help. If you pay attention to class and get involved, you'll be fine. Don't be any boo. Questions. Be careful all the time so you don't be late and do all your homework when you have it, Mr. Davenport doesn't give much homework. Listen to Mr. Davenport, you might even hear a funny joke or a 4th. Chemistry is all about consistent logic and focusing on detail. As long as your head is clear, read carefully and don't think you'll always get the right question. Always pay attention in class and note pay attention and participate. It must be hard to study and take the time to learn information. Don't zoom through the notes, think you'll get 100, which only happens a few times I've got a lucky Focus in class, it's going to help a lot. Take Notes Too Much YOUR N O T E S! Make notes in advance work hard to study Pay attention to it, He will greatly benefit you. If you pay attention, you can understand the chemistry, Mr. Davenport is an excellent teacher Take a group chat and make sure there is at least one person who takes care of their assessment so they will all be reminded of homework or something. Pay attention or fail and die everything it recommends to do sooner rather than later Porn notes, as you have completed your homework (before school) Pay attention and make notes. FOCUS Make certainly always use Mr. Davenport as a source!! It will help you with everything and everything and it actually makes sense Make sure to pay attention, don't use your phone no matter how much you want, because I was also tempted, but you can talk very quickly about really important information and you can miss it in an instant and get completely lost. Also take advantage of the wizard test! Stay on top. (It's a time organization, and "actually" paying attention to everything that's been said and everything you write because it's all important, and you'll be quizzed about it) Mindfulness in class is like 70% important. 20% of the class work and 10% check it himself. It's not the hardest class in the world, but you have to pay attention. Mr. Davenport is willing to help you in the spare period and it is very useful if you feel lost in any unit. Take your notes and try to understand them. Make a Test Wizard!!! Pay attention in class. Learn so much in class and if you try to keep up and focus your grades will show. It's easy to be lazy and sit and watch, but the only way to match it is to actually follow and do the work during class. Keep your phone in your backpack. Take your notes in your notebook. Take transparent packages/ notes seriously. When you lose the results of a key context that could make or interrupt the regents' exam. Keep notes during lessons while working on worksheets and activities. He's weird in a fun and fun way. Take your notes and always keep track of when quizzes are across your pink list. Actually You can't just think you don't have to. You're not going to walk by without studying. Become chemistry. Be a physical embodiment of chemistry. You're going to hit the drop, but you're going to get up. The wizard test is sunny on a cloudy day. Let it stay. In general, just become chemistry. You are being gave so many resources to succeed, it is only a matter of whether you use these resources or not. What parents say about Mr. Davenport's Regents Chemistry Class (From 2016-17 school year) You are an excellent teacher, if I had a teacher like you, I would like chemistry, but my situation was different. Thank you for everything you do. Learning doesn't end when you leave the classroom. Stop learning! Chemistry is tough. You have to stay on top and learn on the road. Studying binge a day or two before a big test won't cut it out. Encourage children to take every opportunity to earn better grades than are always guaranteed. The chemistry course is not elusive. Sign up for alerts (actually use them) and take advantage of all the opportunities to improve grade and learning. For your incoming students and parents, I would say that if your student is attentive, he follows a clearly organized course plan from Mr. Davenport and strives to have a successful year of chemistry. Also, know that Mr. Davenport has invested in his student's success, so if he ever has an issue or concern, don't hesitate to be up to it. Stay on top of the results and encourage your student to use the test wizard. Be sure your child takes advantage of all the opportunities in front of them. Take advantage of your meeting with Mr. Davenport when you may need additional help! Pupils should make full use of the learning opportunities and improvement of the grades provided to them by Mr Davenport, every day in the classroom, review of sessions, test fixes, etc. He is a teacher who is very engaged and passionate about wanting students to succeed in learning. I couldn't find a better teacher than Mr. Davenport in this career. More than happy to have such a wonderful teacher in a chemistry class. This class was extremely informative to me. I cannot tell you how much I appreciate Mr Davenport's repeated messages. It is often difficult for parents to help manage their responsibilities when we are not physically present in classrooms and do not accept teachers. This is particularly challenging when there are more children in the household. Mr Davenport regularly updates tones of excellent information for upcoming tests, student expectations and Mr. Davenport's study materials ready to help all students achieve a passer rating and get the best results. He's always approachable and helpful. We appreciate his emails and concern for every student. Be willing to ask help and Mr Davenport will help and take all the help you can get that he offers. If you try harder, chemistry is a fun course. Pay attention, be engaged and you will succeed. Stay on the subject of your tasks and take advantage of all the opportunities available to you to improve your rating! If you see your child's grades have slipped, contact Mr. Davenport. He's always ready to help on the road. He's going to help your baby. The student must be sure to always give 100% in class and at home. Get help when you need it! Mr. Davenport's class is demanding and entertaining. Expects you to do everything, and gives you plenty of opportunities to help you succeed if you need it. You have a 100-year-old teacher. I'm grateful that my son thought of him as a chemistry man. Your teacher is really interested in helping you learn. He's always willing to help. I would certainly tell parents to use all the communication and resources available to them from the outset to help their child to be successful in the field of chemistry. Since my daughter is in high school, Mr Davenport has given us more than any other teacher, which has allowed us to have the most conversation with her in the areas where they needed them (after-school examinations, turning hands, etc.). Mr. Davenport's message allows you to be proactive and not reactive, it's very helpful when dealing with teenagers! Assessment policy: The assessment is based on ratings such as quizzes, tests and projects, laboratory reports and quizzes, and homework. Your average for the quarter is the weighted average of your individual grades based on the following: Tests, quizzes and projects: 60% Laboratory reports Technical examinations and laboratory quizzes: 30% Homework: 10% ALL students should complete exam corrections during examination. Pupils wishing to take advantage of the additional after completing a school exam examination with their questions may be entitled to improve their exam score. Homework is to fill in packages of notes from units and concept organizers up to the deadlines set out in the unit plan, on the classroom agenda or verbally assigned teacher. Assessment Re-entry and corrections: Quizzes: All students are entitled to re-launch quizzes to replace missing grades or improve unsatisfactory grades regardless of initial assessment (no eligibility requirement for min/max assessment). All quizzes are posted on Test Wizard (www.testwizard.com) and each student has an account already set up. The retake quiz is online and an open book. If the re-take quiz score is higher than any in the quiz class, the number of results to be re-taken. If the result for re-entry is lower than any in the quiz class, then the higher score remains. There is no penalty for completing the online open book retake quiz. Exams: ALL students are expected to complete as homework, regardless of the test score. It's homework. Students who have failed the exam seeking a minimum pass score of 65 must turn to satisfactory test fixes. If students demonstrate the ability to correct their mistakes, a grade of 65 will be entered. Students wishing to obtain a grade higher than the minimum transition must meet these requirements: The student must perform a unit review as homework. The student had to pass a test wizard online quiz (practice exam). The student must submit test corrections. The student must meet with the teacher to review the test fixes to ensure that errors have been corrected and the student can verbally demonstrate learning concepts that have been faulty. Students who meet all requirements will obtain a 75. Lab Experiments & Reports rating: Students complete laboratory reports to meet the NYS Department of Education's requirement of at least 1,200 deadline-to-laboratory experience by submitting satisfactory reports. In the Regents chemistry departments, students are responsible for creating and sending digital/electronic reports using chromebooks, personal mobile technologies or other resources provided by the school. Most of the reports are paperless. Students are supposed to conduct background research and design an experiment that answers the lab's question. Shenendehowa's Academic Integrity Policy applies, so students must list resources by providing links to websites or videos or creating pages that are listed using a common format, such as MLA, APA, etc. Laboratory experiments are designed for students to be successful in a query learning environment based on the New York State Science Learning Standards (NYSSLS) P-12. The problems that need to be resolved are achievable at the time given by the substantive knowledge of any student who has a minimum grade on the course. They are supposed to be demanding, attractive and academically rewarded. Modelling of future faculty requirements and career readiness, laboratory reports are also teamwork with all members who take on defined roles and have separate responsibilities. All members of the laboratory group are expected to contribute to the formulation and execution of the trial and the closure of the report. If group dynamics become a problem, each student may request a group meeting with the teacher to address any issues that limit the group's ability to succeed in an experiment, or if one or more members do not carry their weight. Students will express different advantages and learn new skills in order to at least produce satisfactory reports and usually communicate knowledge at master level. Occasionally, however, pupils are not allowed to submit a satisfactory report (failure of grades) or have a rating much lower than they wish. For students looking for opportunities to improve their grades, a lab correction is in place. Late Work Policies All Work in the late days will be marked with L for late in class. Homework: All homework, whether notes, review, test corrections, or other tasks will be assigned a due date. The due date can be communicated to students about the unit plan, the classroom agenda or orally. The classroom agenda replaces all other dates. Homework after due date is not accepted for a partial or late credit assignment. Laboratories: All laboratory reports shall be submitted as TEAMWORK. It is therefore expected that all submissions of reports will be TIMELY. All maturing dates of the laboratory will be verbally and documented in the classroom. The maturation dates of laboratories may be extended by the teacher according to various factors, including the complexity of the laboratory, changes in the test/report requirements or other factors. Students are responsible for documenting the due date. 20% will be deducted for laboratories awarded from one to two school days after maturity, 50% will be deducted for laboratories submitted three to five school days late. After five days of delay, parents/guardians will be notified and pupils in the laboratory team must meet with the teacher to discuss corrective measures to enter reports in a timely manner. At least 50% is subtracted from the laboratory grade. 970 Roue 146, Clifton Park, NY 12065 • 518-881-0310 (East Building) • 518-881-0330 (West Building) This site is maintained in accordance with guidelines for the online publication of the Central School District of Shenendehowa. The District is not responsible for the facts or opinions contained on any related site. Copyright © 2015. All rights reserved. Reserved.

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