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If you're editing multiple sheets in Microsoft Excel, it might be helpful to group them together. This allows you to make changes to the same range of cells in multiple sheets. Here's how to do it. Grouping multiple sheets in Microsoft Excel Grouping sheets together in Excel can be useful if you have an Excel work book with multiple sheets that contain different data but follow the same layout. The example below shows this in action. Our Excel workbook, called School Data, contains several sheets related to the school's operation. Three sheets have student lists for different classes, called Class A, Class B, and Class C. If we group these sheets together, any actions we perform on any of these sheets will be applied to all of them. For example, let's say we want to insert the IF formula into the G4 (G4 to G12) column on each sheet to determine whether students were born in 1998 or 1999. If we group the sheets together before inserting the formula, we can apply it to the same cell range on all three sheets. ANSWER: How to use the logical features in Excel: IF, AND, OR, XOR, NOT To group worksheets together, click and hold the Ctrl key and click on every sheet you want to group together at the bottom of the Excel window. Grouped sheets are displayed with a white background, while unselected sheets appear in gray. The example below shows the IF formula we suggested above, inserted into the Class B sheet. Grouping all the sheets in Microsoft Excel When you press and hold Ctrl, you can select a few separate sheets and group them together. If you have a lot more sheets, however, it's impractical. If you want to group all the sheets in the Excel work book, you can save time by correctly clicking on one of the sheets listed at the bottom of the Excel window. Click here to select all the sheets to group all the sheets together. By not grouping worksheets into Microsoft Excel Once you've finished making changes to multiple sheets, you can ungroup them in two ways. The quickest method is to click on the selected sheet at the bottom of the Excel window and then click Ungroup Sheets. You can also ungroup individual sheets one at a time. Simply click and hold Ctrl, and then select the sheets you want to remove from the group. The tabs of the sheet that you ungroup will return to the gray background. If you've been through Reading Understanding Sheet 2 End overeating, then please read the answers below. These readings sheet answers are related to the article, so they won't make much sense on their own. Printed PDF Files: End of Overeating Sheet Understanding Reading (en) End of Overeating Reading Understanding Leaf Answer Key 1. From the author's description of the woman eaten in paragraph 4, it can be concluded that (D) the author is disgusted by the consumption of women. Why? A is wrong because we have no idea where a woman likes to eat. Nothing in the text refers to her preferences. B is wrong because we can conclude that a woman doesn't even know what she's eating, so she doesn't really have the ability to enjoy it. C is wrong because its effectiveness distracts from her dining experience rather than enhancing it. The author never brings up anything about eating great in these lines, either, so E is also out. We can conclude that he is disgusted with her consumption because of his judgment he puts on her: If she had known someone was watching her, I'm sure she would have eaten differently. This means that she would be ashamed to eat the way she was, which means the author's aversion to her eating habits. 2. According to the passage, the main reason people overeat (B) is because we don't have to chew our food very much Why? A, B and C are mentioned in the passage, but not as a causal effect of our overeating. E is a distracting response - the food is quickly attached to not chewing, but the passage does not imply or find out what we used to eat quickly, so we overeat. The excerpt provides detailed information about the recycling process that makes our food easier to swallow, allowing us to eat more than we should, so answer B is the best choice. 3. Below are all the ingredients in egg rolls, EXCEPT (E) dark chicken meat Why? It is white chicken meat (line 32). This is one of those hunting and search type detailing issues. They can be complex because they have almost nothing to do with understanding reading, but rather focus on how carefully you can find details related to the passage. 4. Which of the following statements best describes the basic idea of the passage? (B) Because refined food is irresistible and easy to eat, it masks how unhealthy it is, leaving people unaware of the poor food choices they make. Why? A is too broad because it does not mention gourmet food, which is absolutely key in the article. C is too narrow because it mentions only Chile, and the essay goes beyond just one restaurant. D makes the assumption that people will be healthier because of the article. This is never specified or implicitly implied, so it may not be part of the basic idea. E is too narrow, so B is the best choice. 5. In the first sentence of paragraph 4, the word force almost means (D) Energy Why? That's where your vocabulary knowledge or your ability to understand words Useful. If you do not know the meaning of the word, you can assume some things based on the text: ... The woman attacked her food with force and speed. Since the connection connects two words/phrases with a similar meaning, C-lethargy means laziness. The word attacked doesn't match well with pleasure, so out. Since the woman did not know about who was watching her, brightness, B, too. This leaves D and E. Craftiness pointing to some kind of stealth and although the woman wasn't ostentatious, she didn't sneak her food either, so D is the best answer. It fits well into the proposal. If you came to this page before reading a passage of What for the Slave of the Fourth of July? Frederick Douglass, go back and read it in full using this link and then complete the following reading insight questions. When you're done, keep scrolling to check your answers. Copy the answers to these questions in your notes, referring to the text as needed. Some answers you will be able to pull directly out of the text and some you will have to think for the text to find. Be sure to use contextual cues to determine what the text means. The crowd with which Frederick Douglass spoke most likely described his tone as: A. endearing and motivational B. passionately accusatory. justifiably angry. interested and factual. obedient but inspiring 2. What is the best statement to generalize the basic idea of Frederick Douglass' speech? A. All over the world, America is exhibiting the most heinous barbarism and shameless hypocrisy for the use of slavery. The Fourth of July is a day that shows the American enslaved injustice and the cruelty of his or her lack of freedom. C. Gross inequality exists throughout the United States, and Independence Day serves to emphasize them. D. Enslaved people deprive them of their essential humanity, which is God-given right. E. July 4th should not be celebrated by some Americans unless it can be celebrated by all. 3. What Douglas State he doesn't have to prove to the audience? A. That the popularity of enslavement with their help will decrease. These enslaved people can do the same amount of work as free men. C. This enslaved people are a man. This enslavement is divine. It is wrong to compare enslaved people with animals. 4. Based on the passage, all the following reasons Douglas said that he would not argue against the enslavement of the African people OF EXCEPT: A. The time for such arguments has passed. That would make him funny. That would offend the audience's understanding. He has the best job for his time and strength. E. He has too much pride to offer such things. 5. Douglas mentions that there are 72 crimes in Virginia that will expose a black man to death while there are two that will do the same for White Man to: A. Prove that under the state's own laws, enslaved persons should be considered people. B. Displaying the gross disparity between free men and enslaved people. C. Pass the facts to the audience that they may not yet know. D. A and B only. E. A, B and C. Use this answer key to see if you were right. If you misunderstand the question, try to determine which part of it you didn't understand. This practice will help you increase your own reading skills. The crowd with which Frederick Douglass spoke most likely described his tone as: A. endearing and motivational B. passionately accusatory. justifiably angry. interested and factual. obedient but inspiring Right Choice B. Look at the title. Remember that Frederick Douglass, a formerly enslaved man, spoke to a crowd of mostly white, free men in New York city in 1852. From the language he used, we know that his words cannot be considered endearing, excluding A, or docile, excluding E. Choice D doesn't quite describe the tone of that speech either. Now that the choice is narrowing to B or C, think about what is most correct. C is not the most correct because of the word justified. While his anger may seem justified to you, there is no way to know whether his listeners felt the same way as asking the question. In fact, during this period of time, it can be argued that many probably do not. They most likely describe him as a passionate and accusatory one of them and the United States as a whole, making Choice B the best answer. 2. Which statement best summarizes the basic idea of Frederick Douglass' speech? A. All over the world, America exhibits the most heinous barbarism and shameless hypocrisy for the use of slavery. B. Fourth of July is a day that shows the American enslaved injustice and the cruelty of his or her lack of freedom. C. Gross inequality exists throughout the United States of America, and Independence Day serves to emphasize them. D. The enslavement of their essential humanity is god-given right. If it can't be celebrated by everyone. The right choice of B. The choice is too narrow, since the barbarism of America, as it relates to the rest of the world, is only really described in a few sentences in the text. The choice of C is too wide. Gross inequality can describe inequality between races, genders, ages, religions, political views, etc. D does not mention American Independence Day and Choice E is not mentioned in the passage. B is the correct answer because he summarizes Douglas's point on the Fourth of July by answering a question he poses in the title of his speech. 3. Douglas state he doesn't have to prove Audience? A. That the popularity of enslavement with their help will decrease. These enslaved people can do the same amount of work as free men. C. This enslaved people are a man. This enslavement is divine. It is wrong to compare enslaved people with animals. The right choice is C. This is a difficult question because Douglas asks a lot of questions and says that he doesn't need to answer them, but then answers them anyway. However, he never mentions Choice A, so it can be ruled out. He also never declares B, although he lists the various jobs that enslaved people all do. He claims the reverse choice of D and although he mentions that animals are different from enslaved people, he never says that he doesn't need to prove that the comparison is wrong, as E would mean. He says, however, that he does not need to prove that enslaved people are people, because the laws have already proved it, and no one doubts it. Therefore, Choice C is the best answer, as it is the only clearly stated one. 4. Based on the passage, all the following reasons Douglas said that he would not argue against slavery EXCEPT: A. The time for such arguments has passed. That would make him funny. That would offend the audience's understanding. He has the best job for his time and strength. E. He has too much pride to offer such things. The right choice - E. Sometimes you will come across questions like this, where the answer to something is not found directly in the passage. Here you only need to find the information from each choice and narrow the answer down to what you won't find. The only choice of answer not specified in the excerpt directly E-everything else is mentioned verbatim. 5. Douglas mentions that there are 72 crimes in Virginia that will expose a black man to death while there are only two that will do the same for a white man in order to: A. Prove that under the state's own laws, enslaved persons should be seen by people. B. Show gross inequality between free men and enslaved people. C. Pass the facts to the audience that they may not yet know. A and B only. E. A, B and C. The right choice is for E. Douglas's use of this fact serves several purposes. The essence of the paragraph in which the fact was expressed was that the law proved that the enslaved person was the person, but Douglas included those statistics for other reasons as well. He also uses it to educate the audience about the dreaded tidbit of Virginia's little-known law, to not only show one of the countless gross inequalities between free men and enslaved people, but also to support his main point: Fourth of July is not Independence Day for all. All. reading comprehension worksheets 12th grade pdf. 12th grade reading comprehension worksheets with answers

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