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Download... In order to continue to use our website, we ask you to confirm your identity as a person. Thank you so much for your cooperation. Exponential Activity Features This was my very first resource that I put on TpT. I love this activity. Students have fun making a poster and using a few submissions. They are given several exponential scenarios to choose from, such as basketball bracket, cockroach infestation, zombie absorption, friendship bread, chain letters and more. Here's a sample of the football stadium poster after the game: Once students look at their choices, they can come up with their own situation. This is what differentiation is all about... Students make decisions based on interest! When I received my masters, we were encouraged to study exponentially in depth. It opened my eyes to all the types of situations that are out there. I was inspired to create exponential features: 6 stations. Look at the station names below. Have you ever played in Hanoi Tower? There are free phone apps and online math sites that have this interactive game. Click here to see what I'm saying! The number of discs and the fewest moves to get all the drives into the tower are 3 exponential features! How cool it is! Kids love games, so when you type it they want to play for hours. Some of my customers have turned these stations into other activities. Once you see them all, you can decide for yourself how it works best for your room. They're not fast stations, they're more like math centers! I still haven't finished creating exponential resources. I couldn't get enough! I wanted one! I wanted this unit to have about a few reps, and I wanted to include conversions, complex interest and complex interest where the connection is continuous, which will bring in constant electronic. I wanted another data collection activity because there has to be the practice of writing exponential functions. At the end of the unit, I wanted an evaluation. I believe in differentiation, so I created 5 ratings that cover the same thing, but with different levels of difficulty. Ratings are part of my unit in my TpT store, but I also sell them separately. The device also contains warm-ups and cool drops. I make a block booklet and let students work through it at their own pace. There are a few places in the block where the teacher has to stop the class and have some discussion, but for the most part, students can work through it on their own. Once they have done it through the booklet, we trade and class. Students will know the exponential functions back and forth by the time they are finished with this device. Here are the links to my group features and my exponential Bundle features (which saves money and has all the resources in it plus 20 task cards), but I would like to leave you with the freebies. This is an exponential activity that I have been doing for many years. It's fun, interactive and delicious! Enjoy! Exponential Activity Feature - Displaying the top 8 sheets found for this concept. Some of the sheets for this concept are Exponential Period Date Features, Work logarithmic features, exponential graph, 11 exponential and logarimic work functions, organizing topics of exponential modeling, researching exponential functions, 4 1 exponential functions and their graphics, transforming exponential work functions. Found the sheet you're looking for? To download/print, click on a pop-up icon or a print icon on a print or download sheet. The sheet will open in a new window. You can download or print using browser document readers. 8, 9, 10, 11, 12, higher education, HomeschoolPage 20 No! We have not found any results for exponential%20function. Please check your spelling and try again. Some of the sheets below are exponential and logarite function sheets, rules for logarithms, useful properties of logarithms, simplification of logarithmic expressions, Schedule Of Exponential Functions,... 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Download... Empty layer. Empty Layer.Empty Layer.Empty Layer.Empty Layer.Empty Layer.Empty Layer.Empty Layer.Empty Layer.Empty Layer.3 teachers such as this lessonPrint LessonStudents will be able to identify the features of the exponential graphics and use conversions for their graphics. We'll extend the zombie apocalypse scenario to graphs of exponential features. We begin this lesson by having students count Day 0 through day 4 of our initial zombie invasion. We do think-couple-share on value (0, 1) to invasion. Then add negative x values from -1 to -4. I ask students if they make sense in a script. It's a great conversation and really the value to their understanding of contextual verses of noncontunual functions. Students then draw a curve through the dots. I ask, do rational exponents correspond to our scenario? The class then discusses whether the graph will ever cross the x axis, both in terms of the script and in terms of the function itself (Math Practice 2). This leads us to identify the x-axis as a horizontal asymptote. Students define the domain and range of the overall function, as well as the domain and range of a particular zombie scenario. Next, we take a look at the graph from their homework for the exponential model lesson. I ask students to compile a list of important attributes (Math Practice 7). By the end of this activity, students should have a solid understanding of the important features of exponential schedules. Things that are important: (0,1) is the general coordinate for all of them x axis is a common asymptote, as b value increases in each function, the function gets higher when x>0 and less when x<0 Discuss the domain and range of each function, as well as the equation of horizontal asymptote. I'm sure I don't downplay any contribution to a list that seems less important. Sometimes I will randomly call students rather than ask for volunteers, especially in activities like this where there are many possible answers. Whenever I call students, I try to alternate the boy/girl, the left side/right side, and any other big difference in the room. It is very important to remember your models in the appeal to students. Next I ask students to predict how the schedule will change by adding more zombies (three instead of one) at the beginning. They either write down their predictions or discuss with their partner. Then they schedule It's a vertical area. My students have been learning about conversions all year long, so this is if familiar with them. We discuss the domain, range, and horizontal asymptotes of this and each new feature during the lesson. Getting students off diagrams and conversions is helpful, but not absolutely necessary. As I say to my students: When in doubt, make a chart. The rest of the lesson consists of managed practice on a schedule of vertical and horizontal shifts. The job has students practice both converting graphs, and finding the main characteristics of exponential functions. It also has several extensions. Students are asked to associate asymptote with the domain and range, as well as to explain its location. They are also asked to schedule an exponential decay function and then perform a makeover on it. Finally, students look at an exponential function that has a negative base. The issue will be discussed the next day. I use the exit ticket every day as a quick formative assessment to judge the success of the lesson. This exit ticket asks students to schedule an exponential function with translations and find a domain and domain. Domain. drift mania street outlaws mod apk. drift mania street outlaws pro mod apk. drift mania street outlaws mod apk data. download game drift mania street outlaws mod apk. drift mania street outlaws lite mod apk

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