Field study 3 episode 1-6 answers pdf

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1. FIELD RESEARCH 3 TECHNOLOGIES IN THE LEARNING ENVIRONMENT 2. Schools LearningResource Center Name Fs Student: Aspero, J.R. B. Course: Bachelor of Middle Year Education - Section: III-A Resource Teacher: Ms. Marites A. Alvarez CollaborationSchool: Sagai National High School My Goal At the end of this activity, I will be competent in identifying and classifying resources that facilitate teachingand learning processes. At the end of this activity, I will be competent in identifying and classifying resources that facilitate teachingand learning processes. The observation guide for the LEARNING RESOURCE CENTER LEARNINGresource Center was a facilitywithin school that is run by a specialist and containing all sources of information. It should be designed and benefited from the education of all people and quality education. It must have currently the resources to make it a pathway to learning. As I visit and observe the various learningresource center, the learningresources that were available orpresent were computers, textbooks, magazines, newspapers, television, articles, DVD player, tapes, etc... All materials were properly destroyed in accordance with theirtypes and functions. It seems that all materials have proper maintenance because they were free of any dust. Each training center has its own orprocedures guidelines as well as rules. These orprocedure guidelines and rules do not involve the ordiscomfort load on the part of users because they were just easy or practices. 3. Title Of the Center Observed: Mathematics, English, Scientific Educational Resources and Library Observation Date: 09 August 2012 List of Available LearningResources Available Educational Resources Characteristics and Unique Approaches to Learning Opportunities, Where Resources Are the Most Useful Printed Resources Books Exit Newsletter To Display In General, All These Printed Resources Resources capable in providing guidance and ideas to students who were not familiar with it, and this makes them aware of the whole concept. Interactive learning depends to a large extent on the discussion and exchange of participants. This allows for a range of groups and interactive methods. This includes a general discussion class, small group discussions or projects. Audio Resources All of these resources were capable in allowing the student to explore Elements 4. The cassette audio cassettes Of the Compact Disc update the listeningskill students, and it was very effective for all hearing students. Audio production can be effective teachingapproach as it develops listening skills for students. Non-Electronic Visual Resources Models Mock Ups Microscope Were Models and Samples That Have Been Preserved, so students can have a close-t-reality experience. It brings out the information and reality experience for students who may not be familiar with what it looks like. Experimental learning could be a learning approach in which resources would be most useful. It was inductive, student-oriented and activity-oriented. The emphasis in experiential learning is on the learning process, not on the product. ICT resources in general, ICT resources were used as a direct indication of the high degree of teacher 5. Computers Television means learning new concepts and new ideas for students. T also brings convenience for some teachers. Most of them were showcases. Most of them were announcements, event events at school, etc... The aids were written in an official way that everyone can quickly and 9. clearly understand the information was organized past the latter and the materials used havea high quality that can last for a longer time. The materials used by teachers to enhance the skills of students, help discover different abilities, and it provides learning experience for students. All educational resources should be modern, and the responsible person should know how to use it effectively, because the training resources support the curriculum. Observer name and signature: JAY AR B. ASPERO Analysis 1. Have training resources/materials been properly organized with their functions and characteristics? All training resources or materials were organized properly with written functions and characteristics. Books inside the librarywere properly arranged in relation to theirtypes and functions. The proper location of the educational resources helps teachers and students find it, and this brings convenience to both teachers and students. 6. 2. Do guidelines and procedures make it easier for teachers to access materials? Why? Why not? The guidelines and procedures make it easier to access materials in such a way that the guidelines and procedures do not narrate the load or discomfort on the part of teachers or anyusers of it. 3. What are the strengths of this Center? The training center can be and the benefit of educating all people and providing quality education. It will become strong when the responsible person knows how to use it effectively, and the resources should be sufficient and should be modern, will correspond to the latest trends in society. 4. What are its weaknesses? The training center was only as good as the resources they have and the person running it so if the training center has insufficient or outdated resources, it will be weak. If they have current resources but no one knows how to use them effectively so that it is also weak. 5. What suggestions can you make? I believe that the training centre needs to be well planned and properly managed so that it can function and make a significant contribution to the development of education and the creation of an educated society. The educational resource center should be designed in accordance with the interests of students, so that their attention will be caught, and it should be a provider of information to strengthen the learning of students. Reflection 1. Which of the materials in the educational resources interested you the most? Why? 7. It was a book that attracted my interest because they were properly organized according to their types and functions. It seems that were proper maintenance because most of the books were dust-free. 2. Which gadgets/materials are you already confident in using/operating? Books, computers, projector and other materials that were associated with multimedia presentations were gadgets or materials that give me a firm belief in my own ability to use or manage it. 3. Which ones do you think you need to learn more about? I need to learn more about the use of computers in topics views. It's important for me to be familiar with understanding the appropriate and effective topics. 8. Episode 2 Bulletin DisplayIng Name Fs Student: Aspero, J.R. B. Course: Bachelor of Middle School Year and Section: III-A Resource Teacher: Ms. Marites A. Alvarez CollaborationSchool: Sagai National High School My Purpose At the end of this activity, I will be competent in evaluating the effectiveness of displayboards as learningresources. School Name observed: Sagai National High School Visitation Date: August 16, 2012 As I look around and explore the school campus, Ihavefound that each class has its own display board. Some classes have a bulletin board for birthdays, class cleaners, classroom officers, class events and the most common was a displaythat board containing topics that would be discussed during a certain classification period. I haveseen 3 board displays outside the classroom, but it was more than If I would study the entire campus. In front of the dining room, with the pulpit, as well as near the entrance gate, there were showcases. Most of them were announcements, event events at school, etc... The ads were written in an official way that everyone can quickly and 9. clearly understand the information was organized past the latter and the materials used havea high quality that can last for a longer time. The displaynearthe gate entrance board was covered with a class in order to give protection to the contents and materials used. The messages were clear enough as I read it, and this can be easily understood because there were no wrongly written words or any inconsistencies in grammar. Topicof board displays: Buwan ng Vika and Science Month Location board displays at school: Nearthe entrance gate Check column that indicates yourrating. Write comments to back up your ratings. 4- Outstanding 3- Very Satisfying 2- Satisfactory 1- Needs to Improve Criteria NI 1 S 2 VS 3 O 4 Comments Effective Communication sends the message quickly and clearly. The messages were clear and easy to understand. The attraction of Colors and arrangements of Colors and arrangements were 10. catch and hold interest. very persuasive to the eyes of the audience. Balance objects are arranged in such a way that stability is perceived. The location of the facilities was good, but they need improvement. Unity Repeated shapes or colors or the use of boundaries keeps the display together. There was a perfect selection of colors, shapes and sides. The interactivity of Styles and the approach encourage students to participate. Students are actively involved in it because the board displayseems to be a student made. Letters and illustrations about legibility can be seen from a good distance. To much art can damage the intelligibility of the display board. 11. Correctness, free from grammatical errors, incorrectly written words, ambiguity There were no such incorrect grammars or even incorrectly written words. Longevity is well built, items are securely attached. The contents can last a long time because it has been protected by glass. (Option 2) Location: Near the entrance gate A brief description of the bulletin board: The board displaycontains various activities and activities during a certain month, and it was located near the entrance gate where teachers, students and parents can see it. Assessment of weaknesses 12. Observations: The displaywas board with glass, it was located next to the entrance gate, it was attractive there were no wrongly written words or even inconsistencies in the grammar. This can last for a longer time; it can easily attract the attention of the audience because of its location, where many viewers can see it. The content was easy to understand because it was free of any grammatical errors. This can only be if it is not updated and if the content is not clear enough. If the person who made the display boards did not and just taking it for granted can also become weak. Judgment or score It will be very This will be weak if there are 13. educational content and other aspects: The content was this month. effective if the audience or students perform the task placed. is not the participation of students, and if the content is not updated. Recommendations or suggestions for improvement: Legofiabiltythe board displayalso is good, but it needs improvement in terms of the mechanisms of its content in order that it can be seen from a good distance and the message must be convincing enough to ensure that the audience especiallythe students haveain participation. Image caption Waver read: JAY AR B. ASPERO Analysis 14. 1. Does the design of the board reflect the sympathy or interest of its target audience? Why? Or why not? Definitely because of its style, the choice of colors and materials, the title and theme seems to the student did. Since this is done by some students, so I can say that everythingbeingposted is being reflected in the likes or interest of its target audience, because the primary target audience is also students, but it is not aggregate because each student has their own style. This simply means that one student is different from another student in terms of their gender or interest. 2. Is language used by a clear and easy-to-understand target audience? Why? Or why not? Yes, it was. The font and the size of the words were formal enough to be read by the target audience, and the words were also bold enough to be clearly visible. The words used were appropriate to the level of students where the students who would read he could understand his thoughts. 3. What do you think is the purpose of displaying the board? Was it effective? Why? Or why not? In my own opinion, the purpose of the councils is to convey to students information such as information on the content of subjects, proper hygiene, values of information and the latest trends in society. It also serves as a motivating tool for students to make them and as I look into it, it really works for its purpose. By its design it keeps the attention, the content was appropriate, which provide learninginformation, and the boards were not only filled with written words, but also photos that makes it easy to understand. 4. What suggestions can you make? I suggest rearranging some words to convey a lot of clear thoughts about the sentence. The content should have something new that allows the student to participate orinteract and it is important to also update 15. Content. It would also be nice to add more content that would invite participation students aside from the information it transmits. Subject: ACTIVITY BOARD Board Name: You wanted! PLEASE DO WHAT YOU ASK... Justification: (target) To increase student participation in learning, the board is responsible for answering questions posted. Goals: Students will be able to provide answers to the posted Students will be able to perform Published Students will be able to have an addition of informationor learningaside from what is discussed in the class Best features of my offer bulletinenhancement: It will consist of medical information, trivia, and the latest educational trends in society and activities for students to do. 16. Content resources (name every resource you need and give everyone a briefdescription): Internet sites with reliable book information-it can be from all types of items logs-those, which are set at the student level magazines-source for cutting out letters and photos Students out-can be displayed in the board (should be attractive, compelling and legible) Materials for aesthetics: Cartolina CuttingMaterials Building Paper Indigenous or recycled materials Cut Letter InsertsMatmae Pictures Coloring Materials Reflection 1. Name at least five skills that a teacher must have to be able to come up with effective board displays. Develop on whyeach skill is necessary. A creative-teacher can create ideas in a limitless way the information board displaymust haveavaried yet relevant information idealistic-teacher must think about what his/her board display will look like and how it will work for learningofthe target audience of 17. The art teacher has a sense of art in order to make an attractive display board Resourceful-resourcefulness ofa teacher can help enhance the board 2. What skills do you already have? Think of your past experience in creating board displays. How do you practice these skills? I have a sense of idealism and resourcefulness, a little creative, informative and artistic. Those were the school years when I started making display boards. The content was the whole theme that covered our third classification period. I learn how to make boards and design letters specificallythe Old English style text because it was my favorite font text. This was my first time to make a display board, so Istill needs to improve to practice these skills for the future. I practice these skills every time I make works of art such as creating portfolios and scraps. 3. What skills do you need to develop? Reflect on how you can improve or acquire these skills? I think I need to develop my artisticskills, because the designinga board displayI needs to know how to combine colors, make designs relevant to the theme and purpose of the board display, and make it attractive. To have artisticskills, I have to practice it as a student, so I have to apply it every time I doan works of art such as briefcases and scraps. There is also a need for me to accept criticism from others towards my work so that I or to improve their work. I also need to develop my informative tutorials and magazines, searchthrough the Internet, and above all to be aware of events or events this world. 18. Episode 3 Watch and Say the Name Fs Student: Aspero, Jay Ar B. Course: Bachelor of Secondary School Year and Section: III-Teacher Resources: Ms. Marites A. Alvarez CollaborationSchool: Sagai National High School My Purpose At the end of this activity, you will gain competence in determining the feasibility of the Date of Observation: August 16, 2012 School: Sagai National High School Theme: English Class/ YearLevel: Third Year How I Watch The Class, The Topic was About i.E. With the help of visual aids, the teacher provides her lesson effectively. The themes were written in the Manila document and there was no visual aid were questions for students to answer. Many of them raised their hands to answer questions, and this simply overshadows the student's attentiveness, desire and understanding. As I watched the student's simple gestures closely, it was inevitable forme 19. conclude that they were interested in the lesson. The focus in their vision was focused only on the teacher and the teaching resources, and some of them were frowningmaybe this because they were very dubious ordissented about their classmate's response. These simple gestures of students were a sign of attentiveness, zeal and understanding. Year Level Class Observed: Third Year Date observed: August 16, 2012 Subject: IdiomaticExpressionUsingParticiple Brief description of The Teaching Approach used by the teacher: Inquiryapproach was used as a teaching application. Inquiryis is recursive, always revolvingprocess driven by student ideas, questions and goals forlearningbegins with personal connection. Teaching AIDS Used Strengths Comments on the Feasibility of Learning AIDS Used Visual Manuals Teacher Knows How to Use Materials effectively. It will only be if the teacher does not know how to use it effectively that helps the teacher in the deliveringher lesson, so it is appropriate to use this material for a large number of 20. There is a legibility in content because students can quickly and clearly understand what has been written. material, and if the content is not clear enough to students. Clerical errors can also be his weakness. students in the class, and it is necessary for the teacher to use it because most of the students were visual students. TeachingAids Used Strengths Of Weakness Comments on the Feasibility of Learning AIDS Used chalkboard It will be effective if it is used in So, how; write on the board should start with the left side going to the right side and it will only be weak if the teacher does not know how to use it effectively. Appropriate material can maximize classroom learning. It is advisable to use this while active, so that students can compare theiranswers by writing it at 21. Writings on board should be picky enough to make students understand quickly and clearly. advice provided by the teacher's management. Analysis 1. Do you think the teacher was asked to choose the materials/learning resources she used? In my own understanding, the teacher wanted her students to be attentive and participate in their participation, and to let her students use their skills. The training materials were perfect because the goal was accomplished. It really attracts the attention of the students and it helps the teacher's intentions. The teaching materials provide a clear view that was able to provide clear information, so the students actively participated in the discussion, and the teacher tried to use her creativity and resourcefulness to facilitate learning. 2. What difficulties, if any, does the teacher have? How can this be managed? As I watched closely, there were no difficulties that the teacher experienced. The class was well managed and it was not difficult for the teacher to persuade his students to participate in the discussion and activities. There was interaction between the students and the teacher, and the teacher ensured that her students were not tasked, as noted. 22. 3. Over-all, have learningresources/materials used effectively? Why? Why not? Yes, all students actively participated in the discussion of questions written in visual assistance, and some of them were able to answer what was asked. The teacher appreciates those students who answer questions correctly and those who have failed to give the right answer; The teacher gives feedback to improve awareness. Through the students' account on theirquiz, which shows a positive result, I can conclude that the learning material was used effectively. Reflection Put yourself in the teacher's shoes. What would you do in a similar way and what would you do differently if you were teaching the same lesson to the same group of students? Why? If I am a teacher of this lesson with the same lesson, I will also provide activities so that students have the opportunity to practice and applytheirlearningafter learninga particularknowledge, skills and relationships. Iwill also use the same approach to learning, which is a request approach. If possible, I will integrate the use of ICT tools because the concept of computer literacy for students has been revised (creating web pages, digitizingmultimediaand social social So I need to be aware of these trends, as my own teachings will depend on my understanding of the latest technological trends. For this reason, I will create the game using projectorin in a way that is related to tropical. I will also betray the presentation of the point of force that contains mytopic for this day. Through this, students will be attentive and participativein lesson, and this brings convenience on my part. If resources are not available, iwill use the board, and I will provide them with an interactive activityby dividingthem on groups that will be accompanied by a short discussion, this is to facilitate the visual, auditoryand bodilyorkinestheticlearners. 23. Once I have shrouded the instruction, I will evaluate students with an assessment method that is appropriate for the needs and interests of students so that I can measure student retention if they have gained skill, and know whether I will continue or revise the instruction. Episode 4 Tools Trading Title Fs Student: Aspero, J.B. Course: Bachelor of Secondary School Year and Section: III-A Resource Teacher: Ms. Marites A. Alvarez CollaborationSchool: Sagai National High School My Goal At the end of this activity, we will be gaining competence in the preparation of educational materials that are appropriate for learning. Observation / SurveyGuide School Name: Sagay National High School Visitation Date: August 16, 2012 Some educational resources at the resource center seem to be useful for my chosen topic, which was the parts and functions of the microscope. As I have parts and microscope functions like my topicI also choose several training resources such as board, books, power point presentations, mockups, realities, photocopies, photos and visualaids. I choose those multiple training 24. resources because for my topic, because I believe it can help me achieve my lesson goals and maximize learning in the classroom. Since my topics about the parts and functions of the microscope, so I can say that the available materials are a suitable form of the target level of the year, which is the second year. Aside from presentation point power and visual aid Ican also make flash cards, cut letters, and as many learningresources that are made from local orrecyclable materials. I use a graphical organizer to present a topic, it is necessary for me to monitorand facilitate to make sure that students stayon tasks. I believe that creating point-of-power presentations helps to increase creation. What difficulties did you face in creating materials? How did you overcome them? I don't face any problems in making a presentation because the power point program has a guide on how to use it. Creating a power point presentation program is just a simple task for me. The only thing I find a problem for me about how I'm going to deliverthe content in my presentation. What advice can you give teachers about teaching representation? The teacher must first assess what the teaching methods of his or her students are. She/he must ensure to it that his/her materials will adapt to the types of teaching students and should be applied forhis/her subject for materials to be effective. Selected materials should be appropriate and can contribute to the achievement of educational materials. In today's generation, it is important for the teacher to meet the changing needs and interest of students, thus somewhat make into account such as practicality, accessibility, cost efficiency and appropriate, which is based on student student orlearningstyles and lesson goals. The teacher can also do surveys of available orcan search materials and the basis for me to choose so I can produce appropriate and effective materials that should be based on 25. students' characteristics of orlearningstyles and to my lesson goals. It is also necessary that the materials be applicable to the subject. 3. Doing a survey can also help me evaluate the materials that I will be doing favorably orrelevant to my lesson. The information I collected during the survey will serve as my base or guide so that I will evaluate my materials. It is important forme to evaluate the materials that I will do so that I can produce improved and developed materials based on the assessment Ihave made, with this reason I can gain competence in making educational materials that are appropriate for learningcontent, learningobjectives, and learningstyles of my students. Reflection Which of the materials you liked to do the most? Why? I like to do power point presentations because it's easy for me to put different graphic designs, effects and transitions. Ican also insert photos, video clips and even sounds. My goal of choosing a power point presentationamongother of educational materials is to make a clear representation when presenting a topic, it is necessary for me to monitorand facilitate to make sure that students stayon tasks. Resource Teacher: Ms. Marites A. Alvarez CollaborationSchool: Sagai National High School My Goal At the end of this activity, you will gain competence in the preparation of educational materials (hand-out) that are suitable for learning content. Subject: Types of Chemical Reactions Score/YearLevel: 3rd Year Scheme: Episode 5 Paper Works Title Fs Student:

Aspero, J.R. B. 27. Combined reactions - In this type of reaction two or more substances, maybe an element or compound react to the shape of a single product. The combination of ophyron and sulfur to form iron sulfide (II) is an example of a synthesis reaction: 8 Fe s8 → 8 FeS Reaction Decomposition-this type of reaction occurs when the compound breaks down into its constituent parts. This can be two or more substances from the connection electrolysis of water into oxygen and hydrogen gas is an example of decomposition: 2 H_2O → 2 H_2 and O_2 Replacement Reaction- this type of reaction occurs when the element is released from its compound producing a new element and a new compound. An example of replacement occurs when zinc is combined with hydrochloricacide. The zinc replaces hydrogen: No. 2 HCl → $NonCl_2$ and H_2 Double reaction-type reaction, in which the two compounds combine to form two new compounds byexchangingtheirradicals. An example of a double displacement reaction occurs between sodium chloride and silver to form sodium nitrate and silver chloride. NaCl (aq) - AgNO3 (aq) → NaNO3 (aq) - AgCl (s) Continuation of the Hand-Out Plan Links: McTerton and Hurley. Chemistry, principles and reactions. Saunders College Publishing, New York, 1989. Mapa, Fidelino and Rabago.Science and Technologyll. SD Publishing,Inc., 2001.3 28. Analysis 1. After working on the handout, answer the following questions: What are the good features of the handout? A good handout should be concise and can be understood by readers. There should be subtitles that make it easier to read and keywords need to be bold in order to have an accent. To reduce it, the use of a bullet point format can contribute, as well as the use of diagrams, flowcharts, etc... Make sure the all-important pintsoffthe presentationare is on hand, and don't include too much information, otherwise it can become cluttered. Content should be easily recognized and it should be sequenced properly to avoid confusion. Content should be easy. 2. Which of these features are present in the hand I made? Most of these features are present. The handout that Imade was concise and comprehensive. Key concepts have been highlighted because they have a bold font. I also use Bullets, the concept card. I contained all the important I sequenced the details properly to avoid misconceptions. Using bullets and a concept card helps me summarize the types of chemical reactions. 3. What features are not present in the Imade handout? Honestly, there was a poorlegibilityon handout that Imade.My penmanship wasn't good enough to make my handoutvery appealing to eye readers, but there's a chance to increase its intelligibility with one of Microsoft's computer office word apps. I didn't use anysubtitles because in my own point of view I don't need to use subtitles ahead of the subject. Reflection 29. What difficulties did you face when making handouts? How did you overcome them? To make the handout is not completely distinguishable as longas I have a reliable source or links and help from the computer. The only thing that took time and needed to storm the brain was the conceptualization of the handout flow and the concept map that I included. So first I did to sketch the contents of my handout, then I read a few links and searchthrough the internet just to form my concept map. I also find it difficult to provide an example in every chemical reaction. So I read and understood the details in each chemical reaction so I could give the right examples. What advice can you give teachers to prepare for the reception of children? The teacher must determine his first goals and goal in creating a handout. Then he/she should conceptualize the threads of the handout content bymakingan the outline. The teacher should also read a few links, so the handout will be informativetool for students learning. In terms of the content of the handout, the teacher should use subtitles so that students can easily read it and the keywords must be in bold to have an accent. The bullet point format and concept card should be used to summarize the contents. The teacher should put all the important points into the handout and he/she should not include too much information to avoid cluttering. The teacher should know how to sequence the contents to avoid confusion 30. Episode 6 Slide Show Biz Title Fs Student: Aspero, J.R. B. Course: Bachelor of Secondary School Year and Section: III-A Resource Teacher: Ms. Marites A. Alvarez CollaborationSchool: Sagai National High School My Goal At the end of this activity, I will acquire competence in the design and use of materials (slide presentations) that are involved. Analysis 1. What are the good features of the slide presentation? A good slide should include transitions oreffects to focus on some of the points in the lesson, but not too much. It should also have one design or theme for whole slides, avoid confusion orany delusion. Slides should not be too long, nor too short to avoid cluttering slides. Photos say thousands photos should be included in the slides so that students know what I'm talking about. The content of the slides are important moments in the lesson and should not include all the words I have to say throughout the discussion. 31. 2. Which of these features are present in the slide presentation you made? The features that are present in my slide presentation that I have made are transitions, effects, just one theme or design for the entire slide, as well as photos that help students visualize their thoughts or ideas. My slide presentation wasn't too long or too short, and I focus on the content because they are important moments in my lesson. 3. What features are not present in the slide presentation you did? All these good slide presentation features that Ihave quotes are present in my slide presentation. Idid not to mention sound effects and music, for me it is not important to use all the time because it brings a distraction in my discussion. There are moments that the music and sound effects are very nice especiallyin presentinga video presentation Reflection 1. What difficulties, if any, have you encountered in makingthe slide presentation? How did you overcome them? Making a power point presentation is very exciting for me because I can do everything I wanted to do to make my slides a clear view and as a tool to source information. So far there have been no difficulties that I have encountered because the program has guides on how to use its features. If there is a certain feature that I don't know how to use, then I just click help or go to the website specificallythe Google to find the answer if there is internet access. 32. Episode 7 My E-World Name Fs Student: Aspero, J.R. B. Course: Bachelor of Secondary School Year - Section: III-A Resource Teacher: Ms. Marites A. Alvarez CollaborationSchool: Sagai National High School My Purpose At the end of this activity, I will be decisive in terms of using online resource materials and interactive programs. The name of the site's author Crickweb.co.uk the name of the website Scream Web free online educationresource and game PostingOr Review Date August 2, 2012 33. Evaluating the website Strengths Of the Side This allows students to interact with real life situations without the danger, expense or difficultyoften associated with real situations. The website has a simple tool for learning. It provides for the needs and interests of students. This will only be if there is no Internet access and if the content of this website cannot provide for the needs and interests of students. Before I give the topicor activities that students will be looking for, I must ensure, above all, that these topicand activities are consistent in my learningobjectives. I Organization represented the science category Date of Access September 2012 URL www.crickweb.co.uk/k2sciencehtml#Icycles5b a brief description of the material on the website were appropriate and effective in getting a result. The materials were also attractive and were used to mark different types of skeleton. 34. should also give proper training to students before they search such websites, explaining to them the educational activities that need to be achieved before searchany websites so that students will remain focused during activities. When students get confused, I have to provide guidance and directions, guidance issues and activitiesorscenarios. It was also important to have further discussions in order to make some generalizations on the topic. Using the Internet as an information tool is good and effective. After surfingon the Internet, I have seen many websites that have programs to learningfun and effective. Some of the websites have games and others are tutorial programs, but aside from these benefits, internet access can also be dangerous for students. Since the websites I've visited, some of the training is included with violent games and pornographicphotos and videos that aren't good influences on students. Usinginternet as an information tool is good and effective, but proper supervision of the teacher is very honorable and before giving the topicor any activities that will be looking, I must first check the websites and choose those that are safe for students. For all the reflections as a future teacher someday, I will always bearin my view that students are rich in learningcapabilities. The learning process is very individual and individual, which means that there are individual differences in the classroom that I have to consider. I need to help my future students identify and clearly identify the approaches they typically use so that they can become more effective in problem solving and learning. I learned that one of the rich resources for learningis students themselves. Each pupil has an accumulation of inexperience, ideas, feelings and attitudes that make up the rich vein of material forproblem solvingand learning. I regard students as the richest resources for learning because they have their power abilities, which are their whidic talent orgift , an interest that expresses deep feelings to objects or actions and made their stay pleasant and enjoyable, theyalso havetheirown abilitywhichichates 35. the prospect of success in any targeted activity, the attitude that is the students perspectiveand location and the last of their family cultural background, which is their socio-economic record. I also learn that learningis discovering the personal meaning of the relevance of ideas. As a future teacher, I will only learn my students, and they are the ones who give meaning to the concept. Just like, for example, my theme is all about leaf plants. I'll give them a tour for class to observe the leaf of the plant. I will guide them, and I will demonstrate first and give some information about Sheet and its parts then, they will give them a sense of understanding about the sheet and its parts. Learningis gradually this is because it is phased or level, since the future teacher someday I have to extend my patience. To be a good teacher someday I have to have a relationship with both my work and my students, I have to havealso humorin in a way that is relevant to the topic, as well as values and attitude, fairness, sincerity and honesty, and professionalism. 100% 95% 90% has 100% of the necessary content. It has 95% of the content you need. It has 90% of the content you need. It has 85% of the content you need. It has 80% of the content you need. The goals are smart and cover the entire course. The goals are smart, but only cover a minimum of 80% of the course. The goals are smart, but cover only 80% of the course. Some targets are not smart and do not cover the entire course. Most goals are not a skill cover with just a minimum of 36. Records are of the best quality, well-chosen and very substantial. Records of better quality; many of them are well-chosen and significant. Entries of acceptable quality, some of them well selected and essential. Some records are of acceptable quality. Limited choice and substantial. Few entrie have an acceptable quality, not a good pick and a very minimal substantia creative, neat and has a very strong influence/attractiveness. Creative, neat and has a strong influence. Creative, neat and medium effect/attractiveness. Minimal creativity, with minimal impact/attractiveness. No creativity, disarrayan no impact / application presented ahead of schedule. Presented on schedule. Presented a week after the schedule. Presented 2 weeks after the schedule. Sender 3 weeks or after the schedule. Schedule. field study 3 episode 1-6 answers pdf