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Sun Girl Technologies' American English is a paid app designed for Windows Phone. This product is useful for linguists. American English will help users in enhancing their pronunciation in English through listening and practicing how to correctly say the 500 English words that are commonly used. The user will listen to the word, and will be given the opportunity to speak the word on the device. The program will record the user's pronunciation and play it back so that the user can compare. Learn American English directly in Windows Phone. American English can be downloaded for \$0.99. End Volume Guide for more Information Windows Phone and Forums. Download Resonna Show Updated September 22, 2017 Maxis, the maker of The Sims, has developed a game to appeal to people around the world. The manufacturer went so far as to create a special language called Simlish for the characters. Since the game's inception, players have been trying to decipher this unique language and have even compiled a dictionary to decipher the Simlish language. Maxis created a cheat code that allowed players to change the language from Simlish to English in The Sims 3. Start your Sims 3 game and select the lot you want to play. Hold Control, Alt and Shift on the keyboard at the same time and release. At the top of the screen will show a long black box - this is your cheat bar. You're reading Englishspeaking sim without quotes. A cheat code is one word without spaces. Click Enter on the keyboard. Now your characters will speak English. This only works for The Sims 3. Since 1890, the Census Bureau has asked people what language they speak in their private homes, a nod to the fact that the U.S. has long been a linguistic melting pot (despite numerous local efforts to stamp English as the official language of some kind). As the demographics change, the proportion of Americans who do not speak English at home is increasing: in 2000, these households made up 17.9% of the population. By 2007, it was 19.7%. According to the latest data from the 2011 American Community Survey, this is currently 20.8%, a fifth of all people living in the United States. That's about 60.6 million people, all of whom the Census Bureau has just mapped on a useful map where a lot of America's languages speak (bring your patience if you click on the tool itself, it's a little fluky). The map shows not only the ubiquity of Hispanic households, but also the geography of historical immigrant communities from around the world, which give some cities their distinctive international culture. About two-thirds of all these people speak Spanish at home, as viewed below (each point represents about 10 people): The U.S. Census Bureau. And this is a map of people who speak home, and to say that they don't speak English very well. (Important side note: Even in the U.S., the proportion of households that don't speak English at home has increased in number, the percentage of people in the U.S. who speak English professionally remains fairly steady.) These data, which are currently collected annually in the American Community Survey, are used to identify local areas needed to provide language assistance under the Voting Rights Act, and to allocate federal educational resources to communities with students, especially those in need of English language assistance. The geography of other languages looks very different. Here's the French Creole: U.S. Census Bureau. And Chinese: U.S. Census Bureau. Increase further, and several cities clearly appear as centers of foreign speaking communities. Here are the people who speak Japanese at home in the Seattle area: U.S. Census Bureau. Persian household language around Los Angeles: U.S. Census Bureau. Polish in Chicago: U.S. Census Bureau. And Arabic around Detroit: US Census Bureau. Emily Badger is a staff writer in Atlantic Cities. This originally appeared in Atlantic cities. More from our Sister's site: Why San Francisco could be the new Silicon Valley This amazing new chart map of the moments, not the cars of the future will come with an advertising grade Central class is a student supported. When you buy links on our website, we can earn an affiliate fee. Arizona State University through Coursera 5.2k Write a review of Teacher Professional Development Courses In this course, you will be introduced to some of the challenges of teaching and learning to listen and talk, such as paralinguistics, performance variables, abbreviated and regional forms, and different types of oral discourse. Don't worry - you'll find out what it means, too! Then you will learn how to facilitate the acquisition of listening and speaking for your students. The course also highlights the powerful ability to incorporate pronunciation into listening and speech classes and offers strategies for incorporating pronunciation activities. Basic Listening Principles - In this module, students are introduced to some of the basic elements of listening, including features that make listening difficult for language learners. Students were also introduced to basic listening strategies. Module 2: Listening Strategies - In this module, students are introduced into strategies that students can use to simplify listening and take control of improving their listening skills. Students were also introduced to the strategies that teachers can use to listening to a second language for their students. Basic Principles of Talk - In this module, students are introduced to a variety of cognitive, social and affective requirements that make speaking difficult for second language learners. The struggle that teachers face in providing instructions are also being discussed. Talking Strategies - In this module, students are introduced into speaking strategies to help language learners take control of their own learning. Also, students also have learning strategies for conversation that teachers can use in their lessons. Pronunciation Teaching - In this module, students are given the opportunity to think about how to integrate pronunciation into a listening and speaking class. Students are aware of the barriers to pronunciation, the strategies of teaching pronunciation and how to rework other learning strategies and apply them to pronunciation learning. Grade - Students watch a video of the final review to test their understanding of course material. They will then arrive at the final checkpoint quiz and review the task. 5.0 rating based on 5 reviews showing the Class Central Sorting Central Sort The Latest Highest to lowest ranking Low to highest ranking Start your review Teach English Now! Second Language Listening, Speaking, and Pronunciation Get Personalized Course Recommendations, Track Subjects and Courses With Reminders, and more. Sign up for free This story appears in the April 2000 issue of Business Startups magazine. Today's tough job market and dynamic economy create entry-level jobs often filled with workers whose native language is not English. Experienced entrepreneurs not only use this rich segment of the labor reserve, but also strengthen the value of these employees by helping them learn English through classes held at work. The benefits are numerous, says Beth Larson, ESOL Coordinator for Native Speakers at Seminole Community College in Sanford, Florida. The benefits of having employees with improved language skills include: more confidence and increased ability to interact with colleagues and customers. As employees learn to speak and read English, they can be more productive and even advance in the company, which increases loyalty and reduces turnover. Fewer errors and fewer overtime. Workers who understand the instructions do not make so many mistakes, which means that they do not need to spend extra time on fixing them. Security. The ability to speak and read English improves understanding of safety warnings, which in turn reduces the number of accidents in the workplace. In many non-English speaking communities, school districts offer adult ESL classes free of charge or for a nominal fee. But because workers are often unable to attend these classes, educators encourage employers with sufficient capacity to teach at work, both during working hours and during working hours it's time. Most adult education programs require 15 to 20 students in each class, Larson says. She adds that working classes can mean offering transport to employees who carpool, but it's easier than continuing to fight language-related problems. Since then, Jacqueline Lynn left the corporate world more than 13 years ago and has been writing about business and management from her home office in Winter Park, Florida. Contact Source Seminole Community College, (407) 328-2120 If your organization serves areas where English is not spoken as the primary language, you will most likely have developed strong links with your constituents and are a reliable resource for them. The link between these persons and public services may include tax preparation, tax education and assistance. How can you participate? Your group can promote EITC to its clients or residents, sponsor voluntary tax assistance (VITA) sites in your community to prepare tax returns for those who cannot prepare their own but cannot afford professional assistance. You can submit or support asset creation methods, such as bank accounts, for those who currently do not have basic financial management strategies. Your team can offer financial literacy seminars to explain the benefits of savings accounts, the disadvantages of not using major financial institutions, and remove barriers between that population and common financial management practices. Where to start? You have several options. Each partner brings with it its own network of partners and available resources. As a result of the pooling of networks and resources of other coalition partners, cooperation has become much closer. By coordinating existing services and pooling existing community resources, this way of doing business provides families with thousands of dollars, improves their standard of living, and provides them with opportunities to build assets. Our strategy is to bring together three components that support family success: awareness and education, tax assistance and financial assistance. This three-aluminiun approach is easily linked to the missions of other organizations and lends itself well to partnership. Interested? The possibilities of the affiliate game are endless, and the consequences are endless. The strength of coalitions is the driving force throughout the country. If your organization's mission is the same as the IRS mission, why not consider becoming a partner? To discuss the possibilities of affiliate email partner@irs.gov, and let us know how we can help you get started. 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