

Faculty Information

Name: Graham, Jesse	College: College of Communication and Fine Arts
E-mail: jgraham@troy.edu	Location: Troy Campus (T01)
Most frequently taught course prefix (this period):	THE

Instructor Evaluation Information *(Section 1 only)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

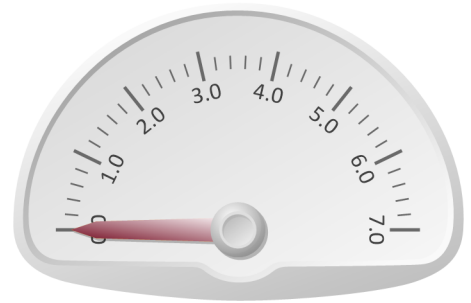
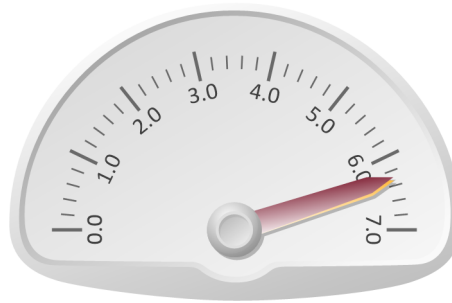
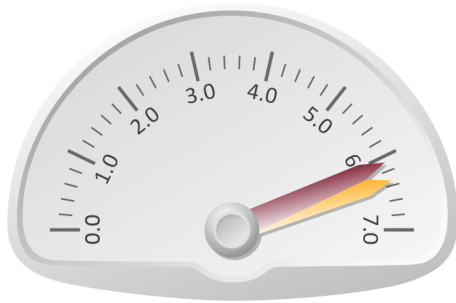
Course	Title	Enrollment	Responses	Response Rate	Average Response
Location: Troy Campus					
18/SP COM-4441-TRAA	Oral Interpretation	16	1	6.25%	6.45
18/SP THE-1160-TGAA	Audition & Portfolio Technique	23	6	26.09%	6.58
18/SP THE-3300-TUAA	Fundamentals of Acting	18	3	16.67%	6.48
18/SP THE-3370-THAA	The Theatre Professional	16	2	12.50%	5.32
Location Totals:					6.33
Course Count: 4		Weighted Total:			6.33

Comparison Information *(Section 1 only)*

Compared to all faculty in your college

Compared to all faculty with primary teaching discipline THE (UG)

Compared to all faculty with primary teaching discipline THE (GR)



Your Average
 Comparison

Standard Deviation: 1.12

Standard Deviation:

Summary Information *(Summary of responses across all courses and terms/semesters)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	12	6.25		1			1	2	8
	Frequency:			0.08			0.08	0.17	0.67
2. Faculty presented new information not covered in the textbook.	12	6.92						1	11
	Frequency:							0.08	0.92
3. Faculty connected topics of the course to other areas of knowledge and interest.	12	6.25	1					3	8
	Frequency:		0.08					0.25	0.67
4. Faculty increased my interest in the subject matter.	12	5.42	1		1	2		3	5
	Frequency:		0.08		0.08	0.17		0.25	0.42
5. Faculty integrated different ways of presenting course information.	12	6.25		1		1		1	9
	Frequency:			0.08		0.08		0.08	0.75
6. Faculty was interested in student achievement.	12	6.67					2		10
	Frequency:						0.17		0.83
7. Faculty was responsive to student needs and requests.	12	6.33				2		2	8
	Frequency:					0.17		0.17	0.67
8. Faculty encouraged students to use technology in learning.	12	5.92			1	2		3	6
	Frequency:				0.08	0.17		0.25	0.50
9. Faculty evaluated assignments and exams in a timely manner.	12	6.50					1	4	7
	Frequency:						0.08	0.33	0.58
10. Faculty member adhered to a stated policy on grading.	12	6.67						4	8
	Frequency:							0.33	0.67
11. Overall, faculty member was an effective teacher.	12	6.50		1				1	10
	Frequency:			0.08				0.08	0.83
Average for Section 1: Instructor Evaluation:	132	6.33	2	3	2	7	4	24	90
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	12	6.58					1	3	8
	Frequency:						0.08	0.25	0.67
13. The textbook(s)/readings were useful in this class.	12	5.83	1		1		1	2	7
	Frequency:		0.08		0.08		0.08	0.17	0.58
14. I found the Troy University research resources were adequate to support my work in this course.	12	5.92				3		4	5
	Frequency:					0.25		0.33	0.42
Average for Section 2: Course Evaluation:	36	6.11	1	0	1	3	2	9	20
Total Responses:	168	6.29	3	3	3	10	6	6	110

18/SP COM-4441-TRAA									
Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	1	6.00						1	
	Frequency:							1.00	
2. Faculty presented new information not covered in the textbook.	1	7.00							1
	Frequency:								1.00
3. Faculty connected topics of the course to other areas of knowledge and interest.	1	7.00							1
	Frequency:								1.00
4. Faculty increased my interest in the subject matter.	1	7.00							1
	Frequency:								1.00
5. Faculty integrated different ways of presenting course information.	1	7.00							1
	Frequency:								1.00
6. Faculty was interested in student achievement.	1	7.00							1
	Frequency:								1.00
7. Faculty was responsive to student needs and requests.	1	4.00				1			
	Frequency:					1.00			
8. Faculty encouraged students to use technology in learning.	1	7.00							1
	Frequency:								1.00
9. Faculty evaluated assignments and exams in a timely manner.	1	5.00					1		
	Frequency:						1.00		
10. Faculty member adhered to a stated policy on grading.	1	7.00							1
	Frequency:								1.00
11. Overall, faculty member was an effective teacher.	1	7.00							1
	Frequency:								1.00
Average for Section 1: Instructor Evaluation:	11	6.45	0	0	0	1	1	1	8
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	1	7.00							1
	Frequency:								1.00
13. The textbook(s)/readings were useful in this class.	1	7.00							1
	Frequency:								1.00
14. I found the Troy University research resources were adequate to support my work in this course.	1	7.00							1
	Frequency:								1.00
Average for Section 2: Course Evaluation:	3	7.00	0	0	0	0	0	0	3
Total Responses:	14	6.57	0	0	0	1	1	1	11

Student Comments *(comments are unredacted, one student's response per bullet)*

Please provide any additional comments that you might have in the space provided below.

- I really enjoyed this class and found it to be useful for my future.

18/SP THE-1160-TGAA										
Question	Count (n)	Mean	1	2	3	4	5	6	7	
SECTION 1: INSTRUCTOR EVALUATION										
1. Faculty presented information in an organized way that promoted student learning.	6	6.67					1		5	
	Frequency:						0.17		0.83	
2. Faculty presented new information not covered in the textbook.	6	7.00							6	
	Frequency:								1.00	
3. Faculty connected topics of the course to other areas of knowledge and interest.	6	6.67						2	4	
	Frequency:							0.33	0.67	
4. Faculty increased my interest in the subject matter.	6	5.67			1	1		1	3	
	Frequency:				0.17	0.17		0.17	0.50	
5. Faculty integrated different ways of presenting course information.	6	6.17		1					5	
	Frequency:			0.17					0.83	
6. Faculty was interested in student achievement.	6	6.67					1		5	
	Frequency:						0.17		0.83	
7. Faculty was responsive to student needs and requests.	6	6.67						2	4	
	Frequency:							0.33	0.67	
8. Faculty encouraged students to use technology in learning.	6	6.67						2	4	
	Frequency:							0.33	0.67	
9. Faculty evaluated assignments and exams in a timely manner.	6	6.67						2	4	
	Frequency:							0.33	0.67	
10. Faculty member adhered to a stated policy on grading.	6	6.67						2	4	
	Frequency:							0.33	0.67	
11. Overall, faculty member was an effective teacher.	6	6.83						1	5	
	Frequency:							0.17	0.83	
Average for Section 1: Instructor Evaluation:	66	6.58	0	1	1	1	2	12	49	
SECTION 2: COURSE EVALUATION										
12. The course objectives were made clear	6	6.67						2	4	
	Frequency:							0.33	0.67	
13. The textbook(s)/readings were useful in this class.	6	6.17			1			1	4	
	Frequency:				0.17			0.17	0.67	
14. I found the Troy University research resources were adequate to support my work in this course.	6	5.83				2		1	3	
	Frequency:					0.33		0.17	0.50	
Average for Section 2: Course Evaluation:	18	6.22	0	0	1	2	0	4	11	
Total Responses:	84	6.50	0	1	2	3	2	16	60	

Student Comments (comments are unredacted, one student's response per bullet)

Please provide any additional comments that you might have in the space provided below.

- Great class for underclassmen
- Jesse is a lovely teacher and I have learned so much from her, not only in class, but outside of it as well. She truly values her students and their hard work.

18/SP THE-3300-TUAA										
Question	Count (n)	Mean	1	2	3	4	5	6	7	
SECTION 1: INSTRUCTOR EVALUATION										
1. Faculty presented information in an organized way that promoted student learning.	3	6.67							1	2
	Frequency:								0.33	0.67
2. Faculty presented new information not covered in the textbook.	3	6.67							1	2
	Frequency:								0.33	0.67
3. Faculty connected topics of the course to other areas of knowledge and interest.	3	6.67							1	2
	Frequency:								0.33	0.67
4. Faculty increased my interest in the subject matter.	3	6.33							2	1
	Frequency:								0.67	0.33
5. Faculty integrated different ways of presenting course information.	3	6.67							1	2
	Frequency:								0.33	0.67
6. Faculty was interested in student achievement.	3	7.00								3
	Frequency:									1.00
7. Faculty was responsive to student needs and requests.	3	7.00								3
	Frequency:									1.00
8. Faculty encouraged students to use technology in learning.	3	4.33			1	1			1	
	Frequency:				0.33	0.33			0.33	
9. Faculty evaluated assignments and exams in a timely manner.	3	6.67							1	2
	Frequency:								0.33	0.67
10. Faculty member adhered to a stated policy on grading.	3	6.33							2	1
	Frequency:								0.67	0.33
11. Overall, faculty member was an effective teacher.	3	7.00								3
	Frequency:									1.00
Average for Section 1: Instructor Evaluation:	33	6.48	0	0	1	1	0	10	21	
SECTION 2: COURSE EVALUATION										
12. The course objectives were made clear	3	6.67							1	2
	Frequency:								0.33	0.67
13. The textbook(s)/readings were useful in this class.	3	6.00						1	1	1
	Frequency:							0.33	0.33	0.33
14. I found the Troy University research resources were adequate to support my work in this course.	3	5.33				1			2	
	Frequency:					0.33			0.67	
Average for Section 2: Course Evaluation:	9	6.00	0	0	0	1	1	4	3	
Total Responses:	42	6.38	0	0	1	2	1	14	24	
Student Comments <i>(comments are unredacted, one student's response per bullet)</i>										

Please provide any additional comments that you might have in the space provided below.

- I really enjoyed this class and had a fun time learning all the different acting methods and warm ups!! Working on my monologue was really beneficial and doing the open scenes was a new and great experience.
- Jesse Graham is wonderful!! She incorporated many different ways of getting us out of our comfort zones. I really like the journals she incorporated into the class because they gave me an opportunity to share my progress in the class, thoughts about life, and worries / successes. Overall, the instructor is phenomenal and VERY effective.

18/SP THE-3370-THAA									
Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	2	4.50		1					1
	Frequency:			0.50					0.50
2. Faculty presented new information not covered in the textbook.	2	7.00							2
	Frequency:								1.00
3. Faculty connected topics of the course to other areas of knowledge and interest.	2	4.00	1						1
	Frequency:		0.50						0.50
4. Faculty increased my interest in the subject matter.	2	2.50	1			1			
	Frequency:		0.50			0.50			
5. Faculty integrated different ways of presenting course information.	2	5.50				1			1
	Frequency:					0.50			0.50
6. Faculty was interested in student achievement.	2	6.00					1		1
	Frequency:						0.50		0.50
7. Faculty was responsive to student needs and requests.	2	5.50				1			1
	Frequency:					0.50			0.50
8. Faculty encouraged students to use technology in learning.	2	5.50				1			1
	Frequency:					0.50			0.50
9. Faculty evaluated assignments and exams in a timely manner.	2	6.50						1	1
	Frequency:							0.50	0.50
10. Faculty member adhered to a stated policy on grading.	2	7.00							2
	Frequency:								1.00
11. Overall, faculty member was an effective teacher.	2	4.50		1					1
	Frequency:			0.50					0.50
Average for Section 1: Instructor Evaluation:	22	5.32	2	2	0	4	1	1	12
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	2	6.00					1		1
	Frequency:						0.50		0.50
13. The textbook(s)/readings were useful in this class.	2	4.00	1						1
	Frequency:		0.50						0.50
14. I found the Troy University research resources were adequate to support my work in this course.	2	6.50						1	1
	Frequency:							0.50	0.50
Average for Section 2: Course Evaluation:	6	5.50	1	0	0	0	1	1	3
Total Responses:	28	5.36	3	2	0	4	2	2	15

Student Comments (*comments are unredacted, one student's response per bullet*)

Please provide any additional comments that you might have in the space provided below.

- Learned many great things from Jesse
- The supplementary textbooks were never used, making them a waste of money. The main textbook was cheesy and unhelpful. The instructor, through no fault of her own, was unable to properly assist technically-focused students. Her primary focus was on actors and performance. In the future, this course should be co-taught by a performance-based professor and a technician-based professor in order to create a balance and make the class fair and beneficial to all students.

Faculty Information

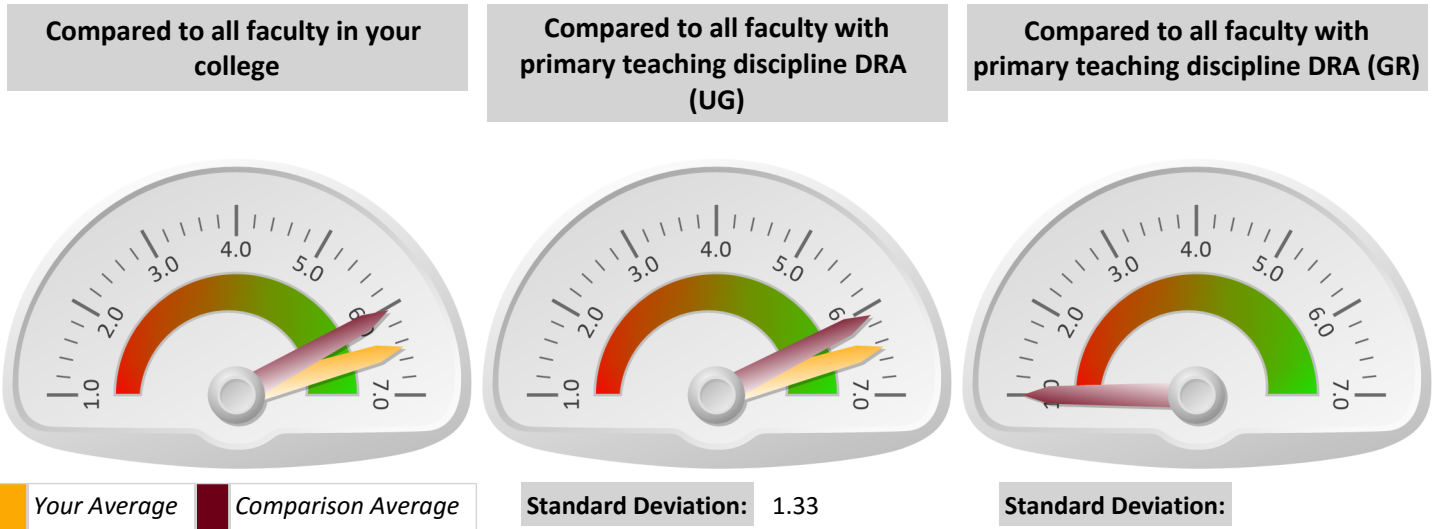
Name:	Graham, Jesse	College:	College of Communication and Fine Arts (CF)
E-mail:	jgraham@troy.edu	Location:	Troy Campus

Breakdown by Location and Course

Course	Title	Enrollment	Responses	Response Rate	Average Response
Location: Troy Campus					
15/FA DRA-1130-TDAA	Introduction to Drama	43	12	27.91%	6.54
15/FA DRA-1130-TRAA	Introduction to Drama	47	10	21.28%	6.05
15/FA DRA-3301-TEAA	Acting I	7	1	14.29%	6.82
16/SP DRA-1130-TDAA	Introduction to Drama	50	12	24.00%	6.57
16/SP DRA-3301-TDAA	Acting I	20	3	15.00%	6.85
16/SP DRA-3335-TIAA	Movement I	11	1	9.09%	7.00
Weighted Average for Troy Campus:					6.46
Course Count: 6		193 (*)	39	20.21%	6.46

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)
 (*) Total enrollment count includes courses for which no responses were received.

Comparative Information



Your Average
 Comparison Average

Breakdown By Question

Question	Count (n)	Mean	1	2	3	4	5	6	7
1. Faculty presented information in an organized way that promoted student learning.	39	6.51					4	11	24
	Frequency:						0.10	0.28	0.62
2. Faculty presented new information not covered in the textbook.	39	6.18		1		3	4	10	21
	Frequency:			0.03		0.08	0.10	0.26	0.54
3. Faculty connected topics of the course to other areas of knowledge and interest.	39	6.46				1	3	12	23
	Frequency:					0.03	0.08	0.31	0.59
4. Faculty increased my interest in the subject matter.	39	6.41		1		1	4	7	26
	Frequency:			0.03		0.03	0.10	0.18	0.67
5. Faculty integrated different ways of presenting course information.	39	6.31		1		1	5	9	23
	Frequency:			0.03		0.03	0.13	0.23	0.59
6. Faculty was interested in student achievement.	39	6.69				1	1	7	30
	Frequency:					0.03	0.03	0.18	0.77
7. Faculty was responsive to student needs and requests.	39	6.62				1	1	10	27
	Frequency:					0.03	0.03	0.26	0.69
8. Faculty encouraged students to use technology in learning.	39	6.23				3	4	13	19
	Frequency:					0.08	0.10	0.33	0.49
9. Faculty evaluated assignments and exams in a timely manner.	39	6.44				1	5	9	24
	Frequency:					0.03	0.13	0.23	0.62
10. Faculty member adhered to a stated policy on grading.	39	6.56				1		14	24
	Frequency:					0.03		0.36	0.62
11. Overall, faculty member was an effective teacher.	39	6.69				1	1	7	30
	Frequency:					0.03	0.03	0.18	0.77
Total Responses	429		0	3	0	14	32	109	271
Weighted Average		6.46							

Breakdown By Location By Question

Question	Count (n)	Mean	1	2	3	4	5	6	7
Location: Troy Campus									
1. Faculty presented information in an organized way that promoted student learning.	39	6.51					4	11	24
		Frequency:					0.10	0.28	0.62
2. Faculty presented new information not covered in the textbook.	39	6.18		1		3	4	10	21
		Frequency:		0.03		0.08	0.10	0.26	0.54
3. Faculty connected topics of the course to other areas of knowledge and interest.	39	6.46				1	3	12	23
		Frequency:				0.03	0.08	0.31	0.59
4. Faculty increased my interest in the subject matter.	39	6.41		1		1	4	7	26
		Frequency:		0.03		0.03	0.10	0.18	0.67
5. Faculty integrated different ways of presenting course information.	39	6.31		1		1	5	9	23
		Frequency:		0.03		0.03	0.13	0.23	0.59
6. Faculty was interested in student achievement.	39	6.69				1	1	7	30
		Frequency:				0.03	0.03	0.18	0.77
7. Faculty was responsive to student needs and requests.	39	6.62				1	1	10	27
		Frequency:				0.03	0.03	0.26	0.69
8. Faculty encouraged students to use technology in learning.	39	6.23				3	4	13	19
		Frequency:				0.08	0.10	0.33	0.49
9. Faculty evaluated assignments and exams in a timely manner.	39	6.44				1	5	9	24
		Frequency:				0.03	0.13	0.23	0.62
10. Faculty member adhered to a stated policy on grading.	39	6.56				1		14	24
		Frequency:				0.03		0.36	0.62
11. Overall, faculty member was an effective teacher.	39	6.69				1	1	7	30
		Frequency:				0.03	0.03	0.18	0.77
Weighted Average for Troy Campus:	429	6.46							
Total Responses	429		0	3	0	14	32	109	271
Weighted Average		6.46							

Faculty Information

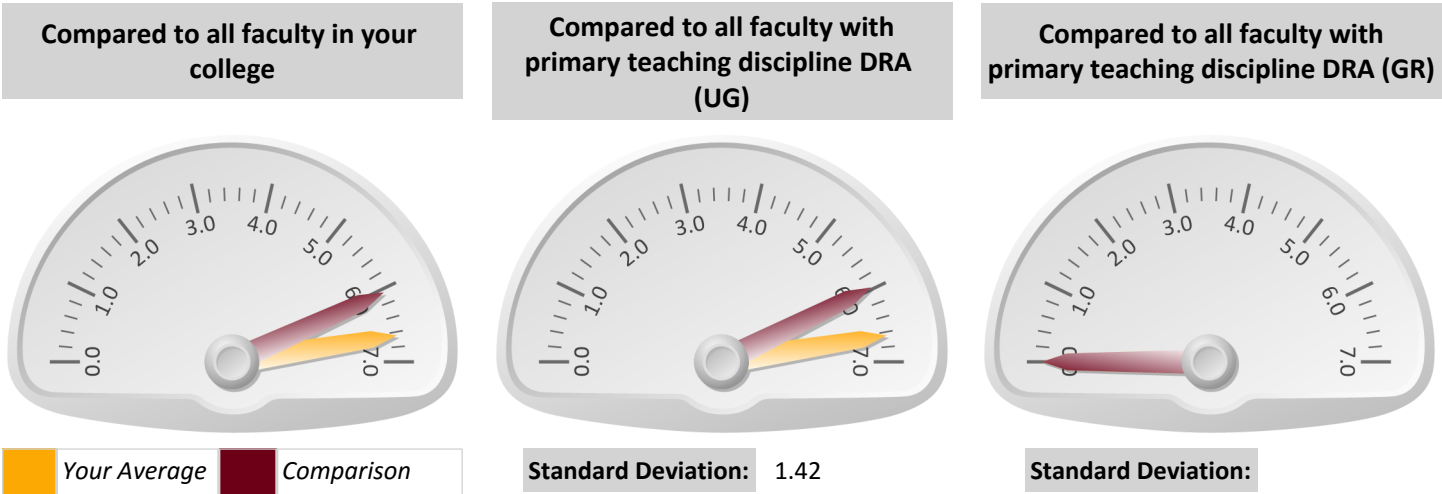
Name: Graham, Jesse	College: College of Communication and Fine Arts (CF)
E-mail: jgraham@troy.edu	Location: Troy Campus (T01)
Most frequently taught course prefix (this period):	DRA

Instructor Evaluation Information *(Section 1 only)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

Course	Title	Enrollment	Responses	Response Rate	Average Response
Location: Troy Campus					
16/SP DRA-1130-TDAA	Introduction to Drama	50	12	24.00%	6.57
16/SP DRA-3301-TDAA	Acting I	20	3	15.00%	6.85
16/SP DRA-3335-TIAA	Movement I	11	1	9.09%	7.00
Location Totals					6.65
Course Count: 3				Weighted Total:	6.65

Comparison Information *(Section 1 only)*



Summary Information *(Summary of responses across all courses and terms/semesters)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	16	6.81						3	13
	Frequency:							0.19	0.81
2. Faculty presented new information not covered in the textbook.	16	6.06		1		1	1	5	8
	Frequency:			0.06		0.06	0.06	0.31	0.50
3. Faculty connected topics of the course to other areas of knowledge and interest.	16	6.63				1		3	12
	Frequency:					0.06		0.19	0.75
4. Faculty increased my interest in the subject matter.	16	6.75					1	2	13
	Frequency:						0.06	0.13	0.81
5. Faculty integrated different ways of presenting course information.	16	6.69					1	3	12
	Frequency:						0.06	0.19	0.75
6. Faculty was interested in student achievement.	16	6.75				1		1	14
	Frequency:					0.06		0.06	0.88
7. Faculty was responsive to student needs and requests.	16	6.81						3	13
	Frequency:							0.19	0.81
8. Faculty encouraged students to use technology in learning.	16	6.50				1		5	10
	Frequency:					0.06		0.31	0.63
9. Faculty evaluated assignments and exams in a timely manner.	16	6.56					2	3	11
	Frequency:						0.13	0.19	0.69
10. Faculty member adhered to a stated policy on grading.	16	6.69						5	11
	Frequency:							0.31	0.69
11. Overall, faculty member was an effective teacher.	16	6.88						2	14
	Frequency:							0.13	0.88
Average for Section 1: Instructor Evaluation:	176	6.65	0	1	0	4	5	35	131
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	16	6.75						4	12
	Frequency:							0.25	0.75
13. The textbook(s)/readings were useful in this class.	16	6.13	1				1	6	8
	Frequency:		0.06				0.06	0.38	0.50
14. I found the Troy University research resources were adequate to support my work in this course.	16	5.75				4	1	6	5
	Frequency:					0.25	0.06	0.38	0.31
Average for Section 2: Course Evaluation:	48	6.21	1	0	0	4	2	16	25
Total Responses:	224	6.55	1	1	0	8	7	7	156

16/SP DRA-1130-TDAA									
Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	12	6.83						2	10
	Frequency:							0.17	0.83
2. Faculty presented new information not covered in the textbook.	12	5.75		1		1	1	5	4
	Frequency:			0.08		0.08	0.08	0.42	0.33
3. Faculty connected topics of the course to other areas of knowledge and interest.	12	6.50				1		3	8
	Frequency:					0.08		0.25	0.67
4. Faculty increased my interest in the subject matter.	12	6.67					1	2	9
	Frequency:						0.08	0.17	0.75
5. Faculty integrated different ways of presenting course information.	12	6.58					1	3	8
	Frequency:						0.08	0.25	0.67
6. Faculty was interested in student achievement.	12	6.67				1		1	10
	Frequency:					0.08		0.08	0.83
7. Faculty was responsive to student needs and requests.	12	6.75						3	9
	Frequency:							0.25	0.75
8. Faculty encouraged students to use technology in learning.	12	6.42				1		4	7
	Frequency:					0.08		0.33	0.58
9. Faculty evaluated assignments and exams in a timely manner.	12	6.58					1	3	8
	Frequency:						0.08	0.25	0.67
10. Faculty member adhered to a stated policy on grading.	12	6.67						4	8
	Frequency:							0.33	0.67
11. Overall, faculty member was an effective teacher.	12	6.83						2	10
	Frequency:							0.17	0.83
Average for Section 1: Instructor Evaluation:	132	6.57	0	1	0	4	4	32	91
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	12	6.75						3	9
	Frequency:							0.25	0.75
13. The textbook(s)/readings were useful in this class.	12	6.08	1					5	6
	Frequency:		0.08					0.42	0.50
14. I found the Troy University research resources were adequate to support my work in this course.	12	5.67				3	1	5	3
	Frequency:					0.25	0.08	0.42	0.25
Average for Section 2: Course Evaluation:	36	6.17	1	0	0	3	1	13	18
Total Responses:	168	6.48	1	1	0	7	5	45	109

Student Comments (comments are unredacted, one student's response per bullet)

Please provide any additional comments that you might have in the space provided below.

- GIVE HER TENURE. She's a fabulous teacher, and she deserves to stay. She made a class that I was absolutely dreading to take into one of my favorites, and it doesn't even have anything to do with my degree.
- great teacher!
- Ms. Graham was a wonderful instructor and made the class incredibly fun. I'd love to take more classes with her!

16/SP DRA-3301-TDAA										
Question	Count (n)	Mean	1	2	3	4	5	6	7	
SECTION 1: INSTRUCTOR EVALUATION										
1. Faculty presented information in an organized way that promoted student learning.	3	6.67							1	2
	Frequency:								0.33	0.67
2. Faculty presented new information not covered in the textbook.	3	7.00								3
	Frequency:									1.00
3. Faculty connected topics of the course to other areas of knowledge and interest.	3	7.00								3
	Frequency:									1.00
4. Faculty increased my interest in the subject matter.	3	7.00								3
	Frequency:									1.00
5. Faculty integrated different ways of presenting course information.	3	7.00								3
	Frequency:									1.00
6. Faculty was interested in student achievement.	3	7.00								3
	Frequency:									1.00
7. Faculty was responsive to student needs and requests.	3	7.00								3
	Frequency:									1.00
8. Faculty encouraged students to use technology in learning.	3	6.67							1	2
	Frequency:								0.33	0.67
9. Faculty evaluated assignments and exams in a timely manner.	3	6.33						1		2
	Frequency:							0.33		0.67
10. Faculty member adhered to a stated policy on grading.	3	6.67							1	2
	Frequency:								0.33	0.67
11. Overall, faculty member was an effective teacher.	3	7.00								3
	Frequency:									1.00
Average for Section 1: Instructor Evaluation:	33	6.85	0	0	0	0	1	3	29	
SECTION 2: COURSE EVALUATION										
12. The course objectives were made clear	3	6.67							1	2
	Frequency:								0.33	0.67
13. The textbook(s)/readings were useful in this class.	3	6.00						1	1	1
	Frequency:							0.33	0.33	0.33
14. I found the Troy University research resources were adequate to support my work in this course.	3	5.67					1		1	1
	Frequency:						0.33		0.33	0.33
Average for Section 2: Course Evaluation:	9	6.11	0	0	0	1	1	3	4	
Total Responses:	42	6.69	0	0	0	1	2	6	33	

Student Comments (comments are unredacted, one student's response per bullet)

Please provide any additional comments that you might have in the space provided below.

- I really enjoyed this class. Can't wait to take what I've learned into the "real world."

16/SP DRA-3335-TIAA									
Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	1	7.00							1
	Frequency:								1.00
2. Faculty presented new information not covered in the textbook.	1	7.00							1
	Frequency:								1.00
3. Faculty connected topics of the course to other areas of knowledge and interest.	1	7.00							1
	Frequency:								1.00
4. Faculty increased my interest in the subject matter.	1	7.00							1
	Frequency:								1.00
5. Faculty integrated different ways of presenting course information.	1	7.00							1
	Frequency:								1.00
6. Faculty was interested in student achievement.	1	7.00							1
	Frequency:								1.00
7. Faculty was responsive to student needs and requests.	1	7.00							1
	Frequency:								1.00
8. Faculty encouraged students to use technology in learning.	1	7.00							1
	Frequency:								1.00
9. Faculty evaluated assignments and exams in a timely manner.	1	7.00							1
	Frequency:								1.00
10. Faculty member adhered to a stated policy on grading.	1	7.00							1
	Frequency:								1.00
11. Overall, faculty member was an effective teacher.	1	7.00							1
	Frequency:								1.00
Average for Section 1: Instructor Evaluation:	11	7.00	0	0	0	0	0	0	11
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	1	7.00							1
	Frequency:								1.00
13. The textbook(s)/readings were useful in this class.	1	7.00							1
	Frequency:								1.00
14. I found the Troy University research resources were adequate to support my work in this course.	1	7.00							1
	Frequency:								1.00
Average for Section 2: Course Evaluation:	3	7.00	0	0	0	0	0	0	3
Total Responses:	14	7.00	0	0	0	0	0	0	14

Faculty Information

Name: Graham, Jesse	College: College of Communication and Fine Arts (CF)
E-mail: jgraham@troy.edu	Location: Troy Campus (T01)
Most frequently taught course prefix (this period):	DRA

Instructor Evaluation Information *(Section 1 only)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

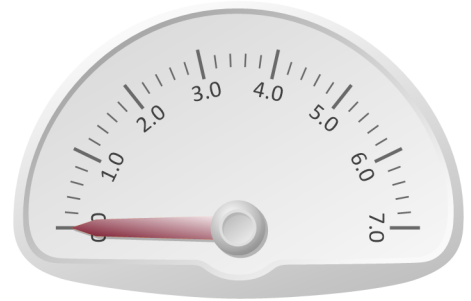
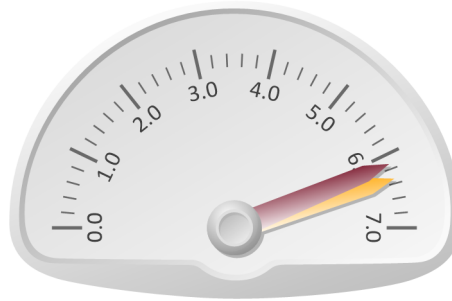
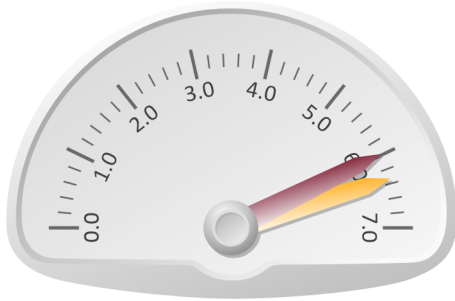
Course	Title	Enrollment	Responses	Response Rate	Average Response
Location: Troy Campus					
15/FA DRA-1130-TDAA	Introduction to Drama	43	12	27.91%	6.54
15/FA DRA-1130-TRAA	Introduction to Drama	47	10	21.28%	6.05
15/FA DRA-3301-TEAA	Acting I	7	1	14.29%	6.82
Location Totals					6.34
Course Count: 3		Weighted Total:			6.34

Comparison Information *(Section 1 only)*

Compared to all faculty in your college

Compared to all faculty with primary teaching discipline DRA (UG)

Compared to all faculty with primary teaching discipline DRA (GR)



Your Average

Comparison

Standard Deviation: 1.27

Standard Deviation:

Summary Information *(Summary of responses across all courses and terms/semesters)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	23	6.30					4	8	11
	Frequency:						0.17	0.35	0.48
2. Faculty presented new information not covered in the textbook.	23	6.26				2	3	5	13
	Frequency:					0.09	0.13	0.22	0.57
3. Faculty connected topics of the course to other areas of knowledge and interest.	23	6.35					3	9	11
	Frequency:						0.13	0.39	0.48
4. Faculty increased my interest in the subject matter.	23	6.17		1		1	3	5	13
	Frequency:			0.04		0.04	0.13	0.22	0.57
5. Faculty integrated different ways of presenting course information.	23	6.04		1		1	4	6	11
	Frequency:			0.04		0.04	0.17	0.26	0.48
6. Faculty was interested in student achievement.	23	6.65					1	6	16
	Frequency:						0.04	0.26	0.70
7. Faculty was responsive to student needs and requests.	23	6.48				1	1	7	14
	Frequency:					0.04	0.04	0.30	0.61
8. Faculty encouraged students to use technology in learning.	23	6.04				2	4	8	9
	Frequency:					0.09	0.17	0.35	0.39
9. Faculty evaluated assignments and exams in a timely manner.	23	6.35				1	3	6	13
	Frequency:					0.04	0.13	0.26	0.57
10. Faculty member adhered to a stated policy on grading.	23	6.48				1		9	13
	Frequency:					0.04		0.39	0.57
11. Overall, faculty member was an effective teacher.	23	6.57				1	1	5	16
	Frequency:					0.04	0.04	0.22	0.70
Average for Section 1: Instructor Evaluation:	253	6.34	0	2	0	10	27	74	140
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	23	6.30				1	3	7	12
	Frequency:					0.04	0.13	0.30	0.52
13. The textbook(s)/readings were useful in this class.	23	5.39			3	4	4	5	7
	Frequency:				0.13	0.17	0.17	0.22	0.30
14. I found the Troy University research resources were adequate to support my work in this course.	23	5.61		1		6	2	5	9
	Frequency:			0.04		0.26	0.09	0.22	0.39
Average for Section 2: Course Evaluation:	69	5.77	0	1	3	11	9	17	28
Total Responses:	322	6.21	0	3	3	21	36	36	168

15/FA DRA-1130-TDAA										
Question	Count (n)	Mean	1	2	3	4	5	6	7	
SECTION 1: INSTRUCTOR EVALUATION										
1. Faculty presented information in an organized way that promoted student learning.	12	6.33					2	4	6	
	Frequency:						0.17	0.33	0.50	
2. Faculty presented new information not covered in the textbook.	12	6.42				1	1	2	8	
	Frequency:					0.08	0.08	0.17	0.67	
3. Faculty connected topics of the course to other areas of knowledge and interest.	12	6.42					1	5	6	
	Frequency:						0.08	0.42	0.50	
4. Faculty increased my interest in the subject matter.	12	6.50					2	2	8	
	Frequency:						0.17	0.17	0.67	
5. Faculty integrated different ways of presenting course information.	12	6.17				1	2	3	6	
	Frequency:					0.08	0.17	0.25	0.50	
6. Faculty was interested in student achievement.	12	6.83						2	10	
	Frequency:							0.17	0.83	
7. Faculty was responsive to student needs and requests.	12	6.67						4	8	
	Frequency:							0.33	0.67	
8. Faculty encouraged students to use technology in learning.	12	6.33					2	4	6	
	Frequency:						0.17	0.33	0.50	
9. Faculty evaluated assignments and exams in a timely manner.	12	6.67					1	2	9	
	Frequency:						0.08	0.17	0.75	
10. Faculty member adhered to a stated policy on grading.	12	6.75						3	9	
	Frequency:							0.25	0.75	
11. Overall, faculty member was an effective teacher.	12	6.83						2	10	
	Frequency:							0.17	0.83	
Average for Section 1: Instructor Evaluation:	132	6.54	0	0	0	2	11	33	86	
SECTION 2: COURSE EVALUATION										
12. The course objectives were made clear	12	6.42					2	3	7	
	Frequency:						0.17	0.25	0.58	
13. The textbook(s)/readings were useful in this class.	12	5.50			1	2	3	2	4	
	Frequency:				0.08	0.17	0.25	0.17	0.33	
14. I found the Troy University research resources were adequate to support my work in this course.	12	6.00				2	2	2	6	
	Frequency:					0.17	0.17	0.17	0.50	
Average for Section 2: Course Evaluation:	36	5.97	0	0	1	4	7	7	17	
Total Responses:	168	6.42	0	0	1	6	18	40	103	
Student Comments <i>(comments are unredacted, one student's response per bullet)</i>										

Please provide any additional comments that you might have in the space provided below.

- Fun and good teacher!! She really knows what she is talking about and she makes this class fun!!
- n/a
- Very interesting class.

15/FA DRA-1130-TRAA											
Question	Count (n)	Mean	1	2	3	4	5	6	7		
SECTION 1: INSTRUCTOR EVALUATION											
1. Faculty presented information in an organized way that promoted student learning.	10	6.20					2	4	4		
	Frequency:						0.20	0.40	0.40		
2. Faculty presented new information not covered in the textbook.	10	6.00				1	2	3	4		
	Frequency:					0.10	0.20	0.30	0.40		
3. Faculty connected topics of the course to other areas of knowledge and interest.	10	6.20					2	4	4		
	Frequency:						0.20	0.40	0.40		
4. Faculty increased my interest in the subject matter.	10	5.70		1		1	1	3	4		
	Frequency:			0.10		0.10	0.10	0.30	0.40		
5. Faculty integrated different ways of presenting course information.	10	5.80		1			2	3	4		
	Frequency:			0.10			0.20	0.30	0.40		
6. Faculty was interested in student achievement.	10	6.40					1	4	5		
	Frequency:						0.10	0.40	0.50		
7. Faculty was responsive to student needs and requests.	10	6.20				1	1	3	5		
	Frequency:					0.10	0.10	0.30	0.50		
8. Faculty encouraged students to use technology in learning.	10	5.70				2	2	3	3		
	Frequency:					0.20	0.20	0.30	0.30		
9. Faculty evaluated assignments and exams in a timely manner.	10	6.00				1	2	3	4		
	Frequency:					0.10	0.20	0.30	0.40		
10. Faculty member adhered to a stated policy on grading.	10	6.10				1		6	3		
	Frequency:					0.10		0.60	0.30		
11. Overall, faculty member was an effective teacher.	10	6.20				1	1	3	5		
	Frequency:					0.10	0.10	0.30	0.50		
Average for Section 1: Instructor Evaluation:			110	6.05	0	2	0	8	16	39	45
SECTION 2: COURSE EVALUATION											
12. The course objectives were made clear	10	6.10				1	1	4	4		
	Frequency:					0.10	0.10	0.40	0.40		
13. The textbook(s)/readings were useful in this class.	10	5.50			1	2	1	3	3		
	Frequency:				0.10	0.20	0.10	0.30	0.30		
14. I found the Troy University research resources were adequate to support my work in this course.	10	5.00		1		4		3	2		
	Frequency:			0.10		0.40		0.30	0.20		
Average for Section 2: Course Evaluation:			30	5.53	0	1	1	7	2	10	9
Total Responses:			140	5.94	0	3	1	15	18	49	54

Student Comments *(comments are unredacted, one student's response per bullet)*

Please provide any additional comments that you might have in the space provided below.

- Easily my favorite teacher this semester.
- I feel like she expected more of us than she should have in an Introduction to Drama class, I feel like she is more used to teaching a higher level of drama.
- Ms. Graham was an excellent professor. She was organized and efficient. All assignments were graded and returned no later than one week after the due/test date. She cared about the students and did everything she could for them to get the grade they wanted. Her lectures were informative and necessary. She discussed only information that we would be tested on or to help us further understand the material. She was one of my favorite teachers this semester.
- Ms. Graham was confusing at times on what she wanted. She started out teaching one way then changed within the semester which made adjusting a little difficult.

15/FA DRA-3301-TEAA										
Question	Count (n)	Mean	1	2	3	4	5	6	7	
SECTION 1: INSTRUCTOR EVALUATION										
1. Faculty presented information in an organized way that promoted student learning.	1	7.00								1
	Frequency:									1.00
2. Faculty presented new information not covered in the textbook.	1	7.00								1
	Frequency:									1.00
3. Faculty connected topics of the course to other areas of knowledge and interest.	1	7.00								1
	Frequency:									1.00
4. Faculty increased my interest in the subject matter.	1	7.00								1
	Frequency:									1.00
5. Faculty integrated different ways of presenting course information.	1	7.00								1
	Frequency:									1.00
6. Faculty was interested in student achievement.	1	7.00								1
	Frequency:									1.00
7. Faculty was responsive to student needs and requests.	1	7.00								1
	Frequency:									1.00
8. Faculty encouraged students to use technology in learning.	1	6.00							1	
	Frequency:								1.00	
9. Faculty evaluated assignments and exams in a timely manner.	1	6.00							1	
	Frequency:								1.00	
10. Faculty member adhered to a stated policy on grading.	1	7.00								1
	Frequency:									1.00
11. Overall, faculty member was an effective teacher.	1	7.00								1
	Frequency:									1.00
Average for Section 1: Instructor Evaluation:	11	6.82	0	0	0	0	0	0	2	9
SECTION 2: COURSE EVALUATION										
12. The course objectives were made clear	1	7.00								1
	Frequency:									1.00
13. The textbook(s)/readings were useful in this class.	1	3.00				1				
	Frequency:					1.00				
14. I found the Troy University research resources were adequate to support my work in this course.	1	7.00								1
	Frequency:									1.00
Average for Section 2: Course Evaluation:	3	5.67	0	0	1	0	0	0	0	2
Total Responses:	14	6.57	0	0	1	0	0	0	2	11
Student Comments <i>(comments are unredacted, one student's response per bullet)</i>										

Please provide any additional comments that you might have in the space provided below.

- Jesse is a fantastic professor, and this was my favorite class this semester. She is great!

Faculty Information

Name: Graham, Jesse	College: College of Communication and Fine Arts
E-mail: jgraham@troy.edu	Location: Troy Campus (T01)
Most frequently taught course prefix (this period): THE	

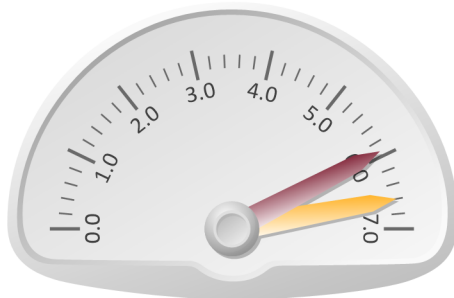
Instructor Evaluation Information *(Section 1 only)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

Course	Title	Enrollment	Responses	Response Rate	Average Response
Location: Troy Campus					
17/FA THE-1130-TKAA	Introduction to Theatre	44	11	25.00%	6.68
17/FA THE-3300-TRAA	Fundamentals of Acting	5	1	20.00%	6.36
17/FA THE-4416-TYAA	Perf & Prod Practicum VI	4	1	25.00%	5.91
Location Totals					6.60
Course Count: 3		Weighted Total:			6.60

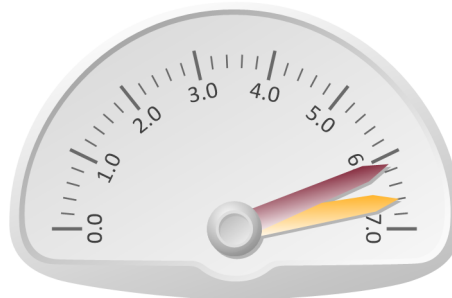
Comparison Information *(Section 1 only)*

Compared to all faculty in your college



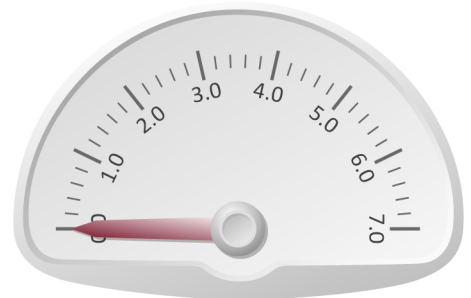
 Your Average	 Comparison
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Compared to all faculty with primary teaching discipline THE (UG)



Standard Deviation: 1.21

Compared to all faculty with primary teaching discipline THE (GR)



Standard Deviation:

Summary Information *(Summary of responses across all courses and terms/semesters)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	13	6.69						4	9
	Frequency:							0.31	0.69
2. Faculty presented new information not covered in the textbook.	13	6.31				1	1	4	7
	Frequency:					0.08	0.08	0.31	0.54
3. Faculty connected topics of the course to other areas of knowledge and interest.	13	6.62						5	8
	Frequency:							0.38	0.62
4. Faculty increased my interest in the subject matter.	13	6.77						3	10
	Frequency:							0.23	0.77
5. Faculty integrated different ways of presenting course information.	13	6.69						4	9
	Frequency:							0.31	0.69
6. Faculty was interested in student achievement.	13	6.69						4	9
	Frequency:							0.31	0.69
7. Faculty was responsive to student needs and requests.	13	6.69						4	9
	Frequency:							0.31	0.69
8. Faculty encouraged students to use technology in learning.	13	6.46				1		4	8
	Frequency:					0.08		0.31	0.62
9. Faculty evaluated assignments and exams in a timely manner.	13	6.31				1	1	4	7
	Frequency:					0.08	0.08	0.31	0.54
10. Faculty member adhered to a stated policy on grading.	12	6.58						5	7
	Frequency:							0.42	0.58
11. Overall, faculty member was an effective teacher.	13	6.77						3	10
	Frequency:							0.23	0.77
Average for Section 1: Instructor Evaluation:	142	6.60	0	0	0	3	2	44	93
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	13	6.69						4	9
	Frequency:							0.31	0.69
13. The textbook(s)/readings were useful in this class.	13	5.69	1			2		5	5
	Frequency:		0.08			0.15		0.38	0.38
14. I found the Troy University research resources were adequate to support my work in this course.	13	6.00				2	2	3	6
	Frequency:					0.15	0.15	0.23	0.46
Average for Section 2: Course Evaluation:	39	6.13	1	0	0	4	2	12	20
Total Responses:	181	6.50	1	0	0	7	4	4	113

17/FA THE-1130-TKAA										
Question	Count (n)	Mean	1	2	3	4	5	6	7	
SECTION 1: INSTRUCTOR EVALUATION										
1. Faculty presented information in an organized way that promoted student learning.	11	6.73						3	8	
	Frequency:							0.27	0.73	
2. Faculty presented new information not covered in the textbook.	11	6.45					1	4	6	
	Frequency:						0.09	0.36	0.55	
3. Faculty connected topics of the course to other areas of knowledge and interest.	11	6.73						3	8	
	Frequency:							0.27	0.73	
4. Faculty increased my interest in the subject matter.	11	6.82						2	9	
	Frequency:							0.18	0.82	
5. Faculty integrated different ways of presenting course information.	11	6.73						3	8	
	Frequency:							0.27	0.73	
6. Faculty was interested in student achievement.	11	6.64						4	7	
	Frequency:							0.36	0.64	
7. Faculty was responsive to student needs and requests.	11	6.73						3	8	
	Frequency:							0.27	0.73	
8. Faculty encouraged students to use technology in learning.	11	6.73						3	8	
	Frequency:							0.27	0.73	
9. Faculty evaluated assignments and exams in a timely manner.	11	6.55					1	3	7	
	Frequency:						0.09	0.27	0.64	
10. Faculty member adhered to a stated policy on grading.	10	6.70						3	7	
	Frequency:							0.30	0.70	
11. Overall, faculty member was an effective teacher.	11	6.73						3	8	
	Frequency:							0.27	0.73	
Average for Section 1: Instructor Evaluation:	120	6.68	0	0	0	0	2	34	84	
SECTION 2: COURSE EVALUATION										
12. The course objectives were made clear	11	6.82						2	9	
	Frequency:							0.18	0.82	
13. The textbook(s)/readings were useful in this class.	11	5.82	1			1		4	5	
	Frequency:		0.09			0.09		0.36	0.45	
14. I found the Troy University research resources were adequate to support my work in this course.	11	6.27				1	1	3	6	
	Frequency:					0.09	0.09	0.27	0.55	
Average for Section 2: Course Evaluation:	33	6.30	1	0	0	2	1	9	20	
Total Responses:	153	6.60	1	0	0	2	3	43	104	
Student Comments <i>(comments are unredacted, one student's response per bullet)</i>										

Please provide any additional comments that you might have in the space provided below.

- The class is interesting and easy to understand. I learned a lot of knowledge about theatre.
- This is an amazing course! The most interesting part is the actor mask, really funny and interesting.

17/FA THE-3300-TRAA									
Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	1	7.00							1
	Frequency:								1.00
2. Faculty presented new information not covered in the textbook.	1	7.00							1
	Frequency:								1.00
3. Faculty connected topics of the course to other areas of knowledge and interest.	1	6.00						1	
	Frequency:							1.00	
4. Faculty increased my interest in the subject matter.	1	6.00						1	
	Frequency:							1.00	
5. Faculty integrated different ways of presenting course information.	1	6.00						1	
	Frequency:							1.00	
6. Faculty was interested in student achievement.	1	7.00							1
	Frequency:								1.00
7. Faculty was responsive to student needs and requests.	1	6.00						1	
	Frequency:							1.00	
8. Faculty encouraged students to use technology in learning.	1	6.00						1	
	Frequency:							1.00	
9. Faculty evaluated assignments and exams in a timely manner.	1	6.00						1	
	Frequency:							1.00	
10. Faculty member adhered to a stated policy on grading.	1	6.00						1	
	Frequency:							1.00	
11. Overall, faculty member was an effective teacher.	1	7.00							1
	Frequency:								1.00
Average for Section 1: Instructor Evaluation:	11	6.36	0	0	0	0	0	7	4
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	1	6.00						1	
	Frequency:							1.00	
13. The textbook(s)/readings were useful in this class.	1	6.00						1	
	Frequency:							1.00	
14. I found the Troy University research resources were adequate to support my work in this course.	1	5.00					1		
	Frequency:						1.00		
Average for Section 2: Course Evaluation:	3	5.67	0	0	0	0	1	2	0
Total Responses:	14	6.21	0	0	0	0	1	9	4
Student Comments <i>(comments are unredacted, one student's response per bullet)</i>									

Please provide any additional comments that you might have in the space provided below.

- Ms. GrahamGÇÖs class was perhaps my favorite class this semester. Her teaching methods were effective, her experience was insightful, and her manner amicable. Overall, a wonderful experience.

17/FA THE-4416-TYAA										
Question	Count (n)	Mean	1	2	3	4	5	6	7	
SECTION 1: INSTRUCTOR EVALUATION										
1. Faculty presented information in an organized way that promoted student learning.	1	6.00						1		
	Frequency:							1.00		
2. Faculty presented new information not covered in the textbook.	1	4.00				1				
	Frequency:					1.00				
3. Faculty connected topics of the course to other areas of knowledge and interest.	1	6.00						1		
	Frequency:							1.00		
4. Faculty increased my interest in the subject matter.	1	7.00							1	
	Frequency:								1.00	
5. Faculty integrated different ways of presenting course information.	1	7.00							1	
	Frequency:								1.00	
6. Faculty was interested in student achievement.	1	7.00							1	
	Frequency:								1.00	
7. Faculty was responsive to student needs and requests.	1	7.00							1	
	Frequency:								1.00	
8. Faculty encouraged students to use technology in learning.	1	4.00				1				
	Frequency:					1.00				
9. Faculty evaluated assignments and exams in a timely manner.	1	4.00				1				
	Frequency:					1.00				
10. Faculty member adhered to a stated policy on grading.	1	6.00						1		
	Frequency:							1.00		
11. Overall, faculty member was an effective teacher.	1	7.00							1	
	Frequency:								1.00	
Average for Section 1: Instructor Evaluation:		11	5.91	0	0	0	3	0	3	5
SECTION 2: COURSE EVALUATION										
12. The course objectives were made clear	1	6.00						1		
	Frequency:							1.00		
13. The textbook(s)/readings were useful in this class.	1	4.00				1				
	Frequency:					1.00				
14. I found the Troy University research resources were adequate to support my work in this course.	1	4.00				1				
	Frequency:					1.00				
Average for Section 2: Course Evaluation:		3	4.67	0	0	0	2	0	1	0
Total Responses:		14	5.64	0	0	0	5	0	4	5

Faculty Information

Name: Graham, Jesse	College: College of Communication and Fine Arts (CF)
E-mail: jgraham@troy.edu	Location: Troy Campus (T01)
Most frequently taught course prefix (this period):	THE

Instructor Evaluation Information *(Section 1 only)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

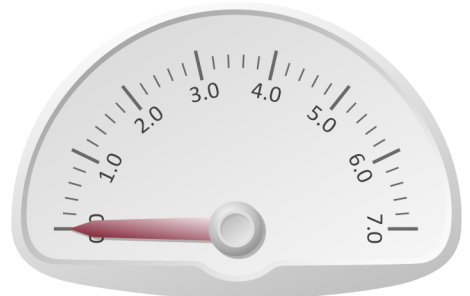
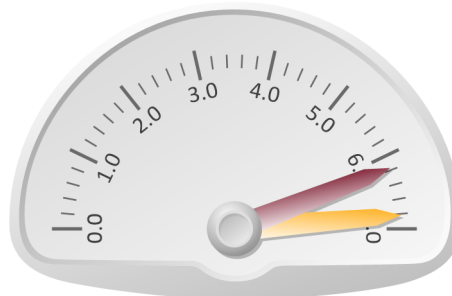
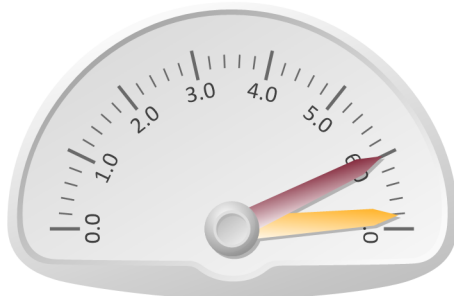
Course	Title	Enrollment	Responses	Response Rate	Average Response
Location: Troy Campus					
17/SP THE-3300-TGAA	Fundamentals of Acting	17	2	11.76%	6.73
17/SP THE-3370-TOAA	The Theatre Professional	9	1	11.11%	7.00
Location Totals					6.82
Course Count: 2		Weighted Total:			6.82

Comparison Information *(Section 1 only)*

Compared to all faculty in your college

Compared to all faculty with primary teaching discipline THE (UG)

Compared to all faculty with primary teaching discipline THE (GR)



Your Average

Comparison

Standard Deviation: 1.36

Standard Deviation:

Summary Information *(Summary of responses across all courses and terms/semesters)*

Values from 1 - 7 (1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = neutral, 5 = somewhat agree, 6 = agree, 7 = strongly agree)

Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	3	7.00							3
	Frequency:								1.00
2. Faculty presented new information not covered in the textbook.	3	6.67						1	2
	Frequency:							0.33	0.67
3. Faculty connected topics of the course to other areas of knowledge and interest.	3	7.00							3
	Frequency:								1.00
4. Faculty increased my interest in the subject matter.	3	7.00							3
	Frequency:								1.00
5. Faculty integrated different ways of presenting course information.	3	6.67						1	2
	Frequency:							0.33	0.67
6. Faculty was interested in student achievement.	3	7.00							3
	Frequency:								1.00
7. Faculty was responsive to student needs and requests.	3	7.00							3
	Frequency:								1.00
8. Faculty encouraged students to use technology in learning.	3	6.00					1	1	1
	Frequency:						0.33	0.33	0.33
9. Faculty evaluated assignments and exams in a timely manner.	3	6.67						1	2
	Frequency:							0.33	0.67
10. Faculty member adhered to a stated policy on grading.	3	7.00							3
	Frequency:								1.00
11. Overall, faculty member was an effective teacher.	3	7.00							3
	Frequency:								1.00
Average for Section 1: Instructor Evaluation:	33	6.82	0	0	0	0	1	4	28
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	3	7.00							3
	Frequency:								1.00
13. The textbook(s)/readings were useful in this class.	3	6.67						1	2
	Frequency:							0.33	0.67
14. I found the Troy University research resources were adequate to support my work in this course.	3	4.67				2		1	
	Frequency:					0.67		0.33	
Average for Section 2: Course Evaluation:	9	6.11	0	0	0	2	0	2	5
Total Responses:	42	6.67	0	0	0	2	1	1	33

17/SP THE-3300-TGAA									
Question	Count (n)	Mean	1	2	3	4	5	6	7
SECTION 1: INSTRUCTOR EVALUATION									
1. Faculty presented information in an organized way that promoted student learning.	2	7.00							2
	Frequency:								1.00
2. Faculty presented new information not covered in the textbook.	2	6.50						1	1
	Frequency:							0.50	0.50
3. Faculty connected topics of the course to other areas of knowledge and interest.	2	7.00							2
	Frequency:								1.00
4. Faculty increased my interest in the subject matter.	2	7.00							2
	Frequency:								1.00
5. Faculty integrated different ways of presenting course information.	2	6.50						1	1
	Frequency:							0.50	0.50
6. Faculty was interested in student achievement.	2	7.00							2
	Frequency:								1.00
7. Faculty was responsive to student needs and requests.	2	7.00							2
	Frequency:								1.00
8. Faculty encouraged students to use technology in learning.	2	5.50					1	1	
	Frequency:						0.50	0.50	
9. Faculty evaluated assignments and exams in a timely manner.	2	6.50						1	1
	Frequency:							0.50	0.50
10. Faculty member adhered to a stated policy on grading.	2	7.00							2
	Frequency:								1.00
11. Overall, faculty member was an effective teacher.	2	7.00							2
	Frequency:								1.00
Average for Section 1: Instructor Evaluation:	22	6.73	0	0	0	0	1	4	17
SECTION 2: COURSE EVALUATION									
12. The course objectives were made clear	2	7.00							2
	Frequency:								1.00
13. The textbook(s)/readings were useful in this class.	2	6.50						1	1
	Frequency:							0.50	0.50
14. I found the Troy University research resources were adequate to support my work in this course.	2	5.00				1		1	
	Frequency:					0.50		0.50	
Average for Section 2: Course Evaluation:	6	6.17	0	0	0	1	0	2	3
Total Responses:	28	6.61	0	0	0	1	1	6	20

17/SP THE-3370-TOAA										
Question	Count (n)	Mean	1	2	3	4	5	6	7	
SECTION 1: INSTRUCTOR EVALUATION										
1. Faculty presented information in an organized way that promoted student learning.	1	7.00								1
	Frequency:									1.00
2. Faculty presented new information not covered in the textbook.	1	7.00								1
	Frequency:									1.00
3. Faculty connected topics of the course to other areas of knowledge and interest.	1	7.00								1
	Frequency:									1.00
4. Faculty increased my interest in the subject matter.	1	7.00								1
	Frequency:									1.00
5. Faculty integrated different ways of presenting course information.	1	7.00								1
	Frequency:									1.00
6. Faculty was interested in student achievement.	1	7.00								1
	Frequency:									1.00
7. Faculty was responsive to student needs and requests.	1	7.00								1
	Frequency:									1.00
8. Faculty encouraged students to use technology in learning.	1	7.00								1
	Frequency:									1.00
9. Faculty evaluated assignments and exams in a timely manner.	1	7.00								1
	Frequency:									1.00
10. Faculty member adhered to a stated policy on grading.	1	7.00								1
	Frequency:									1.00
11. Overall, faculty member was an effective teacher.	1	7.00								1
	Frequency:									1.00
Average for Section 1: Instructor Evaluation:	11	7.00	0	0	0	0	0	0	0	11
SECTION 2: COURSE EVALUATION										
12. The course objectives were made clear	1	7.00								1
	Frequency:									1.00
13. The textbook(s)/readings were useful in this class.	1	7.00								1
	Frequency:									1.00
14. I found the Troy University research resources were adequate to support my work in this course.	1	4.00					1			
	Frequency:						1.00			
Average for Section 2: Course Evaluation:	3	6.00	0	0	0	1	0	0	0	2
Total Responses:	14	6.79	0	0	0	1	0	0	0	13
Student Comments <i>(comments are unredacted, one student's response per bullet)</i>										

Please provide any additional comments that you might have in the space provided below.

- Great class. Jesse Graham is very insightful and has helped me look at my goals and career plans in a new way.