

ICAN provides training to meet a range of learning and development needs:

**Foundation Knowledge** - courses providing description and explanation, illustrated by practice examples

**Advanced Knowledge:**

**Exploring theory** – gaining in-depth knowledge of creative ability through exploring theoretical and philosophical underpinnings of the VdTMoCA

**Advancing knowledge and skills** – situation and context specific teaching & learning, e.g. services for people with a personality disorder.

**Exploring Practice** – Supervision and reflection on practice for novices and advanced practitioners

New content to reflect updated edition of the VdTMoCA,  
published October by  
Van der Reyden, Casteleijn, Sherwood & de Witt (2019)

## Full Vona du Toit Model of Creative Ability (VdTMoCA) training for Occupational Therapists (online)

**£335** (no VAT to add) **Team rate** available

This is a 3-day Foundation Knowledge level course. The objectives, and therefore the learning outcomes are:

- Describe and explain the Vona du Toit Model of Creative ability, its theoretical concepts and assumptions
- Explain how creative ability is assessed and how the overall level and phase of creative ability is concluded
- Explain how to select activities for intervention and apply the treatment principles
- Explain how VdTMoCA-informed occupational therapy can be measured, recorded & reported
- Describe how the application of the VdTMoCA / VdTMoCA-informed occupational therapy could be explained to others

### Course Documents provided:

All documents are pdfs. If you require Adobe Acrobat Reader this is available at no cost from the Adobe Website: [www.adobe.com](http://www.adobe.com)

**Course workbook** –to print or edit as a pdf. This workbook is designed to provide course content and a place for keeping notes. For learners who prefer to learn with others rather than on their own and have colleagues undertaking the course in the same time period, learning exercises can facilitate **collaborative learning**, or **shared learning** can occur at certain stages during the course. Prompts are also provided for exploring and sharing learning in the workplace.

On completion of the course, this workbook serves as a manual for the application of the VdTMoCA to practice and a resource for teaching colleagues and students.

**ICAN Levels Pack** – download and print. New revised edition, 2018.

**De Witt chapter** - pdf of a chapter by De Witt (2014) to support post training learning. Selected pages of De Witt (2005) are provided to assist with the VdTMoCA assessment process.

**Creative Participation Assessment form** – revised 2019 (watermarked). Form for clinical use is made available on completion of the training.

**See general information and course content on pages 2-3.**

## VdTMoCA for OT Support Workers (online)

**£335** (no VAT to add) **Team rate** available

This 2½ day course suitable for Occupational Therapy Support Workers supervised by Occupational Therapists who are trained/competent in the use of the VdTMoCA in clinical practice.

The course objectives, and therefore the learning outcomes are:

- Describe and explain the Vona du Toit Model of Creative ability, its theoretical concepts and assumptions
- Explain essential aspects of the Occupational Therapy assessment of creative ability
- Describe how the overall level and phase of creative ability is concluded by Occupational Therapists
- Explain how to select activities for intervention and apply the treatment principles
- Explain how VdTMoCA-informed occupational therapy can be recorded
- Describe how the application of the VdTMoCA / VdTMoCA-informed occupational therapy could be explained to others

### Course Documents provided:

All documents are pdfs. If you require Adobe Acrobat Reader this is available at no cost from the Adobe Website: [www.adobe.com](http://www.adobe.com)

**Course workbook** –to print or edit as a pdf. This workbook is designed to provide course content and a place for keeping notes. For learners who prefer to learn with others rather than on their own and have colleagues undertaking the course in the same time period, learning exercises can facilitate **collaborative learning**, or **shared learning** can occur at certain stages during the course. Prompts are also provided for exploring and sharing learning in the workplace.

On completion of the course, this workbook serves as a manual for the application of the VdTMoCA to practice and a resource for teaching colleagues and students.

**ICAN Levels Pack** – download and print. New revised edition, 2018.

**De Witt chapter** - pdf of a chapter by De Witt (2014) to support post training learning.

**Creative Participation Assessment form** – revised 2018 (watermarked).

Both of the above courses deliver exactly the same content with the exception of Chapter 3 on Assessment. The **Full VdTMoCA training for Occupational Therapists** is comprised of **19** taught content online modules requiring 3 days of study, plus 2 modules providing information for post-training reference (how VdTMoCA-informed occupational therapy can be recorded; how the application of the VdTMoCA / VdTMoCA-informed occupational therapy could be explained to others).

The **VdTMoCA for OT support workers** course has content over **15** taught online modules requiring 2 to 2½ days of study, plus 2 modules providing information for post-training reference (how VdTMoCA-informed occupational therapy can be recorded; how the application of the VdTMoCA / VdTMoCA-informed occupational therapy could be explained to others).

### General information

The amount of study time required depends on each individual's learning style and on the amount of additional reading s/he wants to do. Some information on the VdTMoCA-informed occupational therapy process is delivered in the course workbook, but is not part of an online narrated module. This information is designed to be useful post training, therefore, time taken to read this material is not included in the approximated study days. Participants should also allow some time for downloading and printing the course materials before starting the online modules.

The modules can be accessed at any time within a **2-month period (see Terms & Conditions)**. **On completion, the participant's place will expire and the account deactivated two days later.** The course can be worked through at one's own pace, but learning will be most effective if it is completed within a week or over a couple of weeks, rather than leaving long gaps between modules. This is a comprehensive course, therefore it is advisable to study where it is possible to focus fully and take regular breaks. It is advisable to regard the online course in the same way as a face-to-face course, i.e. one would be absent from work in order to attend a face-to-face course, therefore book study leave if possible in order to complete the course outside of the work environment.

The courses are organised in **chapters**. Learning exercises which may be done individually or used for **collaborative/shared learning** are indicated in **purple**.

#### **CHAPTER 1 – THEORETICAL ASSUMPTIONS AND CONCEPTS**

**Modules:** Overview & Theoretical Assumptions  
Theoretical concepts – COMPONENTS OF CREATIVE ABILITY  
Theoretical concepts – CONCEPT FORMATION  
Theoretical concepts – NORM AWARENESS  
Theoretical concepts – TASK CONCEPT  
Occupational performance areas

#### **CHAPTER 2 – THE LEVELS AND PHASES OF CREATIVE ABILITY**

**Modules:** Seeing the level in action  
Phases of creative ability  
The levels of creative ability – examples from practice

#### **CHAPTER 3 – ASSESSMENT OF CREATIVE ABILITY**

**Modules:** Overview and assessment form (module differs for OT support workers)  
Observation & social evaluative group  
Interview  
Task assessment and an experiential session  
General tips and examples of activities for the unfamiliar task assessment  
Completing the assessment form, analysis and conclusion (not available to OTA training)  
Wilbur's assessment form (not available to OTA training)

#### **CHAPTER 4 - OCCUPATIONAL THERAPY TREATMENT & INTERVENTION**

**Modules:** Occupational therapy treatment  
Treatment group programmes

#### **CHAPTER 5 – RECORDING AND REPORTING\* (\*workbook content only)**

#### **CHAPTER 6 – COMMUNICATING VdTMoCA-INFORMED OT TO CLIENTS AND OTHERS\***

The following are freely available to all course participants:

- ✓ ICAN FREE RESOURCES including an Overview of the VdTMoCA for all disciplines – online narrated presentation, the ICAN list of publications and resources (up-to-date), easy-read articles, conference presentations and resources to further basic knowledge of the VdTMoCA, VdTMoCA Foundation national documents, quizzes
- ✓ Email alerts - **ICANcreativity Buzz** – brief summaries of VdTMoCA news, events and information to enhance VdTMoCA knowledge

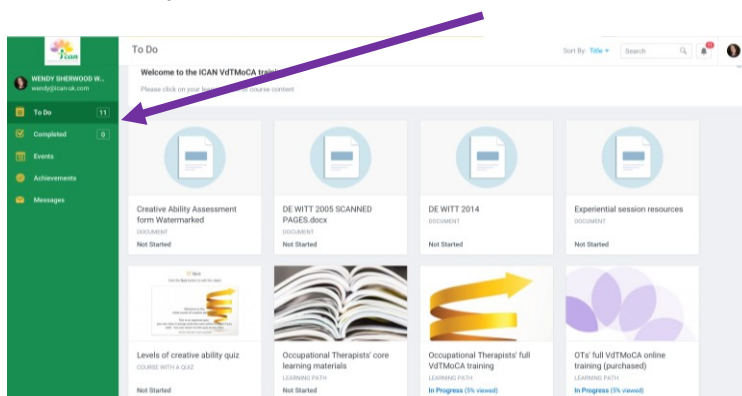
## Mode of course delivery

Training is comprised of a blend of teaching-learning approaches including narrated and read-only power point presentations, hard copy reading material, workbooks, practice-based templates, videos, learning exercises, practical experiential sessions and quizzes. The larger the course, the greater the range of teaching-learning approaches.

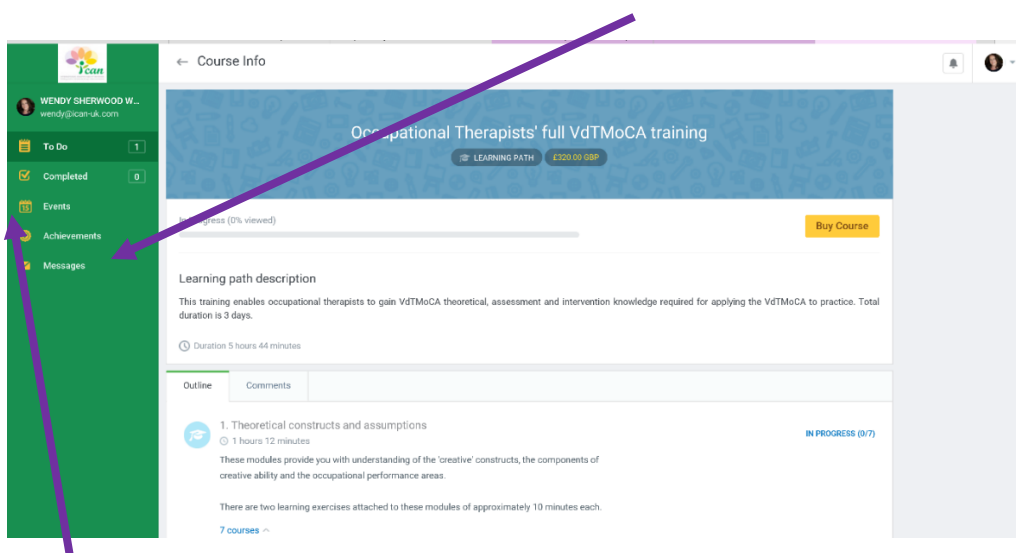
All courses include narrated presentations which are particularly appreciated by participants with dyslexia, but valued by all. Many practice-based examples are provided, which are valued for bringing VdTMoCA theory and the levels of creative ability alive.

Online learning courses are valid for two (2) months unless specified elsewhere in a formal written contract provided ICAN. Learners can revisit modules as many times as they want, 24-7 over a 2-month period until course completion. Any courses that remain unused two (2) months after the agreed start date will expire and shall be deemed used (see Terms & Conditions). On completion of the course (i.e. viewed all module content), each individual learner will receive a CPD certificate and the link to the course will expire.

The eLearning environment allows for easy access to all courses and core learning materials, indicating how many courses are to be completed and have been completed.



Having selected your course, all modules are listed in the order for completion. There is opportunity to enter into a discussion and ask questions directly to the trainer.



A calendar shows all relevant upcoming events, such as webinars (if part of the course). Participants can provide direct feedback on course modules in the comments section, enabling trainers to rapidly respond to continually improve courses.

## System requirements

The courses do not support Internet Explorer versions 6-10. If you are using any of these versions, please consider switching to Internet Explorer 11 or another browser. It is recommended that you upgrade to the latest versions of Chrome, Firefox, Safari, or Edge.

Many modules are narrated and contain images or video footage, and large in size. Therefore, it is probably best to view modules via a PC internet connection rather than on a mobile phone.

## Feedback

### Occupational Therapists' feedback:

*The slides were presented very clearly, and I really appreciate the narration and explanation. It gives the slides more 'context'. I also appreciated the photos/pictures/video- they certainly help me to visualise much better.*

*I enjoyed the training; the narration helps to bring life to the learning. It also gives me some time to mull over the information taught- a pause button away :)*

*Information was concise, not too lengthy. Content broken down to chapters made things more manageable. I enjoyed the specific case examples. It's like listening to client stories. Was also great to see the actual products that clients completed.*

*Super appreciative for the course. Enlightens me on new treatment approaches with some clients that I had previously felt stuck or lost with.*

*Overall, it was a great course not only for therapist who have not used this model, but also for those who may have had some experience trying this model out. It provides a comprehensive overview of the VDTMoCA from its fundamental theoretical assumptions and concepts all the way to using this model to guide us in practice, which I feel is very helpful.*

*I really enjoyed the online course, due to the way I take in information and learn it was very helpful to have the slides and the workbook to note take. I also liked the content and felt it went into enough detail. I am feeling confident to now place this into a new service!*

## Online training

- ✓ Everything is in one place and easy to access 24-7 from all devices: PC, laptops, tablets, and smartphones
- ✓ Work at your own pace
- ✓ Track your progress, start or engage in discussion and send questions to the course facilitator
- ✓ Access the modules at any time as many times as you want over a two-month period
- ✓ Blend of teaching-learning approaches
- ✓ Collaborative and shared learning opportunities
- ✓ Narrated modules with examples from practice
- ✓ Workbook, essential reading, learning exercises, newly revised description of the levels of creative ability and treatment guidance, experiential sessions, quizzes
- ✓ Access to conference posters and presentations relevant to course topic
- ✓ Course completion certificate
- ✓ Post training support regarding application to practice

## Team rates

Teams of 10 or more within a Trust or Independent healthcare provider can apply for the team rate of £260 per person for courses advertised at £335 per person. The team can comprise of staff undertaking the VdTMoCA training for Occupational Therapists, OT Support Workers and/or Nurses and Healthcare Assistants.

The training must be undertaken by participants individually. This option supports lead OTs in getting teams trained at the same/similar time and enables new additions to the team to get quickly up-to-speed, as the team has 6 months for all staff to complete their respective training courses. Hence, this option seeks to support services in gaining access to the model as cost-effectively and quickly as possible.

The full amount must be paid in advance. Once a course participant has registered for the course online, his/her place cannot be transferred and the course must be completed within 2 months.

Contact [wendy@ican-uk.com](mailto:wendy@ican-uk.com) for information.

## Bookings

To book any course, complete the relevant booking form available at <http://www.vdtmocaf-uk.com/page/training-cpd-and-resources>

For further information contact [wendy@ican-uk.com](mailto:wendy@ican-uk.com)

Website <http://www.ican-uk.com>



Twitter @icancreativity

## Terms & Conditions

### Standard Online Learning Terms:

#### 1. Definitions and Interpretation

Where a Client orders standard / non-tailored Online Learning at a fixed price either as a standalone product or as part of a Bundle of components sold in one transaction, the provisions of these standard online terms and conditions shall apply.

By agreeing to these terms and conditions for the use of the Company's (ICAN) standard online content (eLearning, digital learning, video and other learning courses or content delivered electronically) the Client is entering into an Agreement comprising these terms and conditions and the Company's general terms of business.

#### 2. Period of Validity

Online learning courses are valid for two (2) months unless specified elsewhere in a formal written contract provided ICAN.

Any courses that remain unused two (2) months after the Agreement start date will expire and shall be deemed used. On completion of the course (i.e. viewed all module content), each individual learner will receive a CPD certificate and the link to the course will expire after two days.

#### 3. Non Transference and Modifications

Online learning is allocated to a particular named individual by the Client and such allocation once made cannot be transferred to any other named individual or Client.

The Company's standard online learning products are not customisable in any way. The Client may not modify the components within their Online Learning nor exchange components within their online learning for any other components.

#### 4. Cancellations

Places on on-line courses cannot be cancelled once the participant has registered online using the provided link. Registration enables participants to access all of the course materials, therefore the participant has essentially started the course and his/her place cannot be cancelled or transferred to another person. The participant may request to defer his/her place on the course, but agreement is at ICAN's discretion and is not a given.

If you wish to cancel a booking you must notify ICAN in writing and pay cancellation charges.

These are a percentage of the full cost for providing the booked services and depend on how long before the event ICAN receives notification of cancellation (excluding the day on which the event was to commence and the day that ICAN receives notice of wish to cancel). We regret that we have to do this, however all bookings involve administrative costs and it is difficult to fill spaces made vacant by late cancellations. Cancellation charges depend on when we receive your written/emailed cancellation notice:

If cancelled more than 28 days before the event date, we will refund 50% of event fees

If cancelled between 14 and 28 days before the event date, we will refund 35% of event fees.

For bookings cancelled less than 14 days before the event date or for 'non-attendance', no refund will be made. If the invoice is unpaid at the time of cancellation, you will still be liable for 100% of the event fee.

## **5 Non-attendance**

Non-attendance at the event due to illness or for personal or professional reasons does not give rise to the right to refunds or a transfer. However, in such an event we will consider all the circumstances and take such action that we consider to be fair and reasonable.

Please note that if alternative options are offered there may be an additional charge.

## **6. Terms of Payment**

Unless specified elsewhere, full payment is required before access to any elements or components of the online learning is provided.

## **7. Intellectual Property**

a) Unauthorised sharing, copying and reproduction of the Company's Online Learning content is strictly prohibited and the Company reserve the right to recover; loss of revenue, loss of profits and all other costs (including all legal cost) incurred in the enforcement of this clause.

b) Each party agrees that money damages alone would not be an adequate remedy for the breach of the provisions of clause 7a above and the Company shall be entitled to seek any legal remedy or relief to prevent any breach, or anticipated breach, by the Client or their delegate as is deemed proper by a court of competent jurisdiction. This right shall be in addition to the Company's other rights in law or in equity.