

# How to make a chocolate cake in a mug

Name: \_\_\_\_\_

## ***Before listening***

### **Discuss this with a friend**

What information do you expect to hear in this listening skill?  
Have you ever made a cake in a mug?



**Listen as your teacher reads the following information to you**

### **You will need**

The ingredients, 3 tablespoons, a large mug, a mixing bowl, microwave oven, knife, saucer.

### **Ingredients (serves 1)**

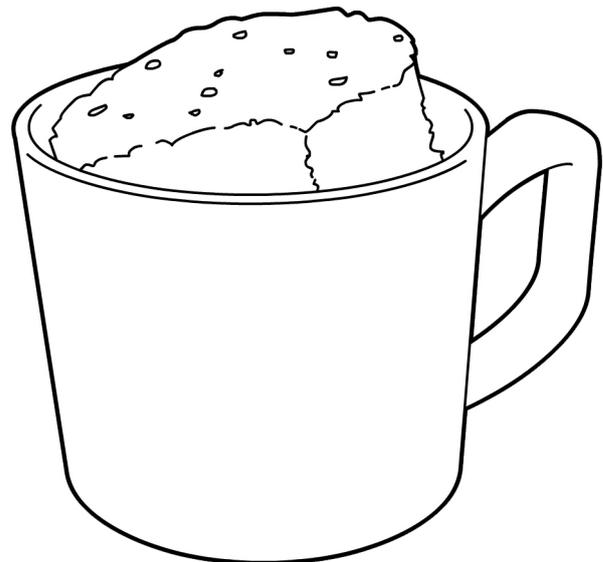
4 tablespoons of flour	2 tablespoons sugar
1 egg	2 tablespoons cocoa
3 tablespoons milk	3 tablespoons melted butter or oil
a quarter of a teaspoon of vanilla	1 tablespoon of choc chips

### **Time needed**

Preparation time: 10 minutes  
Cooking time: 3 minutes  
Ready in: 13 minutes

### **Method:**

1. First add the dry ingredients to the mug. Mix these well.
2. After that, crack an egg and add it to your mug. Be sure to mix it well to avoid any pockets of flour in the corners.
3. Then, pour the milk, oil and chocolate chips into the mug and mix this well. Add the vanilla extract.



4. Next, place your mug in the microwave and cook it for 3 minutes on maximum power (1000watt). Wait until the cake stops rising and sets in the mug.
5. Finally, if necessary, run a knife around the sides of the mug, and tip the still warm cake out of the mug and onto a saucer. Wait until everything cools down and enjoy eating your cake!

**After you have listened discuss in a group:**

What did you like about this procedural text and what didn't you like about it?

- a) Did you notice the transition words at the beginning of each sentence in the method? What were they?
- b) What was the main message?
- c) Did you notice any categories in the instructions?

**Work on your own. On a piece of paper do the following:**

- a) Write down as many of the ingredients that you can remember.
- b) Draw quick simple pictures of the items you'll need apart from the ingredients to make this cake.
- c) Can you remember the method? Use the words first, after that, then, next and finally. Write what you remember of the method.
- d) Draw a picture of the cake in the mug.

**Listening and speaking: Relate your own How-To to your friend**

Have you ever made something to eat on your own?

- Relate to your friend how you did it
- Use the words first, after that, then, next and finally to give structure to what you say.



**Work with another pair.  
Relate what your friend told  
you to the new pair.**

# Memorandum

## *Suggested answers*

- a) What did you like about this procedural text and what didn't you like about it?

***Learner's own answers.***

- b) Did you notice the transition words at the beginning of each sentence in the method? What were they?

***First, After that, Then, Next, Finally.***

- c) What was the main message that came across?

***You can actually make a chocolate cake in a mug.***

- d) Did you notice any categories in the instructions?

***Yes, three. The 'you will need' section, the 'Ingredients' section and the 'Method'.***

## **The learners then work on their own on a piece of paper or in a class workbook:**

- a) Write down as many of the ingredients that you can remember.

***Learner's own answers.***

- b) Draw quick simple pictures of the items you'll need apart from the ingredients to make this cake.

***Learner's own answers.***

- c) Can you remember the method? Use the words first, after that, then, next and finally and write what you remember of the method.

***Learner's own answers.***

- d) Draw a picture of the cake in the mug.

***Learner's own answer.***

## **The learners relate a How-To to a friend.**

Here are suggested answers:

- a) Have you ever made something to eat on your own? Relate to your friend how you did it.

***Learner's own answers.***

- b) Use the words first, after that, then, next and finally to give structure to what you say.

***Learner's own answers.***

- c) Work with another pair. Relate what your friend told you to the new pair.

***Learner's own answers.***