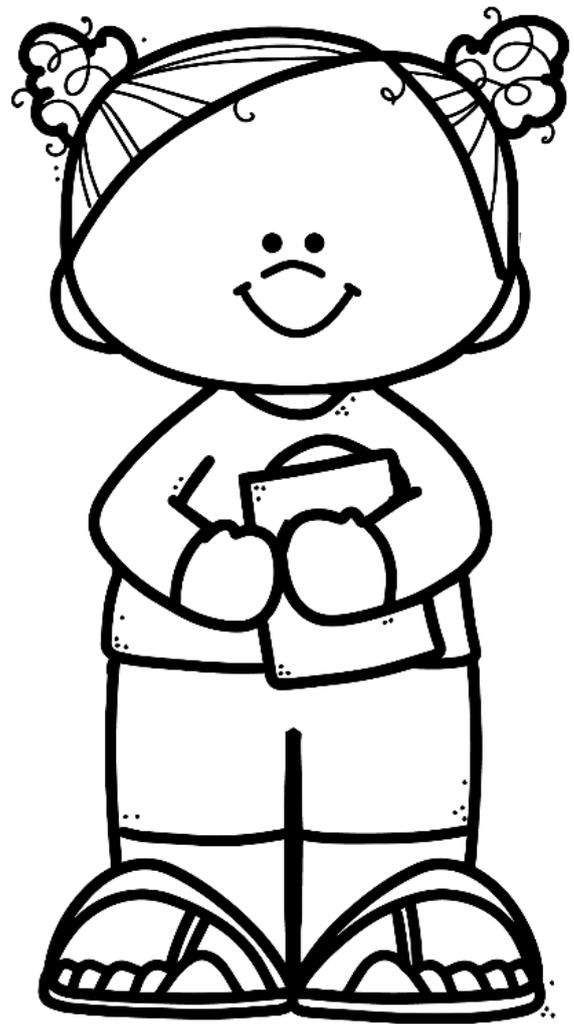
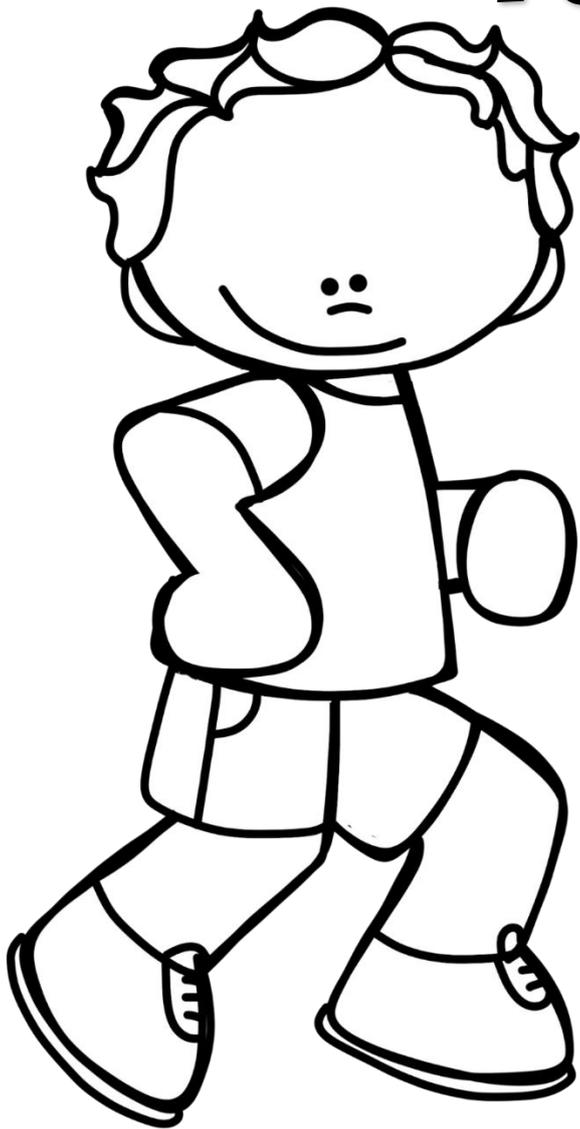


# Grade 3

## Term 2



**A little help while  
I'm at home.**

Multiply:

Example:

$23 \times 2 = 46$

$20 \times 2 = 40$

$3 \times 2 = 6$

1.  $32 \times 3 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.  $15 \times 2 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.  $23 \times 4 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.  $31 \times 5 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.  $46 \times 2 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6.  $28 \times 3 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Number names:

243 → \_\_\_\_\_

156 → \_\_\_\_\_

237 → \_\_\_\_\_

198 → \_\_\_\_\_

Odd or even:

234 → \_\_\_\_\_

147 → \_\_\_\_\_

125 → \_\_\_\_\_

298 → \_\_\_\_\_

Round off:

Jump to the closest ten.



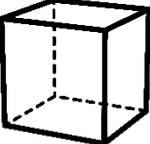
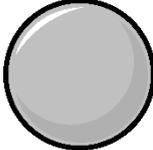
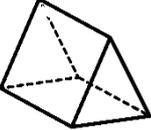
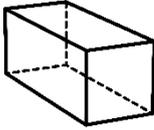
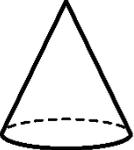
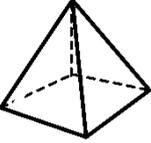
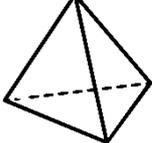
57 → \_\_\_\_\_

31 → \_\_\_\_\_

92 → \_\_\_\_\_

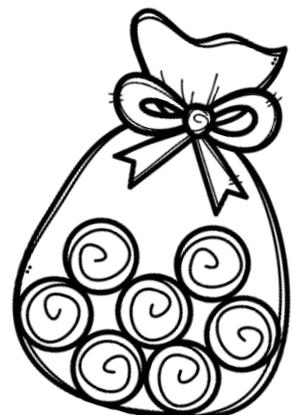
65 → \_\_\_\_\_

Objects:

Object:	Name:	Object:	Name:
			
			
			
			

Word sum:

I bought a packet of red and green sweets. There are 124 red sweets and 241 green sweets in the packet. How many sweets are there altogether?



# Phonics:

Read and write the following list of phonics words:

-ow-	Write it:	-ou-	Write it:
how	_____	house	_____
clown	_____	scout	_____
brown	_____	ground	_____
howl	_____	hour	_____
crowd	_____	count	_____
flower	_____	cloud	_____
town	_____	shout	_____
gown	_____	mouth	_____
		around	_____
		found	_____

## Phonics sentences:

Write sentences using the following words:

1. clown, mouth

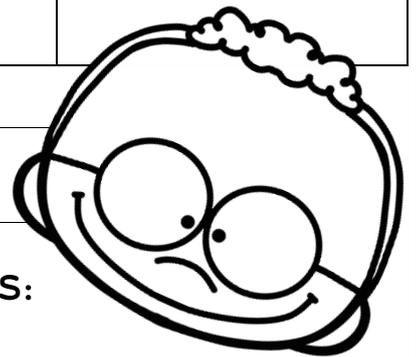
\_\_\_\_\_

\_\_\_\_\_

2. found, brown

\_\_\_\_\_

\_\_\_\_\_



3. town, count

---

---

4. flower, hour

---

---

## Nouns:

Nouns are words that name people, places or things. Anything you can see, touch or feel is a noun.

Circle the words that are nouns:

table      swim      sleep      house  
orange      boy      eat      play



## Plurals:

A plural is a word that shows that there is more than one person, animal, place or thing. With most nouns, you simply add an -s.

Example: 1 cat → 2 cats

1 book → 2 \_\_\_\_\_      1 house → 2 \_\_\_\_\_

1 apple → 2 \_\_\_\_\_      1 dog → 2 \_\_\_\_\_

1 bag → 2 \_\_\_\_\_      1 chair → 2 \_\_\_\_\_

## Past tense:

Rewrite these sentences in the past tense:



1. The cat sits on the chair in the kitchen.

---

---

2. Vuyo walks to the shop every Saturday.

---

---

3. My mother buys bread every day.

---

---

4. My brother plays with his truck.

---

---

## Handwriting:

Copy the following letters:

A a

B b

c c

D d

Calculate:

Example:

$$\begin{array}{r} 124 + 231 = 355 \\ 100 + 200 = 300 \\ 20 + 30 = 50 \\ 4 + 1 = 5 \end{array}$$

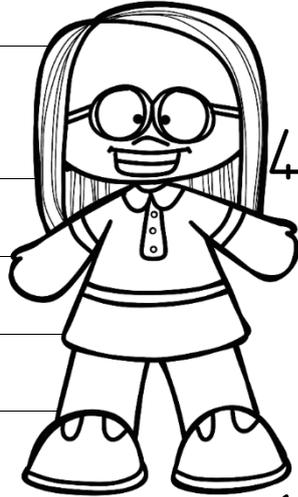
$$\begin{array}{r} 354 - 213 = 141 \\ 300 - 200 = 100 \\ 50 - 10 = 40 \\ 4 - 3 = 1 \end{array}$$

1.  $162 + 325 =$  \_\_\_\_\_

2.  $436 - 214 =$  \_\_\_\_\_

3.  $324 + 152 =$  \_\_\_\_\_

4.  $387 - 245 =$  \_\_\_\_\_



5.  $246 + 232 =$  \_\_\_\_\_

6.  $245 - 123 =$  \_\_\_\_\_

Place value:

Is the underlined digit a hundred, ten or unit?

$159 \rightarrow$  \_\_\_\_\_

$258 \rightarrow$  \_\_\_\_\_

$456 \rightarrow$  \_\_\_\_\_

$367 \rightarrow$  \_\_\_\_\_

Value:

How much is the underlined digit worth?

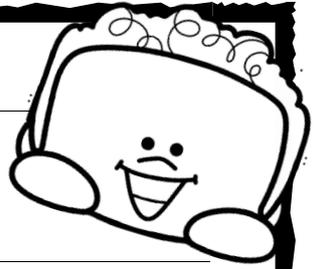
$356 \rightarrow$  \_\_\_\_\_

$158 \rightarrow$  \_\_\_\_\_

$267 \rightarrow$  \_\_\_\_\_

$315 \rightarrow$  \_\_\_\_\_

## 3 More:



$156 \rightarrow$  \_\_\_\_\_

$453 \rightarrow$  \_\_\_\_\_

$267 \rightarrow$  \_\_\_\_\_

$219 \rightarrow$  \_\_\_\_\_

## Measurement:

Use your ruler to measure these lines.

	=	_____	cm



## Money:

$R4 + R2 + R1 + 50c + 20c =$  \_\_\_\_\_

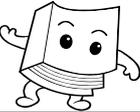
$R9 - R4 - R3 - R1 - 50c =$  \_\_\_\_\_

## Word sum:

I have R20 to use at the tuck shop. If I buy a packet of chips for R5 and a juice for R6, how much money will I spend and how much will I have left?

# Klanke:

Lees en skryf die volgende woorde:

	Woord:	Skryf:	Engels:
	sien	_____	see
	mier	_____	ant
	vier	_____	four
	nies	_____	sneeze
	dier	_____	animal
Waar is <u>die</u> bal?	die	_____	the
	bier	_____	beer
	nier	_____	kidney

# Klankesinne:

Skryf sinne met die volgende woorde:

1. sien

\_\_\_\_\_

2. vier

\_\_\_\_\_

\_\_\_\_\_



# Verlede tyd:

Verlede tyd is past tense in Afrikaans. Look at the following example to see how to change the sentences into the past tense correctly.

Example:

Die hond sit. → Die hond het gesit.



1. Die man loop.

---

2. Die kinders sing.

---

3. Die vrou kook kos.

---

## Handwriting:

Copy the following letters:

E e

F f

G g

H h

# Double:

Example:

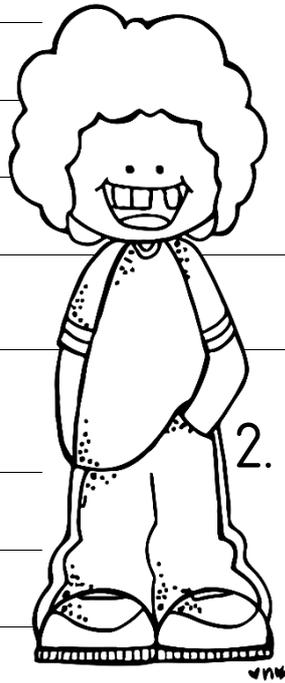
$234 \rightarrow 468$   
 $200 \rightarrow 400$   
 $30 \rightarrow 60$   
 $4 \rightarrow 8$

1.  $213 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.  $142 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.  $164 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.  $248 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Halve:

Example:

$482 \rightarrow 241$   
 $400 \rightarrow 200$   
 $80 \rightarrow 40$   
 $2 \rightarrow 1$

1.  $264 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.  $428 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.  $126 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.  $642 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Break up:

$327 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_       $146 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

$573 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_       $289 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

Big to small:



231, 312, 123, 213, 321, 132.

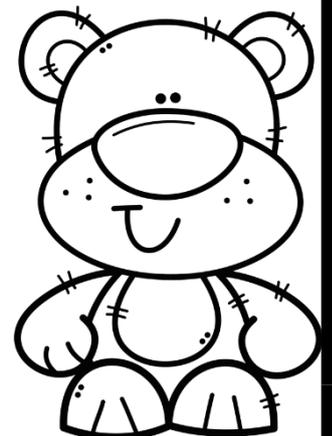
87, 45, 97, 32, 12, 178.

Fractions:

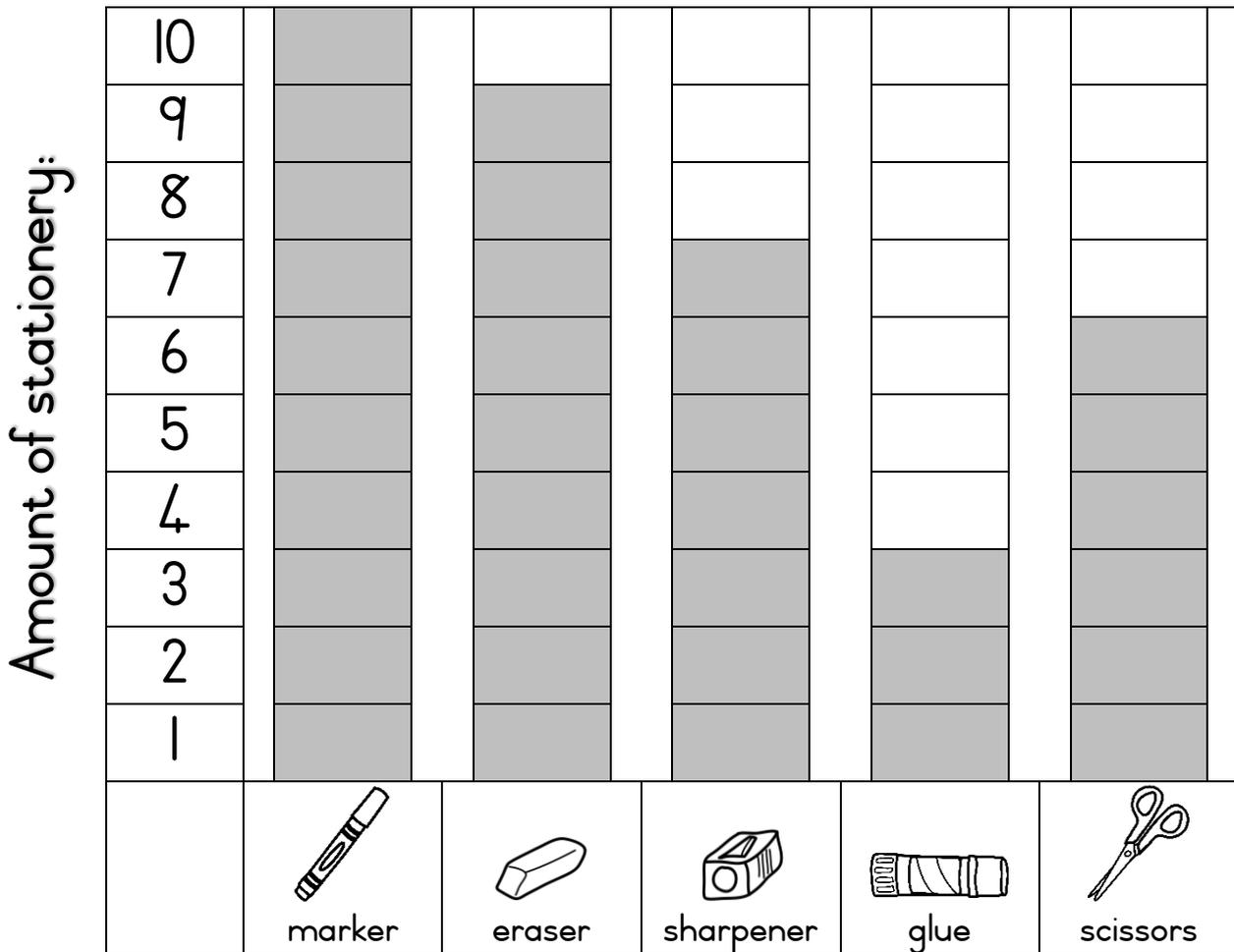
What are these fractions showing?  
halves, thirds, quarters, fifths, sixths or eighths


Word sum:

Our class collected 136 teddy bears for a children's home.  
If we collect twice as many next term, how many would  
we need to collect?

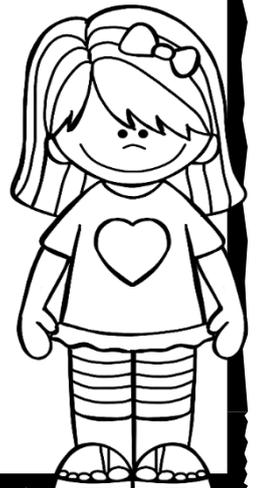


# Graph:



Look at the graph and answer the following questions:

1. Which item of stationery is there the most of?  
\_\_\_\_\_
2. Which item of stationery is there the least of?  
\_\_\_\_\_
3. How many markers and scissors are there altogether?  
\_\_\_\_\_
4. How many items of stationery were counted?  
\_\_\_\_\_
5. What is the difference between the amount of sharpeners and the amount of glue sticks?  
\_\_\_\_\_



# Phonics:

Read and write the following list of phonics words:

-a-	Write it:	-au-	Write it:
ball	_____	autumn	_____
fall	_____	haul	_____
call	_____	August	_____
recall	_____	haunt	_____
stall	_____	taught	_____
hall	_____	caught	_____
wall	_____	saucer	_____
mall	_____	daughter	_____

## Phonics sentences:

Write sentences using the following words:

1. caught, ball

\_\_\_\_\_  
\_\_\_\_\_

2. call, daughter

\_\_\_\_\_  
\_\_\_\_\_



3. August, hall

---

---

4. taught, wall

---

---

## Proper Nouns:

Proper nouns are special names given to people, places or things. They are always spelt with a capital letter.

Circle the words that are proper nouns:

John

jump

Monday

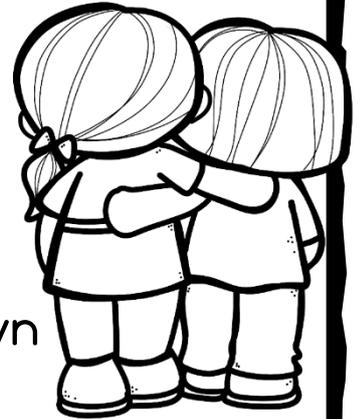
girl

read

Toyota

school

Cape Town



## Plurals:

A plural is a word that shows that there is more than one person, animal, place or thing. If the word ends in s, ch, sh, x or z then add -es.

Example: 1 bus → 2 buses

1 match → 2 \_\_\_\_\_

1 bush → 2 \_\_\_\_\_

1 wish → 2 \_\_\_\_\_

1 box → 2 \_\_\_\_\_

1 fox → 2 \_\_\_\_\_

1 bunch → 2 \_\_\_\_\_

## Present tense:

Rewrite these sentences in the present tense:

1. I ate a strawberry ice-cream.

\_\_\_\_\_

\_\_\_\_\_

2. She wrote a letter to her friend.

\_\_\_\_\_

\_\_\_\_\_

3. We cleaned our room.

\_\_\_\_\_

\_\_\_\_\_

4. My dad mowed the lawn on Saturday.

\_\_\_\_\_

\_\_\_\_\_



## Handwriting:

Copy the following letters:

*I i*

*J j*

*K k*

*L l*

## Comprehension:

Read the following text and answer the questions that follow.

Staying healthy is so important. We keep our bodies healthy by eating healthy foods, drinking water and being active.



Fruits and vegetables give us vitamins and minerals. These vitamins and minerals protect us from getting ill. Meat, nuts and beans give us protein. Protein helps us build strong muscles. Dairy products give us calcium. Calcium keeps our teeth and bones strong.

We must also keep our bodies active by doing enough exercise. Going to the park, jogging, running and playing are all types of exercise.

1. What do we get from fruits and vegetables?  
\_\_\_\_\_
2. Meat, nuts and beans give us \_\_\_\_\_.
3. What should we eat to have strong teeth and bones?  
\_\_\_\_\_
4. Name 3 types of exercise:  
\_\_\_\_\_

# Counting:

245, 250, 255, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

362, 364, 366, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

123, 126, 129, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

284, 288, 292, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

135, 145, 155, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

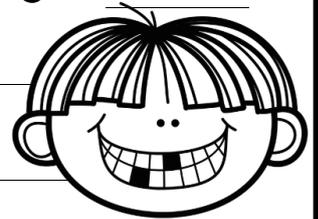
300, 350, 400, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

# Train sums:

$25 + 5 \rightarrow$  \_\_\_\_\_  $+ 10 \rightarrow$  \_\_\_\_\_  $- 3 \rightarrow$  \_\_\_\_\_  $+ 5 =$  \_\_\_\_\_

$98 - 8 \rightarrow$  \_\_\_\_\_  $+ 10 \rightarrow$  \_\_\_\_\_  $- 20 \rightarrow$  \_\_\_\_\_  $+ 5 =$  \_\_\_\_\_

# 5 Less:



235  $\rightarrow$  \_\_\_\_\_

362  $\rightarrow$  \_\_\_\_\_

148  $\rightarrow$  \_\_\_\_\_

210  $\rightarrow$  \_\_\_\_\_

# Divide:

Yummy, yummy. The answer is in my tummy.

Example:

$$12 \div 3 = 4$$
$$4 + 4 + 4 = 12$$

1.  $15 \div 3 =$  \_\_\_\_\_

2.  $24 \div 2 =$  \_\_\_\_\_

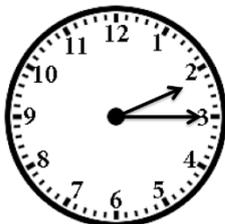
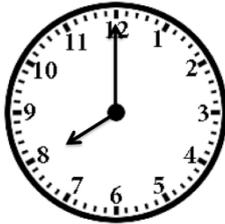
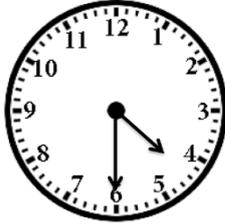


Time:

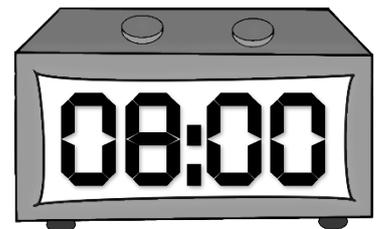
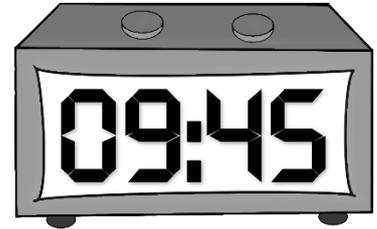
---

Match the analogue clocks to the digital clocks.

Analogue clock:



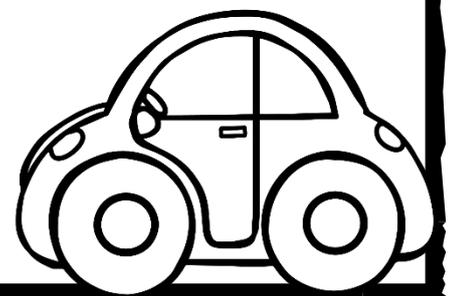
Digital clock:



Word sum:

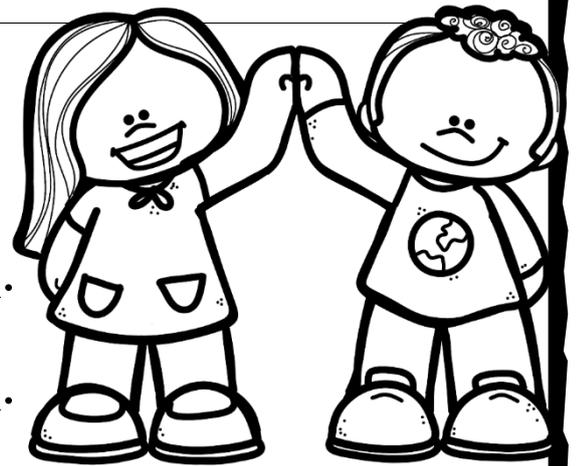
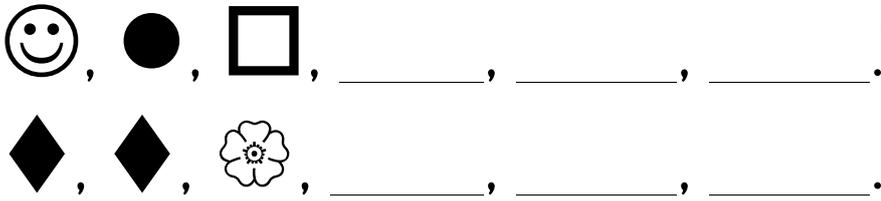
---

There are 12 cars in the parking lot. If each car has 4 wheels and a spare wheel, how many wheels are there altogether?



# Patterns:

Complete the following patterns:



# Quick sums:

Do these sums as quickly as you can:

1.  $15 + 5 =$  \_\_\_\_\_

6.  $28 - 14 =$  \_\_\_\_\_

2.  $24 + 3 =$  \_\_\_\_\_

7.  $16 - 3 =$  \_\_\_\_\_

3.  $10 + 18 =$  \_\_\_\_\_

8.  $27 - 15 =$  \_\_\_\_\_

4.  $9 + 15 =$  \_\_\_\_\_

9.  $11 - 2 =$  \_\_\_\_\_

5.  $21 + 6 =$  \_\_\_\_\_

10.  $23 - 16 =$  \_\_\_\_\_

1.  $10 + 30 =$  \_\_\_\_\_

6.  $90 - 30 =$  \_\_\_\_\_

2.  $20 + 40 =$  \_\_\_\_\_

7.  $70 - 50 =$  \_\_\_\_\_

3.  $50 + 20 =$  \_\_\_\_\_

8.  $100 - 10 =$  \_\_\_\_\_

4.  $40 + 60 =$  \_\_\_\_\_

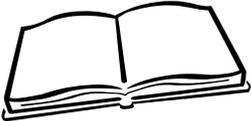
9.  $40 - 20 =$  \_\_\_\_\_

5.  $80 + 10 =$  \_\_\_\_\_

10.  $60 - 40 =$  \_\_\_\_\_

# Klanke:

Lees en skryf die volgende woorde:

	Woord:	Skryf:	Engels:
	boet	_____	brother
	boek	_____	book
	goed	_____	good or things
	voet	_____	foot
	hoed	_____	hat
	loer	_____	peep
	voel	_____	feel
	hoes	_____	cough

# Klankesinne:

Skryf sinne met die volgende woorde:

1. boek

\_\_\_\_\_

2. hoed

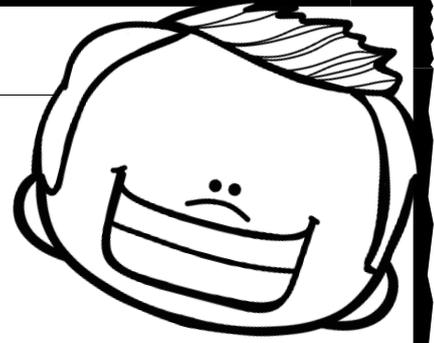
\_\_\_\_\_



# Verlede tyd:

Example:

Oom Piet lees die boek. → Oom Piet het die boek gelees.



1. Fred loop in die straat.

---

---

2. Pappa praat met mamma.

---

---

3. Zack gooi die bal.

---

---

# Handwriting:

Copy the following letters:

*M m*

*N n*

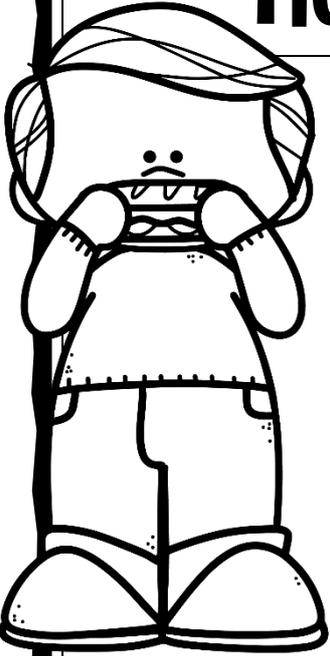
*O o*

*P p*

Healthy or unhealthy?

**Healthy**

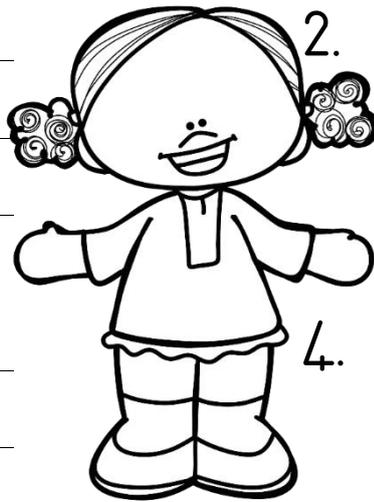
**Unhealthy**



# Multiply:

1.  $43 \times 3 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.  $25 \times 2 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3.  $16 \times 4 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.  $52 \times 5 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.  $38 \times 2 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6.  $34 \times 3 =$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Number names:

365 → \_\_\_\_\_

258 → \_\_\_\_\_

196 → \_\_\_\_\_

347 → \_\_\_\_\_

# Odd or even:

153 → \_\_\_\_\_

358 → \_\_\_\_\_

236 → \_\_\_\_\_

192 → \_\_\_\_\_

Round off:

132 → \_\_\_\_\_

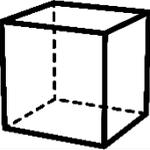
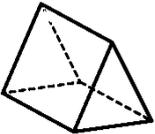
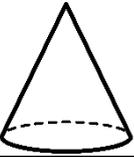
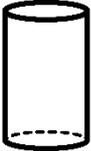
167 → \_\_\_\_\_

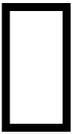
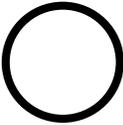
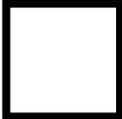
256 → \_\_\_\_\_

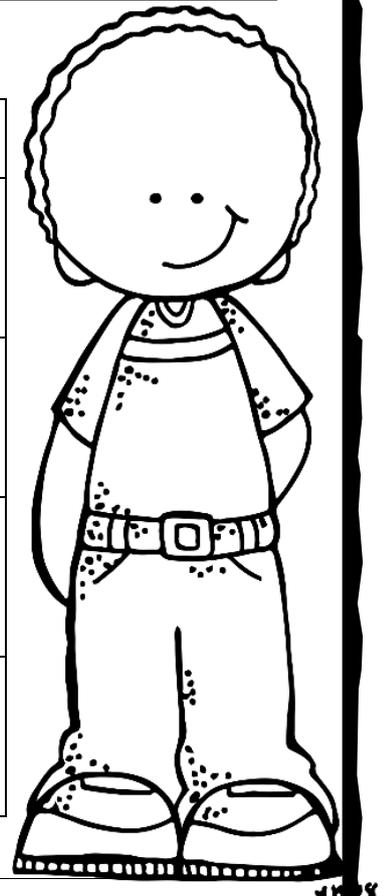
349 → \_\_\_\_\_

Objects:

Match the object to the faces it has:

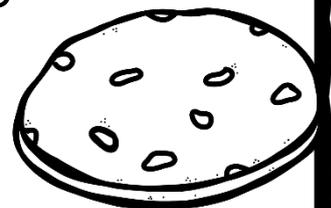
Object:





Faces:
 
 
 




Word sum:

I have 24 biscuits to put into 3 bags. I have to share them equally. How many biscuits will be in each bag?



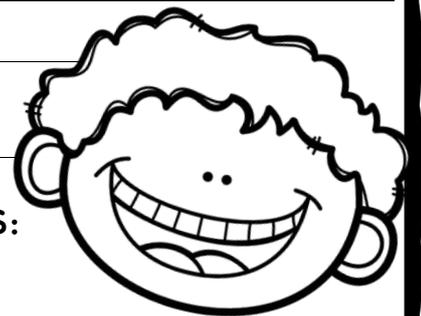
# Phonics:

Read and write the following list of phonics words:

-aw-	Write it:	-ie-	Write it:
paw	-----	tie	-----
claw	-----	die	-----
law	-----	replied	-----
draw	-----	cried	-----
yawn	-----	pie	-----
flaw	-----	lie	-----
jaw	-----	fried	-----
crawl	-----	tried	-----
dawn	-----		-----
straw	-----		-----

## Phonics sentences:

Write sentences using the following words:



1. cried, paw

-----  
-----

2. tried, straw

-----  
-----

3. lie, law

---

---

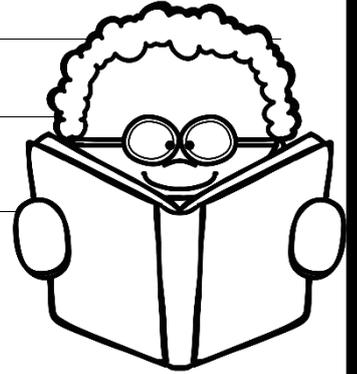
4. jaw, yawn

---

---

### Alphabetical order:

Put the words in alphabetical order:



strawberry, orange, apple, watermelon, pear, banana

---

---

---

### Plurals:

A plural is a word that shows that there is more than one person, animal, place or thing. If the word ends in a vowel + o then add -s. If it ends in a consonant + o then add -es.

Example: 1 zoo → 2 zoos

1 hero → 2 heroes

1 radio → 2 \_\_\_\_\_

1 echo → 2 \_\_\_\_\_

1 stereo → 2 \_\_\_\_\_

1 tomato → 2 \_\_\_\_\_

1 video → 2 \_\_\_\_\_

1 potato → 2 \_\_\_\_\_

## Homophones:

Homophones are words that sounds the same but are spelt differently and mean different things.



flower — flour



pear — pair



Write a sentence for each of these homophones:

flower → \_\_\_\_\_

flour → \_\_\_\_\_

## Prepositions:

Prepositions are words that tell you where something is. They are words like:

in, out, under, above, below, in front, behind, next to.

Can you think of more? \_\_\_\_\_

## Handwriting:

Copy the following letters:

Q q

R r

S s



## Calculate:

1.  $432 + 125 =$  \_\_\_\_\_

2.  $293 - 241 =$  \_\_\_\_\_



3.  $263 + 216 =$  \_\_\_\_\_

4.  $275 - 142 =$  \_\_\_\_\_

5.  $352 + 134 =$  \_\_\_\_\_

6.  $368 - 253 =$  \_\_\_\_\_

## Place value:

$3\underline{4}7 \rightarrow$  \_\_\_\_\_

$3\underline{2}5 \rightarrow$  \_\_\_\_\_

$5\underline{6}2 \rightarrow$  \_\_\_\_\_

$4\underline{2}6 \rightarrow$  \_\_\_\_\_

## Value:

$5\underline{2}8 \rightarrow$  \_\_\_\_\_

$4\underline{5}6 \rightarrow$  \_\_\_\_\_

$1\underline{7}5 \rightarrow$  \_\_\_\_\_

$2\underline{3}1 \rightarrow$  \_\_\_\_\_

2 More:

349 → \_\_\_\_\_

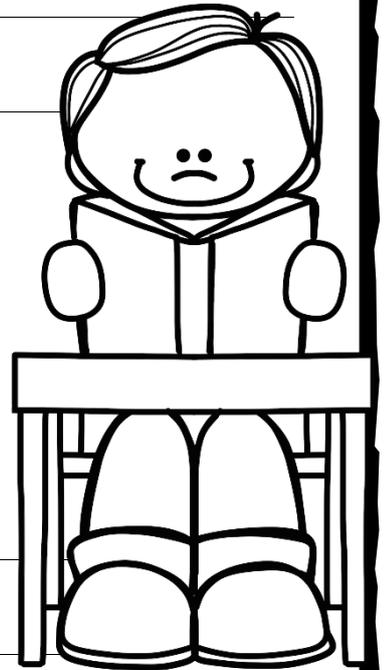
235 → \_\_\_\_\_

182 → \_\_\_\_\_

451 → \_\_\_\_\_

Measurement:

\_\_\_\_\_ = \_\_\_\_\_ cm  
\_\_\_\_\_ = \_\_\_\_\_ cm  
\_\_\_\_\_ = \_\_\_\_\_ cm  
\_\_\_\_\_ = \_\_\_\_\_ cm



Money:

R6 + R5 + R2 + 10c + 50c = \_\_\_\_\_

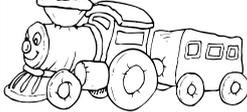
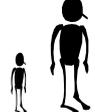
R10 - R5 - R2 - R2 - 20c = \_\_\_\_\_

Word sum:

Mom loves baking cakes. She starts baking at 2 o'clock and finishes at half past 3. How long did it take her to bake the cake?

# Klanke:

Lees en skryf die volgende woorde:

	Woord:	Skryf:	Engels:
	vleis	_____	meat
	trein	_____	train
	klei	_____	clay
	reis	_____	travel
	eina	_____	ouch
	weier	_____	refuse
	klein	_____	small
	brein	_____	brain

# Klankesinne:

Skryf sinne met die volgende woorde:

1. eina

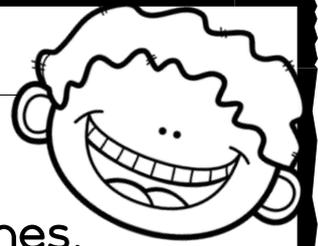
\_\_\_\_\_



2. klein

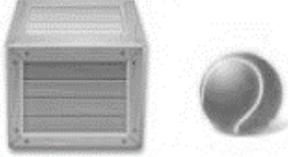
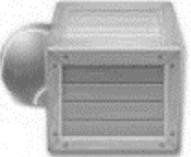
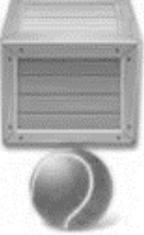
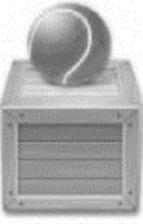
\_\_\_\_\_

# Voorsetsels:



Voorsetsels are prepositions.

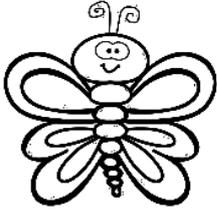
Write the Afrikaans words under the English ones.

		
between _____	inside _____	next to _____
		
behind _____	in front _____	under _____
		
on _____	above _____	below _____

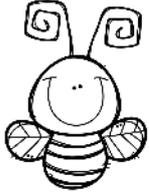
langs	tussen	voor	op	onder
bokant	agter	onderkant	in	

Match the picture to the Afrikaans word.

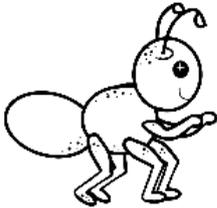
# Insekte



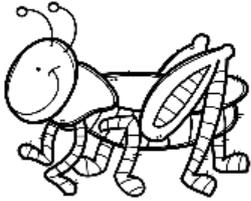
sprinkaan



mier



by



skoenlapper

Handwriting:

Copy the following letters:

*T t*

*U u*

*V v*

*W w*



## Double:

1.  $174 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.  $263 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.  $325 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.  $187 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Halve:

1.  $652 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.  $276 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.  $438 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.  $194 \rightarrow$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Break up:

$196 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $475 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

$358 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $264 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

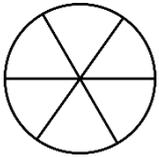
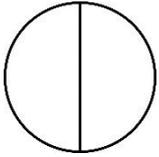
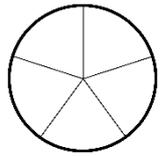
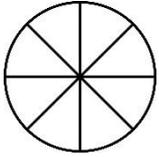
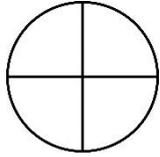
Small to big:

95, 63, 78, 54, 127, 5.

423, 234, 324, 432, 243, 342.

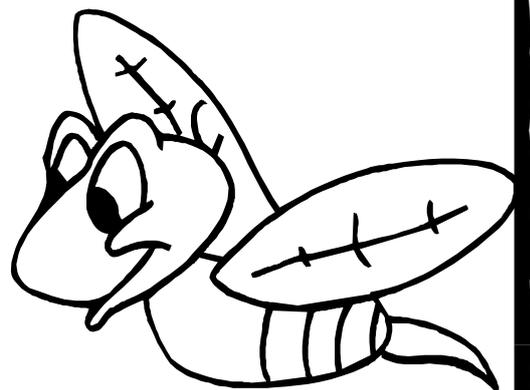
Fractions:

Colour the fractions correctly:

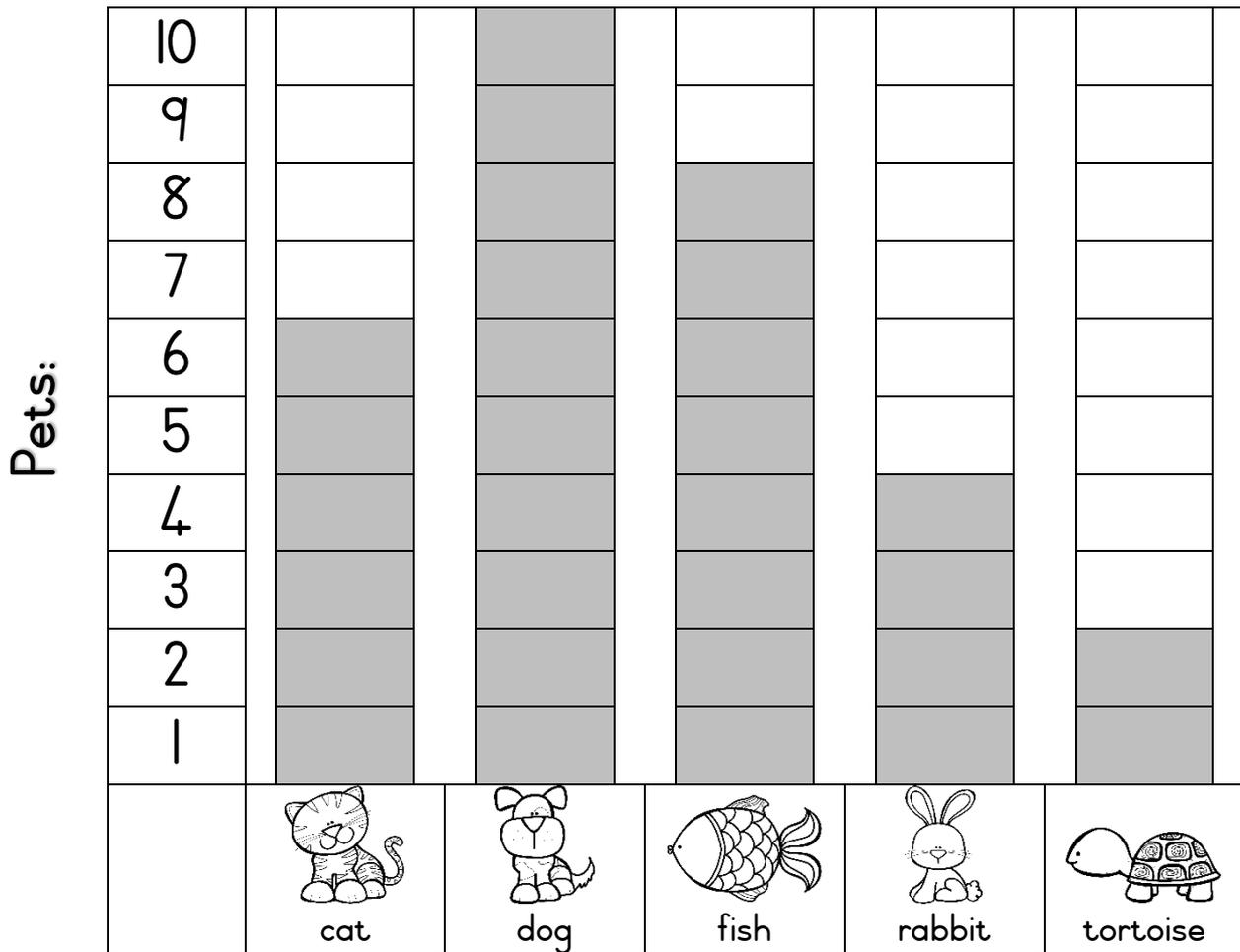
	$\frac{4}{6}$		$\frac{2}{3}$
	$\frac{1}{2}$		$\frac{4}{5}$
	$\frac{5}{8}$		$\frac{3}{4}$

Word sum:

There are 264 bees in a bee hive. If half of them leave the hive, how many will be left?



# Graph:



Look at the graph and answer the following questions:

1. How many people have dogs?

\_\_\_\_\_

2. Which pet is the most popular?

\_\_\_\_\_

3. How many pets have 4 legs?

\_\_\_\_\_

4. Which pets don't have fur?

\_\_\_\_\_

5. How many pets are shown on this graph altogether?

\_\_\_\_\_



# Phonics:



Read and write the following list of phonics words:

-ie-	Write it:	-igh	Write it:
cries	_____	high	_____
dries	_____	sigh	_____
fries	_____	thigh	_____
spies	_____	flight	_____
tries	_____	night	_____
cried	_____	light	_____
dried	_____		
fried	_____		
spied	_____		
tried	_____		

## Phonics sentences:

Write sentences using the following words:

1. cries, night

\_\_\_\_\_  
\_\_\_\_\_

2. spied, high

\_\_\_\_\_  
\_\_\_\_\_

3. tries, light

---

---

4. tried, flight

---

---

## Nouns:

Nouns are naming words. You can see, touch and feel them.

Circle the nouns:

1. My desk is neat.
2. This banana is delicious.
3. That puppy is so fluffy.
4. I love eating vegetables.

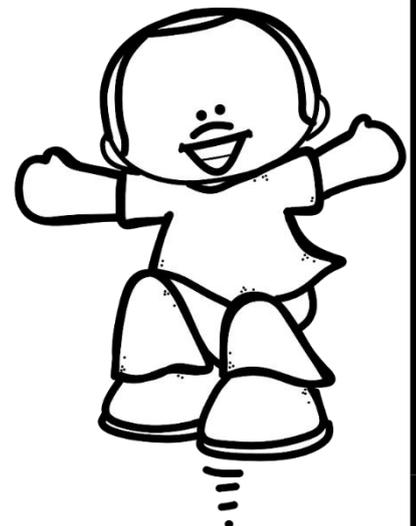


## Verbs:

Verbs are doing words. They are actions that you can do.

Circle the verbs:

1. I ran in the race.
2. My grandfather sleeps a lot.
3. I make my own lunch.
4. Eating healthy foods is good.



## Plurals:

A plural is a word that shows that there is more than one person, animal, place or thing. If the word ends in a vowel + y then add -s. If it ends in a consonant + y then the -y changes to -ies.

Example: 1 day → 2 days

1 city → 2 cities

1 key → 2 \_\_\_\_\_

1 baby → 2 \_\_\_\_\_

1 boy → 2 \_\_\_\_\_

1 story → 2 \_\_\_\_\_

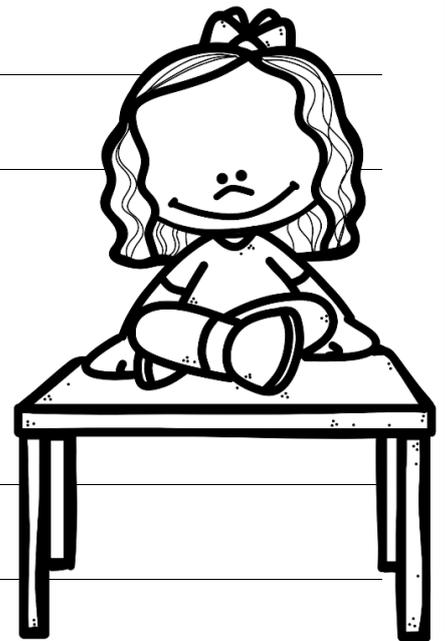
1 guy → 2 \_\_\_\_\_

1 party → 2 \_\_\_\_\_

## Prepositions:

Circle the prepositions:

1. The pencil is on the desk.
2. She stands behind him.



## Handwriting:

Copy the following letters:

x x

y y

z z



## Counting:

365, 375, 385, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

280, 278, 276, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

300, 297, 294, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

128, 124, 120, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

575, 570, 565, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

850, 800, 750, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

## Times tables:

$2 \times 3 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

## 10 Less:

$145 \rightarrow \underline{\quad}$

$278 \rightarrow \underline{\quad}$

$362 \rightarrow \underline{\quad}$

$183 \rightarrow \underline{\quad}$

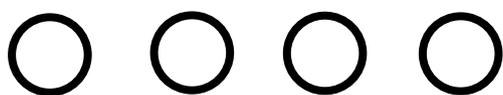


## Divide:

Yummy, yummy. The answer is in my tummy.

1.  $28 \div 4 = \underline{\quad}$

2.  $27 \div 3 = \underline{\quad}$

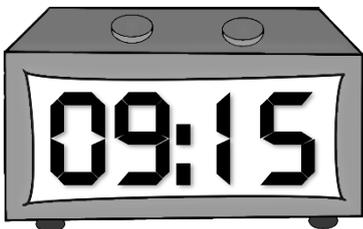
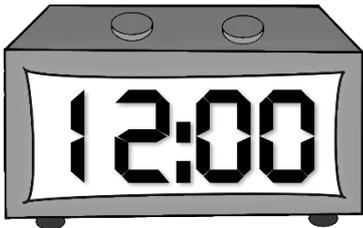
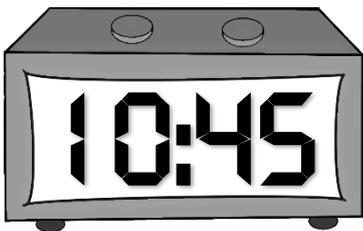
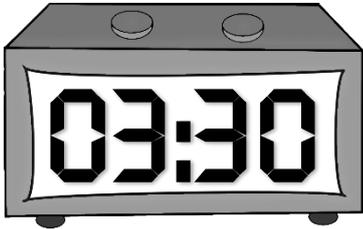


Time:

---

Match the digital clocks to the time in words.

Digital clock:



Time in words:

12 o'clock

Quarter past 9

Half past 3

Quarter to 11

Word sum:

---

I have 254 stickers and my friend has 233. How many stickers do we have altogether?

## Patterns:

Complete the following patterns:



☾, ●, ☽, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

▲, ▼, ▲, ▼, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

## Quick sums:

Do these sums as quickly as you can:

1.  $26 + 3 =$  \_\_\_\_\_

6.  $15 - 6 =$  \_\_\_\_\_

2.  $15 + 10 =$  \_\_\_\_\_

7.  $28 - 13 =$  \_\_\_\_\_

3.  $8 + 12 =$  \_\_\_\_\_

8.  $13 - 7 =$  \_\_\_\_\_

4.  $7 + 9 =$  \_\_\_\_\_

9.  $25 - 22 =$  \_\_\_\_\_

5.  $13 + 15 =$  \_\_\_\_\_

10.  $14 - 11 =$  \_\_\_\_\_

1.  $20 + 40 =$  \_\_\_\_\_

6.  $80 - 40 =$  \_\_\_\_\_

2.  $30 + 50 =$  \_\_\_\_\_

7.  $60 - 30 =$  \_\_\_\_\_

3.  $60 + 30 =$  \_\_\_\_\_

8.  $90 - 20 =$  \_\_\_\_\_

4.  $50 + 20 =$  \_\_\_\_\_

9.  $30 - 10 =$  \_\_\_\_\_

5.  $90 + 10 =$  \_\_\_\_\_

10.  $50 - 40 =$  \_\_\_\_\_

# Klanke:

Lees en skryf die volgende woorde:

	Woord:	Skryf:	Engels:
	deur	_____	door
	reus	_____	giant
	neus	_____	nose
Dit is my beurt.	beurt	_____	turn
	seun	_____	boy
	beursie	_____	purse
	neut	_____	nut
	kleur	_____	colour

# Klankesinne:

Skryf sinne met die volgende woorde:

1. deur

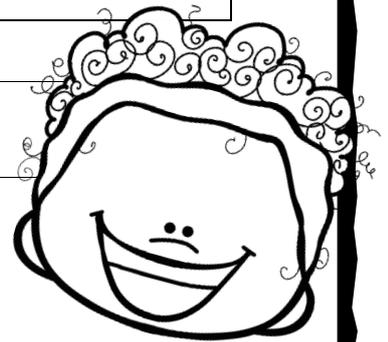
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---

2. seun

---

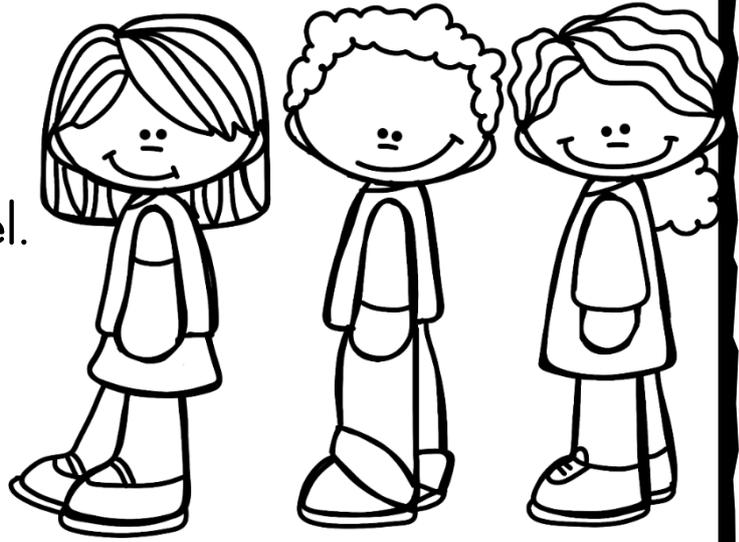
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# Voorsetsels:

Circle the voorsetsels:

1. Die hond is op die mat.
2. Ek loop agter my ma.
3. My bene is onder die tafel.
4. My vriend sit langs my.



Skryf jou eie sinne:

voor

---

tussen

---

---

# Handwriting:

Write 1 line of each of the following words (in cursive):

cat, boy, sit, bus

---

---

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---

---

---

---

---

---

---

---

---

---

---

---

Use the Shapes and Objects pictures at the back of the book to cut, sort, paste and colour.

## 2-D Shapes

## 3-D Objects


# Divide:

1.  $21 \div 3 =$  \_\_\_\_\_

2.  $36 \div 3 =$  \_\_\_\_\_

3.  $16 \div 4 =$  \_\_\_\_\_

4.  $24 \div 4 =$  \_\_\_\_\_

5.  $35 \div 5 =$  \_\_\_\_\_

6.  $55 \div 5 =$  \_\_\_\_\_



# Number names:

249 → \_\_\_\_\_

187 → \_\_\_\_\_

386 → \_\_\_\_\_

192 → \_\_\_\_\_

# Odd or even:

268 → \_\_\_\_\_

293 → \_\_\_\_\_

347 → \_\_\_\_\_

159 → \_\_\_\_\_

Round off:

362 → \_\_\_\_\_

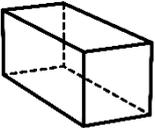
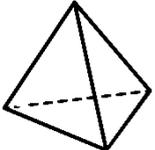
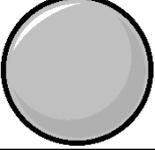
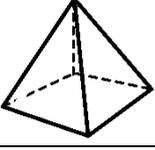
289 → \_\_\_\_\_

147 → \_\_\_\_\_

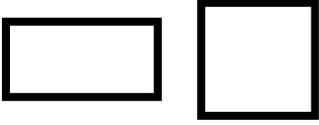
351 → \_\_\_\_\_

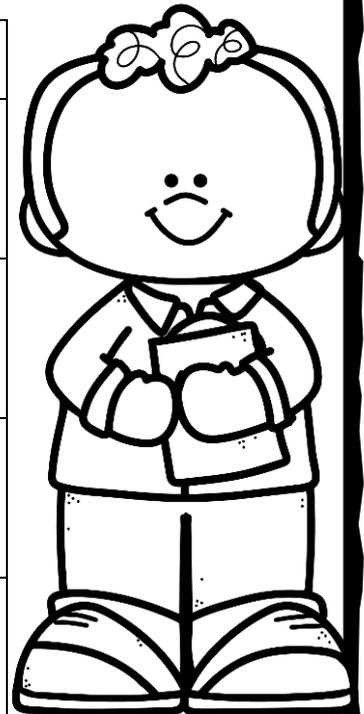
Objects:

Match the object to the faces it has:

Object:





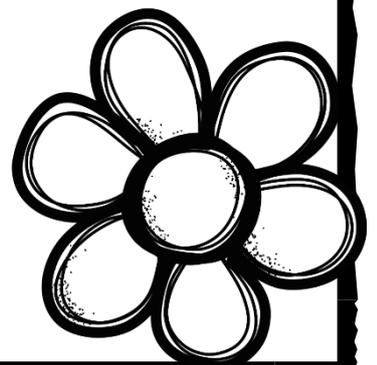
Faces:

Word sum:

Our garden has 8 rows of flowers. There are 5 flowers in each row. How many flowers are in the garden altogether?



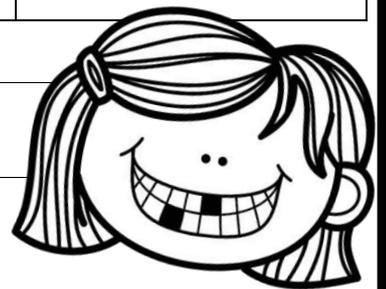
# Phonics:

Read and write the following list of phonics words:

-ew	Write it:	-ue-	Write it:
stew	_____	Tuesday	_____
few	_____	due	_____
pew	_____	barbeque	_____
threw	_____	avenue	_____
new	_____	clue	_____
dew	_____	rescue	_____
blew	_____	blue	_____
crew	_____	cruel	_____
chew	_____		_____
drew	_____		_____

## Phonics sentences:

Write sentences using the following words:



1. stew, Tuesday

\_\_\_\_\_  
\_\_\_\_\_

2. new, blue

\_\_\_\_\_  
\_\_\_\_\_

3. chew, barbeque

---

---

4. threw, rescue

---

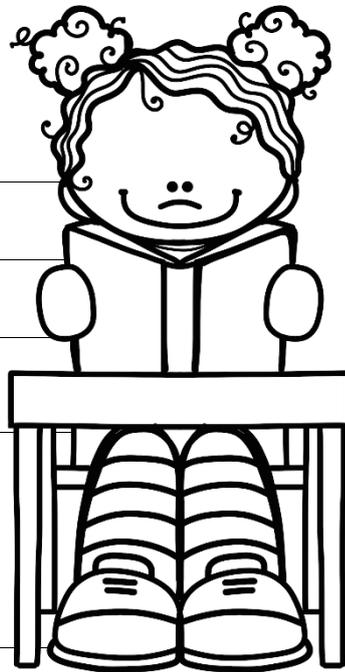
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### Nouns:

List 4 of your own:

1. \_\_\_\_\_  
3. \_\_\_\_\_

2. \_\_\_\_\_  
4. \_\_\_\_\_



### Proper Nouns:

List 4 of your own:

1. \_\_\_\_\_  
3. \_\_\_\_\_

2. \_\_\_\_\_  
4. \_\_\_\_\_

### Verbs:

List 4 of your own:

1. \_\_\_\_\_  
3. \_\_\_\_\_

2. \_\_\_\_\_  
4. \_\_\_\_\_



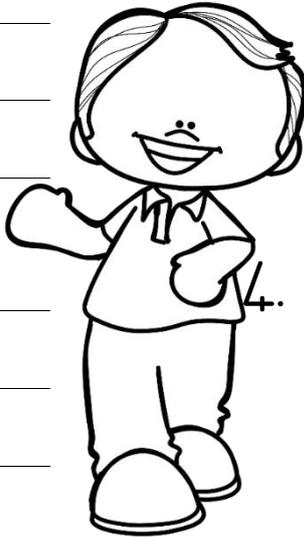
## Calculate:

1.  $352 + 127 =$  \_\_\_\_\_

2.  $536 - 324 =$  \_\_\_\_\_

3.  $261 + 235 =$  \_\_\_\_\_

4.  $384 - 283 =$  \_\_\_\_\_



5.  $436 + 132 =$  \_\_\_\_\_

6.  $479 - 357 =$  \_\_\_\_\_

## Place value:

463 → \_\_\_\_\_

257 → \_\_\_\_\_

356 → \_\_\_\_\_

139 → \_\_\_\_\_

## Value:

485 → \_\_\_\_\_

253 → \_\_\_\_\_

328 → \_\_\_\_\_

165 → \_\_\_\_\_

## 4 More:

$258 \rightarrow$  \_\_\_\_\_

$461 \rightarrow$  \_\_\_\_\_

$362 \rightarrow$  \_\_\_\_\_

$246 \rightarrow$  \_\_\_\_\_

## Measurement:

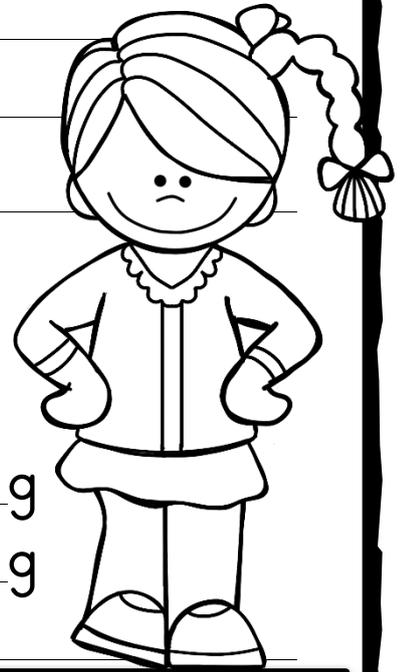
$1000 \text{ g} = 1 \text{ kg}$

$2000 \text{ g} =$  \_\_\_\_\_  $\text{kg}$

$3 \text{ kg} =$  \_\_\_\_\_  $\text{g}$

$500 \text{ g} =$  \_\_\_\_\_  $\text{kg}$

$5 \text{ kg} =$  \_\_\_\_\_  $\text{g}$



## Money:

Change from rands to cents and cents to rands.

$R 4,00 = 400c$

$300c = R 3,00$

$R 5,50 =$  \_\_\_\_\_  $c$

$620c = R$  \_\_\_\_\_

$R 8,20 =$  \_\_\_\_\_  $c$

$260c = R$  \_\_\_\_\_

## Word sum:

I have 84 marbles to put into 4 bags. There has to be an equal amount in each bag. How many marbles will be in each bag?

# Klanke:

Lees en skryf die volgende woorde:

	Woord:	Skryf:	Engels:
	huis	_____	house
	kruip	_____	crawl
	muis	_____	mouse
	vuis	_____	fist
	uil	_____	owl
	kruis	_____	cross
	vuil	_____	dirty
	suis	_____	buzz

# Klankesinne:

Skryf sinne met die volgende woorde:

1. muis

---

---

2. huis

---

---



## Verlede tyd:

1. My ouma sit.

2. Die vrou loop.

3. Die baba huil.

4. Die bakker bak brood.



## Handwriting:

Write 1 line of each of the following words (in cursive):

fan, pot, fit, mud

Handwriting practice lines for the words: fan, pot, fit, mud.

## Double:

1.  $256 \rightarrow$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.  $184 \rightarrow$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.  $162 \rightarrow$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.  $324 \rightarrow$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Halve:

1.  $346 \rightarrow$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.  $182 \rightarrow$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.  $256 \rightarrow$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.  $564 \rightarrow$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Break up:

$234 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $356 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

$176 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $482 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

Big to small:

85, 32, 76, 13, 69, 92.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ .

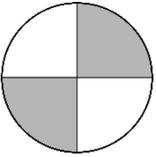
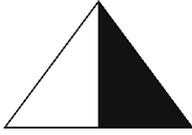
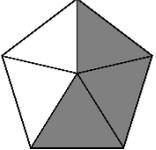
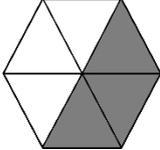
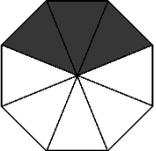
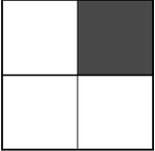
154, 541, 415, 145, 514, 451.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ .



Fractions:

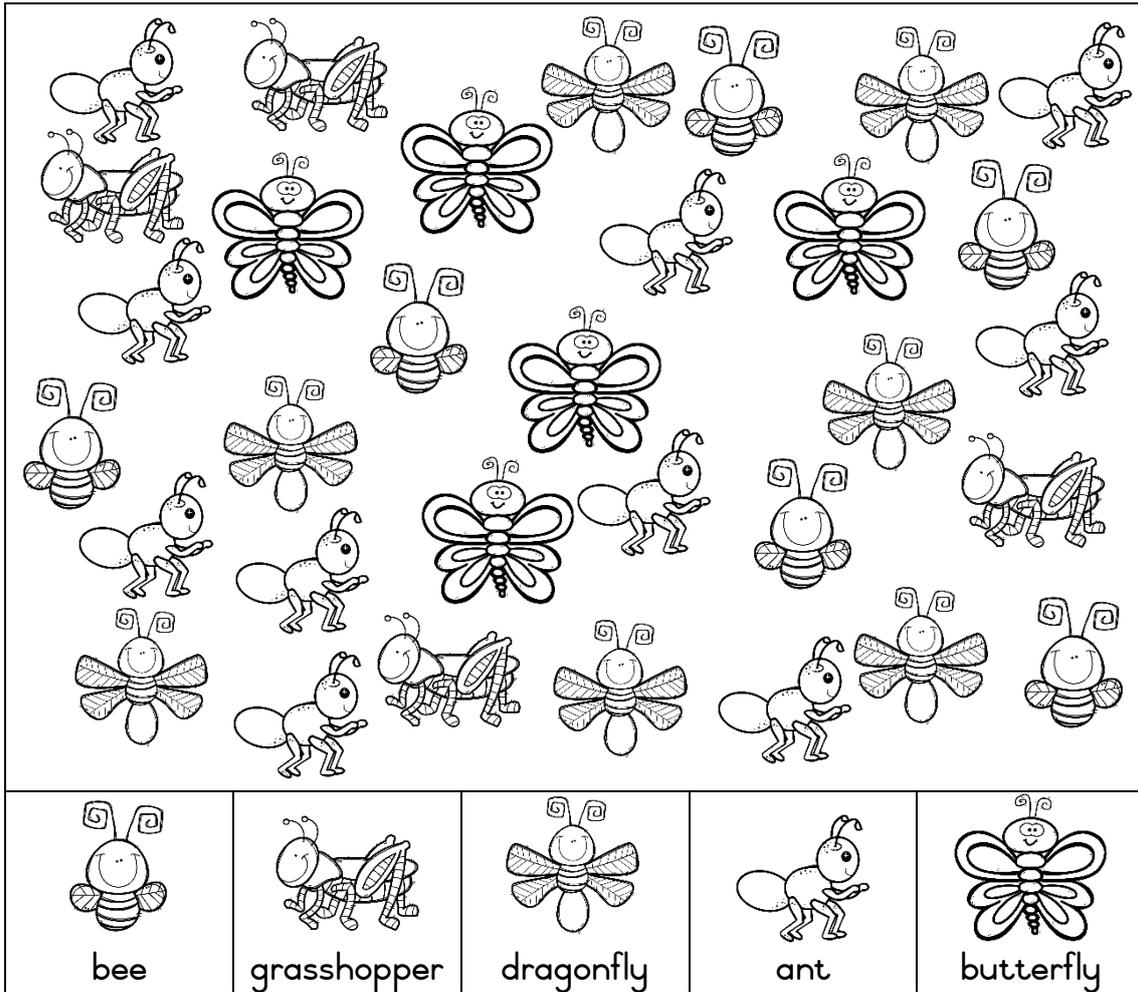
Write the correct fractions:

	—		—
	—		—
	—		—

Word sum:

If I go to bed at 8 o'clock and I wake up at 6 o'clock. How long will I have slept for?

# Graph:



Look at the scatter graph and answer the following questions:

1. How many types of insects are shown?

\_\_\_\_\_

2. Which insect is there the most of?

\_\_\_\_\_

3. How many butterflies are there?

\_\_\_\_\_

4. How many bees are there?

\_\_\_\_\_

5. How many insects are in the block altogether?

\_\_\_\_\_



# Phonics:

Read and write the following list of phonics words:

-ph-	Write it:	-gh	Write it:
telephone	-----	laugh	-----
elephant	-----	enough	-----
alphabet	-----	tough	-----
photograph	-----	cough	-----
orphan	-----	rough	-----
dolphin	-----		-----
phonics	-----		-----
homophone	-----		-----

## Phonics sentences:

Write sentences using the following words:



1. telephone. laugh

-----  
-----

2. elephant, tough

-----  
-----

3. enough, phonics

---

---

4. rough, dolphin

---

---

## Adjectives:

Adjectives are words that tell you more about a noun.

They describe the noun.

Example: The red apple is in the tree.

Red tells you more about the apple.

Circle the adjectives:

1. The butterfly is on the big flower.
2. My neighbour is an old man.

## Adverbs:

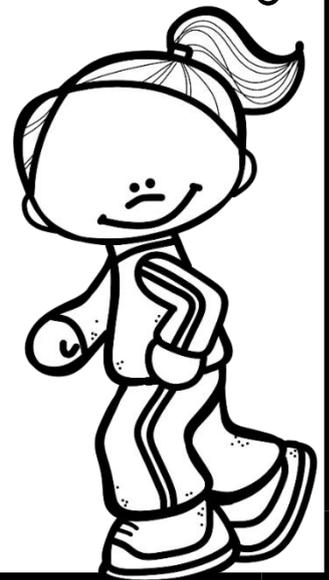
Adverbs are words that tell you more about a verb. They say how, when or where something happens.

Example: He walked slowly.

How did he walk? Slowly.

Circle the adverbs:

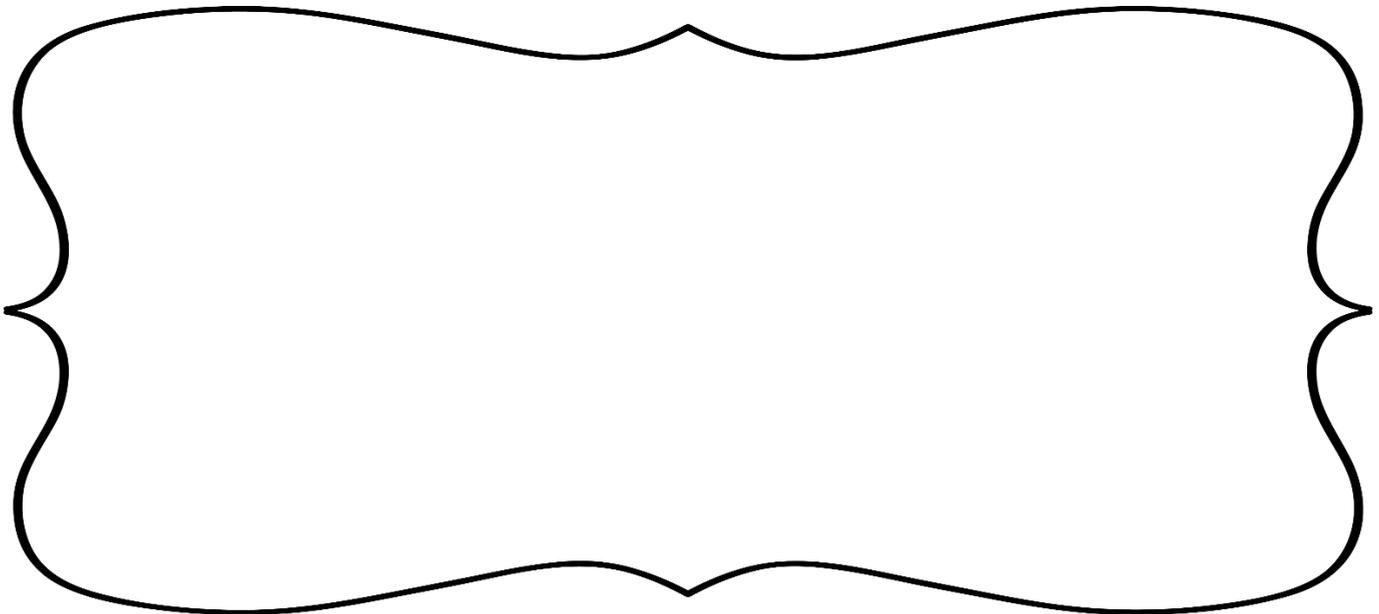
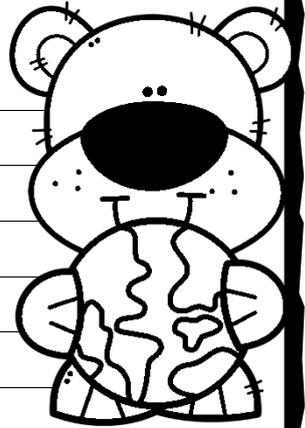
1. He ran to the shop quickly.
2. I worked neatly.





Story Time:

If you could change one thing in the world, what would it be and why?



## Counting:

532, 534, 536, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

369, 366, 363, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

465, 470, 475, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

625, 615, 605, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

455, 505, 555, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

204, 208, 212, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

## Times tables:

$7 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

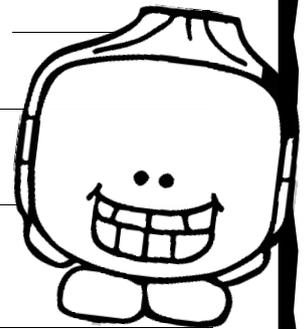
## 5 Less:

$210 \rightarrow \underline{\quad}$

$369 \rightarrow \underline{\quad}$

$427 \rightarrow \underline{\quad}$

$142 \rightarrow \underline{\quad}$



## Divide:

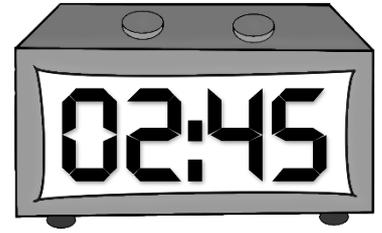
1.  $48 \div 4 = \underline{\quad}$

2.  $63 \div 3 = \underline{\quad}$



Time:

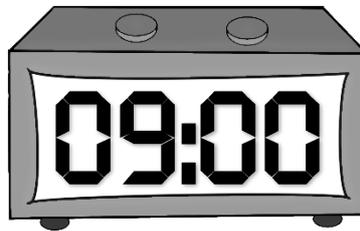
Write the time in words for each of the clocks.



\_\_\_\_\_

\_\_\_\_\_

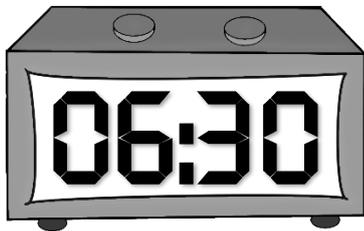
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

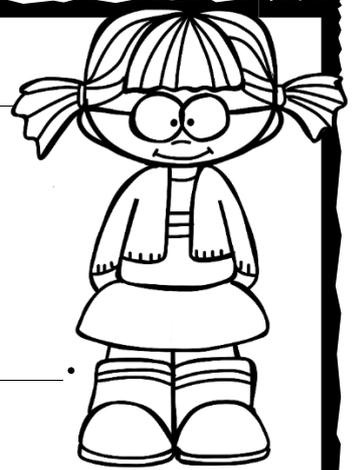
\_\_\_\_\_

\_\_\_\_\_

Word sum:

My brother has 65 toys and I have 52 toys. How many more toys does my brother have compared to me?

# Patterns:



Complete the following patterns:

★, ○, ☾, ✓, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

↑, ↘, ↓, ↙, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

# Quick sums:

Do these sums as quickly as you can:

1.  $15 + 13 =$  \_\_\_\_\_

6.  $24 - 12 =$  \_\_\_\_\_

2.  $24 + 9 =$  \_\_\_\_\_

7.  $17 - 8 =$  \_\_\_\_\_

3.  $17 + 21 =$  \_\_\_\_\_

8.  $26 - 13 =$  \_\_\_\_\_

4.  $15 + 12 =$  \_\_\_\_\_

9.  $13 - 5 =$  \_\_\_\_\_

5.  $22 + 18 =$  \_\_\_\_\_

10.  $28 - 11 =$  \_\_\_\_\_



1.  $30 + 50 =$  \_\_\_\_\_

6.  $90 - 50 =$  \_\_\_\_\_

2.  $40 + 60 =$  \_\_\_\_\_

7.  $70 - 40 =$  \_\_\_\_\_

3.  $70 + 10 =$  \_\_\_\_\_

8.  $100 - 30 =$  \_\_\_\_\_

4.  $60 + 30 =$  \_\_\_\_\_

9.  $40 - 20 =$  \_\_\_\_\_

5.  $10 + 80 =$  \_\_\_\_\_

10.  $60 - 50 =$  \_\_\_\_\_

# Klanke:

Lees en skryf die volgende woorde:

	Woord:	Skryf:	Engels:
	vrou	_____	woman
	koud	_____	cold
	hout	_____	wood
	sout	_____	salt
	trou	_____	marry
	boud	_____	buttocks or leg of meat
	lou	_____	lukewarm
	mou	_____	sleeve

# Klankesinne:

Skryf sinne met die volgende woorde:

1. vrou

\_\_\_\_\_

2. hout

\_\_\_\_\_

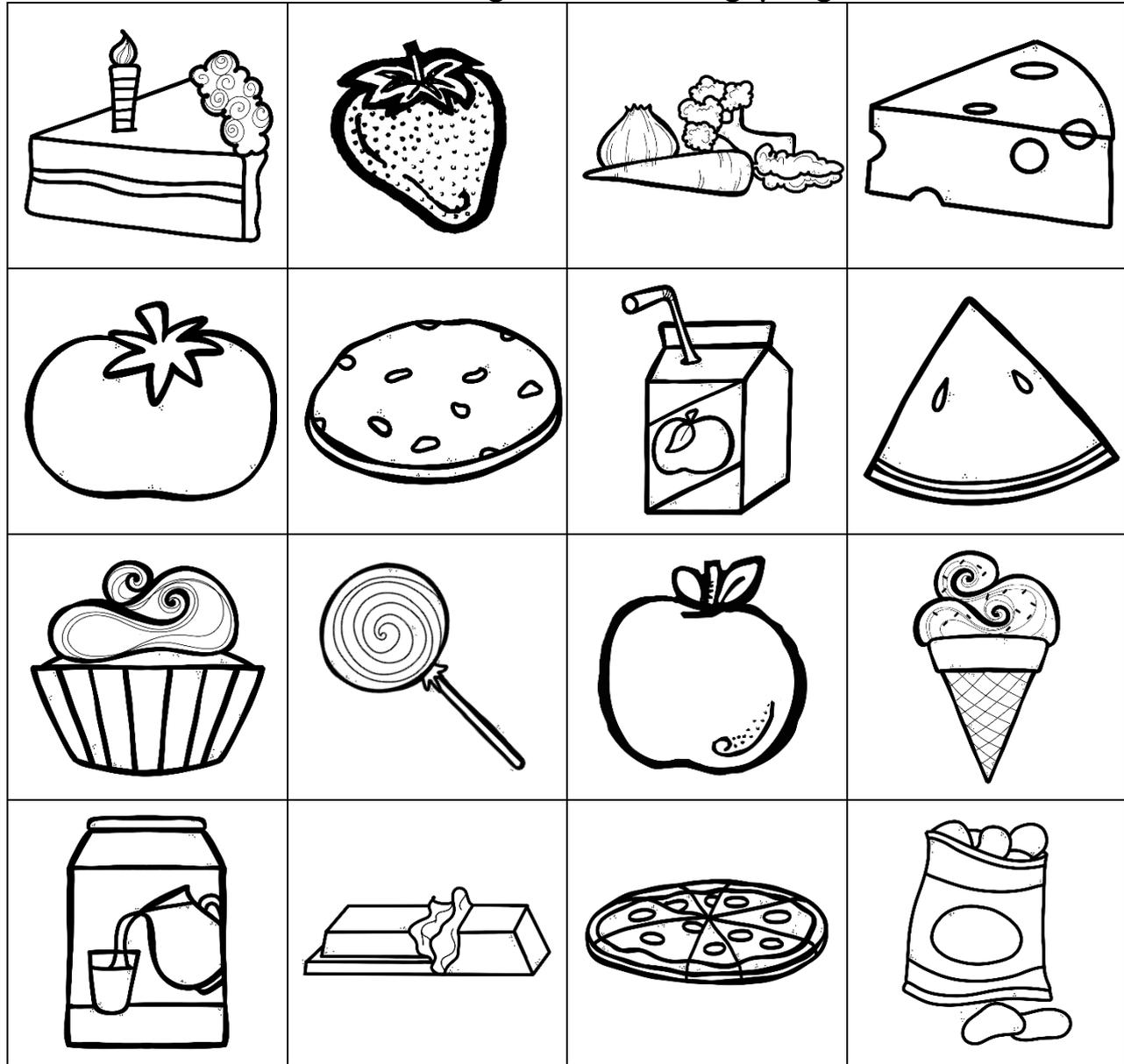




# My garden:

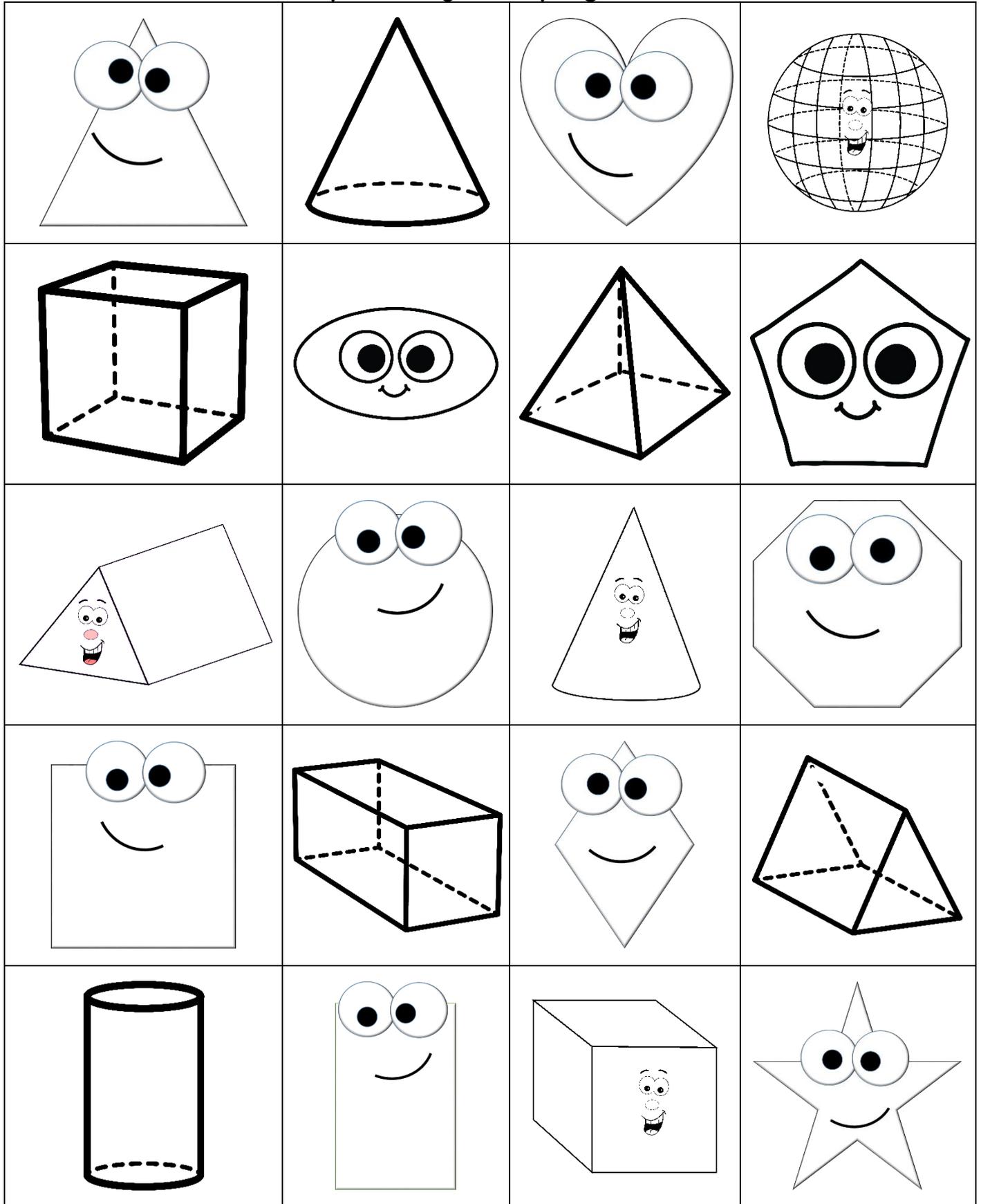
Healthy or unhealthy:

Cut these pictures out and paste them in the correct columns on the Healthy/Unhealthy page.



# 2-D Shapes or 3-D Objects:

Cut these pictures out and paste them in the correct columns on the Shapes/Objects page.



Use these pictures to  
create your own garden.

