

Greenwood Montessori School

Curriculum Outline

Please Note: *In keeping with the Montessori philosophy, Greenwood Montessori School “follows the child” when preparing the environment and implementing the areas of study. Therefore, this Curriculum Outline should be viewed as a guide with the understanding that the subject areas outlined herein may or may not be covered during the time periods specified and/or during the school year at all, depending on the needs of the children.*

SEPTEMBER

- I. Science
 - a. Living & Non-Living
 - b. Human Body
 - c. Day & Night

- II. Geography
 - a. Air, Land & Water
 - b. Introduce Land Forms (**Island & Lake**)
 - c. Introduce Sandpaper Globe

- III. Time
 - a. Days of the Week/Concept of a Day
 - b. Four Seasons/New Season of Fall
 - c. Calendar Work

- IV. Cultural Studies
 - a. Introduce Maria Montessori
 - b. International Day of Peace

- V. Possible Field Trip/Enrichment
 - a. Apple Picking
 - b. Hands-On Science/Human Body

OCTOBER

- I. Science
 - a. Trees/Leaves
 - b. Farm-Animals/Food/Nutrition

- II. Geography
 - a. Solar System/Global Address
 - b. Continue Land Forms (**Cape & Bay**)

- III. Time
 - a. Months of the Year/New Month

- IV. Cultural Studies
 - a. Maria Montessori continued
 - b. Christopher Columbus

- V. Possible Field Trips/Enrichment
 - a. Pumpkin Patch
 - b. Firefighter Visit/Trip to Fire Station

OCTOBER (continued)

- VI. Miscellaneous
 - a. Fire Safety/Prevention Month

NOVEMBER

- I. Science
 - a. Life in the Sea/Ocean Life
 - 1. mollusks (snails/clams), tidal pools, shells, fish
 - 2. vertebrate/invertebrate
- II. Geography
 - a. Begin Continent Study – North America
 - b. Introduce Continent Song/Hemisphere Map
 - c. Introduce Continent Globe
 - d. Continue Land Forms (***Isthmus & Strait***)
- III. Time
 - a. Season of Winter
- IV. Cultural Studies
 - a. Maria Montessori as a Peacemaker
 - b. Veterans' Day
 - c. Pilgrims & American Indians
 - 1. historical background on Thanksgiving
 - 2. school celebration – Annual Thanksgiving Feast
 - 3. stories, songs, poems
- V. Possible Field Trips/Enrichment
 - a. Biomes Marine Center
 - b. Plimouth Plantation visitors

DECEMBER

- I. Science
 - a. Mammals/Hibernation
 - b. How Animals/People/the Earth Prepares for Winter
- II. Geography
 - a. Continent – South America
 - b. Continue Land Forms (***Gulf & Peninsula***)
- III. Time
 - a. Characteristics of Each Season
- IV. Cultural Studies
 - a. Holiday Celebrations Around the World
 - 1. historical backgrounds and traditions (Christmas, Hanukkah, etc.)
- V. Possible Field Trips/Enrichment
 - a. Christmas Tree Farm
 - b. Stuff n' Fluff Workshop
 - c. Holiday Caroling at Senior Citizens Center

JANUARY

- I. Science
 - a. Reptiles/Dinosaurs
 - b. Volcanoes
- II. Geography
 - a. Europe
- III. Time
 - a. Concept of a Year
 - b. Child's Personal Time Line

JANUARY (continued)

- IV. Cultural Studies
 - a. Martin Luther King Jr. Day
 - 1. historical background/famous black leaders
 - 2. discussion of human rights
 - 3. peacemakers

- V. Possible Field Trips/Enrichment
 - a. None

FEBRUARY

- I. Science
 - a. Amphibians

- II. Geography
 - a. Africa

- III. Time
 - a. Telling Time Begins
 - 1. history of telling time
 - 2. clock work

- IV. Cultural Studies
 - a. President's Day – Lincoln and Washington's Birthdays
 - b. Valentine's Day
 - 1. historical
 - 2. loving and giving/God's love

- V. Possible Field Trips/Enrichment
 - a. Audubon Society or Norman Bird Sanctuary Educational Program

MARCH

- I. Science
 - a. Birds
 - b. Magnetic vs. Non-Magnetic

- II. Geography
 - a. Asia

- III. Time
 - a. Season of Spring
 - b. How the Earth Wakes Up
 - c. Recycle/Compost/Clean-Up
 - d. Telling Time Continues

- IV. Cultural Studies
 - a. Japanese Boys & Girls Day
 - b. Harriet Tubman
 - c. Easter/Passover
 - d. Earth Day/Arbor Day
 - e. Week of the Young Child

- V. Possible Field Trips/Enrichment
 - a. Audubon Society or Norman Bird Sanctuary Educational Program

APRIL

- I. Science
 - a. Seeds/Flowers/Gardening
 - 1. use of seeds/lifecycle of a seed
 - 2. begin seedlings inside
 - 3. parts of a flower

- II. Geography
 - a. Antarctica

MAY/JUNE

- I. Science
 - a. Insects/Lifecycle of a Butterfly
 - 1. metamorphosis
 - 2. "grow" butterflies from larvae

- II. Geography
 - a. Australia

- III. Cultural Studies
 - a. Mother's Day

- IV. Time
 - a. End of the School Year/Summer Vacation

- VI. Possible Field Trips/Enrichment
 - a. Roger Williams Zoo Butterfly Exhibit
 - b. Metamorphosis Puppet Show
 - c. Children's Museum