



# 2019 ANNUAL REPORT



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# MESSAGE FROM THE COORDINATORS

In 2020, TRACKS is celebrating its 10th year as a youth program. It was in 2010 that a small group of Trent University faculty and community members imagined TRACKS, as a program uniquely positioned to be able to provide important learning experiences to Indigenous and non-Indigenous youth interested in the intersections between Indigenous and Western sciences.



So much of the success of TRACKS today is due to the dedication of those individuals first involved with TRACKS, who put so much of their time and efforts toward building a strong foundation upon which TRACKS has been able to grow. As the program enters its 10th year, we intend to keep in mind this example of patience and purpose toward community consultation, research and program development in order to begin to plan for the next 10 years. The TRACKS Coordinators and Steering Team recognize the immense importance of prioritizing community feedback, pursuing research into the impact and reach of our programming, carefully considering ways in which program content can be further developed and refined for specific youth audiences and continuing to provide rich and immersive land-based experiences.

In 2019, thanks to a multitude of supportive funders, partnerships and a remarkable staff team, TRACKS was able to pursue more, new and exciting programming than ever before. Some of the major events and programs that we offered to the Peterborough community and beyond included Sky World, Biidababin: First Light, TRACKS at Trent Days, and multiple Oshkwazin Youth Leadership Summits, which became quick favourites and have hugely grown our impact within our communities.

This year, we intend to take advantage of this positive momentum to focus much of TRACKS time and resources on continual community consultation, research and program development with the long-term sustainability of the program in mind, while also continuing to offer and expand new community programs.

**Madison Laurin**  
Operations Coordinator

**Kelly King**  
Outreach & Education Coordinator

**Kristin Muskratt**  
Oshkwazin Coordinator

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# What is TRACKS?

TRACKS (TRent Aboriginal Cultural Knowledge and Science) is an educational program which provides hands-on experiences for youth interested in the intersections of Indigenous and Western sciences.

TRACKS is based out of the Indigenous Environmental Studies and Sciences Program (IESS) of Trent University, under the umbrella of the Kawartha World Issues Centre and supported by First People's House of Learning. TRACKS consists of two distinct but connected programs: Outreach & Education and Oshkwazin Indigenous Youth Leadership Program.

## Mission Statement & Vision

TRACKS is dedicated to educating young people to be able to address increasingly complex environmental issues by creating and delivering culturally relevant programming which combines Indigenous and Western sciences. Through this programming, we aim to build a stronger community through partnership with First Nations, school boards and other non-profits in the greater Peterborough area.

Our program intentions are as follows:

To give youth the ability to relate Indigenous teachings and knowledge with western scientific concepts through a "two-eyed" way of exploring, seeing and educating



To contribute to a continuous education stream which combines Indigenous and Western sciences from the elementary to post-secondary level



To facilitate spaces where intergenerational knowledge and teachings can be shared



To empower all youth to be leaders in their schools, groups and communities regardless of their age, gender and background



To provide opportunities for youth to engage with the outdoor environment in a hands-on and interactive way



# YEAR IN REVIEW: OUR IMPACT BY THE NUMBERS

## YOUTH ENGAGEMENT BY THE NUMBERS

- 5,228** Total # of youth engaged
- 4,601** Total # of 6-12 year-olds engaged
- 2,824** # of youth in camps & workshops
- 429** Total # of Indigenous youth engaged

This is nearly  
**5X**  
our reach in 2018!

## ADULT ENGAGEMENT BY THE NUMBERS

- 724** Total # of teachers & parents engaged
- 40** Total # of Volunteers involved
- 11** Total # of Undergraduate & High School students employed

## SOCIAL MEDIA



**345** followers  
**157** posts  
**3,383** likes on posts

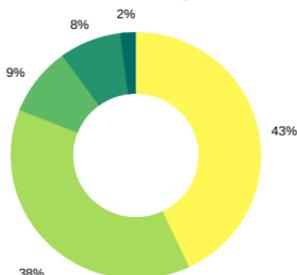


**444** followers  
**426** likes



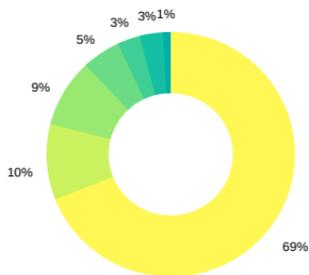
**284** followers

## REVENUE



Federal Grants	43%
Provincial Grants	38%
Local Grants	9%
Camp & Workshop Fees	8%
Other Miscellaneous Income	2%

## EXPENSES



Staff	69%
Financial Administration	10%
Materials & Activities	9%
Training & Capacity Building	5%
Honorarium	3%
Travel	3%
Promotion & Outreach	1%

# TRACKS: Outreach & Education

TRACKS Outreach & Education (O&E) runs a wide variety of educational programs throughout the year for Indigenous and non-Indigenous youth. Activities include: school workshops, PA-day camps, March Break camps, and Summer camps. All programming is fun, hands-on, experiential, and combines Indigenous and Western scientific principles. Outreach & Education engages with school groups from kindergarten to grade 12 and offers camps for youth aged 6-12.

As TRACKS' most long-standing program, O&E is well-known for a number of workshops, including:

**G'Chi-Nibi - Sacred Water, Ode-min - Strawberry, and Mishiikenh - Turtle.**

This year, the O&E program was also very lucky to have a handful of remarkable staff contribute to our programming with their unique knowledge, ideas and experiences. With their help, O&E was able to develop some new (and improve some old) workshops, which have become community favorites including:

**Gizhigoong - Sky World, Ozobot Coding with Mukwa, Ishkode - Fire.**

TRACKS O&E is supported by a multitude of funders committed to environmental stewardship, Indigenous rights and education nationwide.



## O&E BY THE NUMBERS

- 125 Total # of workshops delivered
- 7 Total # of camp weeks
- 45 Total # of camp days



## WHAT DO PARENTS & TEACHERS THINK OF O&E?

*"Peterborough's little known [camp]! Great opportunity for gaining knowledge & perspective about science and Indigenous studies"*

- Parent

*"Great program! Happy to have a camp that is educational, fun and affordable!"*

- Parent

*"Engaging and informative. Helps me deliver my science curriculum in a creative and fun way! Ties in with environmental stewardship"*

- Teacher

*"Today's program was a great addition to the content my students have been learning about Indigenous culture and biodiversity (in science unit, Grade 6). Great knowledge shared by the instructors -- truly familiar, comfortable and [passionate] about the topic!"*

- Teacher

# TRACKS O&E Staff Highlights

## SCHOOL-YEAR SUPPORT STAFF



Allie Livesey

## OUTREACH AND EDUCATION SUMMER INSTRUCTORS

*"[Working with TRACKS] has been an incredible experience that I will never stop being grateful for. This has been a vital part in my personal journey as well as the journey I am on through my education. I feel like a completely different person leaving this job and have been able to discover new passions that I never even considered. This is the kind of work I want to do for the rest of life. Thank you / Miigwetch / Niawen for all you are and you have helped me become"*



Nihahsenna Peters



Ashley Debeyer

*"TRACKS was a really great experience to practice what I am studying in University in the workforce. I learned so much about decolonizing education, gender equality and the connections between knowledge systems. It has been a huge privilege to be able to work for this wonderful organization and these incredible people."*

*"Working with TRACKS has improved the confidence I have in myself in sharing with others more in depth the importance of the interdependence of Indigenous and Eurocentric Science and knowledges. It has given me the opportunity to see first hand how important this is when teaching youth, and giving them the space to learn in a way they might not have been able to learn before."*



Caeleigh Lightning



Tia Bankosky

# O&E 2019 Highlight: Giizhigoong - Sky World



For the first time in the Spring of 2019, TRACKS offered an exciting, limited-time workshop called Giizhigoong - Sky World!

This workshop was offered inside of the ROM Travelling Planetarium, an inflatable dome with a digital projector that recreates constellations in the sky and offers interpretations of constellations according to Anishinaabe traditions (among other Indigenous cultures around the world). Inside the dome, students learned about Anishinaabe constellations and stories of the sky. When not spending time in the planetarium, students learned about the Western science side of astronomy, magnetic fields and the northern lights.

This immersive experience was hosted as part of **Science Odyssey Week**. The goal of Science Odyssey week is to support events which bring science "to the streets and open doors to labs, museums, research centres and more".

**ROM** ROYAL ONTARIO MUSEUM



## SKY WORLD BY THE NUMBERS

- 6** Total # of Sky World workshops delivered
- 240** Total # of youth in Sky World workshops
- 3** # of Sky World drop-in events
- 61** Total # of adults at Sky World events

## TEACHER TESTIMONIAL

*"The instructors at TRACKS were exceptional with my Grade 1/2 class. The students were mesmerized by the story and fully engaged in presentation and activity -- well done!"*

- Teacher, Sky World workshop

# O&E 2019 Highlight: June TRACKS at Trent



During the month of June, TRACKS offered a new, full day fun & active field trip opportunity for teachers and students in Grade 1 to 8!

Teachers signed up their class for a day of fun with TRACKS hosted at Trent University. Students cycled through activity stations in the Gzowski College quad and First Peoples House of Learning Tipi which were developed by our O&E Summer Instructors, each focused on a different aspect of Indigenous science and math.

This year, the different workshops available were: **Birds, Rocks, Turtles, Insects & Fire!**



**TURTLE**



**BIRDS**



**ROCKS**



**INSECTS**



**FIRE**

## TRACKS AT TRENT BY THE NUMBERS

- 182** Total # of youth in TRACKS at Trent program
- 4** Total # of TRACKS at Trent days
- 20** Total # of TRACKS at Trent workshops



# O&E 2019 Highlight: Coding & Digital Skills workshops

Since August 2018, TRACKS has been a proud member of Actua. Actua is a network of youth outreach programs located at universities and colleges across Canada in the delivery of science, technology, engineering and mathematics (STEM) education outreach programming. Each year, these members engage over 225,000 youth in 500 communities nationwide. Please visit Actua's website to learn more, [www.actua.ca](http://www.actua.ca)

This year, through Actua, TRACKS has been involved in a national initiative to increase youth access to digital skills and coding. As a part of this effort, TRACKS has developed new workshops which incorporate Indigenous Sciences and Knowledges with digital skills and coding activities. Two of the coding and digital skills workshops that we have developed are: **Ozobot Coding with Mukwa** and **Water Particles of Gratitude**.

These workshops have quickly become favourites with teachers and parents in the Peterborough area, who also recognize the importance of acknowledging the intersections between these two broad ways of knowing: Traditional Ecological Knowledge and technology.



**Ozobot Coding with Mukwa**



**Water Particles of Gratitude**

## TEACHER TESTIMONIAL

*"Mukwa coding workshop is an informative and interactive learning experience that my Grade 8 class really enjoyed. Thank you for connecting Indigenous science with Technology!"*

- Teacher, Mukwa Coding workshop

With funding from

**Canada**

# TRACKS

## Oshkwazin Staff Highlights

### SCHOOL-YEAR SUPPORT STAFF



Jessica Frappier

### SUMMER PROGRAM SUPERVISOR



Jazzmin Foster

### OSHKWAZIN YOUTH AMBASSADORS



Joseph Lavalley

*"I thought [working with TRACKS] was a great experience to have in my life and certainly one that most Indigenous youth don't have the opportunity to participate in"*



Gabriel Dimock

*"[My] understanding of my Indigenous history and culture has grown substantially. I look forward to the next school year and how I will be able to connect this new knowledge with my studies ... Overall, I had a great summer with the program and I'm glad I got to meet and work with everyone. All of the knowledge I have gained and experiences I've been through will definitely contribute positively to my everyday life moving forward."*



Kaden Mackenzie

*"Initially, I expected to learn about my Indigenous culture. TRACKS has exceeded my expectations and was an awesome working experience"*



Geordan Oliver

# TRACKS: Oshkwazin Youth Leadership Program

TRACKS Oshkwazin is a leadership program for Indigenous high school aged youth. Through lunch socials, PA Day camps, after-school programs, leadership summits and more, Oshkwazin provides a place for Indigenous youth to meet, discuss issues that matter to them, improve interpersonal skills, gain volunteer experience, receive traditional teachings and learn about Indigenous knowledge.

Oshkwazin is a growing initiative supported by the **Ontario Trillium Foundation's Youth Opportunities Fund (YOF)**. With funding from YOF, 2019 was Oshkwazin second full year of programming, and most successful yet. This year, Oshkwazin began working very closely with the **KPRDSB** and **PVNCDSB** to provide safe spaces for Indigenous youth to meet in their schools. This year, Oshkwazin also put on two large events for Indigenous high school students in the Peterborough/Durham/Northumberland area.

Finally, 2019 was the pilot year for the Oshkwazin Youth Ambassador program. During the Summer, Oshkwazin hired 4 Indigenous students for a 2-month-long training and leadership ambassador program.



## OSHKWAZIN BY THE NUMBERS

**366** Total # Indigenous youth

**16** Total # of workshops  
(incl. lunch socials, PA Days, after-school programs)

## WHAT DO STUDENTS LEARN ABOUT IN AN OSHKWAZIN PROGRAM?

As a project supported by Youth Opportunities Fund, Oshkwazin is directed by the learning desires and needs of the Indigenous youth involved in the program. This year, some of the topics and teachings that Oshkwazin youth were interested in included:

**INDIGENOUS SUSTAINABILITY PRACTICES**  
**BUSHCRAFT SKILLS**  
**TRADITIONAL HUNTING & HARVESTING TECHNIQUES**  
**TRADITIONAL MEDICINES AND THEIR USES**

**GENDER EQUITY IN INDIGENOUS SPACES**  
**INDIGENOUS CLIMATE ACTION**  
**DECOLONIZATION IN EDUCATION**

# Oshkwazin 2019 Highlight: Spring Land-based Storytelling Panel



In May 2019, Oshkwazin hosted its very first full-day event for Indigenous high school students at Trent University. Students from Peterborough county, Northumberland county and Durham region were invited to sit in on a Land-based Storytelling Panel followed by an afternoon of land-based learning opportunities.

Panelists for this event included two TRACKS Summer staff, **Jazzmin Foster** and **Nihahsennaa Peters**, as well as **Jack Hogarth** and **Anne Taylor** from Curve Lake First Nation.

Panelists shared with students their experiences of learning from the land as youth, and then shared their expertise in fire teachings, drumming, singing and language. The panel and following workshops were a great intergenerational learning opportunity for everyone involved.

Check out some of the student testimonials below!

## WHAT DID STUDENTS HAVE TO SAY?

### Q: WHAT DID YOU LEARN ABOUT WHY THE LAND IS IMPORTANT FOR LEARNING?

*"I learned that being outside on the land can help an Indigenous person learn better because they are with the land and being connected"*

- Student participant, Land-based Storytelling Panel

*"I've learned that you don't have to start young or even speak the language, as long as you have the land and your family"*

- Student participant, Land-based Storytelling Panel

*"[It] helps you to find your way in life"*

- Student participant, Land-based Storytelling Panel

*"Traditions are values that must be passed down. We are the storytellers"*

- Student participant, Land-based Storytelling Panel



# Oshkwazin 2019 Highlight: Fall Youth Leadership Summit



After the success of the Land-based Storytelling Panel in May of 2019, Oshkwazin endeavored to host another, even larger, youth event in November 2019. This event, a Youth Leadership Summit, also invited students from **KPRDSB**, **PVNCDSB** and **DDSB** to participate in a full day of workshops and learnings about Indigenous youth leadership.

As part of this summit, TRACKS hosted the virtual reality exhibit, **Biidaaban: First Light** through **House of VR**. Through **Biidaaban: First Light**, students were able to experience a proposed future Toronto where nature, and Indigenous ways of being and knowing, had retaken the city. The experience featured Indigenous languages and encouraged students to consider their place in this future Toronto, as young Indigenous leaders.

Along with the **Biidaaban: First Light** exhibit, students got to participate in three other workshops, hosted by knowledge holders from the area.



**SUSTAINABILITY & NATURE  
IN BUILDINGS**



**FIRE TEACHINGS**



**FINDING LEADERSHIP  
IN LANGUAGE**



**BIDAABIN: FIRST LIGHT**

# Oshkwazin Youth Ambassador Program

Piloted in 2019, the Oshkwazin Youth Ambassador Program provides Indigenous youth with valuable training and leadership development opportunities.

## OSHKWAZIN YOUTH AMBASSADOR PROGRAM 2019 HIGHLIGHT: OTTAWA

In late July, the Oshkwazin Youth Ambassador group spent three days in Ottawa. The group visited the Canadian Museum of History, the Canadian Nature Museum, the Actua head office and worked together to complete an Escape Room. In every space, the Ambassadors reflected on and considered what it means to be Indigenous in the capital city of colonial Canada.



## OSHKWAZIN YOUTH AMBASSADOR PROGRAM 2019 HIGHLIGHT: BARK LAKE

In early July, at the start of their contracts with Oshkwazin, the Youth Ambassadors spent 2 nights at a leadership retreat in Bark Lake. The focus of this leadership retreat was team building. competitions like Amazing Race and fire starting allowed the Oshkwazin Ambassadors to learn about each others leadership techniques and skills.



# TRACKS 2019 Highlight: The TRACKS Staff Experience

## ALGONQUIN CANOE TRIP



On our second last day of summer, as the TRACKS Team, we planned a trip to Rock Lake in Algonquin Park. We spent the day on a guided canoe tour of the lake, hiking Booth's Rock Trail, swimming and soaking in the sun.

*"Today 11 of our TRACKS staff had the opportunity to go on a canoe trip through Rock Lake located in Algonquin Provincial Park. The trip involved mostly canoeing with a small amount of swimming and hiking. The hiking was done on Booth's Rock Trail and we got to see the old railway bed and remnants of J.R. Booths mansion. Throughout the day our group saw some wildlife and I specifically saw a loon and a garter snake. My favourite part of the trip being when I saw the loon as it was about 5ft from my canoe." - Joseph Lavalley, Oshkwazin Youth Ambassador*

## END OF SUMMER DINNER

Our last day of our summer season together was topped off with our End of Summer Dinner. Both the Oshkwazin and Outreach & Education staff were honoured for their incredible efforts throughout the season. We enjoyed a delicious dinner from Grandfather's Kitchen and listened to the Oshkwazin Youth Ambassadors present on their research projects from the season. Many laughs, memories and tears were shared! With special guests in attendance including the TRACKS Steering Team, family and friends, it was the perfect way to cap off our season, by honouring and celebrate our amazing summer together.



# TRACKS 2019 Highlight: FNIYES National Science Camp



From July 21st - July 28th, TRACKS O&E and Oshkwazin were involved in hosting a group of 50 First Nations and Inuit students from across the country for a National Science Camp.

Put on each year by the **First Nations and Inuit Youth Employment Strategy**, the National Science camp is hosted by post-secondary institutions to provide the opportunity for First Nations and Inuit youth aged 12-15 to participate in a variety of dynamic educational experiences available in a University, focusing on science and technology, traditional knowledge, and cultural awareness.

While staying at Trent University, TRACKS was able to plan and deliver over 30 workshops for this group to learn about Indigenous science and Knowledge in the territory. The goal of the camp was to help students understand how science and technology can help First Nations improve life on reserve. Activities included: water quality and **micro-invertebrate sampling, cultural awareness in nursing, forest surveying and more!**

## NATIONAL SCIENCE CAMP BY THE NUMBERS

- 50 Total # of Indigenous youth
- 29 Total # of chaperones
- >30 workshops planned & delivered
- 11 of Canadian provinces & territories represented



# TRACKS 2019 Highlight: Gitsxan Exchange Group



## WHERE IS GITSXAN TERRITORY?

Gitsxan Territory is in the Northwest region of what is now known as British Columbia. These students travelled a long way to experience some cultural exchange and teachings with Indigenous students of this territory.



In partnership with **PVNCCDSB** and the **First Peoples' House of Learning** at Trent University, Oshkwazin was happy to host a group of exchange students from Gitsxan territory.

The students were a part of an exchange program with Holy Cross Secondary Students in Peterborough. Gitsxan students were in Peterborough to learn about Michi Saagiig Anishinaabeg culture, and Holy Cross Students were to head to Gitsxan territory later that month to learn about Gitsxan culture.

Both groups of students joined Oshkwazin for a day of hands-on learning about Ishkode (fire). The focus of the day was on Anishinaabeg cultural practices surrounding fire. For example, students participated in fire building competitions utilizing traditional fire starting techniques such as the bowdrill and learned about the cultural practice of controlled burns in Southern Ontario.

Finally, of interest to both groups of young Indigenous leaders, was a discussion about the origins of the word *Oshkwazin*, which refers to the lighting of an internal fire, or passion, within Indigenous youth. In 2020, Oshkwazin will also be glad to host more exchange groups and inspire more Indigenous youth from across the country.

# 2019: A YEAR OF PARTNERSHIPS

*2019 truly was the year of partnerships! This year, we got to collaborate and partner with so many incredible community groups, which we have listed here in alphabetical order. This list includes some of our most exciting events and programs of the year - ones that we can't wait to offer again in 2020!*

## CAMP KAWARTHA

TRACKS is proud to partner with Camp Kawartha for programming at their Environment Center location. Camp Kawartha is an accredited, award-winning, not-for-profit organization that is dedicated to promoting outdoor environmental awareness, environmental education and stewardship through year-round camps and education programs. TRACKS has been working with Camp Kawartha to share skills, space and teachings tools to make our respective programs flourish in this territory.



## CANADIAN BUSHCRAFT

TRACKS is honoured to have a partnership with Canadian Bushcraft. We are grateful to Canadian Bushcraft for providing opportunities for our staff and campers to participate in activities such as Birch Bark Canoe builds this past summer as well as the associated teachings such as sustainable harvesting practices, proper tool usage and scientific principles.



## CANADIAN CANOE MUSEUM

TRACKS is proud to partner with the Canadian Canoe Museum. This summer TRACKS had the opportunity to provide programming at the Canadian Canoe Museum's National Indigenous Peoples Day event and participated in a Canoe Paddle Carving Workshop facilitated by the Canadian Canoe Museum.



## CURVE LAKE FIRST NATION

Curve Lake First Nation (CLFN) is one of four First Nation's located near Nogojiwanong. TRACKS is proud to have partnered with CLFN's Youth Program through an annual summer camp located in both CLFN and at Trent University. We also visited in the fall for their first 'Preparing for Winter' event where we discussed three sisters science.



# 2019: A YEAR OF PARTNERSHIPS



## FIRST PEOPLES HOUSE OF LEARNING

TRACKS is grateful to have a partnership with First Peoples House of Learning (FPHL). FPHL has supported TRACKS in many ways, including their generous offers of programming space, both in the Gathering Space and at the ceremonial grounds. These are key components when it comes to running our camps, hosting school groups and delivering other workshop activities. FPHL also provides cultural support for TRACKS staff, volunteers and participants and are always a pleasure to work with.



## GREENUP

TRACKS is proud to partner with GreenUP. We had a blast in May as a Guest Activity Centre at their annual Peterborough Children's Water Festival where we delivered our 'Water Web of Life' activity. We also partnered with GreenUP this year to hold a contest for World Water Day where the winners won a free TRACKS workshop at Trent!



## KAWARTHA LAND TRUST

This past summer one of our TRACKS summer camps was able to visit Kawartha Land Trust to assist with the planting of native plant species. Thanks to their amazing staff all of our campers had a great experience and learned lots about the importance of conservation, native species and different habitats.



## KAWARTHA WORLD ISSUES CENTRE

TRACKS is supported by the Kawartha World Issues Centre (KWIC). KWIC is a charitable Global Education and Resource Centre which promotes dialogue and understanding of world issues to enable people to engage in positive social and environmental change. KWIC organizes educational events and workshops, animates youth-led initiatives, supports community research projects, internships and placements and shares resources.



## NOGOJIWANONG FRIENDSHIP CENTER

The Nogojiwanong Friendship Centre provides a place of acceptance and well-being for urban Aboriginal people through a wide-range of community based programs & services. The Nogojiwanong Friendship Centre and TRACKS have partnered to provide culturally relevant teachings to both their Akwego program and their Indigenous high school youth programming.

# 2019: A YEAR OF PARTNERSHIPS



## ONTARIO TURTLE CONSERVATION CENTRE (OTCC)

TRACKS is proud to work with OTCC toward the goal of educating youth about the challenges facing Ontario's turtles. The OTCC's mission is to protect and conserve Ontario's native turtles and their habitats through operating a turtle hospital, performing research on conservation and running a comprehensive education and outreach program. This past Spring we had the distinct honour of helping OTCC release some painted turtles back to their ancestral marsh!



## PETERBOROUGH REGIONAL FARMERS MARKET

During the colder months, TRACKS has been visiting the Peterborough Regional Farmers Market once a month to deliver programming for kids while their parents pick up some groceries! We've been having a blast working through crafts, ozobot mazes and perler bead creativity, all within seasonal teachings and themes.



## SACRED WATER CIRCLE (SWC)

The Sacred Water Circle (SWC) is a volunteer run, not for profit initiative that has brought together Indigenous and non-Indigenous people to work together for the benefit of water. As a member of the circle, TRACKS is proud to participate in meetings and events, and to work with other members of the circle to develop educational programming on the sacredness of water.



## TEACH OUTSIDE THE BOX

TEACH Outside the Box is a unique opportunity for teacher candidates and community educators to participate in a series of interactive workshops and an optional community placement. For many years, TRACKS has been a community placement option for teacher candidates and has provided a full day workshop on how to deliver Indigenous Education in Ontario classrooms.



## YOUTH LEADERSHIP IN SUSTAINABILITY

This past year TRACKS had the distinct honour of hosting the YLS (Youth Leadership in Sustainability) class at our Biidaaban: First Light VR experience. The YLS students were able to experience a future Toronto where nature, and Indigenous ways of being and knowing, had retaken the city. We had rich conversations about what this experience means in the context of how integral Indigenous knowledges are to concepts of sustainability.

# MIIGWETCH NIA:WEN THANK YOU

## 2019 STEERING TEAM

We are very thankful for the direction and guidance provided by:

Chris Furgal (Indigenous Environmental Studies & Sciences)

Julie Cosgrove (Kawartha World Issues Centre)

Betty Carr-Braint (First Peoples House of Learning)

Nikki Auten (Professor of Indigenous Studies, Loyalist College)

Jamie Jacques (PhD Candidate, Indigenous Studies, Trent University)

## 2019 FUNDERS & SUPPORTERS

Ontario  
Trillium Foundation



Fondation Trillium  
de l'Ontario



United Way  
Peterborough & District  
uw.peterborough.ca



Community  
Foundation  
of Greater Peterborough



TD Friends of the  
Environment  
Foundation



NSERC  
CRSNG

NSERC PromoScience



Youth · STEM · Innovation

2019 Actua National Funders

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READY  
COMMITMENT



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CIRA

# TRACKS YOUTH PROGRAM

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INDIGENOUS ENVIRONMENTAL STUDIES &  
SCIENCES PROGRAM



FIRST PEOPLES HOUSE  
OF LEARNING



**Kwarc**  
Kwartha World Issues Centre

Connecting for Change