

## Term 3 | Assessment 1

### Numeric and Geometric Patterns | Functions and Relationships Algebraic Expressions | Algebraic Equations

#### Section A | Numeric and Geometric Patterns

1. Complete each sequence.

a) 35 ; 34 ; 32 ; ..... ; ..... ; 20.

b) 1 ; 8 ; 27 ; ..... ; 125 ; .....

c)  $\frac{4}{5}$  ;  $\frac{2}{5}$  ;  $\frac{1}{5}$  ; ..... ; .....

d)  $\frac{1}{2}$  ;  $\frac{5}{12}$  ;  $\frac{1}{3}$  ; ..... ; ..... ; .....

2. For each number sequence, determine the value of the given terms.

a) 2 ; 4 ; 6 ; 8 ; ...

6<sup>th</sup> term = \_\_\_\_\_

$n^{\text{th}}$  term = \_\_\_\_\_

20<sup>th</sup> term = \_\_\_\_\_

b) 4 ; 16 ; 64 ; 256 ; ...

$n^{\text{th}}$  term = \_\_\_\_\_

5<sup>th</sup> term = \_\_\_\_\_

10<sup>th</sup> term = \_\_\_\_\_

3. Study the diagram pattern below and then complete the table.

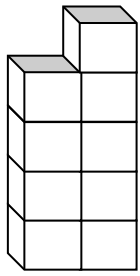


Figure 4

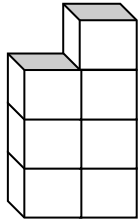


Figure 3

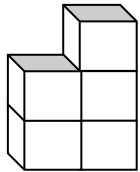


Figure 2

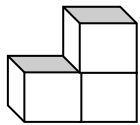


Figure 1

Figure	No. of blocks
1	
2	
3	
4	
$n$	
8	
	25
20	

### Section B | Functions and Relationships

1. Determine the rule for each table and then use it to fill in the missing values.

a) Rule: .....

$x$	1	2	3	4		7	9
$y$	0	3	8		24		

b) Rule: .....

$x$	1	2	3	4	5	8	20
$y$	1,2	2,4	3,6				

## Section C | Algebraic Expressions

1. Write in short form: a)  $x \times x \times 2$  ..... b)  $t \div 8 + 2$  .....

2. In the expression  $x^3 + 8 \times y$ ,

a) how many terms are there? .....

b) how many variables are there? .....

c) what is the coefficient of  $y$ ? .....

d) what is the constant? .....

3. Write an algebraic expression for each of the following.

a) *A certain number is multiplied by 3.* .....

b) *Double a number cubed is subtracted from 15.* .....

4. Calculate the value of each of the given expressions if  $a = 5$ ,  $b = 4$  and  $c = 1$ .

a)  $c^2 + \sqrt{b} =$  .....

b)  $abc - bac =$  .....

c)  $\frac{c}{a} + \frac{c}{b} =$  .....

5. Consider the rectangle with length  $a$  and breadth  $b$ .

What is its:

a) area? .....

b) perimeter? .....



## Section D | Algebraic Equations

1. Solve each equation for  $x$ .

a)  $x - 3 = 6$  .....

b)  $4x = 10$  .....

c)  $\frac{x}{2} + 1 = 5$  .....

2. Write an algebraic equation for each word problem and then solve it.

a) R18 less than triple times a certain amount is R90.

What is the amount? .....

b) Sam is 8 years older than Thato who is  $x$  years old.

In 5 years their combined ages will be 30 years.

Calculate how old Thato is now.

.....

.....

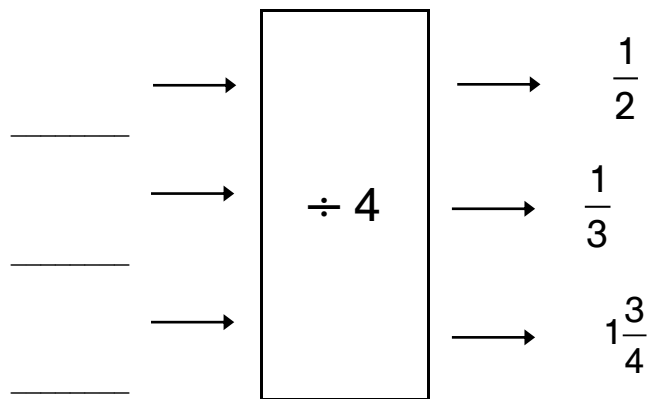
## Section E | Mixed Questions

1. True or False? *If false, give the correct answer.*

a)  $2 \times 2 \times x \times y$  is written  $22xy$ . .....

b) If  $x = 2$  and  $y = 0,4$  then  $xy = 2,4$ . .....

2. Fill in the missing input values in the flow diagram.



3. Consider the following number sequence:  $\frac{1}{4}; \frac{1}{2}; \frac{3}{4}; 1; \dots$

Determine the value of the:

a) 5<sup>th</sup> term = .....

b)  $n^{\text{th}}$  term = .....

c) 13<sup>th</sup> term = .....

4. *Amy weighs  $p$  kg less than James who weighs 40kg.  
How much will they weigh together if Amy gains 2kg?*

.....

.....

.....

## Term 3 | Assessment 1 | Answers

### Numeric and Geometric Patterns | Functions and Relationships Algebraic Expressions | Algebraic Equations

#### Section A | Numeric and Geometric Patterns

1. Complete each sequence.

a) 35 ; 34 ; 32 ;  $\boxed{29}$  ;  $\boxed{25}$  ; 20.      Rule: -1, -2, -3, -4, -5 etc.

b) 1 ; 8 ; 27 ;  $\boxed{64}$  ; 125 ;  $\boxed{216}$ .      Rule: cubic numbers

c)  $\frac{4}{5}$  ;  $\frac{2}{5}$  ;  $\frac{1}{5}$  ;  $\boxed{\frac{1}{10}}$  ;  $\boxed{\frac{1}{20}}$ .      Rule:  $\div 2$

d)  $\frac{1}{2}$  ;  $\frac{5}{12}$  ;  $\frac{1}{3}$  ;  $\boxed{\frac{1}{4}}$  ;  $\boxed{\frac{1}{6}}$  ;  $\boxed{\frac{1}{12}}$ .      Rule:  $-\frac{1}{12}$

$\boxed{\frac{6}{12}}$  ;  $\frac{5}{12}$  ;  $\frac{4}{12}$  ;  $\boxed{\frac{3}{12}}$  ;  $\boxed{\frac{2}{12}}$  ;  $\boxed{\frac{1}{12}}$ .

2. For each number sequence, determine the value of the given terms.

a) 2 ; 4 ; 6 ; 8 ; ...

6<sup>th</sup> term =  $\boxed{12}$

$n^{\text{th}}$  term =  $\boxed{2 \times n}$        $\boxed{\text{(constant diff. of 2)}}$

20<sup>th</sup> term =  $\boxed{2 \times 20 = 40}$

b) 4 ; 16 ; 64 ; 256 ; ...

$\boxed{4^1}$  ;  $\boxed{4^2}$  ;  $\boxed{4^3}$  ;  $\boxed{4^4}$  ...       $n^{\text{th}}$  term =  $\boxed{4^n}$

5<sup>th</sup> term =  $\boxed{4^5}$        $\boxed{(256 \times 4 = 1024)}$

10<sup>th</sup> term =  $\boxed{4^{10}}$

3. Study the diagram pattern below and then complete the table.

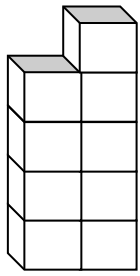


Figure 4

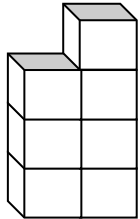


Figure 3

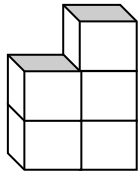


Figure 2

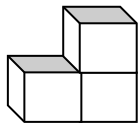


Figure 1

Figure	No. of blocks
1	3
2	5
3	7
4	9
$n$	$2 \times n + 1$
8	17
12	25
20	41

### Section B | Functions and Relationships

1. Determine the rule for each table and then use it to fill in the missing values.

a) Rule:  $y = x^2 - 1$

$x$	1	2	3	4	5	7	9
$y$	0	3	8	15	24	48	80

b) Rule:  $y = 1,2 \times x$

$x$	1	2	3	4	5	8	20
$y$	1,2	2,4	3,6	4,8	6,0	9,6	24

## Section C | Algebraic Expressions

1. Write in short form: a)  $x \times x \times 2$   $2x^2$       b)  $t \div 8 + 2$   $\frac{t}{8} + 2$

2. In the expression  $x^3 + 8 \times y$ ,  $x^3 + 8y$

a) how many terms are there?  $2$

b) how many variables are there?  $2$  ( $x$  and  $y$ )

c) what is the coefficient of  $y$ ?  $8$

d) what is the constant?  $\text{There is none/ } 0$

3. Write an algebraic expression for each of the following.

a) *A certain number is multiplied by 3.*  $3x$

b) *Double a number cubed is subtracted from 15.*  $15 - 2x^3$

4. Calculate the value of each of the given expressions if  $a = 5$ ,  $b = 4$  and  $c = 1$ .

a)  $c^2 + \sqrt{b} = 1 + 2 = 3$       because  $1^2 = 1$  and  $\sqrt{4} = 2$

b)  $abc - bac = 5 \times 4 \times 1 - 4 \times 5 \times 1 = 20 - 20 = 0$

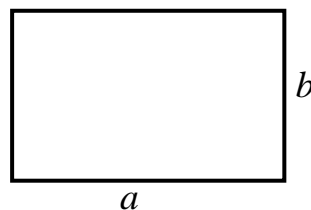
c)  $\frac{c}{a} + \frac{c}{b} = \frac{1}{5} + \frac{1}{4} = \frac{4+5}{20} = \frac{9}{20}$

5. Consider the rectangle with length  $a$  and breadth  $b$ .

What is its:

a) area?  $a \times b = ab$

b) perimeter?  $2a + 2b$  or  $2(a + b)$





## Section D | Algebraic Equations

1. Solve each equation for  $x$ .

a)  $x - 3 = 6$   $x = 6 + 3 = 9$

b)  $4x = 10$   $x = \frac{10}{4} = 2\frac{2}{4} = 2\frac{1}{2}$  or 2,5

c)  $\frac{x}{2} + 1 = 5$   $\frac{x}{2} = 4$   $\rightarrow x = 8$

2. Write an algebraic equation for each word problem and then solve it.

a) R18 less than triple times a certain amount is R90.

What is the amount?  $3x - 18 = 90 \rightarrow 3x = 108 \rightarrow x = \text{R}36$

b) Sam is 8 years older than Thato who is  $x$  years old.

In 5 years their combined ages will be 30 years.

Calculate how old Thato is now. **Thato is 6 now.**

Sam's age:  $x + 8$

Combined age in 5 years:  $x + 13 + x + 5 = 30$

Sam's age in 5 years:  $x + 8 + 5 = x + 13$

$x + x + 18 = 30$

Thato's age in 5 years:  $x + 5$

$x + x = 12$

$x = 6$

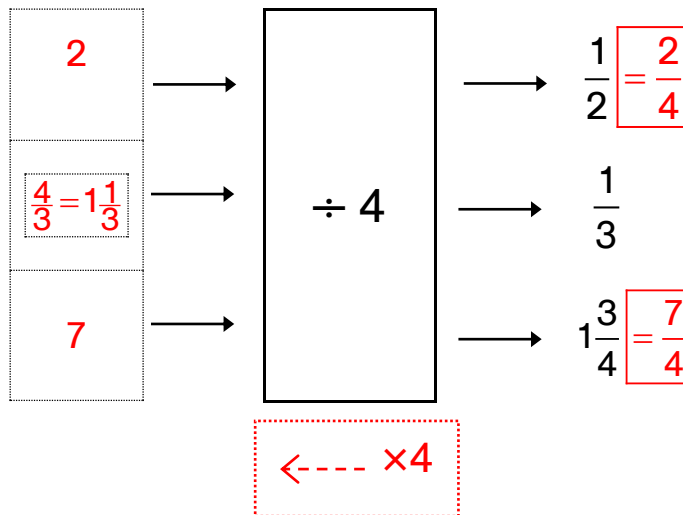
## Section E | Mixed Questions

1. True or False? *If false, give the correct answer.*

a)  $2 \times 2 \times x \times y$  is written  $22xy$ . **False.  $4xy$**

b) If  $x = 2$  and  $y = 0,4$  then  $xy = 2,4$ . **False.  $xy = 2(0,4) = 0,8$**

2. Fill in the missing input values in the flow diagram.



3. Consider the following number sequence:  $\frac{1}{4}; \frac{1}{2}; \frac{3}{4}; 1; \dots$   $\frac{1}{4}; \frac{2}{4}; \frac{3}{4}; \frac{4}{4}; \frac{5}{4} \dots$

Determine the value of the:

a) 5<sup>th</sup> term =  $1\frac{1}{4} / \frac{5}{4}$

b)  $n^{\text{th}}$  term =  $\frac{n}{4}$

c) 13<sup>th</sup> term =  $\frac{13}{4} = 3\frac{1}{4}$

4. Amy weighs  $p$  kg less than James who weighs 40kg.  
How much will they weigh together if Amy gains 2kg?

Amy weight originally:  $40 - p$  kg

Amy weight + 2kg:  $40 - p + 2$  kg =  $42 - p$  kg

Combined mass =  $40 + 42 - p$  kg =  $82 - p$  kg