

Gr 3 - 7 Master Multiplication | Part 2

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Question 1 | 2-digit numbers × 1-digit numbers [12 × 3 etc.]

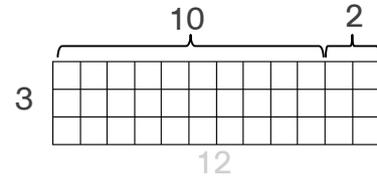
1. Study: 12 × 3 means “12 threes”. It is equal to “3 twelves” or 3 × 12.

Study the vertical-column method:

Multiply the unit digits first.

$$\begin{array}{r}
 12 \quad (10 + 2) \\
 \times 3 \quad (\quad 3) \\
 \hline
 6 \quad (3 \times 2) \\
 + 30 \quad (3 \times 10) \\
 \hline
 36
 \end{array}$$

Picture it:



Step 1: 12 = 10 + 2.

Step 2: Multiply both 2 and 10 by 3.

Step 3: Add to get the final answer.

2. Write in expanded form: a) 13 = 10 + 3 b) 16 = + c) 19 = +

3. Complete using the vertical column method. Multiply the unit digits first.

$$\begin{array}{r}
 \text{a) } 16 \quad (10 + 6) \\
 \times 2 \quad (\quad 2) \\
 \hline
 12 \quad (2 \times 6) \\
 + 20 \quad (2 \times 10) \\
 \hline
 32
 \end{array}$$

$$\begin{array}{r}
 \text{b) } 14 \\
 \times 2 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{c) } 13 \\
 \times 3 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{d) } 13 \\
 \times 4 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{e) } 15 \\
 \times 3 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$



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$$\begin{array}{r}
 \text{g) } 17 \quad (10 + 7) \\
 \times 4 \quad (\quad 4) \\
 \hline
 28 \quad (4 \times 7) \\
 + 40 \quad (4 \times 10) \\
 \hline
 68
 \end{array}$$

$$\begin{array}{r}
 \text{h) } 18 \\
 \times 3 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{i) } 13 \\
 \times 7 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{j) } 17 \\
 \times 6 \\
 \hline
 42 \\
 + 60 \\
 \hline
 102
 \end{array}$$

$$\begin{array}{r}
 \text{k) } 15 \\
 \times 7 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{l) } 14 \\
 \times 9 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

Question 2 | **x20 to x29: Part 1**



1. Study: We are counting in twenties:

20 , 40 , 60 , 80 , 100, 120, 140 ...

These numbers are multiples of 20.

The third multiple of 20 is 60:

- $20 + 20 + 20 = 60$
- $3 \text{ twenties} = 60$
- $3 \times 20 = 60$

2. Fill in the first ten multiples of 20. *Simply count in twenties.*

	1	2	3	4	5	6	7	8	9	10
x 20	20	40								200

3. Complete the table.

	Repeated addition	In words	Multiplication form	Answer
a)	$20 + 20$	2 twenties	2×20	40
b)	$20 + 20 + 20$			
c)	$20 + 20 + 20 + 20$			



4. Study: To multiply 4 by 20 think of 20 as 2×10 :

$$4 \times 20 = 4 \times 2 \times 10$$

$$= 8 \times 10$$

$$= 80$$

5. Complete:

- a) $3 \times 2 = 6$ b) $2 \times 2 = \dots\dots$ c) $4 \times 2 = \dots\dots$ d) $20 \times 1 = \dots\dots$
- $3 \times 20 = 60$ $2 \times 20 = \dots\dots\dots$ $4 \times 20 = \dots\dots\dots$ $20 \times 2 = \dots\dots\dots$
- $20 \times 3 = 60$ $20 \times 2 = \dots\dots\dots$ $20 \times 4 = \dots\dots\dots$ $20 \times 3 = \dots\dots\dots$

6. Write in expanded form: a) $23 = 20 + 3$ b) $28 = \dots\dots + \dots\dots$ c) $22 = \dots\dots + \dots\dots$

7. Complete: Multiply the unit digits first.

a) 24 (20 + 4)
× 3 (3)

12 (3 × 4)
+ 60 (3 × 20)

72

b) 23
× 2

c) 26
× 3

d) 26
× 4

24

+ 80

104

e) 29
× 4

Question 3 | **x20 to x29: Part 2**

1. Fill in the multiples of 20 between 100 and 200. *Simply count in twenties.*

	5	6	7	8	9	10
x 20	100	120				200

2. Study: a) $20 + 20 + 20 + 20 + 20 = 100$
 thus $5 \times 20 = 100$

$$5 \times 20 = 5 \times 2 \times 10 \\ = 10 \times 10 \\ = 100$$

b) $\overbrace{20 + 20 + 20 + 20 + 20}^{100} + 20 = 120$
 thus $6 \times 20 = 120$

$$6 \times 20 = 6 \times 2 \times 10 \\ = 12 \times 10 \\ = 120$$



3. Complete:

- | | | | |
|----------------------|---------------------------------|---------------------------------|---------------------------------|
| a) $5 \times 2 = 10$ | b) $6 \times 2 = \dots\dots$ | c) $8 \times 2 = \dots\dots$ | d) $9 \times 2 = \dots\dots$ |
| $5 \times 20 = 100$ | $6 \times 20 = \dots\dots\dots$ | $8 \times 20 = \dots\dots\dots$ | $9 \times 20 = \dots\dots\dots$ |
| $20 \times 5 = 100$ | $20 \times 6 = \dots\dots\dots$ | $20 \times 8 = \dots\dots\dots$ | $20 \times 9 = \dots\dots\dots$ |



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4. Complete: Multiply the unit digits first.

a) $23 \ (20 + 3)$
$\times 6 \ (\quad 6)$
<hr/>
18 (6×3)
<hr/>
+ 120 (6×20)
<hr/>
138
<hr/>

b) 23
$\times 5$
<hr/>
<hr/>
<hr/>
<hr/>

c) 25
$\times 6$
<hr/>
<hr/>
<hr/>
<hr/>

d) 21
$\times 9$
<hr/>
<hr/>
<hr/>
<hr/>

e) 28
$\times 7$
<hr/>
<hr/>
<hr/>
<hr/>

5. Complete:

a) $27 \ (20 + 7)$
$\times 8 \ (\quad 8)$
<hr/>
¹ 56 (8×7)
<hr/>
+ 160 (8×20)
<hr/>
216
<hr/>

b) 25
$\times 8$
<hr/>
<hr/>
<hr/>
<hr/>

c) 23
$\times 9$
<hr/>
<hr/>
<hr/>
<hr/>

d) 28
$\times 8$
<hr/>
<hr/>
<hr/>
<hr/>

e) 29
$\times 9$
<hr/>
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Question 4 | $\times 30$ to $\times 90$

1. Fill in the first ten multiples of 30. *Simply count in 30s.*

	1	2	3	4	5	6	7	8	9	10
$\times 30$	30	60			150					

2. Complete the table.

	Repeated addition	In words	Multiplication form	Answer
a)	$30 + 30 + 30$	3 thirties	3×30	90
b)	$30 + 30$			
c)	$30 + 30 + 30 + 30$			



3. Study:

$$\begin{aligned} \text{a) } 2 \times 30 &= 2 \times 3 \times 10 \\ &= 6 \times 10 \\ &= 60 \end{aligned}$$

$$\begin{aligned} \text{b) } 8 \times 30 &= 8 \times 3 \times 10 \\ &= 24 \times 10 \\ &= 240 \end{aligned}$$

4. Complete:

a) $4 \times 3 = 12$ b) $6 \times 3 = \dots\dots\dots$ c) $9 \times 3 = \dots\dots\dots$ d) $5 \times 30 = \dots\dots\dots$
 $4 \times 30 = 120$ $6 \times 30 = \dots\dots\dots$ $9 \times 30 = \dots\dots\dots$ $30 \times 5 = \dots\dots\dots$



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5. Fill in the first ten multiples of 50. *Simply count in 50s.*

	1	2	3	4	5	6	7	8	9	10
$\times 50$	50	100	150							

6. Study:

$$\begin{aligned} \text{a) } 4 \times 50 &= 4 \times 5 \times 10 \\ &= 20 \times 10 \\ &= 200 \end{aligned}$$

$$\begin{aligned} \text{b) } 5 \times 70 &= 5 \times 7 \times 10 \\ &= 35 \times 10 \\ &= 350 \end{aligned}$$

7. Complete:

a) $3 \times 5 = 15$ b) $6 \times 4 = \dots\dots\dots$ c) $5 \times 8 = \dots\dots\dots$ d) $6 \times 7 = \dots\dots\dots$
 $3 \times 50 = 150$ $6 \times 40 = \dots\dots\dots$ $5 \times 80 = \dots\dots\dots$ $6 \times 70 = \dots\dots\dots$
 $30 \times 5 = 150$ $60 \times 4 = \dots\dots\dots$ $50 \times 8 = \dots\dots\dots$ $60 \times 7 = \dots\dots\dots$
 $5 \times 30 = 150$ $4 \times 60 = \dots\dots\dots$ $8 \times 50 = \dots\dots\dots$ $7 \times 60 = \dots\dots\dots$

Question 5 | 2-digit numbers \times 1-digit numbers[45 \times 7 etc.]1. Write in expanded form: a) $34 = 30 + 4$ b) $58 = \dots + \dots$ c) $92 = \dots + \dots$

2. Complete: Multiply the unit digits first.

$$\begin{array}{r}
 \text{a) } 34 \quad (30 + 4) \\
 \times 3 \quad (\quad 3) \\
 \hline
 12 \quad (3 \times 4) \\
 \hline
 + 90 \quad (3 \times 30) \\
 \hline
 102 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{b) } 34 \\
 \times 2 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{c) } 49 \\
 \times 2 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{d) } 35 \\
 \times 3 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{e) } 39 \\
 \times 3 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

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3. Complete: Multiply the unit digits first.

$$\begin{array}{r}
 \text{a) } 46 \quad (40 + 6) \\
 \times 3 \quad (\quad 3) \\
 \hline
 18 \quad (3 \times 6) \\
 \hline
 + 120 \quad (3 \times 40) \\
 \hline
 138 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{b) } 62 \\
 \times 3 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{c) } 56 \\
 \times 4 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{d) } 38 \\
 \times 7 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{e) } 98 \\
 \times 6 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

4. Complete: Multiply the unit digits first.

$$\begin{array}{r}
 \text{a) } 37 \quad (30 + 7) \\
 \times 6 \quad (\quad 6) \\
 \hline
 142 \quad (6 \times 7) \\
 \hline
 + 180 \quad (6 \times 30) \\
 \hline
 222 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{b) } 43 \\
 \times 7 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{c) } 69 \\
 \times 6 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{d) } 89 \\
 \times 7 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{e) } 79 \\
 \times 8 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

Question 6 | Short Method: Part 1

[2-digit × 1-digit]

1. Complete:

a) 3×2 units
= 6 units

b) 2×2 units
= units

c) 2×4 tens
= 8 tens

d) 3×3 tens
= tens

2. Complete:

Multiply the unit digits first.

TU
a) $\begin{array}{r} 43 \text{ (4T + 3U)} \\ \times 2 \text{ (2U)} \\ \hline 86 \text{ (8T + 6U)} \end{array}$

TU
b) $\begin{array}{r} 34 \\ \times 2 \\ \hline \end{array}$

TU
c) $\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$

TU
d) $\begin{array}{r} 22 \\ \times 3 \\ \hline \end{array}$

TU
e) $\begin{array}{r} 44 \\ \times 2 \\ \hline \end{array}$



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3. Write in expanded form:

a) $12 = 1T + 2U$ b) $24 = \dots T + \dots U$ c) $45 = \dots T + \dots U$ d) $72 = \dots T + \dots U$

4. Complete:

a) 3×4 units
= 12 units
= 1 ten 2 units

b) 5×3 units
= units
=tenunits

c) 4×6 units
= units
=tenunits

d) 8×4 units
= units
=tenunits

5. Study:

Step 1:

TU	
$\begin{array}{r} 123 \\ \times 4 \\ \hline 2 \end{array}$	4×3 units = 12 units = 1 ten + 2 units

Step 2:

TU	
$\begin{array}{r} 123 \\ \times 4 \\ \hline 92 \end{array}$	$4 \times 2T = 8T$ and $8T + 1T = 9T$

6. Complete:

TU
a) $\begin{array}{r} 24 \\ \times 4 \\ \hline 96 \end{array}$

TU
b) $\begin{array}{r} 36 \\ \times 2 \\ \hline \end{array}$

TU
c) $\begin{array}{r} 26 \\ \times 3 \\ \hline \end{array}$

TU
d) $\begin{array}{r} 16 \\ \times 4 \\ \hline 64 \end{array}$

TU
e) $\begin{array}{r} 27 \\ \times 3 \\ \hline \end{array}$

TU
f) $\begin{array}{r} 14 \\ \times 7 \\ \hline \end{array}$

Question 7a | Short Method: Part 2 [2-digit × 1-digit]

1. Study: a) 8 tens + 2 tens = 10 tens and 10 tens = 100 [1H]
 b) 8 tens + 4 tens = 12 tens and 12 tens = 120 [1H + 2T]

2. Complete: “T” stands for “tens”.

- a) 7T + 3T = 10T b) 9T + 3T = T c) 8T + 6T = T d) 7T + 6T = T

<p>3. Study:</p> $\begin{array}{r} \text{TU} \\ ^2 26 \\ \times 4 \\ \hline 4 \end{array}$ <p>$4 \times 6 \text{ units} = 24 \text{ units}$ $= 2 \text{ tens} + 4 \text{ units}$</p>	<p>Step 2:</p> $\begin{array}{r} \text{HTU} \\ ^2 26 \\ \times 4 \\ \hline 102 \end{array}$ <p>$4 \times 2T = 8T$ and $8T + 2T = 10T$ [100]</p>
---	---

4. Complete:

$\begin{array}{r} \text{HTU} \\ \text{a) } ^3 14 \\ \times 8 \\ \hline 112 \end{array}$	$\begin{array}{r} \text{b) } 39 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{c) } 25 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} \text{d) } 19 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} \text{e) } 37 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{f) } 18 \\ \times 9 \\ \hline \end{array}$
---	--	--	--	--	--

Step 2: 8T + 3T = 11T



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Question 7b | Short Method: Part 3 [2-digit × 1-digit]

1. Complete: “T” stands for “tens” and “H” for “hundreds”.

- | | | | |
|---|--|--|--|
| a) 3 × 4 tens
= 12 tens
= 1H + 2T | b) 4 × 6 tens
= tens
= H + T | c) 7 × 5 tens
= tens
= H + T | d) 8 × 9 tens
= tens
= H + T |
|---|--|--|--|

2. Complete:

$\begin{array}{r} \text{HTU} \\ \text{a) } 42 \\ \times 3 \\ \hline 126 \end{array}$	$\begin{array}{r} \text{HTU} \\ \text{b) } 52 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} \text{c) } 63 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{d) } 72 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{e) } 81 \\ \times 9 \\ \hline \end{array}$
--	--	--	--	--

3. Complete: "T" stands for "tens".

a) $15T + 3T$
 $= 18T$

b) $26T + 2T$
 $= \dots\dots T$

c) $30T + 8T$
 $= \dots\dots T$

d) $63T + 5T$
 $= \dots\dots T$

4. Study:

Step 1:

$$\begin{array}{r} \text{TU} \\ 143 \\ \times 6 \\ \hline 8 \end{array} \quad \begin{array}{l} 6 \times 3 \text{ units} \\ = 18 \text{ units} \\ = 1 \text{ ten} + 8 \text{ units} \end{array}$$

Step 2:

$$\begin{array}{r} \text{HTU} \\ 143 \\ \times 6 \\ \hline 258 \end{array} \quad \begin{array}{l} 6 \times 4T = 24T \\ \text{and} \\ 24T + 1T = 25T \text{ [250]} \end{array}$$

5. Complete:

$$\begin{array}{r} \text{HTU} \\ \text{a) } 254 \\ \times 6 \\ \hline 324 \end{array}$$

b) 84
 $\times 3$
 \hline
 \hline

c) 95
 $\times 4$
 \hline
 \hline

d) 58
 $\times 4$
 \hline
 \hline

e) 65
 $\times 7$
 \hline
 \hline

f) 98
 $\times 7$
 \hline
 \hline



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Question 8 | Short Method: Part 4

[2-digit \times 1-digit]

1. Complete: "T" stands for "tens".

a) $18T + 3T$
 $= 21T$

b) $27T + 5T$
 $= \dots\dots T$

c) $39T + 5T$
 $= \dots\dots T$

d) $72T + 8T$
 $= \dots\dots T$

2. Complete:

$$\begin{array}{r} \text{HTU} \\ \text{a) } 345 \\ \times 7 \\ \hline 315 \end{array}$$

b) 34
 $\times 6$
 \hline
 \hline

c) 36
 $\times 6$
 \hline
 \hline

d) 78
 $\times 4$
 \hline
 \hline

e) 36
 $\times 9$
 \hline
 \hline

f) 98
 $\times 7$
 \hline
 \hline

$$\begin{array}{r} \text{g) } 567 \\ \times 8 \\ \hline 536 \end{array}$$

h) 89
 $\times 6$
 \hline
 \hline

i) 76
 $\times 7$
 \hline
 \hline

j) 58
 $\times 9$
 \hline
 \hline

k) 78
 $\times 8$
 \hline
 \hline

l) 69
 $\times 9$
 \hline
 \hline

Step 2: $8 \times 6T = 48T$ and $48T + 5T = 53T$

Question 9 | Word Sums

1. One litre of juice costs R8.
 - a) The cost of 2 litres of the juice = $2 \times R8 = R16$.
 - b) The cost of 5 litres of the juice =
 - c) The cost of 12 litres of the juice =

2. One bag of tomatoes cost R26.
 - a) The cost of 2 bags of tomatoes =
 - b) The cost of 4 bags of tomatoes =
 - c) The cost of 9 bags of tomatoes =



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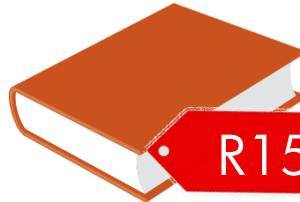
3. The following items are sold at the second-hand toy shop.



R35



R28



R15



R8

- a) How much will 4 books cost?
- b) How much will 13 paintbrushes cost?
- c) How much will 8 teddy bears cost?
- d) How much change will I receive if I pay for 5 paintbrushes with a R50 note?
.....
- e) How much will 3 soccer balls and 2 books cost in total?
.....

4. Nkosi is on holiday for 7 days. He does 45 push-ups every day.
How many push-ups does he do altogether?

5. A factory makes 78 toys in one day. How many toys are made in:
- a) 2 days?
 - b) 7 days?